

System of Great Schools Accelerating Campus Excellence



Office of Innovation

February 2022

BISD's Vision and Mission

Vision - In collaboration with the entire community, we will create an inclusive environment of academic excellence that supports the diverse needs of all learners.

Mission – We will inspire and prepare all students for lifelong success by providing an exemplary education in a safe learning environment.





Objectives

- **Review** the District's Vision for a System of Great Schools and the pathway to 8 A or B rated schools.
- **Update** the Board on the current progress of our school action planning
- **Review** the core pillars for the Accelerating Campus Excellence school model and next steps for the 2022-23 school year

System of Great Schools

Beaumont ISD is seeking to create high-quality, best-fit school options for their students in order to . . .

Increase the # and % of students in top-rated schools and **reduce** the # and % of students in low-rated schools.



To realize this vision, BISD is committed to establishing and nurturing **new in-district charter partnerships** to recruit and cultivate the best leadership and talent to serve Beaumont's children.

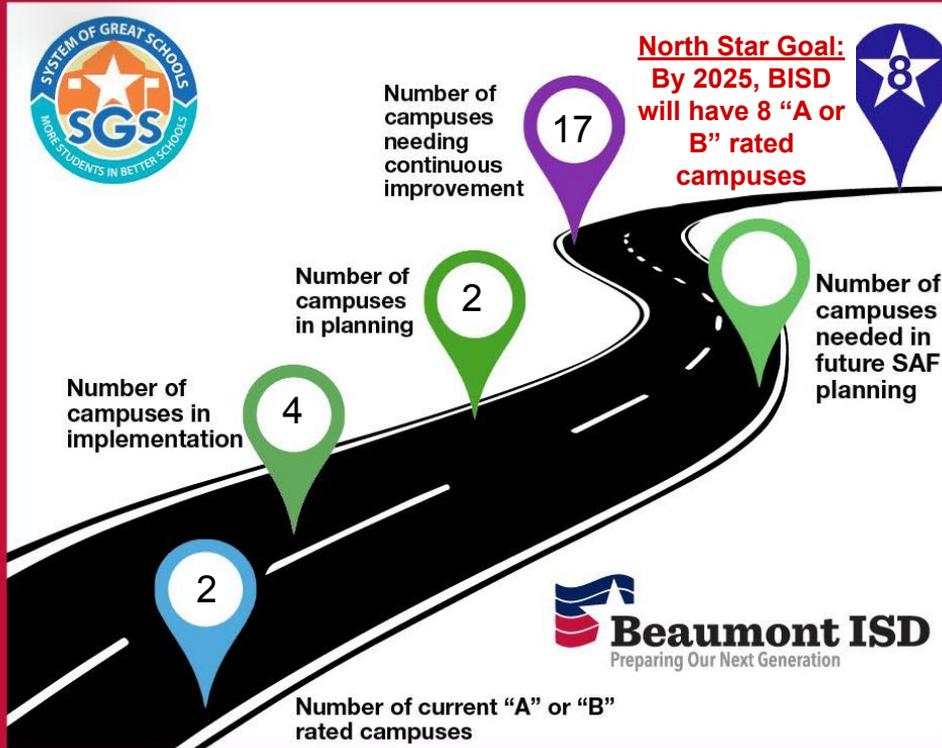


BISD is also seeking **innovative options within the district** to design and operate in-district schools to support Beaumont's most at-need students.





Expanding Great Options



The Beaumont ISD SGS Roadmap from 2 to 8 "A" or "B" rated campuses by 2025.

Campuses currently implementing in-district charter partnerships

BISD is seeking **innovative options within the district to design and operate in-district schools** to support Beaumont's most at-need students.



School Actions



are a bold approach by districts to increase the number of students in highly rated schools through supported planning and implementation of a school action.

Eligible School Actions

- 1) **Restart a struggling school as an ACE campus:** Implement the ACE model (Accelerating Campus Excellence) with fidelity as a district-managed campus.
- 2) **Restart a struggling school as a partner-managed campus:** Conduct a rigorous partnership authorization process to identify a high-performing organization to implement a campus restart based on a successful, ESF-aligned school model.
- 3) **Create a new school as a district-managed campus:** Identify a high-performing, entrepreneurial educator to participate in an intensive school design program with a TEA-vetted technical assistance provider.
- 4) **Create a new school as a School Empowerment Network campus:** Implement the School Empowerment Network (SEN) middle school model with fidelity as a district managed campus.
- 5) **Create a new school as a partner-managed campus:** Conduct a rigorous partnership authorization process to identify a high-performing organization to launch a new school based on a successful, ESF-aligned school model.
- 6) **Reassign students from a struggling school to higher performing schools:** Close a low-performing school and provide displaced students and families support to enroll at higher performing campuses (A- and B-rated campuses, 2019 ratings).
- 7) **Redesign a campus with a district-designed blended learning model:** Support an entrepreneurial school leader to lead a community driven design process and implement a whole school redesign that reimagines school and addresses circumstances created by the COVID-19 pandemic.



ACE

*ACCELERATING CAMPUS
EXCELLENCE*

-  **Effective Principals and Teachers**
-  **Instructional Excellence**
-  **Extended Learning**
-  **Social and Emotional Support**
-  **Parent and Community Partnerships**

WHY ACE?

Accelerating Campus Excellence

Move a school that is a **D or F** to an **A or B** school in a **minimum of 2 years.**

Provide an opportunity for **accelerated success** for students structured around the **five ACE Pillars.**

Serve as a **model** and **demonstration for the district** on the best practices on closing gaps for kids.

Maintain student composition

Increase retention of high quality administrators & teachers

Amplifying campus culture & climate

Systematically reduce discipline incidents

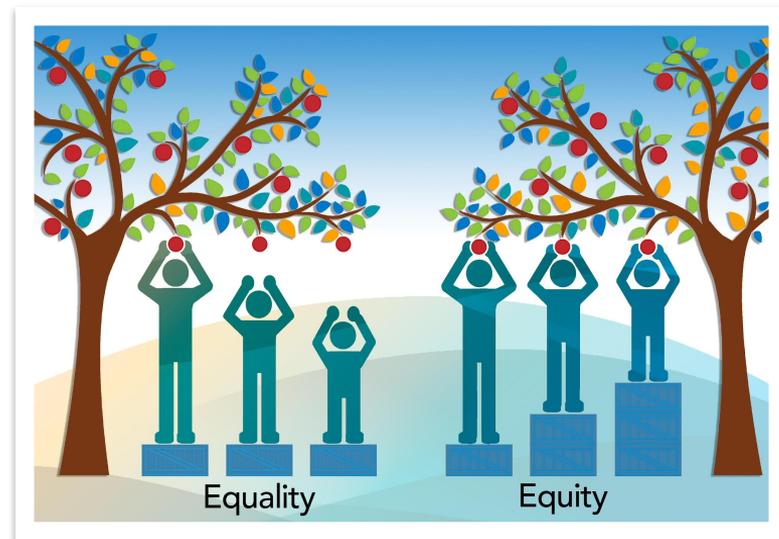
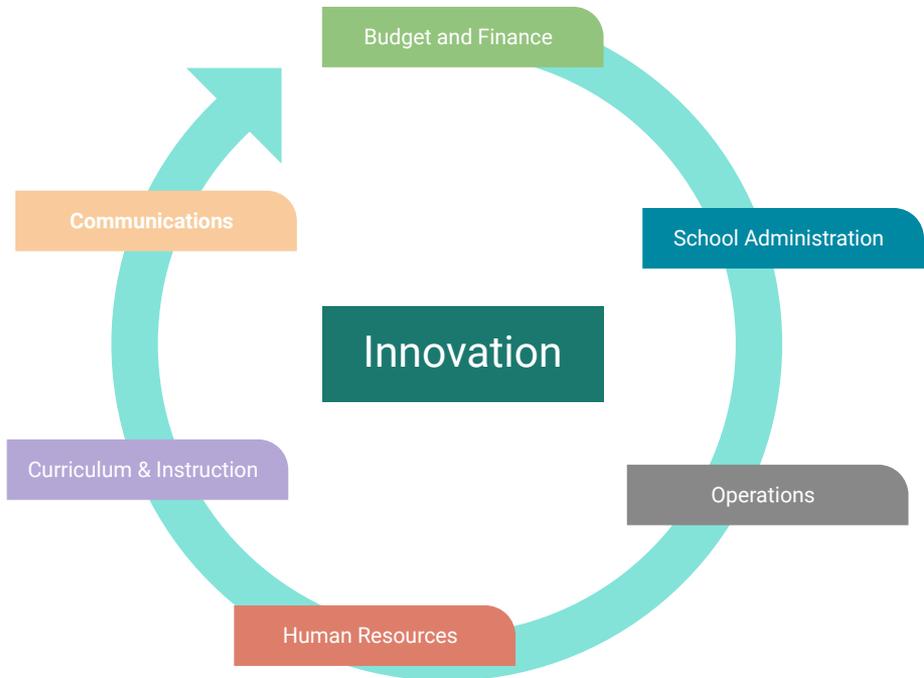
Increase STAAR student performance at Meets and Masters performance levels across all grades and subject areas

Increase percentage of students meeting growth expectations

Exceed expectations on A-F school accountability system

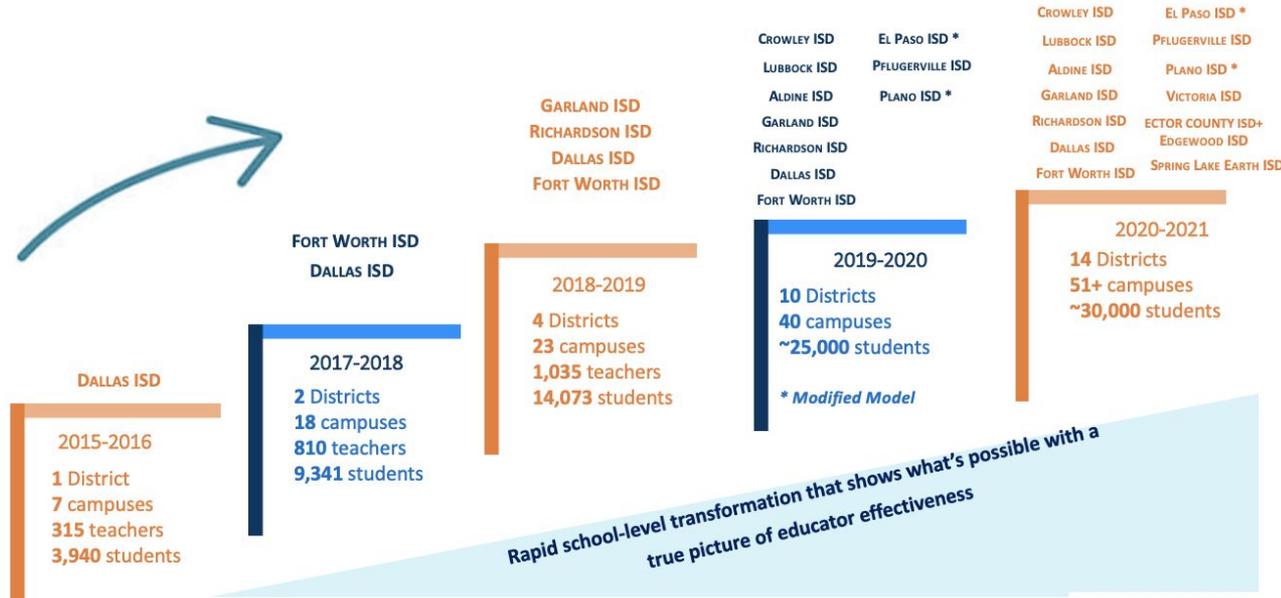
WHY ACE?

District Designed Demonstration School



ACE Statewide Impact

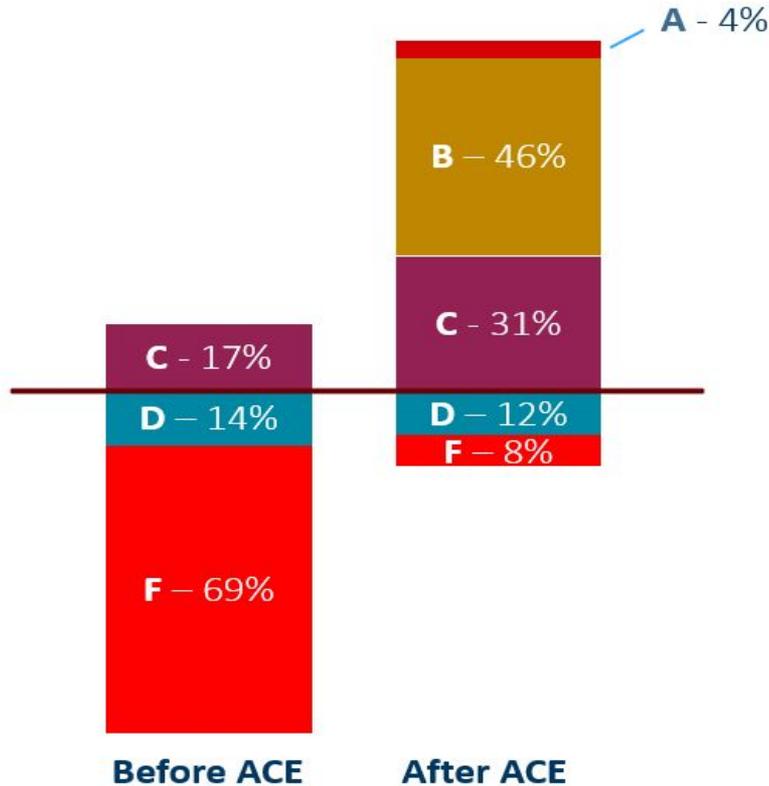
To date, 30,000 students across 14 districts are enrolled in ACE schools. In Fall 2021, **FOUR** new ACE campuses launched across **TWO** districts! **ONE** new district planning for Fall 2022



- CROWLEY ISD
- LUBBOCK ISD
- ALDINE ISD
- GARLAND ISD
- RICHARDSON ISD
- DALLAS ISD
- FORT WORTH ISD
- EL PASO ISD *
- PFLUGERVILLE ISD
- PLANO ISD *
- CROWLEY ISD
- EL PASO ISD *
- LUBBOCK ISD
- PFLUGERVILLE ISD
- ALDINE ISD
- PLANO ISD *
- GARLAND ISD
- VICTORIA ISD
- RICHARDSON ISD
- ECTOR COUNTY ISD+
- DALLAS ISD
- EDGEWOOD ISD
- FORT WORTH ISD
- SPRING LAKE EARTH ISD



The Value of Knowing and Strategically Distributing Talent Is Steadily Transforming Student Outcomes

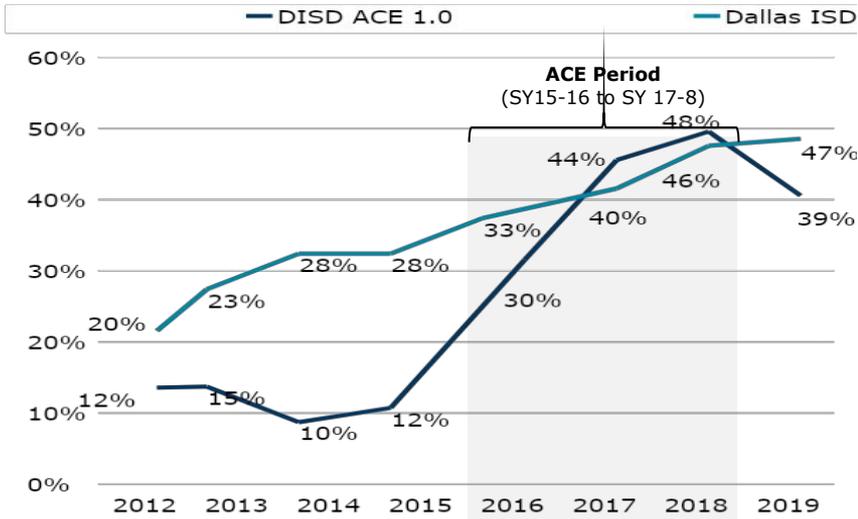


Out of 26 campuses where the ACE approach was implemented in Dallas, Garland, Fort Worth, and Richardson ISD's thru 2019

(Covid-19 has resulted in no accountability score since the 2018-2019 school year)

Dallas ISD ACE 1.0 STAAR Performance

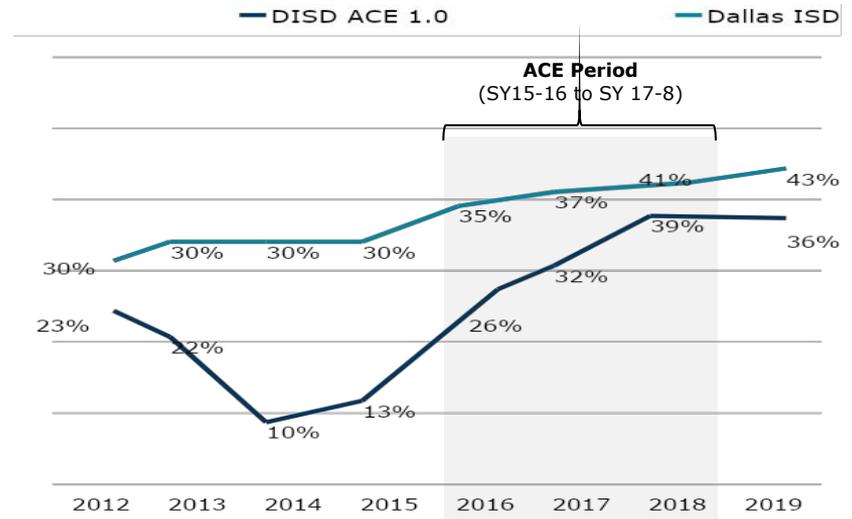
Grades 3-5 Math: % of Test Takers "Meeting" Grade Level on STAAR Assessments, 2012-2019



ACE 1.0 gap with DISD



Grades 3-5 Reading: % of Test Takers "Meeting" Grade Level on STAAR Assessments, 2012-2019



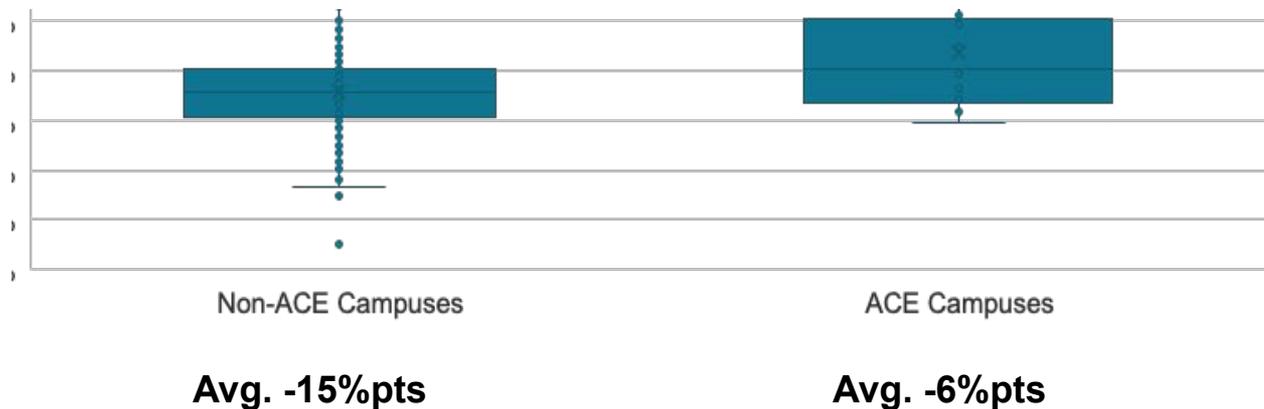
Source: TEA STAAR Aggregated Data, 2019



COVID Impact

On average, ACE campuses saw smaller declines in learning loss compared to non-ACE campuses in Dallas County despite being in communities more likely to be impacted by COVID-19.

Change in STAAR Performance from 2019 to 2021, grades 3-5, all subjects (Dallas County, "Meets" standard)



Between 2019 and 2021, Dallas County ACE campuses saw an average change in % meeting standard on STAAR of -6%pts compared to -15%pts for non-ACE



Five Pillars of Ace Model: Creating Equity Through Strategic Staffing & Additional Resourcing

Effective Principals and Teachers

Strategic staffing through the use of student achievement data and classroom walkthroughs to identify highly effective educators and financially incentivize them to participate in the ACE model

Instructional Excellence

Differentiated professional development and coaching to support quality instructional design and delivery each day
Use of high quality instructional materials as defined by TEA

Extended School Day

Opportunities to participate in planned, after-school learning experiences and enrichment activities along with evening meal service at no cost.

Social & Emotional Support

Emphasis on positive adult-student interactions correlated to improved student outcomes with additional resources to support social and emotional health

Parent & Community Partnerships

Leaders and teachers will welcome parents as active participants in their child's learning experience and foster strong community partnerships.

What Sets ACE Apart



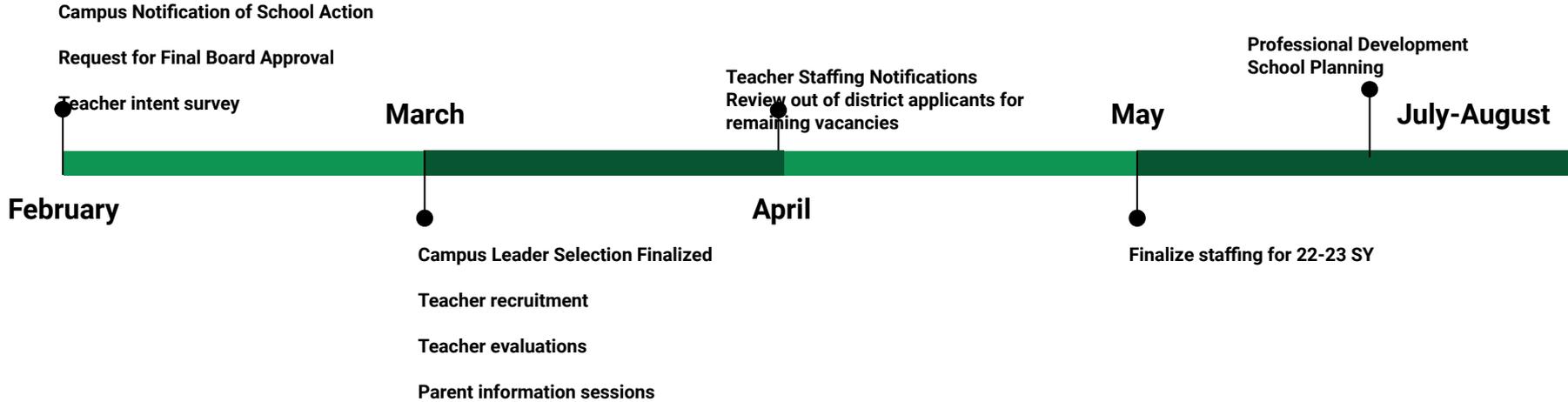
ACE incorporates learnings from similarly focused efforts in Shelby County Schools, the Tennessee Achievement School District, and DC Public Schools, to categorically set it apart.

The ACE school model was launched in Dallas ISD in 2015 with remarkable success.

Differences in the ACE include:

- **Re-staffing (~80%+)** of existing campus leadership teams and staff meet effectiveness criteria
- Identifying the **most effective principals (with a track record of achieving significant student growth) within a district to lead ACE campuses**
- Significant financial **incentives ranging between \$8K-\$15k per year**, for three years
- **A cap on the number of teachers (4) who can leave an existing campus** to join the staff of an ACE campus
- Intentional focus on **data driven instruction and data analysis** at the student, content, and grade levels
- Afterschool enrichment opportunities and nutritional health (breakfast, lunch and dinner) **without eligibility requirements** or cost to students

ACE Timeline



Teacher Commitments

- **Professional Learning**

- PLCs for Lesson Planning & Data Analysis (2x weekly)
- Weekly staff development sessions after school
- 10 day Summer Learning Academy (paid at \$40/hr)
- Coaching support from instructional leaders

- **Extended Hour Daily**

- Embedded within the school day
- Afterschool enrichment opportunities (voluntary)

- **Model Best Practices**

- Serve as a model teacher for observations by others across the district and state as needed

Additional Compensation

Role	Bonus Stipend (Annually)
Principal	\$10,000
Assistant Principal	\$8,500
Teacher	Up to \$8,500
Instructional Coaches	\$8,000
Counselor	\$7,000

Human Resources Contact



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