# Texas Education Agency **2022 School Report Card**

# BEAUMONT ISD EARLY COLLEGE H S (123910013) - BEAUMONT ISD - JEFFERSON COUNTY

#### **School Information**

| <b>District Name:</b>  | BEAUMONT ISD |
|------------------------|--------------|
| Campus Type:           | High School  |
| <b>Total Students:</b> | 293          |
| Grade Span:            | 09 - 12      |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

#### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









91 of 100 88 of 100 95 of 100 83 of 100

#### **Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.















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#### Student Information

This section provides demographic information about BEAUMONT ISD EARLY COLLEGE H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus   | <b>District</b> | State |
|-------------------------------------|----------|-----------------|-------|
| Attendance Rate (2020-21)           |          |                 |       |
|                                     | 90.9%    | 88.7%           | 95.0% |
| <b>Enrollment by Race/Ethnicity</b> | <i>'</i> |                 |       |
| African American                    | 30.0%    | 59.6%           | 12.8% |
| Hispanic                            | 54.3%    | 26.5%           | 52.8% |
| White                               | 10.2%    | 8.3%            | 26.3% |
| American Indian                     | 0.0%     | 0.3%            | 0.3%  |
| Asian                               | 4.1%     | 2.9%            | 4.8%  |
| Pacific Islander                    | 0.0%     | 0.1%            | 0.2%  |
| Two or More Races                   | 1.4%     | 2.4%            | 2.9%  |
| <b>Enrollment by Student Group</b>  | )        |                 |       |
| Economically Disadvantaged          | 74.7%    | 81.6%           | 60.7% |
| Special Education                   | 3.1%     | 9.2%            | 11.6% |
| Emergent Bilingual/EL               | 14.7%    | 14.0%           | 21.7% |
| Mobility Rate (2020-21)             |          |                 |       |
|                                     | 9.4%     | 18.5%           | 13.6% |

|   | Campus    | District | State |  |  |  |  |  |  |  |
|---|-----------|----------|-------|--|--|--|--|--|--|--|
| Class Size Averages by Grade or Subject |           |          |       |  |  |  |  |  |  |  |
| Elementary                              |           |          |       |  |  |  |  |  |  |  |
| Kindergarten - 18.9                     |           |          |       |  |  |  |  |  |  |  |
| Grade 1                                 | -         | 18.6     | 18.7  |  |  |  |  |  |  |  |
| Grade 2                                 | -         | 19.2     | 18.6  |  |  |  |  |  |  |  |
| Grade 3                                 | -         | 18.1     | 18.7  |  |  |  |  |  |  |  |
| Grade 4                                 | -         | 17.3     | 18.8  |  |  |  |  |  |  |  |
| Grade 5                                 | -         | 18.7     | 20.2  |  |  |  |  |  |  |  |
| Grade 6                                 | -         | 21.5     | 19.2  |  |  |  |  |  |  |  |
|   | Secondary |          |       |  |  |  |  |  |  |  |
| English/Language Arts                   | 10.7      | 16.9     | 16.3  |  |  |  |  |  |  |  |
| Foreign Languages                       | 15.9      | 20.3     | 18.4  |  |  |  |  |  |  |  |
| Mathematics                             | 12.3      | 19.2     | 17.5  |  |  |  |  |  |  |  |
| Science                                 | 14.3      | 19.3     | 18.5  |  |  |  |  |  |  |  |
| Social Studies                          | 15.8      | 21.5     | 19.1  |  |  |  |  |  |  |  |

#### **School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>

|                                 | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a    | 59.2%    | 64.2% |
| Instructional Staff Percent     | n/a    | 62.8%    | 64.9% |

|                              | Campus  | District | State    |  |  |  |  |  |  |  |
|------------------------------|---------|----------|----------|--|--|--|--|--|--|--|
| Expenditures per Student     |         |          |          |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$8,324 | \$11,006 | \$11,106 |  |  |  |  |  |  |  |
| Instruction                  | \$5,826 | \$6,044  | \$6,358  |  |  |  |  |  |  |  |
| Instructional Leadership     | \$151   | \$331    | \$186    |  |  |  |  |  |  |  |
| School Leadership            | \$636   | \$661    | \$654    |  |  |  |  |  |  |  |
|                              |         |          |          |  |  |  |  |  |  |  |

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### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

|                  |      | State   | District | Campus   | African<br>American | Hispanic   | White    | American<br>Indian | Asian    | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv |
|------------------|------|---------|----------|----------|---------------------|------------|----------|--------------------|----------|---------------------|----------------------------|----------------|
|                  | STAA | R Perfo | rmance   | Rates at | Approach            | es Grade I | Level o  | r Above (A         | II Grade | s Tested            | )                          |                |
| All Subjects     | 2022 | 74%     | 50%      | 91%      | 83%                 | 93%        | 97%      | -                  | 100%     | -                   | *                          | 93%            |
| -                | 2021 | 67%     | 42%      | 85%      | 80%                 | 87%        | 90%      | -                  | 88%      | -                   | *                          | 83%            |
| ELA/Reading      | 2022 | 75%     | 55%      | 89%      | 79%                 | 90%        | 100%     | -                  | 100%     | -                   | *                          | 91%            |
|                  | 2021 | 68%     | 45%      | 82%      | 78%                 | 83%        | 81%      | -                  | 100%     | -                   | -                          | 80%            |
| Mathematics      | 2022 | 72%     | 42%      | 86%      | 73%                 | 92%        | 86%      | -                  | 100%     | -                   | *                          | 87%            |
|                  | 2021 | 66%     | 36%      | 74%      | 60%                 | 83%        | *        | -                  | *        | -                   | *                          | 73%            |
| Science          | 2022 | 76%     | 51%      | 98%      | 96%                 | 98%        | 100%     | -                  | *        | -                   | -                          | 100%           |
|                  | 2021 | 71%     | 45%      | 93%      | 96%                 | 93%        | 91%      | -                  | *        | -                   | -                          | 93%            |
| Social Studies   | 2022 | 75%     | 51%      | 100%     | 100%                | 100%       | 100%     | -                  | *        | -                   | -                          | 100%           |
|                  | 2021 | 73%     | 51%      | 97%      | 100%                | 93%        | 100%     | -                  | *        | -                   | -                          | 95%            |
|                  | ST   | AAR P   | erformar | ce Rates | at Meets            | Grade Lev  | el or Al | oove (All G        | rades 1  | (ested)             |                            |                |
| All Subjects     | 2022 | 48%     | 26%      | 67%      |                     | 68%        | 88%      |                    | 93%      | _                   | *                          | 73%            |
| ,                | 2021 | 41%     | 20%      | 62%      | 51%                 | 66%        | 73%      | -                  | 69%      | _                   | *                          | 61%            |
| ELA/Reading      | 2022 | 53%     | 33%      | 75%      |                     | 76%        | 92%      | -                  | 100%     | -                   | *                          | 82%            |
|                  | 2021 | 45%     | 24%      | 67%      | 58%                 | 69%        | 81%      | -                  | 86%      | -                   | -                          | 67%            |
| Mathematics      | 2022 | 42%     | 18%      | 41%      | 21%                 | 47%        | 71%      | -                  | 80%      | -                   | *                          | 46%            |
|                  | 2021 | 37%     | 15%      | 35%      |                     | 41%        | *        | -                  | *        | -                   | *                          | 34%            |
| Science          | 2022 | 47%     | 24%      | 68%      |                     | 65%        | 86%      | -                  | *        | -                   | -                          | 75%            |
|                  | 2021 | 44%     | 19%      | 65%      |                     | 74%        | 64%      | -                  | *        | -                   | -                          | 65%            |
| Social Studies   | 2022 | 50%     | 26%      | 91%      |                     | 89%        | 100%     | -                  | *        | -                   | -                          | 100%           |
|                  | 2021 | 49%     | 28%      | 78%      |                     |            | 73%      | -                  | *        | -                   | -                          | 81%            |
|                  |      | STAA    | R Perfor | mance R  | ates at Ma          | sters Grad | de Leve  | l (All Grade       | es Test  | ed)                 |                            |                |
| All Subjects     | 2022 | 23%     | 10%      | 21%      | 19%                 | 20%        | 33%      | _                  | 47%      |                     | *                          | 24%            |
| , caajeete       | 2021 | 18%     | 6%       | 19%      |                     | 20%        | 39%      | _                  | 38%      | _                   | *                          | 18%            |
| ELA/Reading      | 2022 | 25%     | 12%      | 9%       |                     | 6%         | 15%      | _                  | 50%      | _                   | *                          | 9%             |
| LL tricading     | 2021 | 18%     | 7%       | 11%      | 5%                  | 10%        | 38%      | _                  | 29%      | _                   | _                          | 10%            |
| Mathematics      | 2022 | 20%     | 7%       | 16%      |                     | 22%        | 0%       | _                  | 60%      | _                   | *                          | 18%            |
| ····au···au···a  | 2021 | 18%     | 5%       | 5%       |                     | 6%         | *        | _                  | *        | _                   | *                          | 6%             |
| Science          | 2022 | 21%     | 8%       | 20%      |                     | 17%        | 43%      | _                  | *        | _                   | _                          | 21%            |
| Science          | 2021 | 20%     | 6%       | 14%      | 4%                  | 16%        | 27%      | _                  | *        | _                   | _                          | 13%            |
| Social Studies   | 2022 | 30%     | 14%      | 83%      |                     | 75%        | 100%     | _                  | *        | _                   | _                          | 91%            |
| Social Stadies   | 2021 |         |          |          |                     |            | 64%      | _                  | *        | _                   | _                          | 57%            |
|                  |      | 2370    |          |          | Growth S            |            |          |                    |          |                     |                            | 3, 70          |
| Both Subjects    | 2022 | 74      |          | 71       |                     |            |          | i esteu)           | 100      |                     |                            | 72             |
| Doin Subjects    | 2022 | 69      |          | 71       |                     |            |          | _                  | 100      | _                   | 83                         | 72             |
| ELA/Reading      | 2019 | 78      |          | 75       |                     |            |          |                    | _        | _                   | 03                         | 78             |
| LL/VINEauling    | 2019 | 68      |          |          |                     |            |          |                    | _        | _                   | 90                         | 75             |
| Mathematics      | 2019 | 69      |          | 64       |                     |            |          | _                  | _        | _                   | 90                         | 63             |
| ivialiterilalics | 2022 | 70      |          | 68       |                     |            | -<br>78  | _                  | _        | _                   | -                          | 62             |
|                  | 2019 | 70      | 01       |          | dicates there ar    |            |          |                    | _        | _                   | _                          | 02             |

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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## **Graduation and College, Career, and Military Readiness**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

|                              | State   | District | Campus    | African<br>American | Hispanic | White  | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv |
|------------------------------|---------|----------|-----------|---------------------|----------|--------|--------------------|-------|---------------------|----------------------------|----------------|
| Annual Dropout Rate (Gr      | 9-12)   |          |           |                     |          |        |                    |       |                     |                            |                |
| 2020-21                      | 2.4%    | 6.5%     | 1.4%      | 2.1%                | 0.0%     | 5.9%   | -                  | 0.0%  | -                   | 0.0%                       | 2.0%           |
| 2019-20                      | 1.6%    | 2.3%     | 0.0%      | 0.0%                | 0.0%     | 0.0%   | -                  | 0.0%  | -                   | 0.0%                       | 0.0%           |
| 4-Year Longitudinal Rate     | (Gr 9-  | 12)      |           |                     |          |        |                    |       |                     |                            |                |
| Class of 2021<br>Graduated   | 90.0%   | 85.4%    | _         | -                   | -        | -      | -                  | -     | -                   | -                          | -              |
| Graduates, TxCHSE, & Cont    | 94.2%   | 87.6%    | -         | -                   | -        | -      | -                  | -     | -                   | -                          | _              |
| Class of 2020<br>Graduated   | 90.3%   | 84.5%    | -         | -                   | -        | -      | _                  | -     | -                   | -                          | -              |
| Graduates, TxCHSE, & Cont    | 94.6%   | 87.5%    | -         | -                   | -        | -      | -                  | -     | -                   | -                          | -              |
| 5-Year Extended Longitu      | dinal F | Rate (Gr | 9-12)     |                     |          |        |                    |       |                     |                            |                |
| Class of 2020<br>Graduated   | 92.2%   | 86.3%    | _         | _                   | _        | -      | _                  | -     | -                   | -                          | -              |
| Graduates, TxCHSE, & Cont    | 93.8%   | 86.6%    | -         | -                   | -        | -      | -                  | -     | -                   | -                          | -              |
| Class of 2019<br>Graduated   | 92.0%   | 85.1%    | -         | -                   | -        | -      | _                  | -     | -                   | -                          | -              |
| Graduates, TxCHSE, & Cont    | 93.9%   | 86.3%    | -         | -                   | -        | -      | -                  | -     | -                   | -                          | -              |
| 6-Year Extended Longitu      | dinal F | Rate (Gr | 9-12)     |                     |          |        |                    |       |                     |                            |                |
| Class of 2019<br>Graduated   | 92.6%   | 85.7%    | -         | -                   | _        | -      | -                  | -     | -                   | -                          | -              |
| Graduates, TxCHSE, & Cont    | 93.8%   | 86.0%    | -         | -                   | -        | -      | -                  | -     | -                   | -                          | -              |
| Class of 2018<br>Graduated   | 92.6%   | 86.8%    | -         | -                   | -        | -      | _                  | -     | -                   | -                          | -              |
| Graduates, TxCHSE, & Cont    | 93.9%   | 87.7%    | -         | -                   | -        | -      | -                  | -     | -                   | -                          | -              |
| 4-Year Federal Graduatio     | n Rate  | e Withou | t Exclusi | ons (Gr 9-1         | 12)      |        |                    |       |                     |                            |                |
| Class of 2021                | 90.0%   | 81.5%    | -         | -                   | -        | -      | -                  | -     | -                   | -                          | -              |
| Class of 2020                | 90.3%   | 83.4%    | -         | -                   | -        | -      | -                  | -     | -                   | -                          | -              |
| RHSP/DAP Graduates (Le       | ongitu  | dinal Ra | te)       |                     |          |        |                    |       |                     |                            |                |
| Class of 2021                | 87.5%   | -        | -         | -                   | -        | -      | -                  | -     | -                   | -                          | -              |
| Class of 2020                | 83.0%   | *        | -         | -                   | -        | -      | -                  | -     | -                   | -                          | -              |
| RHSP/DAP/FHSP-E/FHSP         | -DLA    | Graduat  | es (Long  | itudinal Ra         | te)      |        |                    |       |                     |                            |                |
| Class of 2021                | 85.7%   | 72.6%    | -         | -                   | -        | -      | -                  | -     | -                   | -                          | -              |
| Class of 2020                | 87.8%   | 77.1%    | -         | -                   | -        | -      | -                  | -     | -                   | -                          | _              |
| College, Career, and Milit   |         | _        |           |                     |          |        |                    |       |                     |                            |                |
| 2020-21                      | 65.2%   | 38.4%    | 100.0%    | 100.0%              |          | 100.0% | -                  | *     | -                   | *                          | 100.0%         |
| 2019-20                      | 63.0%   |          | 100.0%    | 100.0%              | 100.0%   | 100.0% | -                  | -     | -                   | -                          | 100.0%         |
| SAT/ACT Results (Annua       | I Grad  | luates)  |           |                     |          |        |                    |       |                     |                            |                |
| Tested<br>2020-21            | 70.8%   | 41.6%    | 100.0%    | 100.0%              |          | 100.0% | -                  | *     | -                   | *                          | 100.0%         |
| 2019-20                      | 76.7%   | 62.2%    | 100.0%    | 100.0%              | 100.0%   | 100.0% | -                  | -     | -                   | -                          | 100.0%         |
| Average SAT Score<br>2020-21 | 1002    | 985      | 1004      | 976                 |          | 1003   | -                  | *     | -                   | *                          | 1001           |
| 2019-20                      | 1019    | 983      | 1087      | 1012                | 1109     | 1177   | -                  | -     | -                   | -                          | 1047           |
| Average ACT Score<br>2020-21 | 20      | 20       |           | -                   | -        | -      | -                  | -     | -                   | -                          | _              |
| 2019-20                      | 20      | 21       | 27        | -                   | -        | 27     | -                  | -     | -                   | -                          | -              |

Indicates there are no students in the group.
 \* Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.