



<b>GOAL AREA</b>	<b>STUDENTS</b>
<b>STRATEGY</b>	<b>Integrate leadership, life and post-secondary employability skills/SEL standards across all content areas</b>
<b>RATIONALE</b>	The mission of District 95 is to empower every learner to achieve personal excellence; SEL standard areas are critical to student success during and post high school
<b>ACTION PLAN TITLE</b>	Social Emotional Learning (SEL) Standard Integration
<b>ACTION PLAN STEPS</b>	<ul style="list-style-type: none"> <li>• Work in concert with the Department of Curriculum &amp; Instruction on the integration of SEL standards into all areas of curriculum (starting with core areas - ELA, math, social studies, science) through the unit plan development process</li> <li>• Conduct crosswalk/audit of all standards represented in unit plans from 23-24 curriculum work</li> <li>• Identify any SEL standards missing from K-12 unit plans; work in concert with the Department of Curriculum &amp; Instruction on potential areas for inclusion of missing standards</li> <li>• Work in concert with the Department of Curriculum &amp; Instruction to provide additional training on the implementation of all updated unit plans with all teaching staff (specific to the integration of SEL standards)</li> <li>• Conduct review of universal SEL screening tool (DESSA) and other potential tools to determine best measure for collecting data on student social-emotional competencies</li> </ul>
<b>TIMELINE</b>	The anticipated date of completion is scheduled for Spring/Summer 2025
<b>PROGRESS MONITORING STEPS</b>	<ul style="list-style-type: none"> <li>• <b>C&amp;I/Student Services Collaboration Checkpoint Data:</b> status updates curriculum work/review of standard integration at administration level (monthly checkpoint)</li> <li>• <b>Professional Learning Internal Review:</b> review staff training regarding any unit plan/curriculum updates (specific to ELA, math, social studies, science) to determine entry points for SEL integration professional learning</li> <li>• <b>District SEL Team Reports:</b> status updates on universal screening tool review/research</li> </ul>

<b>INDICATORS OF SUCCESS</b>	<ul style="list-style-type: none"> <li>● Evidence of standards representation across grade bands (i.e., K-1, 2-5, 6-8, 9-10, 11-12) through SEL standard crosswalk</li> <li>● Evidence of SEL standard training on unit plans represented in staff development opportunities</li> <li>● Exit slip data from staff professional development</li> <li>● Recommendations produced from District SEL team regarding universal screening tool</li> </ul>
<b>POTENTIAL RESOURCES</b>	<ul style="list-style-type: none"> <li>● Director of Student Services - Elementary</li> <li>● Director of Student Services - Secondary</li> <li>● Assistant Superintendent for Student Services</li> <li>● Superintendent</li> </ul>
<b>POTENTIAL COSTS</b>	<p>There is an anticipated cost of approximately \$8,000 to trial a potential new universal screening tool during the 24-25 school year.</p>