

## Staff Survey Committee Responses

### Staff Survey

- 86 Responses
- Committee Share Out after reviewing Staff Survey
  - What is working? (Teacher)
    - Classroom Libraries ++++++
    - Professional Development +
    - Teacher created materials +
    - TCW used as framework but nothing else
    - Flexibility to address student needs +
    - Content teams
    - Newsela +++
    - Book Clubs
    - Creative choice ++
    - Choice-based assignments +
    - “Transformative” PD with leaders in our fields - Kittle, Ehrenworth, Gallagher, Roberts etc. +
    - Reading and writing workshop model with choice
    - Autonomy in instruction for teachers
    - Units of Study
    - Early accessibility of the materials and useful for MLs
    - Publishing program for student work
  - What is not working? (Teacher)
    - Lexia not appropriate for high school ++++
    - Books for ELD not just in Spanish
    - “Canned” curriculum
    - No dual language resources
    - Engaging texts
    - Limited Diversity +
    - PD needs
    - EL supports
    - Curriculum gaps
    - ELD integrated model rollout
    - Difficult to teach to such a wide spread of reading levels
    - Multilingual supports including Lexia English/PowerUp and classroom libraries are unknown and no PD is offered
    - Integration of emerging MLs into mainstream isn’t working
    - Diverse materials+
    - Need books in more languages ++
    - No enough PD on adopted materials
    - Lack of texts in own language +
    - Lack of tier 2 resources
    - Too many levels to scaffold well
    - Multilingual supports not working
    - Grammar needed for HS
    - Units of Study not meeting diverse needs

- Lexia English available to newcomers but not other ELL levels
- Frustration over students with higher level English skills in a classroom with students who are in the pre-literacy phase of language development. High and low suffering
- “Top Down” forced co-teaching model
- Teachers paying for some materials out of pocket
- Lack of knowledge on useful resources
- Lack of languages and relevant text+
- Lack of materials and support for ELL students +
- No cohesive curriculum
- No able to support ELD students at all levels at the same time
- ELD Framework
- ELD students without literacy in classes with higher achievers
- Lack of content teacher training on co-teaching
- No bridge for Lexia English to Lexia PowerUp
- TC Units of Writing +
- “Age Appropriate Materials”
- Lack of continuity+
- ELD curriculum is currently not working+
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- How does this inform our thinking and our work? (Teacher)
  - We need to prioritize that teach teachers how to reach meet the needs of emerging multilingual learners and bring back ELD and sheltered classes
  - If we have more materials it would mean more choice and autonomy in instruction can work
  - Teachers need sufficient PD on whatever is adopted
  - Need tier 2 interventions
  - Need adversity, adaptability, choice and differentiation
  - Must have flexible curriculum that has leveled work
  - Honor teacher voice while also picking engaging and rigorous curriculum
  - Find diverse materials
  - How do we pick a curriculum with differentiation?
  - More cultural representation
  - Balance - supports, materials, flexibility, strong PD
  - Need a curriculum that meets needs of English and ELL standards
  - Need for vertical and horizontal alignment
  - Think about how pressed for resources and time teachers and look for ease of access and variety of need
  - Teachers specifically say they don’t want a “canned” curriculum
  - Need more required PD for teachers
  - More BSD teacher designed curriculum
  - Diverse materials: level, culture, interests
  - Need for intervention materials of quality
  - Materials in other languages
  - Classroom libraries: broader level
  - ELD model - training and materials (or ditch it)

- Needs to be accessible to all
- Need more ELL support funds for libraries