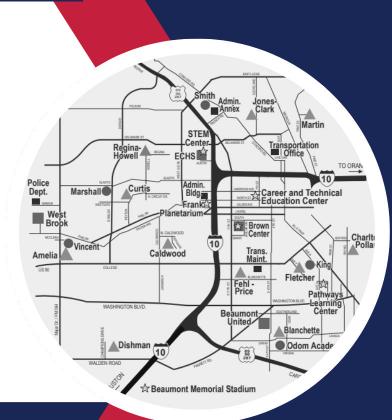


REZONING BOARD WORKSHOP



February 20, 2024



VISION

In collaboration with the entire community, we will create an inclusive environment of academic excellence that supports the diverse needs of all learners.

We will inspire and prepare all students for lifelong MISSION success by providing an exemplary education in a safe learning environment.



CORE BELIEFS

- 1. All children can and will learn.
- We can achieve higher levels of performance within every facet of our organization.
- 3. Every classroom should have an effective teacher and every school should have an effective principal.
- 4. All school and work environments should be safe, secure and supportive.
- 5. We should work collaboratively with our families and community partners.
- 6. We should be fiscally responsible and accountable to the public.



2020-2025 BOARD OUTCOME GOALS

- The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.
- The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.
- The percentage of graduates that meet the criteria for CCMR will increase from 36.6%% to 65% by August 2025
- Beaumont ISD will improve its perception in the community as indicated on an annual *net promoter* survey score.
- BISD will increase the percentage of students in "A or B" rated schools from 34% to 50% by August 2025.



AGENDA AND OBJECTIVES

Objectives:

- Provide the objective of the Rezoning Process
- **Define Rezoning**
- Identify the Guiding Principles of the Rezoning Process
- Identify Internal Committee Members & Consultants
- Recap of committee work
- Provide an overview of the history of Rezoning in BISD
- Identify why Rezoning is needed
- Provide the proposed timeline for the Rezoning Process
- **Answer FAQ**



To draw attendance boundaries that support the efficient and effective use of school facilities and district resources.



WHAT IS REZONING?

- School zoning is the process of assigning students to public schools based on geographic boundaries. This system aims to balance resources and demographics, ensuring each child has access to quality education.
- Attendance Zones are formed during this process. School attendance zones are geographic areas that a district uses to assign children to schools.
- School Rezoning occurs when school boards redraw attendance boundaries within districts to address current needs and concerns.



GUIDING PRINCIPLES OF THE ATTENDANCE REZONING PROCESS:

- Attempt to assign entire neighborhoods to the same school(s)
- Consider students' proximity to campuses
- Utilize projected student enrollment and capacity to measure the efficient use of educational facilities and resources
- Analyze special program locations and assignments
- Consider transportation opportunities and challenges for school buses



INTERNAL COMMITTEE MEMBERS

- **Jenny Angelo**, Executive Director of Curriculum and Instruction
- **Brandon Basinger**, Human Resources Manager
- **Richelle Brooks**, Senior Director of Special Services
- Anetra Cheatham, Assistant Superintendent for Secondary Administration
- **Todd Coleman**, Director of Transportation
- Dr. Anita Frank, Associate Superintendent for Elementary Administration
- Cheryl Hernandez, Chief Financial Officer
- Dr. Ron Jackson, Director of Athletics
- Blanca Jones, Director of Bilingual/ELL
- Randall Maxwell, Senior Director of Student Support
- Mike Murdoch, Director of Fine Arts
- **Dr. Charisma Popillion**, Chief Innovation Officer
- Kela Prudomme, Coordinator of Student Truancy Prevention & Outreach
- Senecia Saveat, Director of Student Services
- **Jacqueline Simien**, Director of Communications
- **April Walker**, Supervisor PEIMS



Population and Survey Analysts: PASA

For over 40 years, Population and Survey Analysts (PASA) has served Texas public school districts by providing demographic studies, student enrollment projections, geographic mapping and data analysis, and long-range school planning.

They have worked with 46 districts from 2018-2023 which include:

Anahuac ISD, Angleton ISD, Barbers Hill ISD, Conroe ISD, Crosby ISD, Conroe ISD, Cypress-Fairbanks ISD, Dallas ISD, Elgin ISD, Fort Bend ISD, Frisco ISD, Goose Creek ISD, Houston ISD, Humble ISD, Katy ISD, Klein ISD, Sheldon ISD





COMMITTEE MEETINGS

Dates:

•	August 4, 2023	Initial Rezoning Meeting, identify consultants for attendance
		maps creation
ep	September 5, 2023	Meeting with Population and Survey Analysts (PASA) to
		discuss rezoning needs
٠	September 14, 2023	Meeting #1 with the Internal Rezoning Committee
•	September 28, 2023	Meeting #2 with the Internal Rezoning Committee

Discussion Topics:

- Historical enrollment
- Building capacity & maintenance needs
- Transportation needs & concerns
- Curriculum and Instruction: Campus course selections, programs by campus, SpEd, Bilingual/ESL
- Innovation: Current and new innovative models
- Athletics & Fine Arts considerations



COMMITTEE CONSIDERATIONS

- Capacity of campuses
- Enrollment projections
- Geographical proximity
- Feeder pattern and school history
- Transportation patterns
- Community input
- Minimizing the impact on families



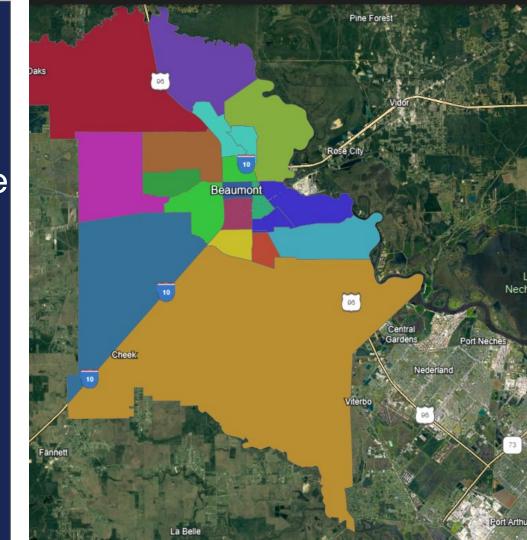
A LOOK BACK AT SCHOOL ZONE

HISTORY



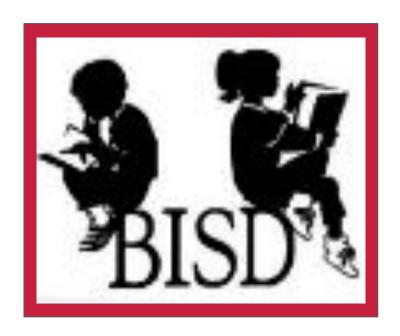
1996-PRESENT

With some exceptions, the current school zone areas are original to the Student Assignment Plan established in the 1990's.





In 1996, the Current BISD is 12 Years Old!





July 1, 1984 TEA approved the merger of the former South Park ISD & former Beaumont School District officially forming the current Beaumont Independent School District (BISD).



In 1996, the Current BISD is 12 Years Old!

Senior High Schools	Ninth Grade Centers	Middle Schools	Elementary Schools	
2	2	7	18	
Big Central / Big Brook	Little Central / Little Brook	Austin, King, Marshall, Odom, Smith, South Park & Vincent	+1 Head Start Center	









Student Assignment

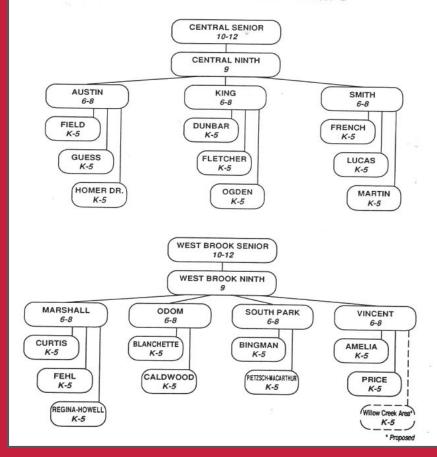
PLAN



1996-1997

Beaumont Independent School District Elementary Schools, Middle Schools & High Schools BISD 1996-97 School Year Attendance Zone Homer Drive Elementary School Middle School 9th Grade High School Howell 10 Marshall Curtis West Brook Vincent Amelia Dunbar Fehl Pietzsch-MacArthur Dishman South E WIRGHIA 11/5/96

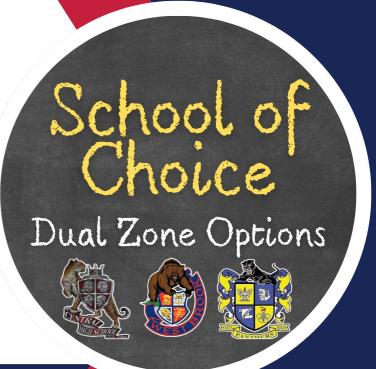
Beaumont ISD 1996-1997 School Attendance Chart





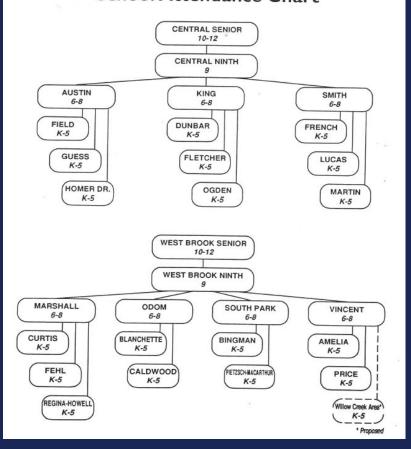
"New" Student Assignment

PLAN



1997-1998

Beaumont ISD 1996-1997 School Attendance Chart

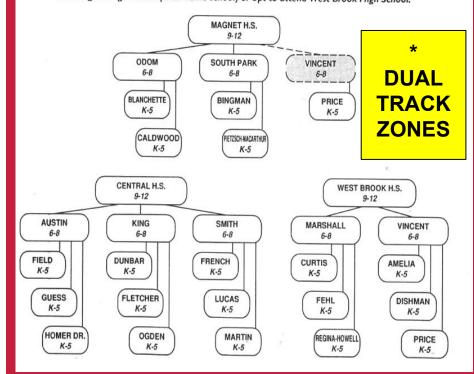


Beaumont ISD New Student Assignment Plan School Attendance Chart 1997-1998

11-5-96

The Central High School and West Brook High School Attendance Zones are Dual Track.

Price Elementary School also has a Dual Track High School Attendance Zone-those students may attend the Magnet High School (their home school) or opt to attend West Brook High School.

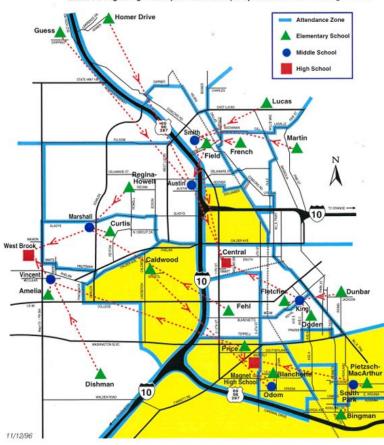


BISD

Beaumont Independent School District Elementary Schools, Middle Schools & High Schools

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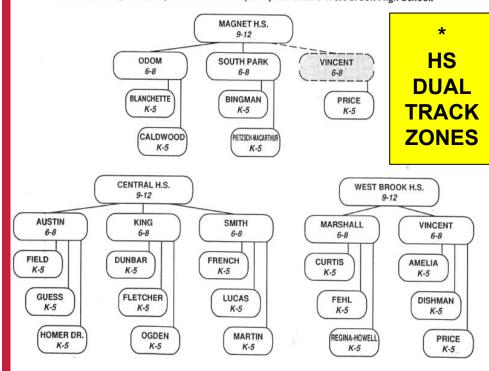


Beaumont ISD New Student Assignment Plan School Attendance Chart 1997-1998

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Price Elementary School also has a Dual Track High School Attendance Zone-those students may attend the Magnet High School (their home school) or opt to attend West Brook High School.





2003 Unitary Status

School Districts Now or Ever Under Desegregation Orders

School District	Status	Source	Filed
Aldine ISD (Sampson) 3-4076-A	Dismissed	DOJ List 3/26/03	
Anahuac	Dismissed	DOJ List 3/26/03	
Austin	Dismissed	Court Order 6/14/1983	
Beaumont	Dismissed	DOJ List 3/26/03	



DOJ List 3/26/03 - March 26, 2003 facsimile document to Texas Education Agency from U.S. Department of Justice Civil Rights Division, "Civil Rights Division Pending School districts Operating Under Desegregation Cases to which the United States is a Party"

DOJ List 1995 – March 3, 1995 facsimile document, to Texas Education Agency from Department of Justice, "School Desegragation: Texas"

Court Order – The order of the specific court dismissing the case.





AUGUST 2005 - HURRICANE KATRINA

50¢ City & Suburbs: 75¢ Elsewhere

TUESDAY, AUGUST 30, 2005

NORTH SHORE

Katrina wallops coast

Massive hurricane kills scores, displaces millions on gulf



Garson Lenaz recovers an American flag on Monday from his destroyed

'Camille was not this bad'

Remembering the killer storm that ravaged Biloxi in 1969, many are stunned by Katrina's ferocity

By Wes Smith, Erin Allworth and John Kennedy Tribuster Messanamers

and Dahleen Glanton

NEW OBLICANS-Harricone Kutrine struck a fearneme blow across a wide swath of the Gulf Coast on Monday, flooding tens of thousands of hornes in chose states, displacing millions of residents who sought higher ground and marosning uncounted victims who ignored warnings to evacuate and were left clinging to balconies and rooftops praying for res-

At least 55 douths were blamed on the massive Category 4 stone, and of ficials in Louisians, Alabama and Mississippi were bracing for the death count to go even higher once rescuers much scores of neighborboods cut off by the massive flooding. Nearly a million homes in the region were without power or clean water and efficials warned it oright take weeks to restore both.

"Some of them, it was their last night on Earth," said Terry Ebbert, chief of homeland security for New Orleans, referring to those who failed to evacuate the city of 480,000 in advance of the steem. "That's a hard way to learn a lesson Downtown New Orleans escaped

the worst of the harricane when the streen weekerned ultishely and enstward shortly before mak- . The storm ing landfall at day- years and break near the Louisiana nown of Burns. The storm then battered the day of Mississimoi masst. stamming into Bi-

INSIDE

postpones New Orleans' reckoning.





SEPTEMBER 2005 - HURRICANE RITA







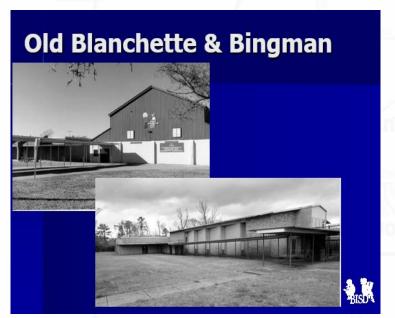
New Schools and Merger of Schools

SCHOOL BOND

2007









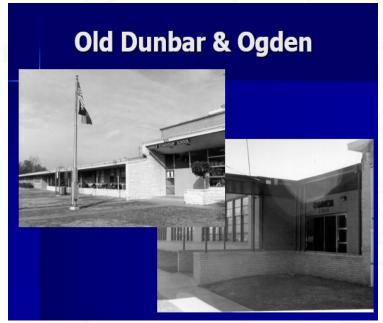




DR. MAE JONES-CLARK ELEMENTARY SCHOOL



















EFFECTIVE 2014-2015



Per School Board Decision 7.23.14

AUSTIN MIDDLE SCHOOL STUDENTS WILL ATTEND



M.L. KING MIDDLE SCHOOL

1400 Avenue A, Beaumont, TX 77701

*BUS TRANSPORTATION PROVIDED

Due to space constraints, transfers for Austin

Students to other BISD campuses are not available.

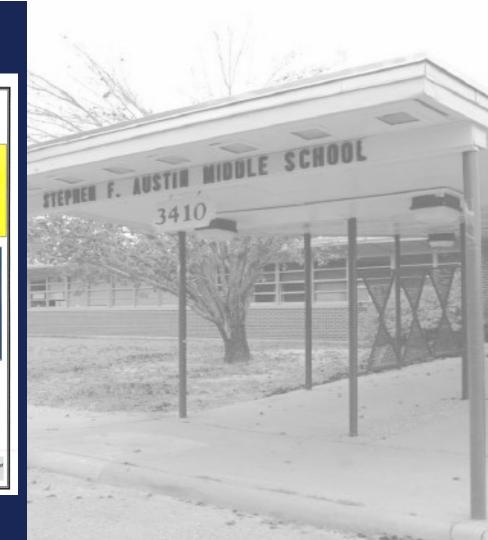
AUSTIN STUDENTS MAY DECLARE A TRANSFER TO (with parent approval)

WILLIE RAY SMITH MIDDLE SCHOOL

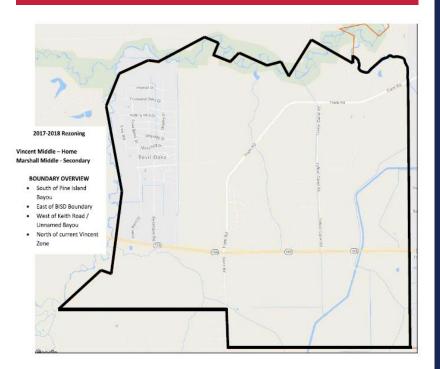
4415 Concord Road, Beaumont, TX 77701

*Bus Transportation will be granted for those students who live outside the two (2) mile radius.

The Basumont Independent School Differst does not discriminate on the basis of race, color, national corpin, gender, age, marithal status or handlaceping condition in its programs, services, statistics, or employment practices as required by Title V to CuAl Rights Act of 1964, as one



Effective 2017-2018 Reassign Bevil Oaks to Vincent MS w/Dual Zone Option to Marshall





Beaumont Independent School District

Dear Parent/Guardian,

On May 16, 2017, the Beaumont ISD Board of Managers approved a boundary adjustment that may affect where your child(ren) will attend middle school beginning in the 2017-2018 school year. Based on the board's decision, students living in the area north of Folsom, west of Keith Road and extending to Pine Island Bayou [Bevil Oaks/Northwest Forest/Rains] are now assigned to Vincent Middle School as the home middle school, with a dual-zone option to attend Marshall Middle School as a secondary choice as shown on the enclosed map. This adjustment is the first in the phase of a series of rezoning evaluations which will allow the District to better serve the needs of our students while also maximizing the use of current resources.

The following information is provided to help you and your student successfully plan for this upcoming transition:

- 5th grade students, currently enrolled in the District, who are advancing to 6th grade, will automatically be assigned to attend Vincent Middle School effective at the start of the 2017-2018 school year without further application. If you would like for your child to attend Marshall Middle School as part of the dual-zone choice option additional paperwork is required. You will need to complete the enclosed declaration form and submit it, along with a valid copy of your photo id and two proofs of residence as indicated on the form to: Beaumont ISD Administration- Student Services Department, 3395 Harrison Avenue, Beaumont, TX 77706 during regular business hours (8:00 am 4:00 pm).
- 6th and 7th grade students advancing to the next middle school grade level have the option to continue enrollment at their current campus until promotion to high school without further application. However, if you would like for your student to attend Vincent Middle School or declare to attend Marshall Middle School based on the boundary change, you will need to complete the enclosed declaration form, submit it, along with a valid copy of your photo id and two proofs of residence as indicated on the form to: Beaumont ISD Administration- Student Services Department, 3395 Harrison Avenue, Beaumont, TX 77706 during regular business hours (8:00 am 4:00 pm).

If you have questions or need additional information, please contact the Student Services Department at 409-617-5109 or visit the District's website http://www.bmtisd.com.

We thank you for your on-going support of your child's education in the Beaumont Independent School District.



AUGUST 2017 - HURRICANE HARVEY







For 2017-2018 Central HS Reimagined due to Hurricane Damage

Underclassmen shifted to Austin Innovation - ECHS Site



Upperclassmen remain in functioning areas of Central campus





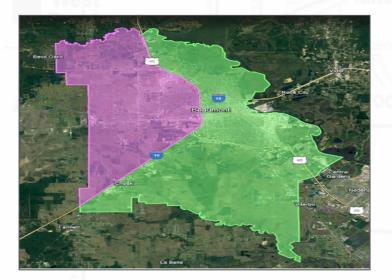
JANUARY 18, 2018 BEAUMONT ISD VOTES TO MERGE CENTRAL AND OZEN





Effective 2018-2019
Eliminate HS Dual Track
Zones
&

Reconfigure
HS Attendance
Boundaries





Beaumont Independent School District

Dear Parent/Guardian:

The Beaumont ISD Board of Managers recently approved the merger of Central and Ozen High Schools to form Beaumont United High School effective for the 2018-2019 school year. At its February 15, 2018 meeting, the board also approved to eliminate high school dual zones effective 2018-2019 and reconfigure the high school attendance boundaries. This shift will allow for the district to have two high schools with approximately equal size enrollments.

SCHOOL	ATTENDANCE ZONE
Beaumont United High School* (Located at the current Ozen site – 3443 Fannett Rd.)	Serves all attendance areas east of I-10 north up Eastex Freeway.
 West Brook High School 	Serves all attendance areas west of I-10 north up Eastex Freeway.

^{*}Note: A wide array of magnet program offerings (including medical, STEM, fine arts, etc..) are also available for students to apply to attend Beaumont United High School, regardless of geographical attendance zones. Note: Acceptance into one of the magnet programs may be based on prerequisite criteria, space availability, staffing and/or other factors.

Is My Student Required to Change High Schools as a Result of the Merger?

In order to minimize disruption to established cohorts and participation in co- and/or extracurricular programs, students enrolled in 9th, 10th, 11th grade at the close of the 2017-2018 school year shall receive a 'grandfathering exception' to allow them to complete their education through graduation in their existing high school track, even if the boundary shift places them outside the school's new attendance zone. Central and Ozen students will continue their track at the new Beaumont United High School. The district shall provide transportation to students who qualify under this exception in accordance with district guidelines.

Can My Student Change High Schools to the One Aligned to the New Attendance Zone?

If the residence of an established high school student falls within a new attendance zone, the student may choose to enroll in the high school that serves the new attendance area. The parent/legal guardian is required to submit proper residency documentation in accordance with district guidelines corresponding to the respective attendance zone to process the enrollment in the new school. Note: Changing enrollment from one high school to another high school may impact the student's eligibility for participation in varsity athletics based on rules established by both the UIL and local administration. Please contact the Athletic Department at 409-617-5015 for additional information.

Is the Grandfather Exception Extended to Siblings? New Students?

The grandfather exception is not extended to siblings who are not enrolled at the same high school campus at the close of the 2017-2018 school year. BISD 8th graders rising to 9th grade in 2018-2019 are automatically assigned to the high school that serves the parent's or legal guardian's home address on file with the district. Likewise, new students to the district are required to enroll at the school that serves the parent's or guardian's legal residence. Students, who choose to enroll in a different high school other than the grandfathered school, are not allowed to return to re-enroll in the campus of origin under the grandfathering exception.

For additional information, please visit the district's website at www.bmtisd.com or visit your child's school.

We look forward to working with you and helping you and your child to prepare for the next exciting chapter in



JULY 2018 - TEA COMMISSIONER ALLOWS RESIDENTS OF BEVIL OAKS TO ATTEND HARDIN JEFFERSON ISD SCHOOLS STARTING JULY 1, 2018

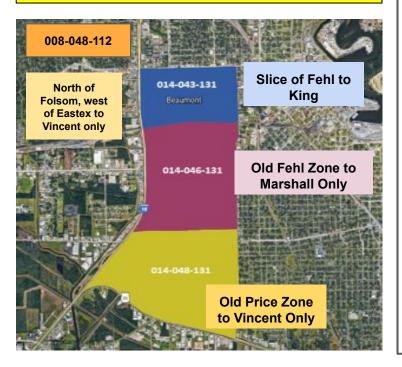
BEVIL OAKS SPLITS FROM BEAUMONT ISD • H-JISD approved Bevil Oaks residents' petition • Educational interest of current or future students not impacted • Bevil Oaks



AUGUST 2018 - BEAUMONT UNITED HIGH SCHOOL READY AND SET TO OPEN



Effective 2019-2020 Eliminate MS Dual Track Zones





MIDDLE SCHOOL REASSIGNMENT

Beaumont Independent School District

April 22, 2019

Dear Parent/Guardian:

Beaumont ISD is committed to ensuring the very best learning experiences for all our students. In an effort to meet the needs of all students and better balance campus enrollments, at its February 21, 2019 meeting, the board approved a change to eliminate all middle school dual attendance zone options effective for the 2019-2020 school year. This action follows suit of the board's decision on last year to eliminate high school dual attendance zones. There will no longer be the option to declare a 'home' school based on a dual-track option. However, opportunities for school choice may be available during the district's annual transfer window event. Board policy FDB(Local) has been updated to reflect these changes.

Additional efforts to balance campus enrollments and better align district resources also require students residing north of Folsom and east of the Eastex Freeway (see map enclosed) currently zoned to King Middle School, to be re assigned to Vincent Middle School as the zoned school for that area effective for the 2019-2020 school year.

To minimize disruptions to established cohorts and participation in co-and/or extracurricular programs, students enrolled in 6th and 7th grades at the close of the 2018-2019 school year shall receive a 'grandfathering exception' to allow them to complete their education at their existing campus of enrollment through the terminal grade level if impacted by these changes. However, 5th grade students rising to 6th grade will be the first cohort of scholars under the new policy. To avoid confusion, this letter is provided to personally inform you of your rising 5th grader's middle school campus assignment to 6th grade for the 2019-2020 school year:

Student Name:
Student ID#:
Parent/Guardian Address*: "If your address needs to be undated, aleans complete the enclosed Change of Address form and submit the appropriate documentation to your child's sub-

Middle School Campus: VINCENT

Certainly, we value your support and understand that you may have questions. We invite you to visit our website at www.bmtisd.com where information will be updated as it becomes available. You may also contact the Student Services Department at 409-617-5109 for assistance with your concerns.

We will continue to strive for improvements in all areas of education. We look forward to working with you and helping you and your child prepare for the next exciting chapter in their academic journey.

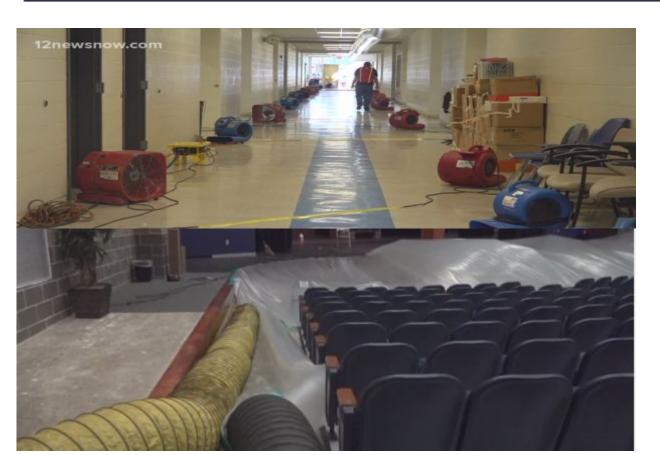


SEPTEMBER 2019 - TROPICAL STORM IMELDA





SEPTEMBER 2019 - TROPICAL STORM IMELDA BEAUMONT UNITED & FEHL-PRICE CAMPUSES SUFFER SEVERE DAMAGE





Due to Imelda Effective October 7, 2019 South Park MS rezoned to Vincent & King.

(Small window of opportunity to attend Smith w/transportation.)



September 30, 2019

Superintendent's Letter

Greetings Parents and Guardians,

I hope you all are on the road to recovery after Tropical Storm Imeida devastated our community. I want to express my appreciation for the patience and support from you during this time as we resume the functions of our schools.

Beaumont United High School was severely impacted by Imelda. Due to the extended amount of time it would take to fully restore the Beaumont United High School campus, there are necessary steps we must take to get the 2,147 students back in school as quickly as possible. After considering all the viable options, the District plans to move forward with the following:

- While restoration efforts will continue, students from South Park Middle School will be rezoned to Vincent or ML King Middle School. Your student's assignment is accompanied by this letter. Parents may also opt to send their students to Smith Middle School during this transition window if they choose with transportation provided.
- South Park students will complete their final day, as a half-day, this Friday, Oct. 4, and will be dismissed from school at 1:15 p.m. (School lunches will be served before dismissal.) Students will begin at their newly zoned school on Monday, Oct. 7.
- Starting October 14, Beaumont United ninth-graders will be housed at South Park, while the 10th-12th-grade students will remain in the functioning portion of the Beaumont United campus.

Your student will not miss any instructional days from this transition, nor will it affect their eligibility for the free breakfast and lunch programs. Transportation will also be provided to their newly-zoned school. All accommodations and services (504, dyslexia, ESL, special education, etc.) will resume at your child's newly assigned campus. Students will receive a new schedule on Monday at their assigned campus.

I want to thank you in advance for your cooperation and perseverance through this process. Although challenging, this is the best decision and a necessary one to move forward in getting all of our students back into a safe learning environment. I am confident that BISD will rebound from the devastation of this storm and come out stronger than ever. Thank you for your understanding and patience as we move forward through the transition process.

Sincerely

Shannon allen
Dr. Shannon Allen

Superintendent of Schools



SOUTH PARK STUDENTS REASSIGNED

 Lavaca Street serves as natural boundary line for South Park Zone-045 reassignments:

#1a Students who reside NORTH f of Lavaca reassigned to:	#1b Students who reside SOUTH of Lavaca reassigned to:
King Middle School – 043 with bus transportation	Vincent Middle School – 048 with bus transportation

NOTE: SOME EXCEPTIONS MAY APPLY

 South Park Parents/Students have 2nd School Choice Option during a small window (October 1 thru October 11):

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2<sup>nd</sup> School Choice Option available thru October 11 only with bus transportation:

Smith Middle School – 042
with bus transportation
```

 As always, students may also enroll at other district campuses upon presentation of proof of residency or with administrative approval.



Sample Reassignment Letter

Beaumont Independent School District

September 30, 2019

Dear South Park Parent/Guardian,

Tropical Storm Imelda brought devastation to many in our community, including leaving over 2600 students without a space to receive instruction. Out of an abundance of necessity to ensure all our students have a place to attend school, the district has made the difficult decision to rezone South Park Middle School students to other district campuses effective Monday, October 7, 2019.

Using the boundary line of Lavaca Street, South Park students who reside north of this boundary up to Washington Boulevard are rezoned to King, Students who reside south of the Lavaca boundary line down to Highway 69 are rezoned to Vincent. Transportation will be provided for all students who live two or more miles away from the reassigned school or who live in the neighborhood of a board declared hazardous area. For another school choice option, parents may enroll their student at Smith Middle School through Friday, October 11, 2019 with district-provided transportation to that campus as well.

Your student's reassignment information is detailed below:

Student Name:	
Student ID#:	
Parent/Guardian Address*:	
Campus Reassigned to:	
Bus Assignment:	To be distributed to student by Friday, October 4, 2019

We are committed to assisting you and your student through this transition period and are confident in our students growing and thriving in their new school communities. Please do not hesitate to contact your student's campus or our Student Services Department at 409-617-5109 with questions or concerns regarding your student's assignment. You can also visit our website at www.bmtisd.com for more information.

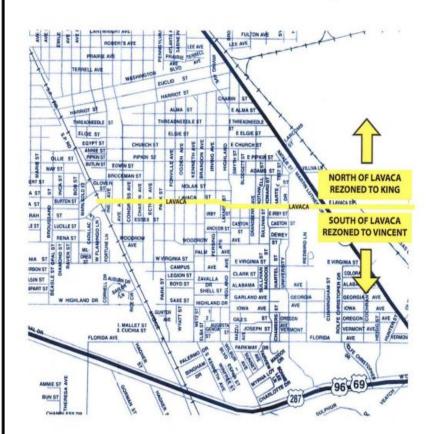
Thank you. School Administration

Campus Cont	act Information
King Middle School	Vincent Middle School
1400 Avenue A	350 Elridge Street
Beaumont, Texas 77701	Beaumont Texas 77707
(409) 617-5850	(409) 617-5950
Principal-Julie Corona	Principal – Melanie Gimble

Administration Building * 3395 Harrison Avenue * Beaumont, Texas 77706 * (409) 617-5001 Superintendent of Schools - Dr. Shannon Allen



South Park Rezoning



^{*}Note: If your address needs to be updated, please complete the attached Change of Address form and submit the appropriate documentation to your child's school.

September 30, 2019

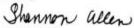
Superintendent's Letter

Greetings Parents and Guardians,

I hope you all are on the road to recovery after Tropical Storm Imeida devastated our community. I want to express my appreciation for the patience and support from you during this time as we resume the functions of our schools.

Due to Imelda,
Effective
October 14, 2019
South Park MS houses
BU 9th Grade, while
10th-12th grade remains at
functioning portion of the
campus at 3443 Fannett Rd.

Sincerely,



Dr. Shannon Allen Superintendent of Schools

Temporary BU 9th Grade Center



Temporary BU 10th-12th Grade Center





Spring of 2019-2020 Coronavirus Pandemic





2020-2021 - Reimagined PieMac Elementary to PreK4-8th Grade Center



*This change allows 6th-8th graders to return and attend school in the South

Park neighborhood after the middle school's closure in 2019.



Effective 2023-2024, Lucas PreK4 Center Closed!



PreK4 students attend on traditional elementary campuses.

THEN....BISD School Campuses 1996-1997

Senior High Schools	Ninth Grade Centers	Middle Schools	Elementary Schools
2	2	7	18
			+1 Headstart Center

NOW...BISD School Campuses 2023-2024

Traditional	Specialized	Middle	Elementary	Innovative
High Schools	High Schools	Schools	Schools	Schools
2	2	5	13	1 PreK-8th Campus
Beaumont United &	ECHS P-Tech &	Includes 2	Includes 2	+1 Headstart Center
West Brook HS	Paul Brown	Charter Partnerships	Charter Partnerships	



SUMMARY

- BISD school zone history reflects school mergers and campus closures due to extenuating circumstances.
- During these school mergers and campus closures, a study of our current school zones was not conducted.
- The Internal Rezoning Committee has identified the need to take a comprehensive look at the current school zones to ensure that the district is effectively using our resources in an effort to meet our board outcome goals.



NEXT STEPS

- Expand Rezoning Committee to include additional staff members, community members, business partners, and parents
- Population and Survey Analysts (PASA) will submit and present recommended maps to the Rezoning Committee and Board of **Trustees**
- Schedule Community Meetings
 - Present Preliminary Maps
 - Receive feedback and answer question

- Review/Consider Community Input and submit final recommendations to the Board of Trustees
- Attendance Zones approved and published to the community and public



FBISD TIMELINE

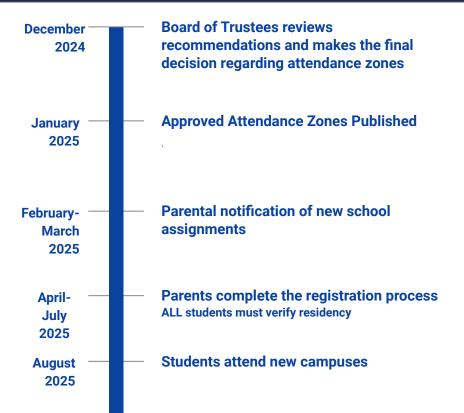
April Update the Board 2024

PASA presents maps to the Board of Trustees

Rezoning Board Workshop February 2024 **Preliminary School Zone Maps posted** May **Update Board of Trustees and the Public about** the Rezoning Process 2024 on the BISD Website Parents will be able review maps and submit Meeting #1 BISD Attendance Zone comments via the district website. March 2024 **Committee** Provide the objective of rezoning and an overview **Community Meetings** Juneof the process August 2024 March **PASA Maps Completed** 2024 August-Meeting #3 BISD Attendance Zone September Committee March **Meeting #3 Internal Rezoning** 2024 Review community input, analyze all options, 2024 Committee present pros/cons of each option to the Board Meeting #2 BISD Attendance Zone April Recommendation packet and additional October-Committee 2024 community input sent to the Board of November Trustees for review and consideration 2024 Discuss proposed attendance zone maps



TIMELINE





Frequently Asked Questions (FAQ)

What is rezoning?

Periodically school districts must reevaluate their attendance zones based on local trends and population shifts. School rezoning occurs when school boards redraw attendance boundaries within districts to address current needs and concerns, such as enrollment trends, building capacity, students' proximity to campuses, and transportation patterns.

2. Will my child's school change?

Although it is not the most desirable condition, during the rezoning process it is sometimes the case that students are assigned to a new school.

3. If zones are moved, will currently enrolled students and siblings be grandfathered into the school they're already attending? Will they have a choice of which school to attend, or will they have to change schools. (submitted by Ms. Broussard & Ms. Heidi)

Grandfathering is the process of allowing a student to remain enrolled at their current campus even if the approved maps have them rezoned to a different campus. A decision regarding grandfathering students has not been made at this time. It is a discussion topic that will be carefully considered by the Rezoning Committee. Ultimately, the Board of Trustees will have to approve the process of grandfathering students.

4. When will any changes take effect?

BISD aims to complete this process and implement approved attendance zones during the 2025-2026 school year.

5. How will I be notified if my child's school will change?

In Spring of 2025, final attendance zones will be approved by the Board. Parents will then be notified of their zoned campus by our Student Services Department. ALL students will be required to verify residency for the 2025-2026 school year.

6. How can I give input on the proposed attendance zones?

BISD values the feedback of all community members. As we engage in the rezoning process, we invite all stakeholders to share any questions or concerns they have using the Rezoning FAQ online QR code.

7. How does the district plan to handle all those that lie about shared residence and being homeless? Rezoning won't matter if those issues are not addressed?

(submitted by Mrs. Gerlufsen)

In Spring of 2025, ALL students will be required to verify residency for the 2025-2026 school year. In order to be eligible for enrollment by shared residency and McKinney Vento, the proper documentation must be submitted and approved by our Student Services Office.



8. After rezoning is complete, does the District anticipate closing any campuses? Will any campuses be merged or restructured?

The goal of engaging in the rezoning process is to draw attendance zones that support the efficient and effective use of school facilities and resources. The Rezoning Committee must consider all options that are in the overall best interest of students. This could possibly result in recommendations to close or merge campuses.

9. What will you tell parents that bought their house based on the school district (campus)? (submitted by Ms. Heidi)

One of our guiding principles is to attempt to assign entire neighborhoods to the same school, which should result in students being in close proximity to their zoned campus. Our goal is to accomplish this with minimal impact to our families.

10. Can the District make all parents happy when making zoning changes?

In BISD, we strive to provide the best customer service to our students, parents and community. We realize that the rezoning process can be an emotional experience for our community. During these zoning changes, we will listen to the concerns of our parents and students and do our best to alleviate them. We may not make every parent happy, but we can guarantee that your student is a top priority no matter which school they attend.