



GOAL AREA	RESOURCES
STRATEGY	Analyze, update, and implement the District’s furniture replacement plan to meet the future ready needs of students
RATIONALE	Updating furniture is necessary to better support the learner’s physical well-being while providing the flexibility necessary to create ideal conditions for authentic, collaborative, responsive, and innovative learning experiences
ACTION PLAN TITLE	Furniture Replacement to Promote Ideal Classroom Environments
ACTION PLAN STEPS	<p>Furniture replacement is the single remaining action item from the Forward95 strategic plan; the action steps to ensure completion are outlined below:</p> <ul style="list-style-type: none"> • Execute the Summer 2024 plan to newly equip both middle school buildings with furniture supporting an ideal learning environment; the plan allowed for educator choice that supports student learning • Review current Long-Range Facilities plan to ensure furniture replacement cycle is added to the document based on future projected costs as well as aligned with furniture life span • Specific to LZHS, the Department of Curriculum & Instruction shall establish a committee designed to conduct a comprehensive analysis of current furniture inventory and student needs alongside the BOLD (Bridging Organization Learning and Design) representative(s): <ul style="list-style-type: none"> ○ Assess the condition, functionality, and suitability of existing furniture in classrooms, common areas, and specialized learning spaces ○ Conduct a comprehensive walk-through of the first floor of the high school to identify all areas needing furniture as well as any other updates necessary when replacing current furniture (i.e., paint, carpet, office area needs, etc.) ○ Gather input from teachers, administrators, and students to identify specific needs and preferences regarding furniture design, flexibility, ergonomics, and technological integration ○ Conduct a gap analysis to identify to further understand the needs in meeting the future-ready needs of students • Continue the established partnership with the BOLD team to support teacher innovative instructional practices utilizing new learning environments/spaces during the 2024-25 school year
TIMELINE	The timeline for this action plan is outlined above (Action Steps).

<p>PROGRESS MONITORING STEPS</p>	<ul style="list-style-type: none"> • Furniture delivered and successfully placed in each middle school building prior to the start of the 2024-25 school year • Evaluate and monitor the impact of the updated furniture plan: <ul style="list-style-type: none"> ○ Establish a system for ongoing evaluation and feedback collection from teachers, students, and staff regarding the effectiveness and usability of the new furniture ○ Measure the impact of the updated furniture plan on student engagement, comfort, and learning outcomes through surveys, observations, and data analysis ○ Regularly review and refine the furniture replacement plan based on feedback and emerging needs to ensure continuous improvement and alignment with future-ready goals • Committee to utilize a similar strategy as the middle school furniture team to allow for educator choice related to furniture selection • Optional follow-up survey for staff to identify other potential furniture needs by level; administration to use this information to inform potential future needs/purchases for each level • The administration will make the final recommendations related to furniture and begin the final selection and ordering processes, which includes seeking Board approval of the monies needed to facilitate this purchase
<p>INDICATORS OF SUCCESS</p>	<ul style="list-style-type: none"> • Successful delivery of furniture as per the established schedule and staff selection as identified within this action plan • LZHS Furniture Team members identified • Collection of data related to teacher satisfaction and potential other needs • Partnership continued with BOLD Team to support teacher innovation and ideal conditions for authentic, collaborative, responsive, and innovative learning experiences
<p>POTENTIAL RESOURCES</p>	<ul style="list-style-type: none"> • Furniture distributors • Continuation of BOLD Partnership • Department of Curriculum & Instruction • Department of Facilities and Department of Business Services & Operations • Furniture Team (staff members)
<p>POTENTIAL COSTS</p>	<p>Furniture Costs have been identified as \$2,099,831 for the elementary level, with the remaining \$2,900.169 for middle and high school levels (funds previously set aside)</p> <p>BOLD Partnership (Approximately \$49,500 – from the FY24 budget)</p>