

Prairie View Elementary

Family Newsletter - November 2024

Subject: PVE Garden

Text: Do you like to garden or have an interest in gardening? Prairie View is looking for volunteers to provide their expertise and time to help with the school garden. If this is something you would be interested in, please use [this link](#) to let us know!

Subject: Colder Weather

As the temperatures are getting colder, please remember to have students dress appropriately for the weather.

We use Weather.com as our source and look at the "Feels Like" temperature as our guide.

***Coats or heavy sweatshirt must be worn when it is less than 50° outside.**

***If a student chooses to wear a jacket if above 50°, it must stay on their body.**

Subject: Germs, Germs and more Germs!

Hello from Ms.Alicia in the Health Office! As we come in to cold and flu season, I know there are always worries about spreading germs as well as what to do when your student becomes ill regarding school. I have listed below our illness procedures. If there are any questions regarding these, please don't hesitate to contact me or our District Nurse Jamie Pfundheller.

- **A temperature of 100 degrees fahrenheit or higher is considered a fever. Students presenting with a fever must be symptom free for 24 hours without fever reducing medication in order to return to school.**
- **If your student is experiencing any vomiting or diarrhea, they can return to school after 24 hours symptom free.**
- **Please see our Covid 19 Policy listed on the district website <https://www.oregonsd.org/well-being/health>**

Prairie View Elementary

Family Newsletter - November 2024

Subject: Free and Reduced Lunch Application Reminder

As we are a few weeks into the school year, we want to remind you to fill out the Free and Reduced Lunch application. Each household is expected to fill out a new application each school year. You may apply for Free or Reduced Price meals ANY TIME during the school year, and you may reapply if your application was denied OR if your situation changes and you need assistance now, but did not need it earlier in the year.

To check to see if you have applied or what your status is, please contact food service at 608-835-4036 or OSDMeals@oregonsd.org. To access the Food service website for application details and instructions, please go to <https://www.oregonsd.org/families/food-service>.

If you need assistance in filling out your Free and Reduced Meal application, please contact Daniela Arevalo, School Social Worker, dcarevalo@oregonsd.net



Subject: Upcoming events

Text:

- November 1st - No School
- November 13th - PTO Dine out at Pizza Pit
- November 20th - PTO Meeting Netherwood Library
- November 27th-29th - No School
- December 23rd-Jan 1st -No School

Subject:Early Literacy Resources

Text: We place immense value on the importance of reading as it serves as the cornerstone for success across all academic subjects and plays a pivotal role in shaping our students' academic journey. You can also help at home by checking out the resources on our website:

Subject : School Bus Safety Week

Oct. 21-25 is National School Bus Safety Week and we want to thank our bus drivers for safely transporting our students to school each day!

We all have a responsibility for making sure our buses and kids have a safe place to travel. Review the information and make sure you're doing you're part:

- [NHTSA Tips](#)
- [Bus Safety Video](#)
- [OSD Website](#)

Thanks to the Oregon Area Wellness Coalition and OCA Media for the informative video.

Prairie View Elementary

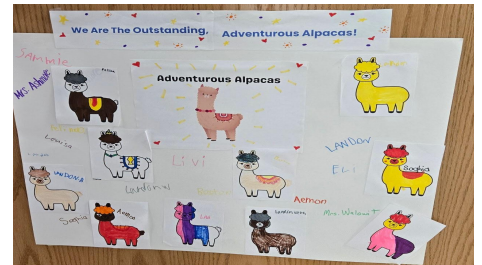
Family Newsletter - November 2024

October Assembly, POP Groups and Upcoming Theme for November

On October 4th, we held an all-school assembly focused on the theme of *Responsibility*. During the assembly, our school resource officer made a special visit to talk to students about what responsibility looks like in his role. He shared how being responsible helps keep our school community safe and how students can practice responsibility in their own lives.

In our first POP group session, our 1st-4th grade mixed-grade groups worked together to create a group poster, handshake, and mottos. This activity helped foster teamwork and creativity across the grade levels. Here are a few examples: "Fly Brave Blue Jays Fly!" "Friendly and Clever, Foxes Forever", "We are outstanding, Adventurous Alpacas!"

Looking ahead, our theme for November will be *Empathy*. We will explore ways students can show understanding and compassion towards others. We encourage you to talk with your child about these important values at home as well! Students will earn pawsome tickets for showing empathy towards others at school. Please make sure you stop at our PBIS bulletin board during fall conferences.



Attendance

As a reminder to everyone, our first bell rings at **7:45**. It is our goal that all students are moving into the school at that time with the goal of being in their class ready to start their day at 7:50. If your student or students need breakfast, they can come as early as 7:35.

Did you know that all of our homerooms have what is called a "soft start" built into their morning? A soft start is a time when students do their morning check in, activities such as a lunch count and indicating which "zone" they are in. After their morning jobs are complete, they have some time to settle into their day. Soft star activities may include free play, coloring, games, or choice activities. This allows students to ease into their day calmly, versus getting right into an academic block. The earlier student arrive in class, the longer they have for a soft start. When students are coming in late, they often miss this important part of the day.



From the Reading Corner

Building Reading Stamina

Just like we need to work up to longer periods of time for physical exercise like running or going for a bike ride, our children need to build their stamina for reading! Teachers keep reading stamina in mind in the classroom, adding on a few minutes with each passing year. Having strong reading stamina means the students can enjoy books for extended periods of time without becoming easily distracted or distracting others. Caregivers can help build reading stamina at home too!



An [article](#) from a resourceful website, Reading Rockets, gives some simple tips for enjoying books together at home while increasing your child's ability to read for longer periods of time.

- **Vary the ways you read** (child reads to themselves or a stuffed animal, child and caregiver or sibling alternate reading, caregiver reads to the child)
- **Be purposeful in your text choice**
 - If your child is able to read independently, be sure to utilize “good fit” texts they can read accurately without too much difficulty.
 - If your child selects a book for you to read to them, they can choose any book of high interest to them! It helps build comprehension and fluency skills by listening to a book read aloud.
- **Have reasonable time expectations.** 10-15 minutes is often a reasonable goal for elementary aged students, but it may be more or less, depending on the age of your child and their activity schedule. There is no need to set a timer. You know your child best! When ready, add on a couple of minutes as the weeks or months progress.
- **Celebrate!** When finished with a chapter or an entire book, share your favorite parts or what you look forward to about the next book you will read together. Consider planning a trip to the public library to borrow another book in the series or by the same author. Library visits bring so much joy!

Reading Interventionist

Susan Ashmore
sea@oregonsd.net

Reading Interventionist

Andrea DeNure
akdenure@oregonsd.net

Happy reading!



Subject: Library & Technology

Text:



Hello from the Library Media Center!

It has been a wonderful month of literacy and learning in Prairie View's LMC. It has been great getting to know each of the students better and settling into our learning routines. Here is what we have been working on in library and tech:

Kindergarten: We continued to learn about library procedures such as using shelf markers and choosing the best book. We also learned about the different parts of a book - the title, author, illustrator, cover, and spine. In technology we are meeting the "digital citizens" who will teach us how to be safe and smart on our devices and explored our school tablets for the first time.

First Grade: The focus this month has been on authors and illustrators. We learned about their different jobs and began an author study on Andrea Beaty. In technology we are connecting our learning to the classroom by learning to use Seesaw to effectively show our thinking alongside learning to be good digital citizens.

Second Grade: Our work in library has focused on the different sections of the library and where to find different types of books. In technology we are exploring using our chromebooks and practicing using the trackpad to efficiently move the cursor. We have also spent time discussing media balance and device free moments.

Third Grade: The third graders have been working hard on learning to search for books in the fiction section by call number. We also spent time collecting data on our favorite sections of the library and using technology to create graphs. They learned about the "Rings of Responsibility" and the impact that their actions can have on the world around them.

Fourth Grade: This month the fourth graders got to check out playaways (audiobooks) for the first time and practiced finding books by call number in the fiction section. In technology they have been working on using Google Docs effectively and reflecting on how different media choices would make them feel.

Thank you to everyone who supported the Book Fair during conferences! I enjoyed meeting so many of you and loved seeing the amazing books your students chose to take home.

Mrs. Margulius

Subject: Art

Text: *In the Art Studio, we learn by: creating, presenting, responding, and connecting.* Here is what the PVE artists have been up to in the studio over the month of October...

K: Kinder Artists have been busy learning about texture in art. They created a texture rubbing, air-dry clay texture pumpkin, and a texture collage to explore this important element of art.

1st: First Grade Artists have been learning about the primary colors. They created a beautiful watercolor rainbow silhouette artwork using only red, yellow, and blue watercolors..

2nd: Second Grade Artists did a review of texture as they created a texture rubbing collage that challenged their craftsmanship skills.

3rd: Third Grade Artists have worked hard on their Zentangle Spider web artwork. This project is pushing their stamina to grow!

4th: Fourth Grade Artists began their Paper Mache Mask project and have been enjoying the process.

Thank you for your continued support!

-Ms. Shively

Subject: MUSIC

Text:

*In music class every day, we learn by:
creating, performing, analyzing and connecting.*

K: Kindergartners are working on hearing and using the 4 different voices: whisper, speaking, singing and shouting. We are, and *always* will be, working on keeping a steady beat!

1st: First graders are working on high, middle, low melodic patterns as well as hearing the difference between beat and rhythm.

2nd: Second graders are working on Mi, Sol and La melodic patterns as well as adding half note to our rhythm repertoire.

3rd: Third graders are working on playing/singing ostinatos as well as adding sixteenth notes to our rhythm repertoire.

4th: Fourth Graders are working on using dynamics and adding two sixteenth eighth notes to our rhythm repertoire.

If you are looking for a fun and free musical outing to do with your family, check out [Kids in the Rotunda](#) at the The Overture Center in Madison on Saturday mornings.

Mrs. Schaller



Subject: World Language

World language learners build communication skills in Spanish through speaking, listening, reading, writing and connecting their own culture to other cultures around the world.

Here is what we have focused on in October:

4th Gr: We started a unit on healthy foods. We are comparing where our food in Wisconsin comes from to where people living in Mexico get their food. Ask your student how farmers markets in Wisconsin compare to those in Mexico!

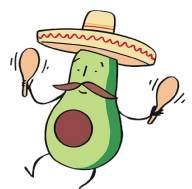
3rd Gr: We completed a collaborative poster as an entire grade! We learned about famous Hispanics and identified what they were famous for in Spanish. We also started talking about our own interests. Ask your student to say what they like to do in Spanish!

2nd Gr: We began a unit on healthy foods in Spanish with the story "The Hungry Caterpillar." Ask your student to say their favorite fruit in Spanish!

1st Gr: We completed our book of interests in Spanish. Ask your student to say what they like to do in Spanish!

Kinder: We continue to practice colors, numbers and saying how we feel in Spanish. We have focused on identifying how we feel with the Zones of Regulation. Ask your student to say what color zone they are in!

-Profe Mahoney



Prairie View Elementary

Family Newsletter - November 2024

Physical Education

In the gymnasium we learn by experiencing as many different sports and games as possible. We create a safe environment by being respectful and understanding that everyone is at different levels of skill.

PE classes just finished up the soccer unit and it was awesome to see so many students having fun playing short sided games. One of my favorite parts of teaching is continually seeing students improve.

What is ahead:

- Football
 - Volleyball
 - Basketball
 - Hockey
-

With winter on the horizon please remember to continue to send PE shoes with your students to school. Thank you so much for the continued support that you show at home! It takes a village.

- Taylor Jahn

Alternative After School Plans

If you have any updates to your student's after school plan, ie getting picked up instead of the bus, please communicate this with the office by sending in a note in the morning. This helps ensure that teachers receive the message. If there are unexpected changes, all communication must be done through the office by calling (608) 835-4291. Teachers may not have an opportunity to check email throughout their busy day and this helps us make sure the message gets to students.

OREGON PTO NEWSLETTER

Parents and teachers of Netherwood Knoll Elementary, Prairie View Elementary, and Rome Corners Intermediate Schools

PTO MEETINGS:

Join us in-person in the NKE Library or via Google Meet beginning at 6:30 pm on the following days:

November 20	April 16
February 19	May 21
March 19	

UPCOMING DINE OUTS:

Pizza Pit Oregon all day on November 13, 2024

The Wine Reserve from 4-10 pm on December 12, 2024

DONATIONS ALWAYS WELCOME

The PTO runs fundraisers to provide financial support to Prairie View, Netherwood, and Rome Corners. Donations are always welcome (in lieu of fundraiser participation OR in addition to!). **You can Venmo us @oregonpto anytime for any reason.**

SQUARE 1 ART FUNDRAISER:

Personalized order forms will be sent home in mid-November for families and caregivers to order keepsakes and gifts displaying their student's artwork. Order items early if interested in giving as gifts during the holiday season.

JOIN OUR MAILING LIST:

Via the Web: www.oregonpto.org/join-mailing-list/

Via Email: Julie Klein (secretary@oregonpto.org)

CONNECT WITH US:

Website: www.oregonpto.org/

Facebook: oregonpto

Instagram: oregonpto

President: Laura Reese (president@oregonpto.org)