



R-2 ACADEMIC ACHIEVEMENT – ELECTIVES SUMMARY OF PROGRESS STATUS JANUARY 2024

SUPERINTENDENT CERTIFICATION

With respect to R-2 Academic Achievement – Electives taken as a whole, the superintendent certifies that the proceeding information is accurate and complete, and the district is:

- X Making Reasonable Progress
Making Reasonable Progress, with Exception
Failing to Make Reasonable Progress

Summary Statement by Administration

Monitoring of results policies is part of the ongoing process of district performance evaluation and superintendent evaluation. This report includes a Data Analysis on page 2 presenting an administrative summary of the data and a Capacity Building/Recommendations section on the last page outlining new practice or protocol to be utilized for the next reporting timeframe. The Capacity Building/Recommendations section also documents suggested changes to Operational Expectations or Results policies and/or indicators and interpretations. This report addresses one indicator of the superintendent’s responsibility regarding Academic Achievement – Electives, which demonstrated making reasonable progress. Reporting dates for this report are July 1, 2022 – June 30, 2023.

We believe that we are making reasonable progress in Elective courses. Elective classes empower students to pursue classes based on their passions and explore individual interests. Often these elective courses form the foundation for college and career exploration. The opt-in nature makes a strong case for high achievement and/or growth due to potential increased connection and personal investment.

Signed: [Signature] Superintendent

Date: 1/22/2024

SCHOOL BOARD ACTION

With respect to R-2 *Academic Achievement – Electives*, the Board:

- Accepts the report as making reasonable progress
- Accepts the report as making reasonable progress, with exceptions
- Finds the district failing to make reasonable progress

Summary Statement/Motion of the Board

I think I would echo that this indicator, which I 100% think is making reasonable progress with what we do, it doesn't tell the whole story, especially as you think about the addition of the middle school CTE, the STEM camps, the growth that we've seen, and even just looking at the different choices that students have in this district. I would like to echo that I would like to look at this indicator and think if there is another way to show that these are really successful programs.

I'm all for choice, but when we start to think about matters regarding budget, we know that there's a limit to choice and we have to look at class sizes and things like that. In a perfect world, we could have each child tailor their education to their interests.

Motion by Mr. Lee to accept the R-2.2 *Academic Achievement – Electives* Monitoring Report as Making Reasonable Progress, seconded by Mr. Hager. Motion carried.

Signed: 
 Board President

Date: 1/22/2024

Data Analysis by Administration

In 2022-2023 target scores for electives were increased at all grade levels from 80% to 90%, with the exception of grades 8 and 10, which were increased from 80% to 85%. All grades met this increased goal except for grade 8, which was within 1%. The target in 2022-2023 was a 2.5 standards-based score, or the equivalent of a “B” average. All grades were above 90%, except for grade 8, which was at 84.3%. Data continues to indicate student performance in electives to be strong. Elective course work continues to allow students to pursue classes based on their passions and explore individual interests, which forms the foundation for college and career exploration. The opt-in nature of electives makes a strong case for growth due to potential increased connection and personal investment in support of our district mission to empower learners.

An increase exists in the sample size shown as “n” under Indicator 1 reporting on the number of students proficient in elective courses. This is due to a couple of factors that can mostly be attributed to the required reporting of students’ proficiency on standards at the middle school level, whereas it is currently optional for high school teachers to report out on the standards. Most of the standards being reported in the elective area are associated with Career and Technical Education (CTE) course offerings at the Career Academy.

R-2.2 Academic Achievement – Electives

Each student will meet or exceed targeted growth and proficiency using critical and creative thinking.

Each Student Will:

| | |
|--|---|
| 2.2 Demonstrate proficiency in all elective subjects according to their standards. | Making Reasonable Progress |
|--|---|

2.2 Electives**Superintendent Interpretation:**

- **Proficiency** in the standards means that students have demonstrated that they know, understand and are able to apply knowledge and skills at the “proficient” level of district proficiency scales.
- **Minimum requirements** include BPS graduation expectations for high school and core courses in K-12.
- **Elective Courses** include but are not limited to Career and Technical Education (e.g. FACS, Business, Agriculture, etc.), Music, Arts, Physical Education, and World Languages.
- “n” equals number of students.

| | |
|--|---|
| Indicator 1: Each student will show continuous improvement toward, or attainment of, the identified target indicating percent of students proficient in grade level Elective courses standards. | Making Reasonable Progress |
| Green | Met or Increased |
| Blue | Flat or a Decrease Under 2% |
| Yellow | Decrease of 2% to 4.9% |
| Red | Decrease of 5% or More |

Evidence:

| B Letter Grade or 2.5 Standards-Based Score | | | | | | | | | |
|---|---------|------|-----------------|------|-----------------|------|-----------------|------|-----------------|
| Grade | Target* | n | Spring 19-20 | n | Spring 20-21 | n | Spring 21-22 | n | Spring 22-23 |
| 6 | 90% | 2773 | 93.1% | 2538 | 93.3% | 2655 | 93.0% | 3470 | 93.1% |
| 7 | 90% | 2871 | 89.0% | 2804 | 90.2% | 2975 | 90.2% | 3850 | 90.3% |
| 8 | 85% | 2550 | 86.7% | 2375 | 87.3% | 3282 | 85.4% | 4126 | 84.3% |
| 9 | 90% | 203 | 95.1% | 220 | 93.2% | 567 | 90.3% | 835 | 93.8% |
| 10 | 85% | 290 | 91.4% | 344 | 87.8% | 1017 | 88.5% | 1031 | 90.8% |
| 11 | 90% | 252 | 92.9% | 158 | 83.5% | 430 | 91.6% | 592 | 91.2% |
| 12 | 90% | 218 | 92.7% | 240 | 87.9% | 438 | 93.4% | 608 | 90.8% |
| 2022-2023 Analysis: Every grade level has surpassed the goal except grade 8, which is within 1%. | | | | | | | | | |
| *In 2022-2023 all targets were changed from 80%. | | | | | | | | | |

Capacity Building/Recommendations

Capacity Building

Curriculum

- Guiding Coalition Teams for PE, music, and art have been added K-12
- Personalized and Authentic Task Force audit of opportunities PK-12
- World Language creation of proficiency scales
- Small Animal Care course approved for 2024-2025
- Career Ready Practice proficiency scale development and alignment to practice
- Middle school capacity building for CTE exploratories
- Summer CTE camps for middle school learners
- Elective alignment across the three middle schools in progress

Professional Development Opportunities

- Middle School Summer Think Tank
- Career Ready Practice proficiency scale and data review
- Walkthrough opportunities at all levels – Dr. Warrick, administrator, and instructional coach led
- Curricular program and student support services Cafe style credit opportunities
- Innovation Academy Teams: Middle School CTE, Competency-Based Options
- Training on effective instructional and assessment strategies in varied context
- Professional Practice of Music Educators course offering (Fall 2023)
- Teams from all three middle schools attending American Middle Level Educators (AMLE) conference with a focus on the foundations of middle school experience
- K-12 Teams attending National PBIS Forum to address systems that empower and promote student access to electives at the high school level

Other Highlights

- Addition of a work-based learning coordinator
- Increase in Capstone opportunities for high school CTE learners
- Stepping Into STEM
- Addition of second district AVID coordinator
- Dual Credit and stacked credential opportunities in partnership with local colleges and universities
- Student Mock Interviews
- Peer-to-Peer Leadership
- Technology Interns
- Over 30 community projects completed by Empower[Ed] across two locations
- Junior Achievement at elementary schools to increase student experience at early ages
- Exploration of Intro to Teaching, Child Development, and AVID/Peer-to-Peer tutors as pathways to the teaching profession
- Elementary school-based clubs not limited to: art, book, chess, Lego
- Personalized and Authentic Task Force Team

Recommendations

1. Consider alternative indicators for grades 6 – 12, in absence of standards reporting, to ensure the Board and the Bismarck community receive a full picture of student performance for elective courses.