

## What does Phonics instruction sound like?

### Reading/Decoding

Together, the letters **-ck** are one way to represent the sound **/k/** when they are at the end of a single syllable words like in the words *back*, *tick*, and *lock*.

When you see **-ck** at the end of a word you say **/k/**.

### Spelling/Encoding

Together, the letters **SH** make the **/sh/** sound like at the beginning of the words *ship*, *shell*, and *shop*.

When we hear the sound **/sh/** we write **SH** like in the words *wish*, *cash*, and *push*. When I hear those words, I hear the **/sh/** sound at the end, so I know those words end in the letters **sh**.

## Activities to practice Phonics at home



**Listen to your child read daily.** When they come across an unfamiliar word, encourage them to say the sound the letter(s) represent and blend the sounds together to read the word.



**Letter and sound hunts:** Search your home or neighborhood for words that begin with or contain a certain letter or sound. You can look through books, magazines, yard signs, or road signs as examples!



**Practice spelling and word building.** Use words that contain letters and sounds that your child knows. Using materials such as colored pencils, crayons, or magnetic letters can make it more interesting!



**Model!** When reading a word, show your child how you can read each letter or spelling pattern in the word by saying the appropriate sound and blending the sounds together. When spelling a word, show your child how you can break apart the word into its sounds and spell each sound to form the word.

