



SCHOOL IMPROVEMENT GOALS

GOALS FOR READING AND ELA

	Reading Proficiency		ELA	
	Baseline Performance (2024)	3-Year Goal (2027)	Baseline Performance (2024)	3-Year Goal (2027)
American Literature	79.8%	85.8%	55.7%	61.7%

Reading Proficiency Action Steps

Continue to implement literacy goals via each professional learning community (PLC), prioritizing teacher clarity, language and rigor of the standards, and common assessments to develop a unified approach to growing student literacy.

Develop a culture of literacy at WHS by promoting a variety of texts and ensuring publicity and access to a plethora of options that meet student interest and ability levels.

Reinforce work done with "Strategy of the Month" and the various approaches promoted by WHS instructional leadership team (ILT).

ELA Action Steps

Prioritize resources (technology, texts, and impactful programs) to meet the needs of English classes to ensure time is maximized and the growth of all students is accelerated.

Provide time for collaborative planning for English teachers by maximizing state staff development funds and dedicating time to unpack and organize state standards (present and future).

Expand cross curricular approaches to student literacy, emphasizing the development of reading, writing, speaking, and listening skills in all classes and across all content areas.

ELEVATING THE EXCELLENCE