



Beaumont Early College High School

TEA "A" Rated Campus

TSIA2 Complete Graduation Rate

92%	2024	100%
100%	2025	TBD
83%	2026	TBD
30%	2027	TBD



IHE Partner
Lamar Institute
of Technology

Enrollment

9th grade - 96
10th grade - 94
11th grade - 69
12th grade - 62

Demographics

Male – 41%
Female – 59%
Eco. Dis. – 63%
At Risk – 55%
Black – 25%
Hispanic – 62%
White – 9%
Asian – 2%
Two or More – 2%

Beaumont Early College High School

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Mission, Vision, Overview & Work Based Learning

Mission: Provide all students with rigorous academic and work-based learning opportunities that encourage and actively support high school and college graduation or entry into the workforce.

Vision: Through an innovative program that seamlessly integrates rigorous academics, college coursework, and career exploration, Beaumont Early College High School will redefine traditional school experiences and provide a pathway for students to graduate with a high school diploma, workplace qualifications, and the opportunity to attain an Associate degree.

Overview: As a TEA designated Pathway in Technology (P-TECH) campus, Beaumont ECHS is under the umbrella of CCRSM schools that are open to all students, but target at-risk populations and provides the opportunity, in partnership with Lamar Institute of Technology (LIT), to acquire 60 credit hours and possibly an Associate's Degree. Students on our campus are essentially awarded a "scholarship" that enables them to take dual enrolled courses at no expense to the families. While the program does not offer sports, there is a robust UIL academic program. In addition to rigorous instruction, students also receive social support services to help them succeed. This is, in part, realized through "Family Time" – time worked into the school day in which students are assigned to a Family group and will work with members from all grade levels and a Faculty Advisor that will serve as a mentor during a student's four years on campus. This time is a key element to success, encouraging students to address concerns and challenges that may be faced as a result of rigorous coursework.

Work Based Learning: As a TEA designated Pathway in Technology (P-TECH) campus, our students receive extensive exposure to the workplace and representatives from the workplace through guest speakers, site-based visits, internships, lessons in hard and soft skills expected of 21st Century employees, etc. This is possible, in part, through our active Advisory Board which includes organizations such as Air Products, BASF, ExxonMobil, the Beaumont Chamber of Commerce, and the Southeast Texas Workforce Commission, and several others.

Academic Programs

Associate of Arts:

60 hours of coursework in General Education.

Associate of Biological Sciences:

60 hours of coursework generally leading to a profession in the medical field.

Associate of Criminal Justice:

60 hours of course work in Law and Public Safety.

Associate of Business:

60 hours of coursework in Business Management with an emphasis on Accounting.

Technical Programs

Process Operating:

42 hours of general education courses and 18+ hours of coursework focused on the field of Process Operating.

Instrumentation Technology:

42 hours of general education courses and 18+ hours of coursework focused on the field of Instrumentation Technology.

Community Service

In an effort to encourage outreach and involvement, each student is required to reach 120 hours of

community service before graduation.



Beaumont ISD
Preparing Our Next Generation

It is the policy of the Beaumont Independent School District not to discriminate on the basis of race, color, national origin, gender, handicapping condition, or age in its programs, services, activities, or employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. The Beaumont Independent School District is committed to providing a free and appropriate public education for all students.