

The BISD School Zone

WINTER 2022



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Mobile App

The mobile app brings the most up to date information into the palm of your hands and can alert you with push notifications. Download it today in the app store!



Print Publication

BISD publishes the School Zone two times a year highlighting student achievements and important information you need to know.



Phone

BISD has the ability to send notifications via phone in case of an emergency as well as alerting you to other important information you need to know.



Social Media

Facebook, Instagram, Vimeo, LinkedIn and Twitter pages are full of the latest news and information highlighting the great work of our students and staff. The district also uses social media in emergency situations keeping you up to date as events arise.



Email

BISD sends out the Weekly Wrap Up every Friday highlighting our students and staff. The district also sends out important information via our email service. Be sure you're on the list!



Website

The website is a one stop shop for important information, district news, forms and policies, upcoming events and more.



TV

The District currently broadcasts content on local channel 7 in partnership with Lamar University. The district also livestreams Board Meetings on our WebTV platform on the district website.



Beaumont ISD Board



Joe A. Evans, Jr. - Trustee, Tillie Hickman - Trustee, Dr. Shannon Allen - Superintendent of Schools, Stacey Lewis, Jr. - Secretary, Robert C. Dunn, Sr. - President, Denise Wallace-Spooner - Trustee, Kevin Reece - Trustee, Woodrow Reece, II - Vice-President

Board Meeting Dates

*(Meeting dates subject to change, check bmtisd.com regularly for the most up to date schedule of meetings.)
Special Meetings may be called throughout the year. Notices are posted 72 hours prior to the meeting and distributed to local news media.*

BISD Board Room – 4 p.m.

Thursday, February 17, 2022
Thursday, March 24, 2022
Thursday, April 21, 2022
Thursday, May 19, 2022
Thursday, June 16, 2022
Thursday, July 21, 2022

The Beaumont ISD Board is comprised of community leaders who are entrusted to govern the District. Governing the school district is the primary role of a school board. These policies dictate the standards and philosophy by which schools are run and the criteria used to judge whether they are being run well. The board serves as the advocate for educational excellence for the community's youth and puts those interests first.

**Beaumont
Independent School District**
3395 Harrison Avenue
Beaumont, Texas 77706
(409) 617-5000
www.bmtisd.com



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Office of Community and
Media Relations.*

It is the policy of the Beaumont Independent School District not to discriminate on the basis of race, color, national origin, gender, handicapping condition, or age in its programs, services, activities, or employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. The Beaumont Independent School District is committed to providing a free and appropriate public education for all students.



A Message From the Superintendent

BISD Community,

It is with great pleasure that we present to you the winter edition of the School Zone! I hope that you take the time to read through the edition in its entirety. It showcases

just a small portion of current happenings on campus and outlines our focus for achieving college, career, military and workforce-ready graduates!

Gratefulness is a driving factor for me. As superintendent, I am thankful for the many accomplishments and celebrations that our team has made. As I look at the big picture and the vision ahead, I see a future where we don't rely on victories of the past, but move toward continuing to create high-quality learning environments where our children thrive.

While there have been struggles and frustrations over the stress of the current season due to the pandemic, our efforts are not in vain. We will continue to do our best work for our students. We will continue to master accomplishing hard things and in the end, our students in BISD will graduate more than prepared to step into the world.

I'd like to thank our faculty and staff for staying focused on teaching our kids. And to our parents and community stakeholders, thank you for being steadfast in your resolve to entrust us as a district to educate the children of Beaumont. I hope that you enjoy the 2022 winter edition of BISD's School Zone!

Best wishes,

Shannon Allen

Dr. Shannon Allen
Superintendent



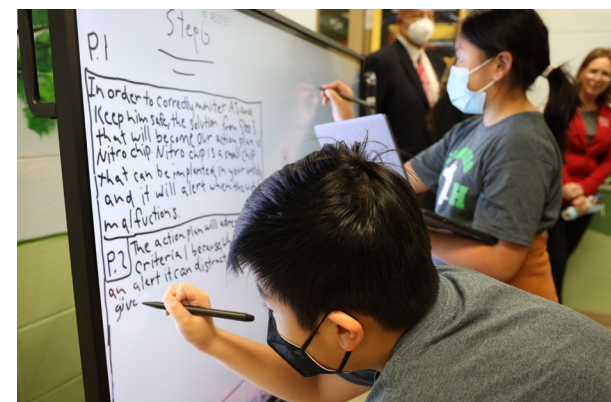
The Cardinal NEST Soars at 12 BISD Campuses

Through the partnership of Lamar University (LU) and Beaumont ISD business partners, the District celebrated the opening of three Cardinal NESTs in the fall with more to open this spring. All twelve eligible Beaumont ISD elementary campuses have now been sponsored.

Cardinal NEST learning labs include state-of-the-art technology like clear touch, multi-touch panels with tilting stands and computers loaded with STEAM-related software, snowflake software that includes more than 150,000 K-12, STEAM-related lesson plans, digital citizenship material and software, and virtual reality programs and equipment.



A long-time LU donor made the Cardinal NEST possible at Dishman, which hosted its ribbon cutting on November 3, 2021. The Amelia Cardinal NEST opened on November 20, 2021, and was provided by campus partner ExxonMobil through a LU donation. The Rotary Club of Beaumont has a longstanding partnership with Martin and sponsored their Cardinal NEST with a ribbon-cutting on December 9, 2021.



Additional Cardinal NESTs include Guess, sponsored by EducationFirst Federal Credit Union, Homer Drive and the Southeast Texas Food Bank, Caldwell with the Young Men's Business League and Curtis sponsored by Susan Conn McCurry and Roger McCurry, who also sponsored the Cardinal NEST at Regina-Howell. Lamar submitted the H-E-B

Excellence in Education Grant to provide funding at Fletcher.

Campus NESTs are utilized and implemented in different ways. Lamar students and staff often tutor and mentor through the SOAR service program. Business partners teach about financial literacy, dental hygiene, STEM activities and other areas of their expertise.

"The NESTs are a perfect example of our community partners pouring into our students and providing them with an opportunity to learn in an innovative setting," said Dr. Shannon Allen, Superintendent of Schools.

"This valuable time spent with our students, the resources that have been provided and the special space designed for each campus community will have a lasting impact for years to come."

Ribbon cuttings were held in January 2022 for Fletcher and Regina-Howell. Caldwell, Curtis, Guess and Homer Drive are scheduled to open in Spring 2022.

Learning How Money Matters with Junior Achievement

Odom, Beaumont United, West Brook, Early College and Paul Brown students had an opportunity to experience what life after high school may entail when they participated in the Junior Achievement's Capital One/Junior Achievement Finance Park.

The program allows middle and high school students to develop personal money management skills, acquire personal finance knowledge and prepare for financial decisions and challenges in their adult lives.

"We have it twice a year, two weeks in the fall and two weeks in the spring," said Patricia Woolridge, Junior Achievement executive director. "Each student gets a real-life situation on an iPad. They can be married or not married, have kids or not. They all have different salaries and they have to go from station to station and pay real-life bills that all of us do daily. And then at the end of the exercise, which is about four hours, they want to be in the black and not in the red."

Students had to weigh their options during the event and make sound financial decisions. For instance, a student may want

to purchase a car before paying for utilities and necessities and they can see how these decisions will weigh out for them in the long run.

"My experience with this was so great," said Joseph Anderson, Paul Brown senior. "I learned how to manage my money and the differences between banking, financing, grocery shopping and gas."

Students who participate in Junior Achievement programs demonstrate a significant understanding of economics and business concepts, particularly those who engage in programs at consecutive grade levels, according to independent evaluators of the Junior Achievement program.

"I learned that money is very tight, trying to live and that the expenses we need to



prepare for it aren't a joke," stated Elickxander Verdulla, Early College senior. "It's a lot to handle. I think it's important for me to learn it now so I, myself, can be successful in the future. It will help me prepare for things that I want to do in my life."

If parents are interested in having their student participate, contact Patricia Wollridge at patricia.woolridge@ja.org or (409) 833-3860.

BISD Earns a Superior Rating from the Financial Integrity Rating System of Texas

Beaumont ISD officials announced that the District received a rating of A for Superior Achievement under Financial Integrity Rating System of Texas (FIRST) financial accountability rating system.

The Superior Achievement rating is the state's highest based on 2019-20 data, demonstrating the quality of BISD's financial management and reporting system.

FIRST ensures that Texas public schools are held accountable for the quality of their financial management practices and that they improve these practices. The system is



designed to encourage Texas public schools to better manage their financial resources to provide the maximum allocation possible for direct instructional purposes.

"The primary goal of School FIRST is to achieve quality performance in the management of school districts' financial resources, a goal made more significant due to the complexity of accounting associated with Texas' school finance system," said Cheryl Hernandez, BISD Chief Financial Officer. "The District has worked extremely hard to improve controls and transparency.

This rating shows that the District is accountable for the quality of financial management practices."



Amelia Shines a Light on Literacy

Amelia Elementary stops what they are doing every morning to “Shine the Light on Literacy.” The campus sets aside time daily to allow everyone on campus 15 minutes of uninterrupted reading.

Principal Yvonne DuPont implemented this time in an effort to meet the District 2020-25 Board Outcome Goals, specifically increasing the percent of third-grade students that score meets grade level or above on STAAR reading, increasing the number of second-grade students reading at or above grade level and decreasing the percentage of third-grade students classified as needing urgent intervention on STAR 360 Reading.

“We support our Beaumont ISD goals, along with working to meet an ultimate goal

of creating a culture of leaders who are passionate about reading,” said DuPont. “Amelia began its reading intervention time in October 2021.”

The program focuses on phonological/phonemic awareness intervention lessons each day.

“From 8:45-9:00 a.m., we spend time shining a light on literacy,” said DuPont. “Our scholars, faculty and staff all take 15 minutes to read a book of their choice to enjoy literature, wherever we are in the building. We are reading and having fun at Amelia.”



On Wednesdays BU Wears Business Casual



Beaumont United (BU) launched Well Dressed Wednesdays, a student activities initiative to promote professionalism amongst the student body. Students, faculty, staff and even business partners are encouraged to dress in professional business attire every Wednesday.

One Wednesday of each month, a guest speaker visits the campus to discuss a specific topic touching on entrepreneurship, how to be the change in your city, financial literacy, young professionalism and more.

As the guest speaker for October, Brooklyn Williams, Executive Director to Pastor John R. Adoph at Antioch Missionary Baptist Church, discussed professional dress and self-worth.

“I wanted our young professionals to understand that clothes do not make the person,

but your appearance and how you feel about yourself will definitely put you in the right direction,” said Williams.

In partnership with Communities in Schools, the BU Key Club created a community closet last year to ensure all students who want to dress up have the ability to do so. Williams donated gently used clothing to the closet to help the cause.

“What I would choose to wear is confidence, assurance, determination and

affirmation,” said Williams. “When you get to school and you are confident in your classes, assured in your assignments, determined to reach your destiny and affirmed that what’s for you is for you, you’ll begin to walk and talk differently.”

November guest speaker, Primerica Financial Services Regional Vice President Marcus Castille, touched on financial literacy and how to make good financial decisions.

“Some highlights from our talk include knowing the difference between savings and investing, purchasing more assets than liabilities, managing bank accounts and understanding the stock market,” said Castille.

“My hope is to see more and more students sign-up for our Well-Dressed Wednesdays guest speaking events, to teach our Timberwolves ‘outside of the books’ knowledge they’ll need to be successful after high school,” said Chantel Douglas, BU Student Activities Director.



Growing Pumpkins at Bingman

Students watched pumpkins grow as a science experiment at Bingman Head Start.

Students in Lori Thompson and Kelli LaDay's classrooms were given pumpkins and instructed to cut the top off. The students left the pulp and seeds inside the pumpkin, and added dirt. After that, it was time to watch them grow.

Along with assistants Juanita Hernandez and Crystal Allison, students were excited to see the pumpkins grow so quickly in just a few weeks.

"They have been very responsible for watering the pumpkins," said Instructional Coach LaKeisha Carter. "Our students have been excited to see them grow. It was a great way for them to learn about a plant's life cycle."

Blanchette's Parking Lot Bingo Encourages a Love of Reading

Blanchette Elementary hosted Bingo for Books in the gym parking lot for parents and students.

The event included students from the Afterschool Centers on Education program who joined in the fun. To announce the winner, parents honked their horns to say "bingo."

"There is an undeniable power in reading a book," said principal April Johnston. "It allows you to learn something new and travel the world with just the turn of a page."

Blanchette's parents and students had the

opportunity to participate in four different bingo games. All student winners earned books of their choice as a prize. Students earned a snow cone for participating in the event and left with a book of their choice. They were encouraged to read a minimum of 20 minutes daily, take an Accelerated Reader test and earn a score of 85 or better.

"Here at Blanchette, we are fostering a love and commitment for reading," said Johnston.

During the event, students chanted the campus reading mantra: "Readers Are Leaders and Leaders Are Readers."



Positive Changes at the Paul Brown Learning Center

In an attempt to ensure that all students are receiving the support needed, including those that have fallen behind, need a smaller environment or have attendance issues, the campus is undergoing some renovations to create avenues to be successful.

The District currently has 244 students who are in need of credit recovery. Consequently, there was a need to create access to seats at Paul Brown Learning Center. Students from ninth through 12th grade who need to recover credit will have access to the campus. Not only will they have the opportunity to regain credit towards graduation, they will

be able to attend classes that will lead to an industry-based certification, made possible due to the collaboration between Lamar Institute of Technology and the Beaumont ISD Office of Innovation.

For those who have commitments away from school which may prevent them from attending regularly, the Optional Flexible School Day has been implemented and students will be able to attend school when it is feasible for them.

Students will be able to manage a schedule and operate in an individual learning plan with the assistance of the administration

team. When they leave the Paul Brown Learning Center, students will be equipped with the skills for a high-wage career or college.

They will also have the interpersonal skills to be successful in a professional environment and know that all challenges can be used as a motivation towards their personal and professional success.

For more information about Paul Brown call 409-617-5720.



Reinforcing Positive Behaviors at Caldwood

Administrators at Caldwood Elementary are implementing positive behavior systems using positive referrals and the Cub Store, a shop for students to purchase items with the incentive money they have earned in exchange for good behavior.

Kindergarten through fifth-grade students are given multiple opportunities to earn rewards and recognition for following the school-wide CHAMPS expectations. CHAMPS is a positive behavior approach to discipline where students are taught the importance of being safe, responsible and respectful.

Super tickets are given daily to students who are noticed walking in hallways appropriately, showing effort in their school

work and enacting other positive behaviors.

“Each Friday, students’ names are called over the announcements and they are given the chance to spin the wheel which contains various prizes,” said principal Julie Corona. “Students walk away with their hands full and smiles on their faces.”

Teachers also select multiple students each month to be recognized by the assistant principal with a positive referral. Positive phone calls are made to the

parents and students receive special treats, certificates, stickers and Cub Bucks to spend each nine weeks in the Cub Store.

“We want our students and parents to know that we see the good that our students do each day. Our Caldwood Cubs want to be caught being a CHAMP,” said Corona.

“We want them to know that positive behaviors promote academic and life-long success.”



Charlton-Pollard Student Hits Math Milestone

Aniyah Sonnier, a kindergarten student at Charlton Pollard

Elementary, has reached a significant math milestone by completing all 2,500 puzzles in Spatial-Temporal (ST) Math.

ST Math is a PreK-8 visual instructional program that leverages the brain’s innate spatial-temporal reasoning ability to solve mathematical problems. It is mastery-based, which means students must pass each level with a score of 100% (all puzzles correctly solved) before the next level in a sequence becomes available to them. Animated formative feedback offers an intrinsically motivating learning experience that shows students the mathematical consequences of each answer, helping to form and shape their understanding.

Sonnier completed this goal during her school day by spending 20–30 minutes on the ST Math puzzles most days during the week. She averaged 95 minutes per week working on these puzzles and completed the entire program in four months. Sonnier’s teacher, Casita Taylor, remarked on how laser-focused Sonnier was about learning and math.

“It is just good to see a kindergarten student so focused and goal-oriented as Aniyah is. She has already learned the value of hard work,” said Taylor.

The ST Math program is non-verbal, so Taylor periodically looked at the objective and then looked at the puzzle to see what she was being asked to do. At the very end, when Sonnier reached the challenge puzzles, Taylor would help guide her thinking by asking if-then questions. The program made learning fun, which was Sonnier’s sentiment.

“The thing I like most about ST Math is that learning looks like play,” said Sonnier. “It was fun and easy, and I liked making it to the castle!”

ROAR!

Community Reading Partnership



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www.bmtisd.com/roar
or call 409-617-5747

Reading Time with Zero at Curtis to Boost Reading Confidence

Friday is a fun day at Curtis Elementary when Zero, the dog, visits the library and spends time with students. Reading with Zero started after Dolly Gardner, paraprofessional, read about how a child can build their confidence and grow their reading levels by reading to an animal.

"I heard about Marshall's program they have had for the last few years. When students reach their Accelerated Reader (AR) goals, they are able to go into their library and read to a dog named Max," said Gardner. "I thought it was a great program and my children had the joy of reading to Max. One day I was thinking that, as a child, I would have never been able to read to Max because I was a struggling reader growing up. I was

struggling readers to be able to read to him. She loved the idea and said yes."

During the fall semester, Gardner brought Zero to campus to introduce him to each class.

"I told the students why Zero will be coming to the school and, after seeing their reactions to him, decided to add two incentives in addition to the reading program," said Gardner.

To receive the opportunity, students must maintain an 85 or higher AR average and reach their AR goals to come into the library and teach Zero new tricks. Zero also is an incentive for class behavior. The classes for each grade level with the least marks on Friday are rewarded with prizes and a special visit from Zero.

Teachers sign up their students on a website each week for the reading and incentive programs. Gardner and Zero get the students from their classes and take them back to the library. Gardner assists students with difficult words and helps them train Zero.

"Our goal is that we would love to see our struggling readers build their confidence and increase their reading levels in a judge-free zone," said Gardner. "A lot of reading is memorization and the more

we can get them to read, the better readers they will become. We would also love to see our students' reading averages go up as they master their AR test."

And what do students and parents think about Zero? They say they absolutely adore him. Students hope to get his attention as Gardner walks down the halls and they love to pet him and give him hugs.



diagnosed with dyslexia at the end of my seventh-grade year and school for me was hard and not fun at all."

Gardner saw a need with the students at Curtis. "My heart goes out to our kids that struggle because I know what they are going through," she said. "I approached the Curtis principal, Cheryl Tripplett, and asked her if Zero could come on Fridays for our



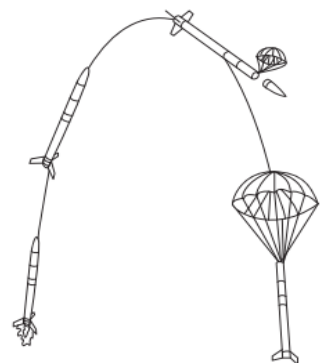
Boeing Grant to Help Early College Measure New Heights

Early College High School (ECHS) science teacher Michael Nichols won a \$500 grant funded by Boeing to help purchase a theodolite. The instrument measures elevation and azimuth to calculate winds aloft as a balloon ascends.

As a member of the American Institute of Aeronautics and Astronautics, Nichols submitted the approved proposal so that his students would have a better understanding of trigonometry applied to measuring wind velocity for rocket launches.

Rocket club and physics students will use this information to help recover their rockets as they parachute back towards a small campus playground.

"This is our first year for the rocket club at ECHS," said Nichols. "The kids first learned how to calculate the maximum height the rocket travels and now they are building their rockets. We hope to purchase the theodolite just as soon as the grant money arrives."



Fehl-Price Classical Academy Continues to Make Strides



In partnership with Beaumont ISD and Responsive Education Solutions, Fehl-Price Classical Academy began during the 2019-20

academic year. Through the adverse impact of Tropical Storm Imelda and the global pandemic, the strong and resilient community coalesced with staff and district leaders to ensure that scholars received high quality educational experiences amid trying times.

The campus vision is to accelerate academic achievement by preparing scholars to be emotionally intelligent, critical thinkers, global-minded problem solvers and responsible citizens of character. “Our campus vision is the driving force behind the work that we do each and every day,” said principal Teranee Hutch. “We believe that all scholars have the ability to reach their full

potential and become change agents who will positively impact their community.”

Educators dedicate themselves beyond the classroom to enrich learning via extended learning opportunities like After School Tutoring, FPCA Choir & Instrumental Club, FPCA Intramural Sports and the FPCA Entrepreneurs Club.

“Many of the educators who serve our scholars are proud Beaumont natives, and they are committed to guaranteeing the success of their scholars who will contribute to the ongoing success of a thriving community,” said Hutch.

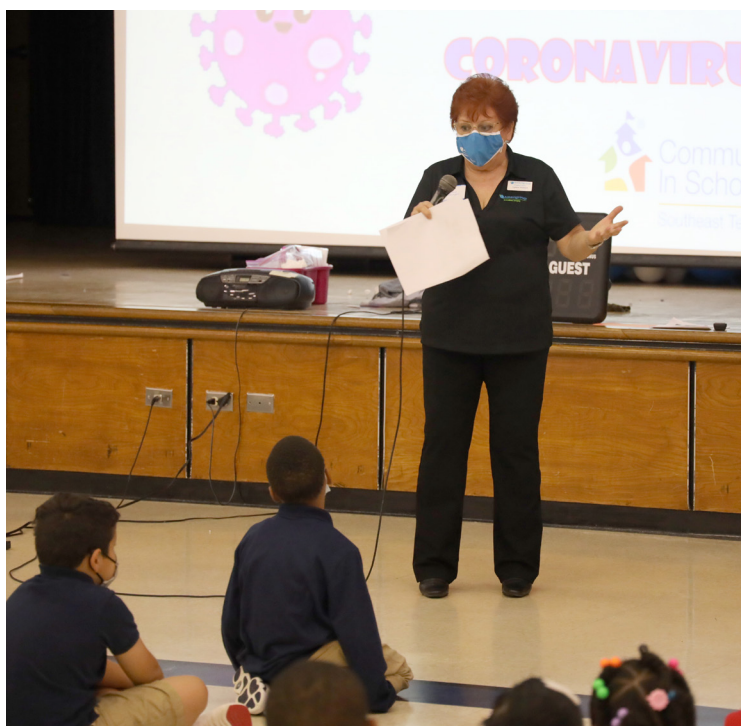
COVID Education at Guess

Amerigroup is partnering with Communities in Schools to conduct health education programs throughout Beaumont ISD, starting with Guess Elementary.

Two PowerPoint presentations were developed to share for grades Pre-K through second and third through fifth that helped guide a discussion about COVID-19. Videos provided age-appropriate, factual information to give the students a better understanding of the pandemic.

“Students were really engaged in the discussions and also shared personal stories about how they or their families had been affected,” said Carlene Womack, Amerigroup Community Relations Representative. “They were excited about being invited to join our Super Heroes COVID Squad and being assigned a mission to share what they learned with others.”

Amerigroup and Communities in Schools said they feel the presentation is important because all students need to be educated and provided the facts about COVID-19, how it spreads and steps they can take to protect themselves and their families.



Become a Volunteer Today!

- Sign up at www.bmtisd.com/volunteers
- Indicate SAFETY MONITOR/ PACS as your activity
- Acknowledge the Do's and Don'ts of the program
- Get started and assist in keeping our students safe

Buckled Up at Homer Drive

The Texas Department of Transportation (TXDOT) partnered with Homer Drive Elementary to ensure students are safe when riding in a vehicle.

TXDOT, along with the Beaumont Police Department, Beaumont ISD Police Department and other law enforcement officials, visited with parents at Homer Drive, during the morning drop-off. The group passed out information about car and booster seats, requirements and acceptability.

“The best way to keep young children safe in your vehicle is to make sure they are properly buckled up in a car seat,” said Bridgett Hlavinka, TXDOT Traffic Safety Specialist. “That means selecting a car seat that is appropriate for a child’s age and size and installing it correctly.”

The third week in September was Child Passenger Safety Week, focusing on the proper use of car safety seats for children.

According to TXDOT, motor vehicle crashes are a leading cause of death among children. While most people believe their children are properly buckled up, the National Highway Traffic Safety Administration points out that 46 percent of all car seats are misused.

“It’s important for parents to have the right information on how to determine if their child is in the right seat for his or her age and size,” said Janis Pokraka, Homer Drive Parent Coordinator. “We urge parents and caregivers to protect their child’s future at every stage of life.”

TXDOT’s free safety seat inspections are available throughout the year. To schedule



a car seat check-up with a Traffic Safety Specialist, visit [SaveMeWithaSeat.org](https://www.savemewithaseat.org) and enter your ZIP code to find the nearest TXDOT district office.

Nachos and Numbers at Jones-Clark

It was “nacho” typical event for Phalen Leadership Academies at Jones-Clark as they hosted a math-focused family night,

“Nachos and Numbers.” Throughout the night, families engaged in activities with their scholars, gained clarity on the skill focuses and enjoyed a meal.

“The event was our first academic family night held face-to-face since the pandemic began,” said assistant principal Karaolarnica Adams. “It was a great opportunity to build relationships with our families while equipping them with tools to assist their scholars with math at home.”

Kindergarten, first and second-grade families engaged in activities focused on number recognition, adding objects, comparing

those same objects and matching.

Third and fourth-grade activities included using regular playing cards to focus on multiplication. Families were shown how using everyday items such as beans can assist with understanding the process of multiplication. Fifth-grade families used playing cards, dominoes and dice to build multiplication and division skills.

“This year, our focus is on closing academic gaps and building scholars’ foundational skills beginning with kindergarten and reinforcing needed skills across all other grade levels,” said Adams. “With the pandemic, gaps are much greater. Our priority is to help all of our scholars feel confident in their abilities, which will encourage greater collaboration and participation within the class.”



The Dream is Alive and Well at King Middle School

Just like Dr. Martin Luther King believed in his “I Have a Dream” speech over half a century ago, the Middle School in Beaumont, Texas, which bears his name, strives to make things better for its students. M.L. King Middle School Principal Julia Rich is starting to climb that mountain and making strides step by step.

“When I think of vision, I see it in two different ways, and there’s short term and long term. In the short term, I would think of the school year, and my vision is that we not only show Beaumont what’s possible, but we also show Texas what’s possible,” said Rich.

The campus had been struggling to meet academic standards in the past few years, which led to a partnership between the Beaumont ISD and Green Dot Public Schools in 2020. In the eyes of Rich, this change opened a window of hope for the community and the more than 600 students of the area.

“My visions for kids, families and teachers is that we hold on to that hope and that it gets better and that the longer we’re here and the more consistent we are, the more we show up every day with love and the more we show up with the belief that things get better, hope links itself to it,” explained Rich.

Change is already in the air at King. As part of the revitalization program put in place by Green Dot, the campus underwent a much-

needed facelift. The positive messages from figures like Dr. King and poet Maya Angelou are now part of the everyday environment.

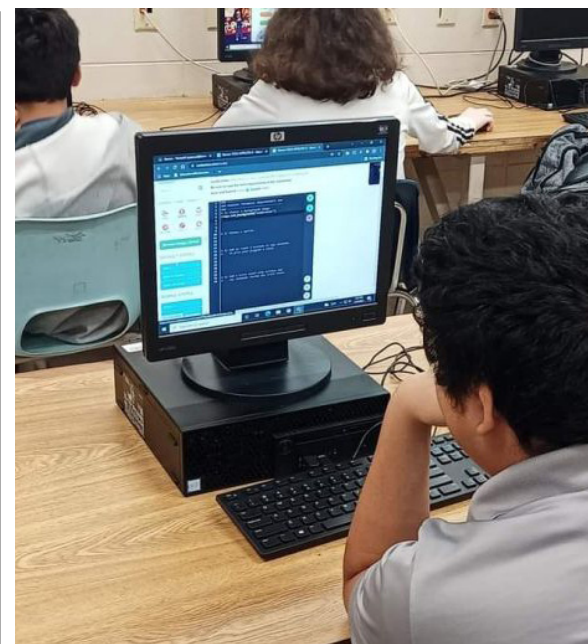
The Green Dot team came up with some immediate effective solutions for one of the main problems: student suspensions. One of the first academic steps taken was to lessen the suspensions for the students not to miss school while counseling them on how to avoid any future disciplinary actions.

“One of the things that I’m most proud that we’ve been able to do is implement a restorative justice program here where students are not just suspended for walking out of a class, they are actually sent to a space



that we refer to as the restorative justice or reset room where they are able to reflect on the decisions that they made in creating a path forward to be better,” said Rich. “I would already say that we are on a path that is going to lead to create an environment where academic success can occur.”

“I always think that if you can change and alter the climate and culture of a school, academics follow,” said Rich.



Marshall Focuses on Coding and Career Readiness

Marshall Middle School students in the Technology Applications course recently participated in Hour of Code activities.

“Coding is part of the Technology Applications curriculum and is usually taught towards the end of the semester,” said teacher Cedric Stoner.

In the previous unit, where students learned PowerPoint, students participated in a cross-curricular activity with College and Career Readiness.

“I discovered that some of the students, especially students of color, wanted to have careers in computer science. Some wanted to be software developers, software designers and program engineers,” said Stoner. “That was a great way to segue into the coding unit.”

Students worked with the interactive computer science lessons from learning.com and the free curriculum from code.org.

“The students enjoyed the coding activities,” said Stoner. “In the future, we hope to be able to offer coding as a stand-alone class to all middle school students.”

Readers are Leaders at Lucas Pre-K Center

Community leaders are helping to foster a love of literacy in young students by joining the Lucas Pre-K Guest Readers Club.

Each session starts with literacy tips for parents, followed by the guest reading. Videotaped lessons are placed on the campus social media page so parents can hear the tips and ask their students about the book at home.

“I love reading and want students to have a love for reading,” said Henrietta Savoy, Parent Center Coordinator. “I believe if we plant the seed early, we will reap the harvest of student academic success.”

Savoy tries to schedule at least two guest readers per week. Stacey Lewis, Jr., Beaumont ISD Board Secretary, was the first of the school year.

“It was a tremendous honor to pay it forward by reading to our youngest scholars,” said Lewis. “I was a little wildcat and recalled others reading

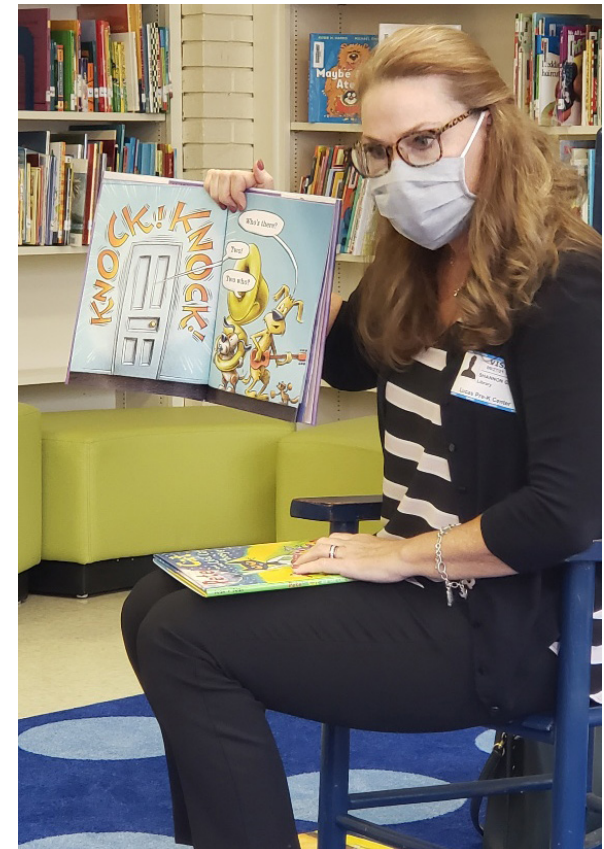
to me as a student, so to give these students the same thing I was given is a blessing.”

Additional readers have included Spindletop Rotarians, Lamar University students, business owners, parents and pastors.

“Time spent helping our youth, even if it is just reading to them, will pay dividends in the future,” said Shannon Garrod, Spindletop Rotary Club President. “It is very rewarding to both myself and the children. I wish I had started doing this years ago.”

Members of the bilingual community have also been on campus to read in Spanish to bilingual students.

“My goal for establishing the Lucas Pre-K Guest Readers Club is to promote a positive reading role model,” said Savoy. “It also allows parents, families and the community an opportunity to be engaged in students’ academic success.”



Cutting a Rug at Odom with Lamar Dance

Students in the Odom Academy dance classes are studying a variety of moves with enhanced instruction from the Lamar University (LU) Department of Theatre & Dance.

For the past three years, Odom has partnered with LU Department Chair Dr. Golden Wright. Once a month, a faculty member or professor visits Odom to teach a specific genre of dance, which gives students a different experience every time. In the fall semester, students studied musical theatre, partnering, modern dance and aerial silks.

Wright said he feels that dance is taught by one person too often in schools. “As individuals, we have areas where we are more seasoned,” he said. “In higher education, we are fortunate to have a diverse faculty that bring several different areas of expertise to our department. This diversity helps our students succeed once they graduate. Working with Odom provides opportunities for young students to experience a multitude of styles of dance earlier in life.”

Odom dancers have specialized classes on campus from Lamar instructors and the opportunity to take a field trip to LU for an aerial silks class, campus tour and the chance to watch their faculty fall dance concert. Students also took a master class with Dr. Wright, where they learned how balance and equilibrium play a factor in partnering and lifts.

“This partnership exposes our students to different genres of dance that we may not get to touch here on campus,” said Odom Dance Educator Tamieka Patterson. “It also helps them realize that there is so much more beyond what they do in dance at Odom Academy.”

One of the goals at Odom is to introduce students to a world of possibilities in the fine arts.

“Not all of our students will continue with careers or studying dance, visual arts or music, but if we can help them have an appreciation for it, then we have accomplished something great,” said Patterson.



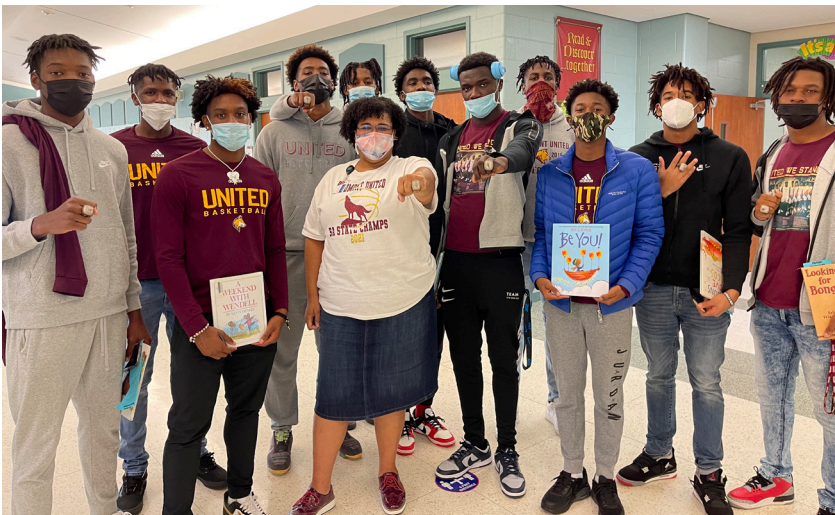
Timberwolf Takeover Pietzsch-MacArthur on Tuesdays

Pietzsch-MacArthur introduced a “Timberwolf Tuesday” tradition with Beaumont United (BU) High School this fall. Once a month, a different BU organization will visit the campus for the entire day to establish relationships and positive connections among students.

The initiative kicked off in November with 13 BU boys basketball team members and a few student trainers. The group participated in read-alouds and small group instruction with younger students and spoke with older students during lunch about being champions.

“My students were beyond excited to see the basketball state championship rings,” said Wilton Allen, Technology/Coordinator of Student Activities. “They were amazed that the high school students looked like them, were successful through challenges and produced

good academics. The BU students were excited to connect as well. They talked about their experiences and did a great job representing Beaumont ISD.”



The goal of “Timberwolf Tuesday” is to allow Pietzsch-MacArthur students to see BU students being successful and making the most of their educational journey. Other groups to visit the campus include the soccer team, Student Council, National Honor Society, Hispanic Coalition and more.

“We are looking to invite a wide variety of students to our campus to build relationships,” said Allen. “Since Pietzsch-MacArthur is a direct path to our feeder high school, we also model our teaching to BU, so it’s a smooth transition for our students.”

Regina-Howell Celebrates Individuality at All About Me Parade

Regina-Howell Elementary hosted an “All About Me” parade showcasing and celebrating kindergarten students. Students created a poster that included their favorite foods, sports, colors, hobbies and more to prepare for the event.

“The ‘All About Me’ project gives each child the opportunity to highlight their individual passions while allowing families to work together,” said Porcha Martin, Kindergarten Team Lead.

The project also gives students skills in public speaking, as they present their project to their class, and grants them the opportunity to learn more about each other.

“Students have the opportunity to express their creativity and love the person they are—perhaps the most important lesson of all,” said Martin.

Cheers from peers, staff, teachers and parents, who could attend the parade from their cars, are shared in support of each child.

“The project really brings together the entire Regina-Howell Elementary community, as all grade levels encourage our kindergarten students through the hallway

parade,” said Martin. “Students embrace that personalities, backgrounds and character traits may be different within us, but that is what makes us unique.”



3 Steps to Volunteer in BISD

- 1** Sign up at www.bmtisd.com/volunteers and follow the steps to apply.
- 2** Once approved, check-in with your campus for opportunities
- 3** Follow safety protocols to make a difference

All volunteer applications require an annual renewal through App-Garden.



Smith Cleans Up the Neighborhood

Phalen Leadership Academy at Smith Middle School conducted a trash-off, picking up 350 pounds of waste in the neighborhood surrounding the campus.

Lead Counselor Juanda Bryant proposed that families and the school come together for a greater cause. “I want students to give back by starting with their community,” she said. “It is the goal of the school to implement one service project a month, so this was a great start.”

Students, teachers, Lamar University organizations such as Relentless Cru, Collegiate 100, Omega Psi Phi, Young Successful Males, Sigma Gamma Rho, Alpha Phi Alpha and the Beaumont Alumni Chapter of Delta Sigma Theta contributed to the event, along with Issacc Mouton, owner of Spindletop Cruisers.

“The goal is for our scholars to engage in service projects,” said Bryant. “We not only cleaned up our neighborhood, but the event also served as a great example for students to learn how to serve their community better.”

BISD Culinary Arts Earns Certifications, Hands-On Skills

The Beaumont ISD Culinary Arts program, gives students a headstart on their careers in hospitality and the culinary field.

Led by chef Bettina Evans at the Taylor Career and Technology Center, students gain industry-based experience, from sanitation and safety basics to catering intricate meals.

“The students are really eager to learn.

We spend as much time in the lab as possible, so they can get that hands-on experience,” said Evans. “We spend two to four hours on theory and the rest of the time in the lab. That’s what it’s all about—getting them that industry-based experience.”

Students spend two years in the program and can test for their Certified Food Manager Certificate at the end of their senior year. The program is in collaboration with the Lamar Institute of Technology.

“My goal is to give students as much technical experience as I can, so they not only take that certified food handlers certification, but they pass it, and they can walk right into the workforce and be gainfully employed,” said Evans. “It’s an opportunity to walk right out of high school as a line cook, sous chef, certified kitchen manager and, eventually, an executive chef.”

By the time the students complete the

program, they know what temperatures to keep food at, how to keep things sanitary, cover skills in baking, and learn how to cook chicken, pork, beef, seafood and more. So far this semester, they have mastered Italian baked chicken, roasted potatoes, sweet potato fries, biscuits and chicken spaghetti, among many other dishes.



“Our goal is to start taking on catering events. We will be preparing chili for West Brook High School’s band fundraiser and we are preparing 400 cupcakes for the Garth House fundraiser,” said Evans. “The more experience we can offer, the better. I’m out there trying to find new events and make sure my students get that opportunity.”

After the new year, the program is looking into offering hot breakfasts and meal preps

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Vincent Young Men Take a Tour of Beaumont

Young men at Vincent Middle School have the opportunity to meet and be mentored by influential leaders in the Tour of Beaumont program.

The program leader is Vincent tutor Arthur Louis, who has been with Beaumont ISD for 29 years, beginning his time at West Brook in 1982 and serving as the head football coach at Ozen and Beaumont United. Louis enjoys mentoring and coaching students with the goal for them to be inspired by this new program.

“Students need exposure to see possibilities from within their own community and to view other men that look like them as judges, lawyers and business owners,” said Louis. “The program is very one-on-one, exposing

students to things they may not have seen.”

Each Friday, selected students visit positive role models at their place of employment, enjoy lunch and ask questions.

“My goal is to provide an outlook on the whole landscape of Beaumont, from the top to the bottom,” said Louis. “We ask, ‘What do you want to do with your life and where do you fit in?’”

Louis said he benefited from mentoring as a student and that it made a significant impression on his life.

“It is my passion to work with young people by mentoring and counseling. It is my calling,” he said. “The program is very needed and necessary. We are taking one student at a time to meet their needs.”



Restoring Focus at Pathways

Pathways Alternative Center is embracing new ways to reach their students and restore and refocus them before a successful return to their home campus.

Community leaders, business partners and members from different vocations and trades visit the campus during restorative assemblies. Speakers have included a boxing trainer, Judge Naomi Doyle, Beaumont City Councilman AJ Turner, Beaumont ISD board members and administrators, a dog breeder, military representatives and an owner of a trucking company.

“Our guests talk about goals, their life story and their journey,” said Petula Whitfield, assistant principal. “It’s one thing to see someone stand before you who are today, as the director or councilman, and another to find out that they came from a similar background and what it took to get here.”

Additionally, students meet in small groups with teachers and the campus behavioral interventionist in restorative circles.

“It is a chance for our staff to have a better relationship with our students and to break down the walls and just talk ‘for real’ with students and hear their stories,” said Kevin Jackson, behavioral interventionist.

Throughout their time at Pathways, students work on an impact statement. The statement includes the truth, what occurred to get the student assigned to Pathways; an analysis of how they were feeling before and during the incident to help learn where the breakdown was; how they felt after the incident; who has been affected and how it affected them; a transition plan of extracurricular things they want to focus on when they return to their home campus; and a statement of gratitude for those who have listened and supported them along the way.

“An impact statement is very powerful. It puts into words fully what the offense was. If you don’t have something concrete, you

are likely going to sidestep the truth,” said Jackson. “When you have this statement, your conscience allows you to reflect back and make a better decision. I want young people to realize that they only have one life, and they have to live it well. I want them to think intensely as their decisions while they are young can impact their whole life.”

The impact statement also teaches students to speak to someone of authority properly.

“Many times our youth are not trained well enough to speak to adults in a proper

manner and that can cause a communication breakdown,” said Jackson. “This tool helps them communicate effectively with adults, even if they are in the wrong. Communication is the key in order for you to get through any situation successfully, be it good or bad.”

Pathways is an open campus and continually seeks community members interested in speaking with their students.



West Brook's Garrett Gerace Named Grand Champion at Texas Rice Festival

The Beaumont ISD FFA program's Garrett Gerace was named the Grand Champion Overall Steer and Champion Exotic Steer at the Texas Rice Festival cattle show. His peers brought home several other top honors.

"There are hundreds of hours that go into raising a cattle project. He has worked

This year's festival is the first time Beaumont FFA students have had the "real" Texas Rice Festival experience since the group's inception due to storm cancellations in the past. Teams also competed in the Livestock Judging Contest and the Rice Education Contest.

"The Texas Rice Festival is a ton of work with really long days and usually unfavorable weather," said Hoppe. "However it is great for our students to participate in the experience and the educational opportunities it provides through competitions and scholarship programs."

Congratulations to the following students:

• **Class 1 American Steers:**

Second place, Carson Clark

• **Class 2 American Steers:**

First place, Alex Gorsich

Third place, Eric Murray-Hunt

• **Class 2 Exotic Steers:**

First place, Garrett Gerace

Fourth place, Bradley Bull

Sixth place, Kelly Velazquez

• **Champion Exotic Steer and Champion Overall Steer:**

Garrett Gerace and Moose

• **Heavy-Bred American Heifer Class:**

Second place, Addi Leblanc

• **English Heifer Calf Class:**

Fourteenth place, Addi Leblanc



really hard over the years to get really good at showing a calf and it has paid off," said Stephanie Hoppe, Ag Farm teacher. "He is a phenomenal showman and works every day investing his time, money and energy into his project and it paid off for him."

To win Grand Champion Overall Steer, the West Brook High School senior first had to win his class, his breed division and then win the overall.

"All of our students did really well with their calves and it makes me proud to be able to haul them to such a big event and have as great results as we did," said Hoppe. "There was certainly plenty of mud and rain, but it was all worth it when your kids have such a great showing."



Elementary Leaders Meet With Superintendent

Dr. Shannon Allen hosted three fifth-grade students from each elementary campus at the first-ever Elementary Superintendent's Student Leadership Committee meeting.

Students bonded with fellow leaders from other schools learned the in's and out's of the functions of a school district and collected data presented by the superintendent. Following the presentation, students shared their personal experiences on their campus and offered ideas on new extracurricular activities, facility improvements and more.

"I am so excited to kick off our first cohort of elementary leaders," said Dr. Allen. "It is important to hear their perspectives as the 'seniors' of the elementary level and help us look for ways to mold their campuses to fit students' desires and needs."

The group will host two more meetings in the spring, with plans to focus on departments that make up the district.

Preparing the Next Generation

How Beaumont ISD graduates are being prepared for the next steps



What is CCMR?

CCMR is a district-wide program that ensures students are able to pursue a fulfilling career based upon their interests and abilities by the time they graduate high school. The goal of the program is for every student to have the knowledge and skills to successfully complete the first year of college, workforce training, certificate programs or requirements of military enlistment.

“We want to equip our students well enough so that they have a clear vision for themselves and their futures,” said Dr. Shannon Allen, BISD Superintendent. “We allow them to explore fields now, in a low-risk situation to find out what piques their interest and what is a sustainable, lifelong career pathway for them.”

Traditionally, when you think of what you learned in school, you are reminded of multiplication facts, phonics and grammar and, maybe, even gaining some life skills in home economics.

While these are all important, foundational topics, Beaumont ISD is committed to taking the next step after the finish line of graduation. We work to ensure our students are equipped for their next phase of life and are exposed to the options available to them before they cross the stage with their diplomas, even as early as the kindergarten level.

Our mission is to prepare students for lifelong success—to send our students off and watch them flourish in the “real world” and

prepare them for relevant careers available in the Southeast Texas Region and beyond. This is the purpose of the College, Career and Military Readiness or CCMR program.

CCMR is for All Ages

While some may assume CCMR is something to focus on when a student is a junior or senior, Beaumont ISD starts the process in kindergarten.

“There was a recent report that 54 billion dollars are being invested in our region,” said Dr. Donna Prudhomme, Director of Career and Technical Education (CTE). “It is so important to ensure that our students are ready for the workforce that is waiting for

them--and this begins at the very elementary level.”

The K-8 Career Readiness Program launched the CTE Roadshow this fall to provide career exploration activities and promote CTE Programs of Study.

“We are helping our young learners get a jump-start on understanding the world of work and build self-knowledge by establishing their likes and dislikes early on,” said Shamine Cormier, K-8 Career Readiness Specialist. “My goal is to help students explore their interests, develop as a leader and discover their potential.

Cormier and her team set up interactive presentations for students to get hands-on looks and explore career fields, including

digital communication and video production, plant and animal science, law and public service, culinary arts, healthcare, military, interviewing and employability skills, diesel and heavy equipment, automotive repair, maritime and business management

“Exploring careers should not be limited to a day nor to age, rather woven into every aspect throughout the school day beginning in elementary,” said Cormier. “Starting this conversation early expands students’ vision of possibilities while encouraging them to set personal goals. It also helps connect what they are learning to the real world, giving this knowledge and more context.”

Industry Certifications

CCMR and CTE go hand in hand to prepare students for lifetime success. Depending on a students’ interests, they can walk away with not only a high school diploma, but a wealth of hands-on experience and an industry based certification in their

Program of Study.

Certifications available include: Hunter, Boater, Angler Safety; NCCER Construction Technology; Adobe Suite; Office Proficiency Assessment; Quickbooks; Certified Nurse Aide/Assistant; Pharmacy Technician; Cosmetology Operator’s License; CompTIA; 911 Certification; NCCER Welding; Automobile Service Technology and more.

Students in the Maritime program are able to receive certifications such as forklift operations and will be prepared for sea-based maritime careers as seaman, cargo shipping agents, logistics technician and more.

“The future of Beaumont is in our hands and I am excited to see the next generation of leaders that are developed in our school district.”

– Dr. Donna Prudhomme

“Because of the economic growth that is coming to the Sabine-Neches Waterway, we felt that it was imperative for our students to be prepared for these positions,” said Prudhomme. “The port is creating more jobs and we have students

preparing to graduate for those jobs, so it was the perfect solution to connect the two.”

At the middle school level, over 100 students across the district have passed their Federal Aviation Administration Recreational UAS Safety Test (TRUST), certifying them to pilot a drone recreationally. Additionally, the students received training on the importance of how to handle their drones responsibly in public.

Dual Credit/Colleges and Universities

There are CCMR centers and coordinators at both West Brook and Beaumont United High Schools to guide students along with the decisions, scholarship opportunities, applications and more that are important as they near the end of their time in high school. The coordinators conduct parent seminars and classroom presentations to inform about opportunities for earning college credit while in high school through Lamar University.

“By earning college credit early, students can cut college costs drastically, as well as get ahead in their degree plans,” said Olivia Douglas, Beaumont United CCMR Coordinator.



Students are exposed to college options by college admissions counselors who visit during lunches. The CCMR coordinator also hosts intimate sessions with admissions counselors with smaller groups of students who may already have an interest in that particular school.

“During either type of visit, the college admissions counselors educate our students on their admissions process, degree offerings, scholarship opportunities, housing, campus life and more,” said Douglas. “They also answer all the questions the students can think of.”

“This assistance is important because it is all about exposure,” said Douglas. “Many of our students will be first-generation college students and, for them, 100 percent of their knowledge about college, the college admissions process, applications for scholarships and other financial aid will come solely from us. We take great pride in exposing students to new opportunities, assisting them with the different processes and celebrating with them their many accomplishments.”

Military Enlistment Information

Students can enroll in ROTC classes as early as their freshman year, where they learn military knowledge, chain of command, discipline and participate in drills and inspections.

“At both high schools, we have scheduled cafeteria visits from recruiters,” said Jennifer Chambers, West Brook CCMR Coordinator. “Our recruiters have done class presentations for students in Government & Economics classes, as well as a US Naval Nuclear

Specialist presented in Physics, Geometry, Pre-calculus classes as well.”

During visits, recruiters talk about the positions in each respective academy, answer questions and provide information to students who show interest. The CCMR coordinators also offer ASVAB testing for seniors throughout the year.

New programs

In an effort to keep up with in-demand career fields and interests of students, the CCMR/CTE team is continuously seeking new opportunities. Beaumont ISD announced the addition of a marketing/real estate pathway for the 2022-23 school year. The program will be self-paced and will be available to interested juniors and seniors. Students will be eligible to take their Texas Real Estate Exam at the end of their studies.



CCMR Fair

The Beaumont ISD Career and Technical Education Program invites the public to the virtual CCMR Fair, which goes live on March 2, 2022. The community-wide event will have a host of activities including career exploration, view college and university options, take a look into BISD’s Career and Technical Education programs, examine military branches and academies.

“During the school day on March 2, students Pre-K through 12th grade will have access to online activities, resources and experiences to learn about careers and how to plan for their future,” said Eva LeBlanc, Coordinator of Business and Industry. “We hope that the students continue to explore the virtual fair with their families at home as there is something for everyone.”

The virtual fair will be available on any device, to all community members 24/7 through the BulbApp Online Platform at www.bulbapp.com/CCMRfair2022



21-22 School Year

Beaumont ISD
Administration Building
3395 Harrison Avenue
Beaumont, Texas 77706
(409) 617-5000 • Fax (409) 617-5184

- - First/Last Day of School
- - Staff Development/Student Holiday
- - Teacher Work Day
- - End of Grading Period
- - Half Day/Early Release
- - Staff/Student Holiday
- - Intercession Days

Jan. 4 - Mar. 11
Mar. 21 - May 27

High School - August 29, 2022
Middle School - August 30, 2022
Elementary - September 6, 2022

May 27, 2022

May 20, 2022

Early College High School
7 p.m. West Brook HS
Performing Arts Center

May 26, 2022

West Brook High School
10 a.m. Montagne Center

May 26, 2022

Beaumont United High School
6 p.m. Montagne Center

22-23 School Year

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Meet your new employee!



Preparing our next generation for graduation and beyond!

BISD is a leader in the area of Career and Technical Education offering courses in:

- Ag Science • Auto Technology • Auto Collision
- Certified Nursing Assistant • Culinary Arts • Child Guidance
- Computer Maintenance • Cosmetology • Graphic Design
- Manicure • Pharmacy Tech • Welding and many more.

Through our partnerships with Lamar Institute of Technology, students can participate in the following dual credit opportunities:

- Engineering Design • Instrumentation • HVAC
- Process Operating Technology
- Computer Maintenance and Networking

BISD is also a proud Certiport testing site for students seeking Microsoft Office Specialist and Adobe Associate certifications.



Summer School 2022

Dates: June 7-29, 2022 (no Fridays)

Grade Levels

Pre-K through *High School

End-of-Course (EOC) Dates

June 21-24, 2022: (*exception High School open on June 24 for makeup testing)

Elementary Daily Schedule

Breakfast: 8 a.m.

Instruction: 8:30 a.m. - 12:30 p.m.

Enrichment: 12:30-3 p.m.

Middle School Daily Schedule

Breakfast: 8 a.m.

Instruction: 8:30 a.m. - 3:30 p.m.

High School Daily Schedule

Breakfast: 7 a.m.

Instruction: 7:30 a.m. - 2:30 p.m.

Escuela de verano 2022

Fechas: del 7 al 29 de junio de 2022 (sin viernes)

Grade Levels

Pre-K through *High School

Fechas de fin de curso (EOC)

del 21 al 24 de junio de 2022: (* excepción de la secundaria abierta el 24 de junio para pruebas de recuperación)

Horario diario Primaria

Desayuno: 8 am

Instrucción: 8:30 am - 12:30 pm

Enriquecimiento: 12:30-3 p.m.

Horario diario Secundaria

Desayuno: 8 am

Instrucción: 8:30 am - 3:30 pm

Horario diario Preparatoria

Desayuno: 7 am

Instrucción: 7:30 am - 2:30 pm

Carta de Dr. Allen para la Zona Escolar comunidad de BISD

¡Con gran placer les presentamos la edición de invierno de la Zona Escolar! Espero que se tome el tiempo de leer la edición en su totalidad. ¡Exhibe solo una pequeña parte de los acontecimientos actuales en el campus y describe nuestro enfoque para lograr que nuestros estudiantes se gradúen en la universidad y puedan ser profesionales, militares y estén listos para la fuerza laboral!

La gratitud es un factor determinante para mí. Como superintendente, estoy agradecida por todos los logros y celebraciones que ha realizado nuestro equipo. Al observar el panorama general y la visión que tenemos por delante, veo un futuro en el que no confiamos en las victorias del pasado, sino que avanzamos hacia la creación continua de entornos de aprendizaje de alta calidad en los que nuestros niños prosperen..

Si bien ha habido luchas y frustraciones por el estrés de la temporada actual debido a la pandemia, nuestros esfuerzos no han sido en vano. Continuaremos haciendo nuestro mejor trabajo para nuestros estudiantes. Continuaremos dominando el logro de cosas difíciles y, al final, nuestros estudiantes en BISD se graduarán y estarán preparados para dar un paso al mundo.

Me gustaría agradecer a nuestra facultad y personal por mantenerse enfocados en enseñar a nuestros estudiantes. Y a nuestros padres y partes interesadas de la comunidad, gracias por ser firmes en su determinación de confiarnos como distrito para la educación de los niños de Beaumont. ¡Espero que disfrute la edición de invierno de 2022 de School Zone de BISD!

Los mejores deseos,

Shannon Allen

Dr. Shannon Allen
Superintendent



El Cardinal NEST Emprende el vuelo en 12 Campus de BISD

A través de la asociación de Lamar University (LU) y los socios comerciales de Beaumont ISD, el Distrito celebró la apertura de tres Cardinal NEST en el otoño y se abrirán más esta primavera. Las doce escuelas primarias elegibles de Beaumont ISD ahora han sido patrocinadas.

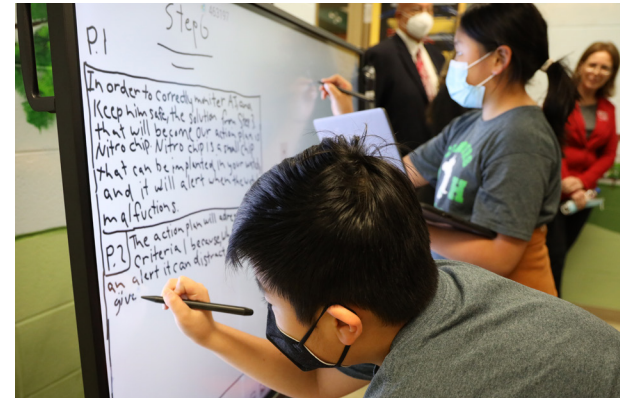
Los laboratorios de aprendizaje Cardinal NEST incluyen tecnología de punta, como paneles táctiles claros y multitáctiles con soportes inclinables y computadoras cargadas con software relacionado con STEAM, software de copos de nieve que incluye más de 150,000 K-12, planes de lecciones relacionados con STEAM, material y software de ciudadanía digital, y programas y equipos de realidad virtual.

Un donante de LU desde hace mucho



tiempo hizo posible el Cardinal NEST en Dishman, cual se inauguró el 3 de noviembre de 2021. El Amelia Cardinal NEST abrió el 20 de noviembre de 2021 y fue proporcionado por el socio del campus ExxonMobil a través de una donación de LU. El Club Rotario de Beaumont tiene una asociación de tiempo atrás con la primaria Martin y patrocinó su Cardinal NEST, el cual se inauguró el 9 de diciembre de 2021.

Otros Cardinal NEST incluyen Guess, patrocinado por EducationFirst Federal Credit Union, Homer Drive y el Banco de Alimentos



del Sudeste de Texas, Caldwell con Young Men's Business League y Curtis patrocinado por Susan Conn McCurry y Roger McCurry, quien también patrocinó Cardinal NEST en Regina-Howell. . Lamar presentó la subvención H-E-B Excellence in Education para proporcionar fondos a Fletcher.

Los Campus NEST se utilizan e implementan de diferentes maneras. Los estudiantes y el personal de Lamar a menudo son tutores y mentores a través del programa de servicio SOAR. Los socios comerciales enseñan sobre educación financiera, higiene dental, actividades STEM y otras áreas de su experiencia.

“Los NEST son un ejemplo perfecto de nuestros socios comunitarios que se vuelcan en nuestros estudiantes y les brindan la oportunidad de aprender en un entorno innovador”, dijo la Dra. Shannon Allen, superintendente de escuelas. “Este valioso tiempo que pasamos con nuestros estudiantes, los recursos que se han proporcionado y el espacio especial diseñado para cada comunidad del campus tendrán un impacto duradero en los años venideros”.

Los campus originales de Cardinal NEST incluyen Pietzsch-MacArthur, Blanchette y Charlton-Pollard, a los que se unieron Amelia, Dishman y Martin en el otoño. Las inauguraciones se llevaron a cabo en enero de 2022 para Fletcher y Regina-Howell. Caldwell, Curtis, Guess y Homer Drive están programados para abrir en la primavera de 2022.

Amelia enciende una luz sobre la alfabetización

La escuela primaria Amelia deja de hacer sus actividades todas las mañanas para “encender una luz de la alfabetización”. El plantel reserva tiempo diariamente para permitir que todos en la escuela tengan 15 minutos de lectura ininterrumpida.

La directora Yvonne DuPont implementó esta vez un esfuerzo para cumplir con los objetivos de resultados de la Junta del Distrito 2020-25, específicamente aumentando el porcentaje de estudiantes de tercer grado que obtienen un puntaje de nivel de grado o superior en lectura STAAR, aumentando la cantidad de estudiantes de segundo grado que leen en o por encima del nivel de grado y disminuyendo el porcentaje de estudiantes de tercer grado clasificados

como que necesitan una intervención urgente en STAR 360 Lectura.

“Apoyamos nuestras metas del Distrito Escolar Independiente de Beaumont, además de trabajar para alcanzar la meta final de crear una cultura de líderes apasionados por la lectura”, dijo DuPont. “Amelia comenzó su tiempo de intervención de lectura en octubre de 2021”.

El programa se enfoca en lecciones de intervención de conciencia fonológica/fonémica todos los días de 8:15-8:30 am en los grados de Pre-K a quinto grado. De 8:30-8:45 a.m. Se enseñan las habilidades fonéticas, enfocándose en los tipos de seis sílabas alineados con sus objetivos de Texas Essential Knowledge and Skills (TEKS).



“De 8:45 a 9:00 a.m., dedicamos tiempo a encender la luz de la alfabetización”, dijo DuPont. “Nuestros estudiantes, profesores y personal se toman 15 minutos para leer el libro de su elección y disfrutar de la literatura, donde sea que estemos en la escuela. En Amelia estamos leyendo y divirtiéndonos.

Los Miércoles BU Se Viste de Negocios



Beaumont United (BU) lanzó una iniciativa para vestirse bien los miércoles, esta iniciativa de actividades estudiantiles promueve el profesionalismo entre el alumnado. Se alienta a los estudiantes, profesores, personal e incluso a los socios comerciales a vestirse con atuendo profesional de negocios todos los miércoles.

El miércoles de cada mes, un orador invitado visita el campus para discutir un tema específico relacionado con el espíritu empresarial, como ser el cambio en tu ciudad, educación financiera, profesionalismo joven y más.

Brooklyn Williams, director ejecutivo

del pastor John R. Adolph en la Iglesia Bautista Misionera de Antioch, fue el invitado orador el pasado octubre, habló sobre la vestimenta profesional y la autoestima.

Quería que nuestros jóvenes profesionales entendieran que la ropa no hace a la persona, pero su apariencia y cómo se siente consigo mismo definitivamente lo pondrán en la dirección correcta”, dijo Williams.

“Los miércoles de vestir bien simplemente nos recuerdan que no todos los atuendos se adaptan a todas las ocasiones y que debemos aprender a vestirnos de manera adecuada”.

En asociación con Comunidades en la Escuela, BU Key Club creó un armario comunitario el año pasado para garantizar que todos los estudiantes que quieran vestirse bien puedan hacerlo. Williams donó ropa usada en buen estado al armario para ayudar a la causa.

“Lo que debes elegir para ponerte todos los días es confianza, seguridad, determinación y

afirmación”, dijo Williams. “Cuando llegues a la escuela y estés confiado en tus clases, seguro en tus tareas, decidido a alcanzar tu destino y afirmando que lo que es para ti, será para ti, comenzarás a caminar y a hablar diferente”.

El orador invitado de noviembre, el vicepresidente regional de servicios financieros de Primerica, Marcus Castille, habló acerca de la educación financiera y cómo tomar buenas decisiones financieras.

“Algunos aspectos destacados de nuestra charla incluyeron conocer la diferencia entre ahorrar e invertir, comprar más activos que pasivos, administrar cuentas bancarias y comprender el mercado de valores”, dijo Castille.

“Mi esperanza es ver a más y más estudiantes inscribirse en nuestros eventos de oradores invitados de Well-Dressed Timberwolves el conocimiento ‘fuera de los libros’ que necesitarán para tener éxito después de que terminen su preparatoria”, dijo Chantel Douglas, Directora de Actividades Estudiantiles BU.



Cultivo de calabazas en Bingman

Los estudiantes vieron cómo crecen las calabazas haciendo un experimento científico en Bingman Head Start.

Los estudiantes en las aulas de Lori Thompson y Kelli LaDay recibieron calabazas y se les indicó que cortaran la parte superior. Los estudiantes dejaron la pulpa y las semillas dentro de la calabaza y agregaron tierra. Después de eso, llegó el momento de verlas crecer.

Junto con las asistentes Juanita Hernandez y Crystal Allison, los

estudiantes estaban emocionados de ver como crecían las calabazas tan rápido en tan solo unas pocas semanas.

“Los estudiantes han sido muy responsables de regar las calabazas”, dijo la entrenadora de instrucción LaKeisha Carter. “Nuestros estudiantes han estado emocionados de verlas crecer. Fue una excelente manera de aprender sobre el ciclo de vida de una planta”.

El estacionamiento de Blanchette fomenta el amor por la lectura

Blanchette Elementary organizó Bingo for Books en el estacionamiento del gimnasio para padres y estudiantes.

El evento incluyó a estudiantes del programa Afterschool Centers on Education que se unieron a la diversión. Para anunciar al ganador, los padres tocaban la bocina para decir “bingo”.

“Hay un poder innegable en la lectura de un libro”, dijo la directora April Johnston. “Te permite aprender algo nuevo y viajar por el mundo con solo pasar una página”.

Los padres y estudiantes de Blanchette

tuvieron la oportunidad de participar en cuatro juegos de bingo diferentes. Todos los estudiantes ganadores obtuvieron libros de su elección como premio. Los estudiantes ganaron un cono de nieve por participar en el evento y se fueron con un libro de su elección. Se les animó a leer un mínimo de 20 minutos al día, tomar una prueba de lectura acelerada y obtener una puntuación de 85 o más.

“Aquí en Blanchette, estamos fomentando el amor y el compromiso por la lectura”, dijo Johnston.



Durante el evento, los estudiantes corearon el mantra de lectura del campus: “Los lectores son líderes y los líderes son lectores”.

Cambios positivos en el Centro de aprendizaje Paul Brown

El Centro de Aprendizaje Paul Brown está experimentando cambios positivos. En un intento por garantizar que todos los estudiantes reciban el apoyo necesario, incluidos aquellos que se han atrasado, necesitan un entorno más pequeño o tienen problemas de asistencia, el campus está realizando algunas renovaciones para crear vías para tener éxito.

El Distrito actualmente tiene 244 estudiantes que necesitan recuperación de crédito de materias. Por tal motivo, era necesario crear acceso en el Centro de Aprendizaje Paul Brown. Los



estudiantes de noveno a duodécimo grado que necesitan recuperar créditos tendrán acceso al campus. No solo tendrán la oportunidad de recuperar el crédito para la graduación, sino que podrán asistir a clases que los llevarán a una certificación basada en la industria, posible gracias a la colaboración entre el Instituto de Tecnología de Lamar y la Oficina de Innovación de Beaumont ISD.

Para aquellos estudiantes que tienen compromisos fuera de la escuela que pueden impedirles asistir regularmente, se ha implementado el Día Escolar Flexible

Opcional y los estudiantes podrán asistir a la escuela cuando sea factible para ellos.

Los estudiantes podrán administrar un horario y operar en un plan de aprendizaje individual con la ayuda del equipo de administración. Cuando dejen el Centro de Aprendizaje Paul Brown, los estudiantes estarán equipados con las habilidades para iniciar una carrera o ir a una universidad. También tendrán las habilidades interpersonales para tener éxito en un entorno profesional y sabrán que todos los desafíos pueden utilizarse como una motivación hacia su éxito personal y profesional.

Caldwood Refuerza el Comportamiento Positivo

Los administradores de la primaria Caldwood están implementando sistemas de comportamiento positivo usando referencias positivas y Cub Store, una tienda para que los estudiantes compren artículos con el dinero de incentivo que han ganado a cambio de buen comportamiento.

Los estudiantes desde Kindergarten hasta quinto grado tienen múltiples oportunidades para ganar recompensas y reconocimiento por seguir las expectativas de CHAMPS en toda la escuela. CHAMPS es un enfoque de comportamiento positivo para la disciplina donde se les enseña a los estudiantes la importancia de estar seguros, ser responsables y respetuosos.

A los estudiantes que siguen las reglas de comportamiento, tales como caminar en los pasillos de manera adecuada, se les

entregan diariamente boletos. Se premia a los estudiantes que demuestran su esfuerzo en su trabajo escolar y se promueven otros comportamientos positivos.

“Cada viernes, se pronuncian los nombres de los estudiantes en los anuncios y se les da la oportunidad de hacer girar la rueda que contiene varios premios”, dijo la directora Julie Corona. “Los estudiantes se van con las manos llenas y una sonrisa en la cara”.

Los maestros también seleccionan a varios estudiantes cada mes para que sean reconocidos por el subdirector con una recomendación positiva. Se hacen llamadas telefónicas positivas a los padres y los

estudiantes reciben obsequios especiales, certificados, calcomanías y Cub Bucks para pasar cada nueve semanas al Cub Store.

“Queremos que nuestros estudiantes y padres sepan que vemos el bien que nuestros estudiantes hacen cada día. Nuestros Cachorros de Caldwood quieren que los atrapen siendo CAMPEONES”, dijo Corona. “Queremos que sepan que los

comportamientos positivos promueven el éxito académico y de por vida. A través de los sistemas de comportamiento positivo implementados en el campus, los estudiantes comprenderán cómo autorregularse y convertirse en líderes destacados del siglo XXI en nuestra sociedad”.



Estudiante de Kindergarten de Charlton-Pollard Alcanza Hito en Matemáticas

Aniyah Sonnier, una estudiante de Kindergarten en la escuela primaria Charlton Pollard, alcanzó un hito significativo en matemáticas al completar los 2500 acertijos en Matemáticas espacial-temporal (ST).

ST Math es un programa de instrucción visual de PreK-8 que aprovecha la capacidad innata de razonamiento espacial-temporal del cerebro para resolver problemas matemáticos. Se basa en el dominio, lo que significa que los estudiantes deben pasar cada nivel con una puntuación del 100 % (todos los acertijos resueltos correctamente) antes de que el siguiente nivel de una secuencia esté disponible para ellos. La retroalimentación formativa animada ofrece una experiencia de aprendizaje intrínsecamente motivadora que muestra a los estudiantes las secuencias matemáticas de cada respuesta, ayudando a formar y moldear su

comprensión.

Sonnier completó esta meta durante su día escolar dedicando de 20 a 30 minutos a los acertijos de ST Math la mayoría de los días durante la semana. Ella trabajó 95 minutos por semana trabajando en estos acertijos y completó todo el programa en cuatro meses. La maestra de Sonnier, Casita Taylor, comentó sobre cómo Sonnier se enfocó en el aprendizaje y las matemáticas.

“Es bueno ver a una estudiante de kindergarten tan enfocada y orientada a objetivos como lo es Aniyah. Ella ya ha aprendido el valor del trabajo arduo”, dijo Taylor.

El programa ST Math no es verbal, por lo que Taylor miraba periódicamente el objetivo y luego miraba el acertijo para ver qué se le pedía que hiciera. Al final, cuando Sonnier llegaba a los acertijos de desafío, Taylor la ayudaba a guiar su pensamiento haciéndole preguntas si... entonces. El programa hizo que el aprendizaje fuera divertido, fue lo que expresó Sonnier.

“Lo que más me gusta de ST Math es que el aprendizaje parece un juego”, dijo Sonnier. “¡Fue fácil y divertido, y me gustó llegar al castillo!”

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Hora de Lectura con Zero en Curtis ayuda a Aumentar la Puntuación y la Confianza en la Lectura

El viernes es un día divertido en la escuela Curtis cuando Zero, el perro, visita la biblioteca y pasa tiempo con los estudiantes. Leer con Zero comenzó después de que Dolly Gardner, bibliotecaria, leyera sobre cómo un niño puede desarrollar su confianza y aumentar sus niveles de lectura al leerle a un animal.

“Escuché sobre el programa de Marshall que han tenido durante los últimos años. Cuando los estudiantes alcanzan sus metas de Lector Acelerado (AR), pueden ir a su biblioteca y leerle a un perro llamado Max”, dijo Gardner. “Pensé que era un gran programa y mis estudiantes tenían la alegría de leerle a Max. Un día estaba pensando que, de niña, nunca habría podido leerle a Max porque tenía dificultades para leer cuando

encantó la idea y dijo que sí”.

Durante el semestre de otoño, Gardner llevó a Zero al campus para presentarle cada clase.

“Les dije a los estudiantes por qué Zero vendría a la escuela y, después de ver sus reacciones, decidí agregar dos incentivos además del programa de lectura”, dijo Gardner.

Para recibir la oportunidad, los estudiantes deben mantener un promedio de AR de 85 o superior y alcanzar sus metas de AR para ingresar a la biblioteca y enseñarle nuevos trucos a Zero. El también es un incentivo en el comportamiento de clase. Las clases de cada grado con mejor comportamiento son premiadas con premios y una visita especial de Zero.

Los maestros inscriben a sus estudiantes en un sitio web cada semana para los programas de lectura e incentivos. Gardner y Zero sacan a los estudiantes de sus clases y los llevan de regreso a la biblioteca. Gardner ayuda a los estudiantes con palabras difíciles y los ayuda a entrenar a Zero.

“Nuestro objetivo es que nos encantaría ver a nuestros lectores con dificultades desarrollar su confianza y aumentar sus niveles de lectura en una zona libre de juicios”, dijo Gardner. “Gran parte de la lectura es memorización y cuanto más podamos hacer que lean, mejores lectores se convertirán. También nos

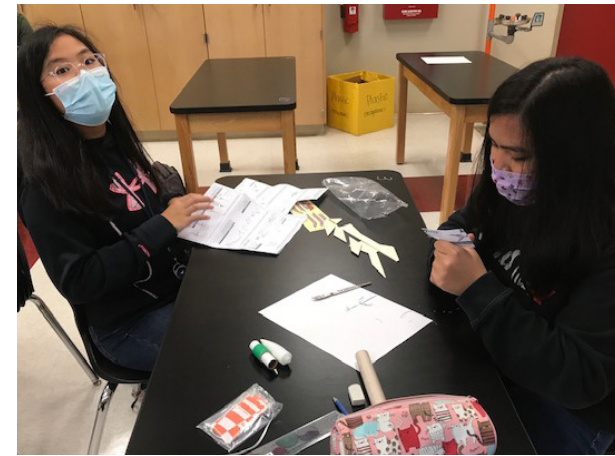
encantaría ver que los promedios de lectura de nuestros estudiantes aumenten a medida que dominan su prueba AR”.

¿Y qué piensan los estudiantes y los padres sobre Zero? Dicen que lo adoran absolutamente. Los estudiantes esperan llamar su atención mientras Gardner camina por los pasillos y les encanta acariciarlo y abrazarlo.



era niña. Me diagnosticaron dislexia al final de mi séptimo grado y la escuela para mí fue difícil y nada divertida”.

Gardner vio una necesidad con los estudiantes de Curtis. “Mi corazón está con nuestros niños que luchan porque sé por lo que están pasando”, dijo. “Me acerqué a la directora de Curtis, Cheryl Tripplett, y le pregunté si Zero podía venir los viernes para que nuestros lectores con dificultades pudieran leerle. Le



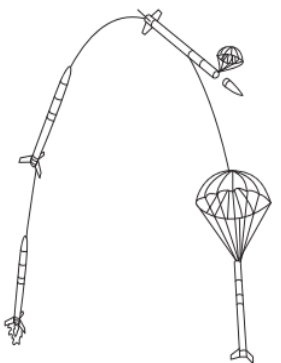
Subsidio de Boeing para ayudar a Early College a Medir Nuevas Alturas

El profesor de ciencias de Early College High School (ECHS), Michael Nichols, ganó un subsidio de \$500 financiado por Boeing para ayudar a comprar un teodolito. El instrumento mide la elevación y el acimut para calcular los vientos en altura a medida que asciende un globo.

Como miembro del Instituto Americano de Aeronáutica y Astronáutica, Nichols presentó la propuesta aprobada para que sus alumnos tuvieran una mejor comprensión de la trigonometría aplicada a la medición de la velocidad del viento para el lanzamiento de cohetes.

El club de cohetes y los estudiantes de física usarán esta información para ayudar a recuperar sus cohetes mientras se lanzan en paracaídas hacia un pequeño patio de recreo del campus.

“Este es nuestro primer año para el club de cohetes en ECHS”, dijo Nichols. “Los estudiantes primero aprendieron cómo calcular la altura máxima que viaja el cohete y ahora están construyendo sus cohetes. Esperamos comprar el teodolito tan pronto como llegue el dinero del subsidio”.



La Academia Clásica Fehl-Price Continúa Avanzando

En asociación con Beaumont ISD y Responsive Education Solutions, Fehl-Price Classical Academy comenzó durante el año académico 2019-20. A través del impacto adverso de la tormenta tropical Imelda y la pandemia global, la comunidad fuerte y resistente se unió con el personal y los líderes del distrito para garantizar que los estudiantes recibieran experiencias educativas de alta calidad en tiempos difíciles.

La visión del campus es acelerar el rendimiento académico al preparar a los estudiantes para que sean emocionalmente inteligentes, pensadores críticos, solucionadores de problemas con mentalidad

global y ciudadanos responsables de carácter. “Nuestra visión del campus es la fuerza impulsora detrás del trabajo que hacemos todos los días”, dijo la directora Teranee Hutch. “Creemos que todos los estudiantes tienen la capacidad de alcanzar su máximo potencial y convertirse en agentes de cambio que tendrán un impacto positivo en su comunidad”.

Los educadores se dedican más allá del salón de clases para enriquecer el aprendizaje a través de oportunidades de aprendizaje extendidas

como tutoría después de la escuela, FPCA Choir & Instrumental Club, FPCA

Intramural Sports y FPCA Entrepreneurs Club.

“Muchos de los educadores que sirven a nuestros estudiantes son orgullosos nativos de Beaumont y están comprometidos a garantizar el éxito de sus estudiantes

que contribuirán al éxito continuo de una comunidad próspera”, dijo Hutch.



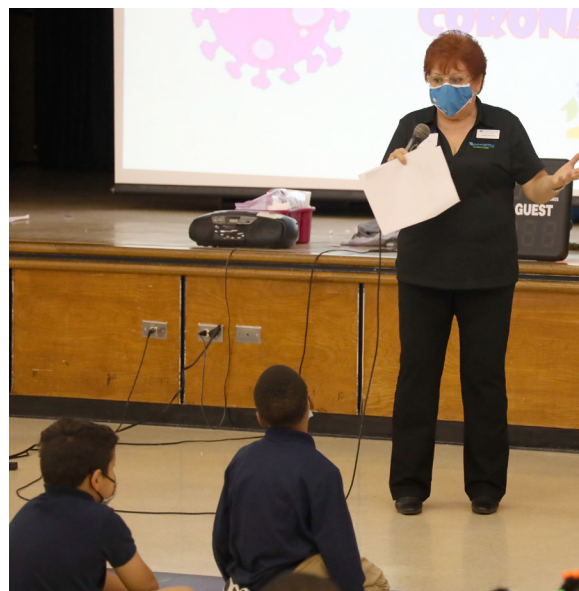
Educación COVID en Guess

Amerigroup está asociado con Communities in Schools para llevar a cabo programas de educación sobre la salud en todo el Distrito Escolar Independiente de Beaumont, comenzando con la escuela primaria Guess.

Se desarrollaron dos presentaciones de PowerPoint para compartir con los grados de Pre-K a segundo y de tercero a quinto que ayudaron a guiar una discusión sobre COVID-19. Los videos proporcionaron información actual y adecuada a la edad para brindarles a los estudiantes una mejor comprensión de la pandemia.

“Los estudiantes realmente participaron en las discusiones y también compartieron historias personales sobre cómo se vieron afectados ellos o sus familias”, dijo Carlene Womack, Representante de Relaciones Comunitarias de Amerigroup. “Estaban emocionados de haber sido invitados a unirse a nuestro Escuadrón de Superhéroes COVID y de que se les asignara la misión de compartir lo que aprendieron con los demás”.

Amerigroup y Communities in Schools dijeron que la presentación es importante



porque todos los estudiantes deben aprender y recibir información sobre el COVID-19, cómo se propaga y los pasos que pueden tomar para protegerse a sí mismos y a sus familias.

“A los jóvenes se les da bien hacer que sus padres y otros adultos participen”, dijo Womack. “Creo que la participación de los estudiantes en el intercambio de información sobre prevención tendrá un impacto positivo”.



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Abrochate el Cinturon Homer Drive

El Departamento de Transporte de Texas (TXDOT) se asoció con la escuela Homer Drive para garantizar que los estudiantes estén seguros cuando viajan en un vehículo.

TXDOT, junto con el Departamento de Policía de Beaumont, el Departamento de Policía de Beaumont ISD y otros funcionarios encargados de hacer cumplir la ley, visitaron a los padres en Homer Drive, durante la hora de la entrada de clases.. El grupo repartió información sobre los asientos para niños para automóviles, los requisitos y los asientos permitidos.

“La mejor manera de mantener seguros a los niños pequeños en su vehículo es asegurarse de que estén correctamente abrochados en un asiento para el automóvil”, dijo Bridgett Hlavinka, especialista en seguridad vial de TXDOT. “Eso significa seleccionar un asiento de automóvil que sea apropiado para la edad y el tamaño de un

niño e instalarlo correctamente”.

La tercera semana de septiembre fue la Semana de la Seguridad del Niño Pasajero, enfocada en el uso adecuado de los asientos de seguridad para niños. Según TXDOT, los accidentes automovilísticos son una de las principales causas de muerte entre los niños. Si bien la mayoría de la gente cree que sus hijos están correctamente abrochados, la Administración Nacional de Seguridad del Tráfico en las Carreteras señala que el 46 por ciento de todos los asientos para automóviles se usan incorrectamente.

“Es importante que los padres tengan la información correcta sobre cómo determinar si su hijo está en el asiento correcto para su edad y tamaño”, dijo Janis Pokraka, coordinadora de padres de Homer Drive. “Instamos a los padres y cuidadores a proteger el futuro de sus hijos en cada etapa de la vida”.



Las inspecciones gratuitas de asientos de seguridad de TXDOT están disponibles durante todo el año. Para programar una revisión del asiento de automóvil con un especialista en seguridad vial, visite [SaveMeWithaSeat.org](https://www.savewithaseat.org) e ingrese su código postal para encontrar la oficina de distrito de TXDOT más cercana.

Nachos y números en Jones-Clark



Fue un evento típico de “nachos” para Phalen Leadership Academies en Jones-Clark, ya que organizaron una noche familiar centrada en las matemáticas, “Nachos and Numbers”. A lo largo de la noche, las familias participaron en actividades con sus alumnos,

obtuvieron claridad sobre los enfoques de habilidades y disfrutaron de una comida.

“El evento fue nuestra primera noche familiar académica celebrada cara a cara desde que comenzó la pandemia”, dijo la subdirectora Karaolarnica Adams. “Fue una gran oportunidad para construir relaciones con nuestras familias mientras las equipaba con herramientas para ayudar a sus alumnos con las matemáticas en casa”.

Las familias de kínder, primero y segundo grado participaron en actividades enfocadas en el reconocimiento de números, la adición de objetos, la comparación de los mismos objetos y el número correspondiente.

Las actividades de tercer y cuarto grado

incluyeron el uso de naipes regulares para enfocarse en la multiplicación. Se mostró a las familias cómo el uso de elementos cotidianos como los frijoles puede ayudar a comprender el proceso de multiplicación. Las familias de quinto grado usaron naipes, dominó y dados para desarrollar habilidades de multiplicación y división.

“Este año, nuestro enfoque es cerrar las brechas académicas y desarrollar las habilidades fundamentales de los estudiantes desde Kindergarten y reforzar las habilidades necesarias en todos los demás niveles de grado”, dijo Adams. “Con la pandemia, las brechas son mucho mayores. Nuestra prioridad es ayudar a todos nuestros estudiantes a sentirse seguros de sus habilidades, lo que fomentará una mayor colaboración y participación dentro de la clase”.

El sueño está vivo y bien en la secundaria Martin Luther

Al igual que el Dr. Martin Luther King creía en su discurso “Tengo un sueño” hace más de medio siglo, la secundaria de Beaumont, Texas, que lleva su nombre, se esfuerza por mejorar las cosas para sus estudiantes. La directora de King Middle School, Julia Rich, está comenzando a escalar esa montaña y avanza paso a paso. “Cuando pienso en la visión, la veo de dos maneras diferentes, a corto y largo plazo. A corto plazo, pensaría en el año escolar, y mi visión es que no solo le mostremos a Beaumont lo que es posible, sino que también le mostraremos a Texas lo que es posible”, dijo Rich.

El campus había estado luchando para cumplir con los estándares académicos en los últimos años, lo que llevó a una asociación entre Beaumont ISD y las Escuelas Públicas Green Dot en 2020. A los ojos de Rich, este cambio

abrió una ventana de esperanza para la comunidad y los más de 600 alumnos de la zona. “Mi visión para los niños, las familias y los maestros es que nos aferremos a esa esperanza y que al mejorar mientras más tiempo estemos aquí y más consistentes seamos, más nos mostraremos todos los días con amor y con la creencia de que las cosas mejoran, la esperanza se vincula con eso”, explicó Rich.

El cambio ya está en el aire en King. Como parte del programa de revitalización implementado por Green Dot, el campus se sometió a una remodelación muy necesaria. Los mensajes positivos de figuras como el Dr. King y la poeta Maya Angelou ahora forman parte del entorno cotidiano. “Siempre estamos evaluando nuestro edificio para ver qué podemos hacer, cómo podemos modificarlo, cómo podemos cambiar nuestra apariencia

para que sea fácil de aprender”, agregó Rich. “Vimos mucho espacio y oportunidad. Hemos estado poniendo murales. Tenemos tres murales principales, uno en cada área de nivel de grado, que se enfocan en el mensaje del Dr. King. Tenemos nuestro nuevo logo de King en nuestro segundo piso. Tenemos a Maya Angelo, Malcolm X y tenemos citas alrededor de nuestro edificio, por lo que es muy importante que mostremos obras de arte y visuales que representen nuestro mensaje principal. Pero también buscamos capturar lo que sabemos que los niños necesitan para

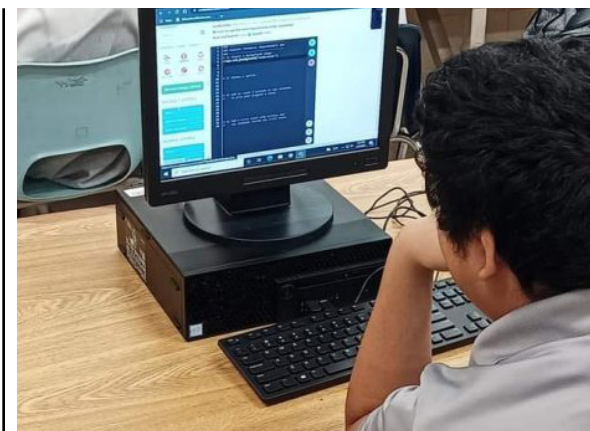
poder lograr nuestra misión, que es preparar a los estudiantes para la universidad y la vida”.

El equipo de Green Dot ideó algunas soluciones efectivas e inmediatas para uno de los principales problemas: las suspensiones de estudiantes. Uno de los primeros pasos

académicos que se tomaron fue disminuir las suspensiones para que los estudiantes no falten a la escuela y asesorarlos sobre cómo evitar futuras acciones disciplinarias.

“Una de las cosas que más me enorgullece que hayamos podido hacer es implementar un programa de justicia restaurativa aquí donde los estudiantes no son suspendidos por abandonar la clase, sino que en realidad son enviados a un espacio al que nos referimos como la justicia restaurativa o la sala de reinicio donde pueden reflexionar sobre las decisiones que tomaron para crear un camino a seguir para ser mejores”, dijo Rich. “Yo diría que estamos en un camino que nos llevará a crear un ambiente donde el éxito académico puede ocurrir”.

“Siempre pienso que si puedes cambiar y alterar el clima y la cultura de una escuela, lo académico sigue”, dijo Rich.



Marshall Se Centra en la Codificación y la Preparación Profesional

Los estudiantes de la secundaria Marshall en el curso de Aplicaciones de Tecnología participaron recientemente en las actividades de la Hora del Código.

“La codificación es parte del plan de estudios de Aplicaciones tecnológicas y generalmente se enseña hacia el final del semestre”, dijo el maestro Cedric Stoner.

En la unidad anterior, donde los estudiantes aprendieron PowerPoint, los estudiantes participaron en una actividad transversal con preparación universitaria y profesional.

“Descubrí que algunos de los estudiantes, especialmente los estudiantes de color, querían tener carreras en informática. Algunos querían ser desarrolladores de software, diseñadores de software e ingenieros de programas”, dijo Stoner. “Esa fue una excelente manera de pasar a la unidad de codificación”.

Los estudiantes trabajaron con las lecciones interactivas de informática de learning.com y el plan de estudios gratuito de code.org.

“Los estudiantes disfrutaron de las actividades de codificación”, dijo Stoner. “En el futuro, esperamos poder ofrecer programación como una clase independiente para todos los estudiantes de secundaria”.

Los Lectores son Líderes en Lucas Pre-K Center

Los líderes de la comunidad están ayudando a fomentar el amor por la alfabetización en los jóvenes estudiantes uniéndose al Club de Lectores Invitados de Lucas Pre-K.

Cada sesión comienza con consejos de alfabetización para padres, seguidos por la lectura de invitados. Las lecciones grabadas en video se colocan en la página de redes sociales del campus para que los padres puedan escuchar los consejos y preguntar a sus alumnos sobre el libro en casa.

“Me encanta leer y quiero que los estudiantes amen la lectura”, dijo Henrietta Savoy, Coordinadora del Centro de Padres. “Creo que si plantamos la semilla temprano, cosecharemos la cosecha del éxito académico de los estudiantes”.

Savoy intenta programar al menos dos lectores invitados por semana. Stacey Lewis, Jr., Secretario de la Junta de Beaumont ISD, fue la primera del año escolar.”Fue un

tremendo honor retribuir a la comunidad leyendo a nuestros eruditos más jóvenes”, dijo Lewis. “Fui un poco rebelde y recuerdo que otros me leían cuando era estudiante, así que darles a estos estudiantes lo mismo que me dieron a mí es una bendición”.

Entre los lectores adicionales se incluyen rotarios de Spindletop, estudiantes de la Universidad Lamar, dueños de negocios, padres y pastores.

“El tiempo dedicado a ayudar a nuestros jóvenes, incluso si solo se trata de leerles, rendirá frutos en el futuro”, dijo Shannon Garrod, presidente del Spindletop Rotary Club. “Es muy gratificante tanto para mí como para los niños. Ojalá hubiera empezado a hacer esto hace años”.



Los miembros de la comunidad bilingüe también han estado en el campus para leer en español a los estudiantes bilingües.

“Mi objetivo al establecer el Club de lectores invitados de Lucas Pre-K es promover un modelo a seguir de lectura positiva”, dijo Savoy. “También permite que los padres, las familias y la comunidad tengan la oportunidad de participar en el éxito académico de los estudiantes”.

Savoy dijo que los padres y la comunidad están viendo los videos y se están comunicando con ella para convertirse en lectores invitados.

“Definitivamente estos invitados brindan entusiasmo. Los maestros y estudiantes disfrutan a través de la lectura”, dijo Savoy. “Leer puede ser divertido para todos”.

Clases de Baile en Odom con Lamar Dance

Los estudiantes de las clases de danza de la Academia Odom están estudiando una variedad de movimientos con instrucción mejorada del Departamento de Teatro y Danza de la Universidad de Lamar (LU).

Durante los últimos tres años, Odom se asoció con el Dr. Golden Wright, presidente del departamento de LU. Una vez al mes, un miembro de la facultad o profesor visita Odom para enseñar un género específico de danza, lo que brinda a los estudiantes una experiencia diferente cada vez. En el semestre de otoño, los estudiantes estudiaron teatro musical, pareja, danza moderna y telas aéreas.

Wright dijo que siente que la danza la enseña una sola persona con demasiada frecuencia en las escuelas. “Como individuos,



tenemos áreas en las que estamos más experimentados”, dijo. “En la educación superior, tenemos la suerte de contar con un cuerpo docente diverso que aporta diferentes áreas de especialización a nuestro departamento. Esta diversidad ayuda a nuestros estudiantes a tener éxito una vez que se gradúan. Trabajar con Odom brinda oportunidades para que los jóvenes estudiantes experimenten una multitud de estilos de baile a una edad más temprana”.

Los bailarines de Odom tienen clases especializadas en el campus de los instructores de Lamar y la oportunidad de hacer un viaje de campo a LU para una clase de sedas aéreas, hacer un recorrido por el campus y la oportunidad de ver el

concierto de baile de otoño de la facultad de danza. Los estudiantes también tomaron una clase magistral con el Dr. Wright, donde aprendieron cómo el balance y el equilibrio juegan un papel importante en las parejas y los levantamientos.

“Esta asociación expone a nuestros estudiantes a diferentes géneros de danza que tal vez no podemos enseñar aquí en el campus”, dijo Tamiaka Patterson, educadora de danza de Odom. “También les ayuda a darse cuenta de que hay mucho más allá de lo que hacen en danza en la Academia Odom.”

Uno de los objetivos de Odom es introducir a los estudiantes a un mundo de posibilidades en las bellas artes. “No todos nuestros estudiantes continuarán con sus carreras o estudiarán danza, artes visuales o música, pero si podemos ayudarlos a apreciarla, entonces habremos logrado algo grandioso”, dijo Patterson.

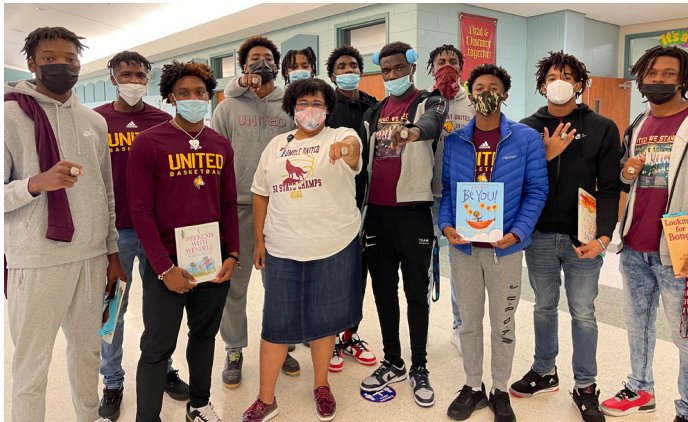
Martes de Timberwolf en Pietzsch-MacArthur

Pietzsch-MacArthur inició una tradición de “Martes de Timberwolf” con la secundaria Beaumont United (BU) este otoño. Una vez al mes, una organización BU diferente visitará el campus durante todo el día para establecer relaciones y conexiones positivas entre los estudiantes.

La iniciativa comenzó en noviembre con 13 miembros del equipo de baloncesto masculino de BU y algunos entrenadores estudiantiles. El grupo participó en lecturas en voz alta e instrucción en grupos pequeños con estudiantes más jóvenes y habló con estudiantes mayores durante el almuerzo sobre cómo ser campeones.

“Mis estudiantes estaban más que emocionados de ver los anillos del campeonato estatal de baloncesto”, dijo Wilton Allen, Coordinador de Tecnología/Actividades Estudiantiles. “Estaban asombrados de que los estudiantes de secundaria se parecieran a ellos, tuvieran éxito en los desafíos y tuvieran buenos

resultados académicos. Los estudiantes de BU también estaban emocionados de poder compartir esta experiencia con otros estudiantes. Hablaron sobre sus experiencias e hicieron un gran trabajo representando a Beaumont ISD”.



El objetivo de “Timberwolf Tuesday” es permitir que los estudiantes de Pietzsch-MacArthur vean como los estudiantes de BU tienen éxito y cómo aprovechan al máximo su etapa educativa. Otros grupos que visitarán el campus incluyen el equipo de fútbol, el Consejo Estudiantil, la Sociedad Nacional de Honor, la Coalición Hispana y más. “Buscamos invitar a una amplia variedad de estudiantes a nuestro campus para construir relaciones”, dijo Allen. “Dado que los estudiantes de Pietzsch-MacArthur serán nuestros estudiantes en secundaria, también modelamos nuestra enseñanza hacia BU, por lo que es una excelente transición para nuestros estudiantes”.

Regina-Howell Celebra la Individualidad en el Desfile Todo Sobre Mí

La primaria Regina-Howell organizó un desfile “Todo sobre mí” que mostró y celebró a los estudiantes de Kindergarten. Los estudiantes crearon un cartel que incluía sus comidas favoritas, deportes, colores, pasatiempos y más para prepararse para el evento.

“El proyecto “Todo sobre mí” le brinda a cada niño la oportunidad de resaltar sus pasiones individuales mientras permite que las familias trabajen juntas”, dijo Porcha Martin, líder del equipo de Kindergarten.

El proyecto también brinda a los estudiantes habilidades para hablar en público, ya que presentan su proyecto a su clase y les otorga la oportunidad de aprender más unos de otros.

“Los estudiantes tienen la oportunidad de expresar su creatividad y amar a las personas que son, quizás esta sea la lección más importante de todas”, dijo Martin.



Se sintieron los aplausos de los compañeros, el personal, los maestros y los padres, que pudieron asistir al desfile desde sus automóviles, en apoyo de cada niño. “El proyecto realmente reúne a toda la comunidad de la primaria Regina-Howell, ya que todos los niveles animan a nuestros estudiantes de Kindergarten a través del desfile en los pasillos”, dijo Martin. “Los estudiantes aceptan que las personalidades, los antecedentes y los rasgos de carácter pueden ser diferentes dentro de nosotros, pero eso es lo que nos hace únicos”.

3 pasos para ser voluntario en BISD

- 1** Regístrese en www.bmtisd.com/volunteers y siga los pasos para presentar su solicitud.
- 2** Una vez aprobado, regístrese en su campus para conocer las oportunidades
- 3** Siga los protocolos de seguridad para marcar la diferencia

Todas las solicitudes de voluntariado requieren una renovación anual a través de App-Garden



Smith Limpia el Vecindario

La Academia de Liderazgo Phalen en la Secundaria Smith llevó a cabo una recolección de basura y recogió 350 libras de desechos en el vecindario que rodea el campus.

La consejera principal, Juanda Bryant, propuso que las familias y la escuela se unieran por una causa mayor. “Quiero que los estudiantes retribuyan comenzando con su comunidad”, dijo. “El objetivo de la escuela es implementar un proyecto de servicio al mes, así que este fue un gran comienzo”.

Estudiantes, profesores, organizaciones de la Universidad de Lamar como Relentless Cru, Collegiate 100, Omega Psi Phi, Young Success Males, Sigma Gamma Rho, Alpha Phi Alpha y Beaumont Alumni Chapter of Delta Sigma Theta contribuyeron al evento, junto con Issacc Mouton, propietario de cruceros Spindletop.

“El objetivo es que nuestros estudiantes participen en proyectos de servicio”, dijo Bryant. “No solo limpiamos nuestro vecindario, sino que el evento también sirvió como un gran ejemplo para que los estudiantes aprendan a servir mejor a su comunidad”.

Artes Culinarias de BISD Obtiene Certificaciones y Habilidades Prácticas

El programa de artes culinarias de Beaumont ISD brinda a los estudiantes una ventaja en sus carreras en la hospitalidad y el campo culinario.

Dirigidos por la chef Bettina Evans, los estudiantes adquieren experiencia basada en la industria, desde conceptos básicos de saneamiento y seguridad hasta comidas complejas de alimentos para eventos.

“Los estudiantes tienen muchas ganas de aprender. Pasamos tanto tiempo en el laboratorio como sea posible, para que puedan obtener esa experiencia práctica”, dijo Evans. “Pasamos de dos a cuatro horas en teoría y el resto del tiempo en el laboratorio. De eso se trata: de brindarles esa experiencia basada en la industria”.

Los estudiantes pasan dos años en el programa y pueden obtener su Certificado de Gerente Certificado en Alimentos al final de su último año. El programa es en colaboración con el Instituto de Tecnología Lamar.

“Mi objetivo es brindarles a los estudiantes la mayor experiencia técnica posible, para que no sólo obtengan la certificación de manejo de alimentos certificados, sino que la aprueben y puedan ingresar directamente a la fuerza laboral y tener un empleo remunerado”, dijo Evans. “Es una oportunidad para salir de la secundaria como cocinero de línea, sous chef, gerente de cocina certificado y, eventualmente, chef ejecutivo”.

Cuando los estudiantes completan el programa, saben a qué temperatura mantener

los alimentos, cómo mantener la higiene de los productos, aprenden habilidades para hornear y cocinar pollo, cerdo, res, mariscos y más. En lo que va del semestre, han dominado el pollo al horno italiano, las papas asadas, las patatas fritas, las galletas y los espaguetis con pollo, entre otros platillos.

“Nuestro objetivo es comenzar a realizar



eventos de catering. Prepararemos chili para la recaudación de fondos de la banda de West Brook High School y estamos preparando 400 pastelitos para la recaudación de fondos de Garth House”, dijo Evans. “Cuanta más experiencia podamos ofrecer, mejor. Estoy tratando de encontrar nuevos eventos y asegurarme de que mis estudiantes tengan esa oportunidad”.

Después del nuevo año, el programa busca ofrecer desayunos y opciones de preparación de comidas disponibles para el público.

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Los Jóvenes de Vincent Hacen un Recorrido por Beaumont

Los jóvenes de Vincent Middle School tienen la oportunidad de conocer y ser asesorados por líderes influyentes en el programa Tour of Beaumont.

El líder del programa es el tutor de Vincent, Arthur Louis, quien ha estado con Beaumont ISD durante 29 años, comenzó en West Brook en 1982 y trabajó como entrenador principal de fútbol americano en Ozen y Beaumont United. Louis disfruta asesorar y entrenar a los estudiantes con el objetivo de que se sientan inspirados por este nuevo programa.

“Los estudiantes necesitan vivir experiencias para ver las posibilidades dentro de su propia comunidad y ver a otros hombres que se parecen a ellos como jueces, abogados y dueños de negocios”, dijo Louis. “El programa es personalizado y trabaja con los estudiantes uno a uno, exponiendo a los estudiantes a cosas que quizás no hayan visto”.

Cada viernes, los estudiantes seleccionados se reúnen con personas que son modelos a seguir en su lugar de trabajo, disfrutan del almuerzo y hacen preguntas.

El primer conjunto de eventos del Tour of Beaumont incluyó al estudiante de séptimo grado Kingson Walker y el estudiante de octavo grado Jakaden Walker quienes se reunieron con el Jefe de Bomberos/Rescate de Beaumont, Earl White, el alguacil del condado de Jefferson, Joe “QB” Stevenson, y su personal adjunto del alguacil. Los estudiantes de sexto grado, Jayden Mason y Dominick Graham, visitaron al constructor de viviendas/alguacil adjunto retirado del condado de Jefferson, James Locke. Brock King, estudiante de octavo grado, conoció al abogado de Provost



Umphrey y socio de capital James E. Payne. René Albelo, estudiante de octavo grado, visitó al director atlético de BISD, el Dr. Ron Jackson, al juez del Tribunal Cívico 136 del condado de Jefferson, Baylor Wortham, y al alguacil Herbert Lee.

“Mi objetivo es brindar una perspectiva de todo el paisaje de Beaumont, de arriba a abajo”, dijo Louis. “Preguntamos: ‘¿Qué quieres hacer con tu vida y dónde encajas?’”

Louis dijo que se benefició de las tutorías cuando era estudiante y estas le dejaron una impresión significativa en su vida.

“Es mi pasión trabajar con jóvenes mediante la tutoría y el asesoramiento. Es mi vocación”, dijo. “El programa es muy necesario y necesario. Estamos tomando un estudiante a la vez para satisfacer sus necesidades”.

Garrett Gerace Es Nombrado Gran Campeón en el Festival del Arroz de Texas

Garrett Gerace, del programa FFA de Beaumont ISD, fue nombrado Gran Campeón General de novillos y Campeón de novillos exóticos en la exposición ganadera Texas Rice Festival. Sus compañeros trajeron a casa varios otros máximos honores.

“Se dedican cientos de horas a criar un proyecto de ganado. Ha trabajado muy duro a lo largo de los años para ser realmente bueno mostrando un ternero y ha valido la pena”, dijo Stephanie Hoppe, maestra de Ag Farm. “Es un “showman” fenomenal y trabaja todos los días invirtiendo su tiempo, dinero y energía en su proyecto y valió la pena”.

Para ganar el Gran Campeón General de Novillo, el estudiante de último año de la preparatoria West Brook primero tuvo que ganar su clase, su división de raza y luego ganar la general.

“A todos nuestros estudiantes les fue muy bien con sus terneras y me enorgullece poder llevarlos a un evento tan grande y tener tan buenos resultados como nosotros”, dijo Hoppe. “Ciertamente hubo mucho lodo y lluvia, pero valió la pena cuando su ganado tuvo una gran actuación”.

Es la primera vez que los estudiantes de la FFA de Beaumont han tenido una experiencia “real” del Festival del Arroz de Texas en el festival de este año. Desde el inicio del grupo, tuvo cancelaciones

debido a tormentas en el pasado. Los equipos también compitieron en el Concurso de Evaluación de Ganado y el Concurso de Educación sobre el Arroz.

Trabajar para poder exponer en “El Festival del Arroz de Texas es un trabajo arduo con días realmente largos y un clima generalmente desfavorable”, dijo Hoppe. “Sin embargo, es fantástico que nuestros estudiantes participen y disfruten esta experiencia y las oportunidades educativas que están disponibles a través de concursos y programas de becas”.

Felicitaciones a los siguientes estudiantes

- **Novillos Americanos Clase 1:** Segundo lugar, Carson Clark
- **Novillos Americanos Clase 2:** Primer lugar, Alex Gorsich
Tercer lugar, Eric Murray-Hunt
- **Novillos exóticos de clase 2:** Primer lugar, Garrett Gerace
Cuarto lugar, Bradley Bull
Sexto lugar, Kelly Velázquez
- **Novillo exótico campeón y novillo general campeón:** Garrett Gerace y Moose
- **Clase de novillos americanos de raza pesada:** Segundo lugar, Addi Leblanc
- **Clase de becerro de novillo inglés:** Decimocuarto lugar, Addi Leblanc

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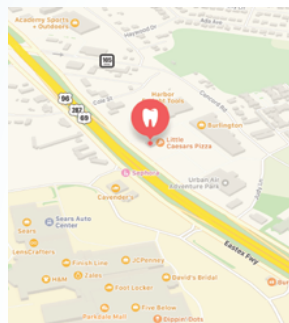


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