



GOAL AREA	RESOURCES
<b>STRATEGY</b>	<p><b>Identify and capitalize on cost-saving opportunities and additional revenue streams to maximize district resources</b></p> <p><b>Maintain responsible financial stewardship of the district’s resources and financial transparency through planning and forecasting</b></p>
<b>RATIONALE</b>	<p>Reductions in ongoing operational spending through one-time investments provides for the reallocation of existing operational resources to better meet other program needs</p> <p>Sustainable efforts reduce costs over time through renewable energy, set an exemplary model for the community, support student and staff learning, and support a positive future for our families and students</p>
<b>ACTION PLAN TITLE</b>	<p>Eco-Empowerment: Solar Innovations and Sustainable Actions</p>
<b>ACTION PLAN STEPS</b>	<ul style="list-style-type: none"> <li>• Solar Efforts               <ul style="list-style-type: none"> <li>○ Work with the Sustainability Committee to further research opportunities to work towards reducing the carbon footprint towards carbon neutrality through the potential purchase and installation of solar on other rooftops throughout the district                   <ul style="list-style-type: none"> <li>▪ Enlist support from existing solar partner to provide an analysis of the costs, rebates, Solar Renewable Energy Credits, and utility savings estimates related to an investment in roof mounted solar project at MSN/SL and MSS/IF campuses. Develop a fund balance financial analysis looking at all Referendum Promise, Fund Balance Projects, and Empower95 Action Items</li> <li>▪ Present MSN/SL and MSS/IF Solar Projects financial analysis to the Board of Education (BOE)</li> </ul> </li> </ul> </li> <li>• <b>The Sustainability Committee shall develop a 3-year plan including work in the following areas:</b> <ul style="list-style-type: none"> <li>○ <b>Work with the Sustainability Committee to create a plan for Carbon Sequestration through the enhancement of</b> natural processes that absorb CO2 from the atmosphere, such as planting trees and improving soil health</li> </ul> </li> </ul>

- 4% increase in campus tree canopy by the conclusion of the 2025-2026 school year; this work will be in conjunction with the [TreePlenish](#) and the Young Adult Center Learners
    - Work with Ancient Oaks to better understand ways to improve soil and then act on this information should the funds be available to do so
  - Create a reporting system to communicate method analysis and planning (Sustainability Dashboard)
    - Collaborate with the Sustainability Committee to design a Sustainability Dashboard promoting greater transparency to the community and beyond highlighting D95 initiatives related to sustainability
    - Analyze the audit water usage (current, change of service, quality, equipment, reduce usage = cost benefit)
    - Analyze the electric consumption and bills to identify areas of strength and areas of need for the purpose of increasing cost-savings
    - Create the Sustainability Dashboard and highlight through the Superintendent and school newsletters
  - **Identify Sustainable Practices and plan for implementation of those practices:** adopting circular economy principles, reducing waste, and promoting sustainable production and consumption patterns
    - District-wide standard operating procedures for recycling will be developed and implemented
    - Identify a baseline number of bags of trash per school site following lunch; reduce the amount of waste from the cafeteria by 10% by the end of the 2025-2026 school year
  - Continue with the plan to replace fluorescent bulbs with LED (part of the long-range facilities plan - approximately 5 years)
- Promote Education Efforts Around Sustainability
  - Work with the Department of Curriculum and Instruction to identify areas of the curriculum that target sustainability, including social emotional learning, content areas, etc.; communicate any and all updates to impacted staff for the purpose of implementation
  - All teachers provided learning opportunities in the area of sustainability
  - Continue to refine Earth day lessons with the Student EDvironment Team

- TIMELINE**
- Solar Efforts
    - Complete and present financial information regarding the potential MSN/SL and MSS/IF Solar Project to the Facilities & Business Operations Committee (FBOC): 2<sup>nd</sup> Quarter FY25
    - Complete fund balance financial analysis: 2<sup>nd</sup> Quarter FY25
    - Present MSN/SL and MSS/IF Solar Project financial analyses to the Board of Education: 2<sup>nd</sup> Quarter FY25
  - Timeline for Sustainability 3-Year Action Plan items to be presented at a future date; the plan will be in place for the 2025-26 school year
  - Education Efforts are ongoing and will occur annually

<p><b>PROGRESS MONITORING STEPS</b></p>	<ul style="list-style-type: none"> <li>• Assistant Superintendent for Business &amp; Operations to provide Superintendent with MSN/SL and MSS/IF Solar Projects update (September/October 2024)</li> <li>• Assistant Superintendent for Business &amp; Operations to provide FBOC with MSN/SL and MSS/IF Solar Projects update (November/December 2024) with the Superintendent to update the entire Board during the same timeframe</li> <li>• Assistant Superintendent for Business &amp; Operations to provide Superintendent with fund balance analysis update (November/December 2024)</li> <li>• Assistant Superintendent for Business &amp; Operations to provide FBOC and BOE with fund balance analysis update (November/December 2024)</li> <li>• Assistant Superintendent for Business &amp; Operations to provide FBOC and BOE with MSN/SL and MSS/IF Solar Projects financial analysis November/December, 2024)</li> <li>• Sustainability 3-Year Plan and Dashboard to be completed by the start of the 2025-26 school year</li> <li>• Sustainability Education and curriculum work is yearly and will be monitored as a part of the regular updates provided through committee work</li> </ul>
<p><b>INDICATORS OF SUCCESS</b></p>	<ul style="list-style-type: none"> <li>• Solar Efforts <ul style="list-style-type: none"> <li>○ Completion and presentation of MSN/SL and MSS/IF Solar Projects financial analysis to Superintendent and FOBC</li> <li>○ Completion and presentation of fund balance analysis to Superintendent, FOBC, and Board of Education</li> <li>○ Presentation of MSN/SL and MSS/IF Solar Projects financial analysis and recommendation to Superintendent, FOBC, and Board of Education</li> </ul> </li> <li>• Creation of a Sustainability 3-Year Plan</li> <li>• Creation of a Sustainability Dashboard</li> <li>• Curriculum connections to sustainability</li> <li>• 4% increase in campus tree canopy</li> <li>• Reduce the amount of waste from the school cafeterias by 10%</li> </ul>
<p><b>POTENTIAL RESOURCES</b></p>	<ul style="list-style-type: none"> <li>• Support from existing solar partner</li> <li>• Administrative time for research, analysis, and recommendations</li> <li>• Partnership with Ancient Oaks</li> <li>• Continued partnerships with the Green Alliance and other sustainability organizations (such as TreePlenish)</li> </ul>
<p><b>POTENTIAL COSTS</b></p>	<p>Dollars associated with this action plan will be brought forward upon conclusion of the 3-Year Sustainability Plan, as well as once baselines are known to better understand needs</p>