

# **Beaumont Independent School District Taylor Career and Technology Center 2023-2024 Improvement Plan**



# Mission Statement

The mission of the Career and Technical Education Center is to ensure that students become productive employees who will utilize principles of leadership, advance toward career goals, and recognize education is a lifetime endeavor. We will accomplish this by providing leadership training in all courses, curriculum that meets industry standards and incorporates academic learning in an environment that mirrors the world of work, and instruction that allows students to develop the interpersonal skills needed to be successful.

## Vision

Our vision is to collaborate with Institutions of Higher Education and Business Industry Partners to prepare students for career readiness, enabling them to meet industry demands.

### Mascot | Crusader

A CTEC crusader campaigns for career readiness! Crusaders make a determined effort to obtain credentials and work-based learning experiences preparing for career readiness!

## Core Beliefs

**Prioritize student learning:** CTEC will prioritize effective, engaging, and enriching instruction that prepares students for career readiness.

**Safe environment:** CTEC will ensure a safe learning environment is provided for students and staff.

**Focus on excellence:** CTEC will promote high expectations for students and staff, resulting in excellence on all levels.

**Partner with families:** CTEC values the relationship of families in the educational process and will partner to foster the success of our students.

**Community Collaboration:** CTEC will engage with community partners to offer services and collaborate with industry partners to expose our students to opportunities.

**Effective Staff:** CTEC will recruit, develop, and retain staff with high expectations for preparing and supporting students to achieve high levels of performance.

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# Comprehensive Needs Assessment

Revised/Approved: October 26, 2023

## Demographics

### Demographics Summary

The Career and Technical Education Center prepares BISD students in academics, career and technical education skills which are necessary to pursue careers in high-skill, high-wage, and in-demand industry sectors or occupations for future success. At the Career Center we serve students in grades 11th-12th who submit an admission form or transition to the campus in alignment with a coherent sequence for a programs of study. We offer eleven academics where students can select from 16 career pathways of their choice within their endorsements. Many of the pathways provide the opportunities to earn industry-based certifications and Level I Certificates. Our 618 enrolled students are from the main campus of Beaumont United and West Brook High School. There are 339 students from Beaumont United and 279 from West Brook High School. The demographics of the Career and Technical Education Center reflects the ethnic composition of the community.

Demographics:	Total	Percentage
African Americans	366	57%
Hispanic	195	29%
Caucasian	50	8%
Asian	26	4%
American Indian or Alaska Native	3	0.5%
Special Education	49	7%
504 Program	76	11%
Limited English Proficiency	69	10%
Females	289	47%
Males	329	53%
11th Grade	315	51%
12th Grade	303	49%

### Demographics Strengths

- The teachers build relationships with the students while maintaining clear expectations and goals.

- The retention rate for the teachers is excellent with an average of 9 years.
- The Career Center students have the opportunity to receive dual enrollment with Lamar Institute of Technology in the majority of the Programs of Study.
- LIT's instructors provide instruction at the Career and Technical Education Center in the Health Science EMT and Computer Networking Programs of Study.
- The Career and Technical Education Center offers a unique opportunity for students from Beaumont United and West Brook to establish bonds/ friendships while acquiring academics, technical skills, and principles of leadership.
- The student population reflects the diversity within the city of Beaumont as well as our district.

### **Problem Statements Identifying Demographics Needs**

**Problem Statement 1:** Limited communication exist at times due to language barriers. **Root Cause:** Lack of access to resources for language barriers.

**Problem Statement 2 (Prioritized):** Challenge meeting needs of special ed students who receive in-class support. **Root Cause:** Campus does not have special ed teachers.

# Student Learning

## Student Learning Summary

The Career and Technical Education Center had 173 students to receive a Level I Certificate from Lamar Institute of Technology and participate in the graduation ceremony Friday, May 12, 2023. We will continue to prepare students in academics and technical skills which will allow the highest level of competition in Skills USA, Texas Association of Future Educators, Business of America, Career and Community Leaders of America. Students have the opportunities to participate in work based learning opportunities: Pre-Practicums, Practicums, and Internships. Five Health Science seniors were hired at Walgreens and CVS in the Pharmacy.

## Student Learning Strengths

- 173 students completed Level I Certificates with LIT and participated in the graduation ceremony prior to graduating from high school.
- All programs of study offer weighted credit for our juniors and seniors except, Agricultural Plant/Animal Science, and Audio/Video Productions.
- Students have the opportunity to participate in Pre-Practicums, Practicums, and Internships within the district and community due to work based learning.
- The number of students to receive an Industry Based Certification has increased.

## Problem Statements Identifying Student Learning Needs

**Problem Statement 1 (Prioritized):** Over 30% of the students indicate a lack of being challenged in the Fall and Spring Climate Survey. **Root Cause:** Lack of industry shadowing, mentorship, internship, and cross curricular opportunities among the programs of study.

**Problem Statement 2 (Prioritized):** Challenge meeting needs of special ed students who receive in-class support. **Root Cause:** Campus does not have special ed teachers.

**Problem Statement 3 (Prioritized):** There are not Level 1 opportunities for all programs of study. **Root Cause:** LIT does not offer Level 1 certification for Pharmacy Tech and Engineering drafting

**Problem Statement 4 (Prioritized):** Successful completion of Edgenuity courses **Root Cause:** Students work at their own pace

**Problem Statement 5 (Prioritized):** Successful completion of Dual Credit Courses **Root Cause:** Students work at own pace, limited communication with LIT instructors

**Problem Statement 6 (Prioritized):** Less than 100% of students earn IBC **Root Cause:** Lack of intrinsic motivation

**Problem Statement 7 (Prioritized):** Students do not earn qualifying scores on AP exams **Root Cause:** Students are not aware of expectations to earn qualifying scores.

# School Processes & Programs

## School Processes & Programs Summary

The Career and Technical Education Center serves students in grades 11th-12th who submit an admission form or transition to the campus due to a coherent sequence for each program of study. We offer eleven academics where students can select from 16 career pathways of their choice within their endorsements. Many of the pathways provide the opportunities to earn industry-based certifications and Level I Certificates. In addition, students have the opportunity to have work based learning experiences which involves Pre-Practicum, Practicums, and Internships. All of the programs of study offered weighted credit and dual enrollment with Lamar Institute of Technology, except Agricultural Plant/Animal Science and Audio/Video Production. Students are aligned in their programs of study for two years. After graduation students have the options to transition to post secondary, careers, or the military. Career and Technical Education Center students participated in the the CTE Awards ceremony which was held Tuesday, May 16, 2023 in which the received industry based-certification cords and several academic awards/trophies for their accomplishments.

TCC students may choose from the following Career and Technical Education Pathways:

<b>Agriculture Academy:</b>
<b>*Animal Science</b>
<b>*Plant Science (Floral Design)</b>
<b>Architecture &amp; Construction Academy:</b>
<b>*Heating, Ventilation, Air Conditioning &amp; Refrigeration (HVAC)</b>
<b>Arts, Audio/Video Technology &amp; Communications Academy:</b>
<b>*Design &amp; Multimedia Arts</b>
<b>*Digital Communications</b>
<b>Education &amp; Training Academy:</b>
<b>*Teaching &amp; Training</b>
<b>Health Science Academy:</b>
<b>*Emergency Medical Technician (EMT)</b>
<b>*Pharmacy Technician (PHRA)</b>
<b>Hospitality and Tourism Academy:</b>

<b>Agriculture Academy:</b>
<b>*Culinary Arts</b>
<b>Human Services Academy:</b>
<b>*Cosmetology</b>
<b>Information Technology Academy:</b>
<b>*Networking Systems</b>
<b>Manufacturing Academy:</b>
<b>*Welding</b>
<b>Science, Technology, Engineering &amp; Mathematics (STEM) Academy:</b>
<b>*Engineering Drafting</b>
<b>Transportation Academy:</b>
<b>*Automotive (Collision &amp; Repair)</b>
<b>*Automotive Technician (Diesel &amp; Heavy Equipment)</b>
<b>*Maritime</b>

### **School Processes & Programs Strengths**

- Work based learning experiences are provided through Pre-Practicums, Practicums, and Internships.
- Weighted credit offered in all programs of study, except Agricultural Animal/Plant Science and Audio/Video Production.
- Staff retention is high with an average of 9 years.
- Dual credit offered through partnership with LIT and LSCO.
- Audio/Video Production students provided coverage for events throughout the district and at Memorial Stadium.
- Junior Achievement Bowl-A-Thon T-shirt design was won by a Career and Technical Education Center student.
- BISD Curriculum Conference T-shirt designed by a Career and Technical Education Center student.
- Culinary Arts II catered several BISD and community events.
- Automotive Technician students interned at BISD's transportation facility.
- Health Science seniors completed practicums at local hospitals.



### **Problem Statements Identifying School Processes & Programs Needs**

**Problem Statement 1 (Prioritized):** There are not Level 1 opportunities for all programs of study. **Root Cause:** LIT does not offer Level 1 certification for Pharmacy Tech and Engineering drafting

**Problem Statement 2:** Limited communication exist at times due to language barriers. **Root Cause:** Lack of access to resources for language barriers.

**Problem Statement 3 (Prioritized):** Students not completing state/national licensure **Root Cause:** Students must be 18 to test for EMT and PT; cosmetology students must have means to travel to test and earn sufficient hours.

**Problem Statement 4 (Prioritized):** Successful completion of Edgenuity courses **Root Cause:** Students work at their own pace

**Problem Statement 5 (Prioritized):** Successful completion of Dual Credit Courses **Root Cause:** Students work at own pace, limited communication with LIT instructors

**Problem Statement 6 (Prioritized):** Less than 100% of students earn IBC **Root Cause:** Lack of intrinsic motivation

**Problem Statement 7 (Prioritized):** Negative perception in the community as indicated on survey **Root Cause:** Lack of participation in survey and lack of community engagement

# Perceptions

## Perceptions Summary

Dual enrollment with LIT has resulted in 173 seniors receiving Level I Certificates prior to graduating from high school which impacts student achievement. The number of students who successfully passed their industry based certifications tremendously increased. Health Science juniors (Pre-Practicum) and seniors (Practicum) completed clinical rotations at Baptist and St. Elizabeth's hospitals We will continue to strive to increase our level of engagement with parents, community, and business partners for continual success within BISD.

## Perceptions Strengths

- Increased community/business partners collaboration and work based learning opportunities (Pre-Practicums, Practicums, and Internships).
- Dual enrollment with LIT.
- Weighted credit in over 95% of the programs of study.
- Students can complete Level I Certificates, Eduthings and Industry Based Certifications.
- Culinary Arts II seniors catered several events within the district and community.
- Cosmetology I students provided the Mother's Day Pampering services.
- The CTE Choice awards recognized students accomplishments and those who successfully passed their industry based-certification.

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1 (Prioritized):** Students not completing state/national licensure **Root Cause:** Students must be 18 to test for EMT and PT; cosmetology students must have means to travel to test and earn sufficient hours.

**Problem Statement 2 (Prioritized):** Over 30% of the students indicate a lack of being challenged in the Fall and Spring Climate Survey. **Root Cause:** Lack of industry shadowing, mentorship, internship, and cross curricular opportunities among the programs of study.

**Problem Statement 3 (Prioritized):** Students do not earn qualifying scores on AP exams **Root Cause:** Students are not aware of expectations to earn qualifying scores.

**Problem Statement 4 (Prioritized):** Negative perception in the community as indicated on survey **Root Cause:** Lack of participation in survey and lack of community engagement

# Priority Problem Statements

**Problem Statement 1:** There are not Level 1 opportunities for all programs of study.

**Root Cause 1:** LIT does not offer Level 1 certification for Pharmacy Tech and Engineering drafting

**Problem Statement 1 Areas:** Student Learning - School Processes & Programs

**Problem Statement 2:** Challenge meeting needs of special ed students who receive in-class support.

**Root Cause 2:** Campus does not have special ed teachers.

**Problem Statement 2 Areas:** Demographics - Student Learning

**Problem Statement 3:** Students not completing state/national licensure

**Root Cause 3:** Students must be 18 to test for EMT and PT; cosmetology students must have means to travel to test and earn sufficient hours.

**Problem Statement 3 Areas:** School Processes & Programs - Perceptions

**Problem Statement 4:** Successful completion of Edgenuity courses

**Root Cause 4:** Students work at their own pace

**Problem Statement 4 Areas:** Student Learning - School Processes & Programs

**Problem Statement 5:** Successful completion of Dual Credit Courses

**Root Cause 5:** Students work at own pace, limited communication with LIT instructors

**Problem Statement 5 Areas:** Student Learning - School Processes & Programs

**Problem Statement 6:** Students do not earn qualifying scores on AP exams

**Root Cause 6:** Students are not aware of expectations to earn qualifying scores.

**Problem Statement 6 Areas:** Student Learning - Perceptions

**Problem Statement 7:** Over 30% of the students indicate a lack of being challenged in the Fall and Spring Climate Survey.

**Root Cause 7:** Lack of industry shadowing, mentorship, internship, and cross curricular opportunities among the programs of study.

**Problem Statement 7 Areas:** Student Learning - Perceptions

**Problem Statement 8:** Less than 100% of students earn IBC

**Root Cause 8:** Lack of intrinsic motivation

**Problem Statement 8 Areas:** Student Learning - School Processes & Programs

**Problem Statement 9:** Negative perception in the community as indicated on survey

**Root Cause 9:** Lack of participation in survey and lack of community engagement

**Problem Statement 9 Areas:** School Processes & Programs - Perceptions





# Goals

Revised/Approved: October 27, 2023

**Goal 1:** The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

**Performance Objective 1:** All Crusaders enrolled in Edgenuity English will obtain at least 90% completion with a grade of at least 70%.

**Evaluation Data Sources:** Edgenuity platform

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Edgenuity teachers will conduct weekly progress meetings with students <b>Strategy's Expected Result/Impact:</b> Students enrolled in Edgenuity will remain on target <b>Staff Responsible for Monitoring:</b> Edgenuity teachers  <b>Problem Statements:</b> Student Learning 4 - School Processes & Programs 4	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Edgenuity teachers will set daily expectations for students. <b>Strategy's Expected Result/Impact:</b> Students will know what <b>Staff Responsible for Monitoring:</b> Edgenuity teachers  <b>Problem Statements:</b> Student Learning 4 - School Processes & Programs 4	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Edgenuity teachers will consult with SpEd students case managers <b>Strategy's Expected Result/Impact:</b> correct application of modifications and accommodations <b>Staff Responsible for Monitoring:</b> Edgenuity teachers  <b>Problem Statements:</b> Demographics 2 - Student Learning 2	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				





**Performance Objective 1 Problem Statements:**

<b>Demographics</b>
<b>Problem Statement 2:</b> Challenge meeting needs of special ed students who receive in-class support. <b>Root Cause:</b> Campus does not have special ed teachers.
<b>Student Learning</b>
<b>Problem Statement 2:</b> Challenge meeting needs of special ed students who receive in-class support. <b>Root Cause:</b> Campus does not have special ed teachers.
<b>Problem Statement 4:</b> Successful completion of Edgenuity courses <b>Root Cause:</b> Students work at their own pace
<b>School Processes &amp; Programs</b>
<b>Problem Statement 4:</b> Successful completion of Edgenuity courses <b>Root Cause:</b> Students work at their own pace

**Goal 1:** The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

**Performance Objective 2:** All Crusaders enrolled in Dual Credit English will complete the course with a grade of at least 75% earning 3 hours college credit.

**Evaluation Data Sources:** LIT Blackboard

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Dual Credit teacher will serve as liaison with LIT initiating communication with LIT instructor ensuring students remain abreast of expectations. <b>Strategy's Expected Result/Impact:</b> Students will remain on target in dual credit and meet expectatons <b>Staff Responsible for Monitoring:</b> Dual Credit Teacher, counselor  <b>Problem Statements:</b> Student Learning 5 - School Processes & Programs 5	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				





**Performance Objective 2 Problem Statements:**

Student Learning	
<b>Problem Statement 5:</b> Successful completion of Dual Credit Courses	<b>Root Cause:</b> Students work at own pace, limited communication with LIT instructors
School Processes & Programs	
<b>Problem Statement 5:</b> Successful completion of Dual Credit Courses	<b>Root Cause:</b> Students work at own pace, limited communication with LIT instructors

**Goal 1:** The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

**Performance Objective 3:** All Crusaders enrolled in AP English Language and AP English literature will complete the course with a grade of at least 85% earning a qualifying score on the AP Exam.

**Evaluation Data Sources:** Edgenuity, AP Classroom

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> AP Teachers will meet frequently with Mrs. LeMasters <b>Strategy's Expected Result/Impact:</b> Students will be made aware of AP expectations ensuring ability to earn QS <b>Staff Responsible for Monitoring:</b> AP Teachers, Mrs. LeMasters  <b>Problem Statements:</b> Student Learning 7 - Perceptions 3	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Performance Objective 3 Problem Statements:**

Student Learning	
<b>Problem Statement 7:</b> Students do not earn qualifying scores on AP exams	<b>Root Cause:</b> Students are not aware of expectations to earn qualifying scores.
Perceptions	
<b>Problem Statement 3:</b> Students do not earn qualifying scores on AP exams	<b>Root Cause:</b> Students are not aware of expectations to earn qualifying scores.



**Goal 2:** The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

**Performance Objective 1:** Decrease student failures by 5% by May 2024.

**Evaluation Data Sources:** TEAMS gradebook

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Conduct individual counseling meetings with students on failure reports at least once per grading period <b>Strategy's Expected Result/Impact:</b> Fewer students will fail courses <b>Staff Responsible for Monitoring:</b> Counselor and teachers  <b>Problem Statements:</b> Student Learning 4 - School Processes & Programs 4	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>				

**Performance Objective 1 Problem Statements:**





Student Learning
<b>Problem Statement 4:</b> Successful completion of Edgenuity courses <b>Root Cause:</b> Students work at their own pace
School Processes & Programs
<b>Problem Statement 4:</b> Successful completion of Edgenuity courses <b>Root Cause:</b> Students work at their own pace

**Goal 3:** The percentage of graduates that meet the criteria for CCMR will increase from 36.6% to 60% by August 2025.

**Performance Objective 1:** All Crusaders enrolled in a Dual Credit course will complete the course with a grade of at least 75% earning 3 hours college credit.

**HB3 Goal**

**Evaluation Data Sources:** BISD Career and Technology Center Enrollment Report, LIT's Level I Certificates

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Schedule Apply Texas Application Days in the Computer Lab for dual enrollment with LIT. <b>Strategy's Expected Result/Impact:</b> Increase the number of dual credit students enrolled in LIT. <b>Staff Responsible for Monitoring:</b> Principal, Counselor  <b>TEA Priorities:</b> Connect high school to career and college <b>Problem Statements:</b> Student Learning 5 - School Processes & Programs 5	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Monitor the number of enrolled students who complete an Apply Texas Applications for dual enrollment with LIT to determine incomplete applications. <b>Strategy's Expected Result/Impact:</b> Identify the percentage of students who are eligible for dual enrollment with LIT. <b>Staff Responsible for Monitoring:</b> Principal, Counselor  <b>TEA Priorities:</b> Connect high school to career and college <b>Problem Statements:</b> Student Learning 5 - School Processes & Programs 5	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Performance Objective 1 Problem Statements:**

Student Learning	
<b>Problem Statement 5:</b> Successful completion of Dual Credit Courses	<b>Root Cause:</b> Students work at own pace, limited communication with LIT instructors
School Processes & Programs	
<b>Problem Statement 5:</b> Successful completion of Dual Credit Courses	<b>Root Cause:</b> Students work at own pace, limited communication with LIT instructors

**Goal 3:** The percentage of graduates that meet the criteria for CCMR will increase from 36.6% to 60% by August 2025.

**Performance Objective 2:** All Crusaders will earn a CCMR point by completing an Industry-Based Certification and CTE Program of Study completion.

**HB3 Goal**

**Evaluation Data Sources:** CTE Licenses and Certifications, Eduthings

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> All POS teachers that require an IBC will participate in Operation IBC planning meetings identifying curriculum and implementing IBC boot camp. <b>Strategy's Expected Result/Impact:</b> Increase the number of students with Industry Based Certifications and Level I Certificates. <b>Staff Responsible for Monitoring:</b> Principal, Counselor, CTE staff  <b>TEA Priorities:</b> Connect high school to career and college <b>Problem Statements:</b> Student Learning 1 - Perceptions 2	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Differentiated rigorous engaging instruction within the programs of study will be utilized by all teachers. <b>Strategy's Expected Result/Impact:</b> Increased mastery of content to increase the percentage of passing rate and completion of Level I Certifications. <b>Staff Responsible for Monitoring:</b> Principal  <b>TEA Priorities:</b> Connect high school to career and college <b>Problem Statements:</b> Student Learning 1, 6 - School Processes & Programs 6 - Perceptions 2	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Presentations from employees within the industries and post secondary to enhance students' understanding of the relevance related to obtaining certifications will take place throughout the year. <b>Strategy's Expected Result/Impact:</b> Increase student's knowledge of the importance of receiving certifications.	Formative			Summative
	Nov	Jan	Mar	June

**Staff Responsible for Monitoring:** Principal, Coordinator of Business and Industry

**TEA Priorities:**

Connect high school to career and college

**Problem Statements:** Student Learning 1 - Perceptions 2



No Progress



Accomplished



Continue/Modify



Discontinue

**Performance Objective 2 Problem Statements:**

**Student Learning**

**Problem Statement 1:** Over 30% of the students indicate a lack of being challenged in the Fall and Spring Climate Survey. **Root Cause:** Lack of industry shadowing, mentorship, internship, and cross curricular opportunities among the programs of study.

**Problem Statement 6:** Less than 100% of students earn IBC **Root Cause:** Lack of intrinsic motivation

**School Processes & Programs**

**Problem Statement 6:** Less than 100% of students earn IBC **Root Cause:** Lack of intrinsic motivation

**Perceptions**





**Problem Statement 2:** Over 30% of the students indicate a lack of being challenged in the Fall and Spring Climate Survey. **Root Cause:** Lack of industry shadowing, mentorship, internship, and cross curricular opportunities among the programs of study.

**Goal 3:** The percentage of graduates that meet the criteria for CCMR will increase from 36.6% to 60% by August 2025.

**Performance Objective 3:** Increase dual credit offerings with IHE that lead to a Level 1 certificate for Animal Science, Audio Visual, Engineering, Pharmacy Tech, and Plant Science Programs of Study.

**HB3 Goal**

**Evaluation Data Sources:** LIT Level 1 certification data, Eduthings

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Meet with IHE to explore dual credit and Level 1 certificate opportunities for Animal Science, Audio Visual, Engineering, Pharmacy Tech, and Plant Science Programs of Study.  <b>Problem Statements:</b> Student Learning 3 - School Processes & Programs 1		Formative			Summative
		Nov	Jan	Mar	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>					

**Performance Objective 3 Problem Statements:**

Student Learning
<b>Problem Statement 3:</b> There are not Level 1 opportunities for all programs of study. <b>Root Cause:</b> LIT does not offer Level 1 certification for Pharmacy Tech and Engineering drafting
School Processes & Programs
<b>Problem Statement 1:</b> There are not Level 1 opportunities for all programs of study. <b>Root Cause:</b> LIT does not offer Level 1 certification for Pharmacy Tech and Engineering drafting





**Goal 4:** Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

**Performance Objective 1:** CTEC will establish and maintain business and community partnerships.

**HB3 Goal**

**Evaluation Data Sources:** UpBeat Survey data, Vision Week Survey

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Juniors (Pre-Practicum) and seniors (Practicum) courses will experience internships or practicums in one of three areas: Business & Industry Partnership, Campus Practicum Lab, and District Internship. <b>Strategy's Expected Result/Impact:</b> Increase awareness within the community and the district. <b>Staff Responsible for Monitoring:</b> Principal, Business and Industry Coordinator, Teachers  <b>TEA Priorities:</b> Connect high school to career and college <b>Problem Statements:</b> School Processes & Programs 7 - Perceptions 4	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Continue the Annual Car Show "Cars, Coffee, & Cookies", Salvation Army Angel Tree Adoption Program, Lifeshare Blood Drive, Teaching and Training Junior Achievement, Cosmetology Teachers Appreciation Days, Leadership Beaumont T-Shirt Design, Special Olympics, Welding Competitions, Culinary Arts catering events and participation in the BISD CTE Choice Awards. <b>Strategy's Expected Result/Impact:</b> Build collaborative relationships with the business community. <b>Staff Responsible for Monitoring:</b> Principal, CTE Department, Counselor, Teachers  <b>TEA Priorities:</b> Connect high school to career and college <b>Problem Statements:</b> School Processes & Programs 7 - Perceptions 4 <b>Funding Sources:</b> - Local Funds	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Conduct at least two CEIC and PTA meetings per semester connecting with parents, community, and business stakeholders. <b>Strategy's Expected Result/Impact:</b> improve perception in the community <b>Staff Responsible for Monitoring:</b> Principal, CTE Aide  <b>Problem Statements:</b> School Processes & Programs 7 - Perceptions 4	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Offer Customer Service days several times per month allowing the community to receive services from our Program of Study Enterprise. <b>Staff Responsible for Monitoring:</b> POS teachers, WBL Coordinator, Principal  <b>Problem Statements:</b> Student Learning 1 - Perceptions 2	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

### Performance Objective 1 Problem Statements:





Student Learning
<b>Problem Statement 1:</b> Over 30% of the students indicate a lack of being challenged in the Fall and Spring Climate Survey. <b>Root Cause:</b> Lack of industry shadowing, mentorship, internship, and cross curricular opportunities among the programs of study.
School Processes & Programs
<b>Problem Statement 7:</b> Negative perception in the community as indicated on survey <b>Root Cause:</b> Lack of participation in survey and lack of community engagement
Perceptions
<b>Problem Statement 2:</b> Over 30% of the students indicate a lack of being challenged in the Fall and Spring Climate Survey. <b>Root Cause:</b> Lack of industry shadowing, mentorship, internship, and cross curricular opportunities among the programs of study.
<b>Problem Statement 4:</b> Negative perception in the community as indicated on survey <b>Root Cause:</b> Lack of participation in survey and lack of community engagement

**Goal 5:** Beaumont ISD will increase the percentage of students in A or B rated schools from 34% to 50% by August 2025.

**Performance Objective 1:** All Crusaders enrolled in a Dual Credit course will complete the course with a grade of at least 75% earning 3 hours college credit and a CCMR point.

**Evaluation Data Sources:** LIT Blackboard

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Dual Credit teacher will serve as liaison with LIT initiating communication with LIT instructor ensuring students remain abreast of expectations. <b>Strategy's Expected Result/Impact:</b> Students will complete course successfully earning 3 hours college credit <b>Problem Statements:</b> Student Learning 5 - School Processes & Programs 5	Formative			Summative
	Nov	Jan	Mar	June

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

**Performance Objective 1 Problem Statements:**

Student Learning	
<b>Problem Statement 5:</b> Successful completion of Dual Credit Courses	<b>Root Cause:</b> Students work at own pace, limited communication with LIT instructors
School Processes & Programs	
<b>Problem Statement 5:</b> Successful completion of Dual Credit Courses	<b>Root Cause:</b> Students work at own pace, limited communication with LIT instructors







**Goal 5:** Beaumont ISD will increase the percentage of students in A or B rated schools from 34% to 50% by August 2025.

**Performance Objective 2:** All Crusaders will earn a CCMR point by completing an Industry-Based Certification and earning a CTE Program of Study completion.

**Evaluation Data Sources:** CTE Licenses and Certifications, Eduthings

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Verify enrollment accuracy ensuring all students are in correct classes to be POS completers and teachers conduct frequent assessments to ensure students are on track to earn an IBC. <b>Strategy's Expected Result/Impact:</b> students will complete POS <b>Staff Responsible for Monitoring:</b> Counselors & CTE Coordinator  <b>Problem Statements:</b> Student Learning 6 - School Processes & Programs 6	Formative			Summative
	Nov	Jan	Mar	June

 No Progress
  Accomplished
  Continue/Modify
  Discontinue





**Performance Objective 2 Problem Statements:**

Student Learning
<b>Problem Statement 6:</b> Less than 100% of students earn IBC <b>Root Cause:</b> Lack of intrinsic motivation
School Processes & Programs
<b>Problem Statement 6:</b> Less than 100% of students earn IBC <b>Root Cause:</b> Lack of intrinsic motivation

**Goal 5:** Beaumont ISD will increase the percentage of students in A or B rated schools from 34% to 50% by August 2025.

**Performance Objective 3:** Increase dual credit offerings with IHE that lead to a Level 1 certificate for Animal Science, Audio Visual, Engineering, Pharmacy Tech, and Plant Science Programs of Study.

**Evaluation Data Sources:** CTE Licenses and Certifications, Eduthings

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Meet with LSCO to explore Level 1 opportunities for Engineering and Pharmacy Tech <b>Strategy's Expected Result/Impact:</b> Create MOU for dual credit offerings for Engineering and Pharmacy Tech <b>Staff Responsible for Monitoring:</b> Principal and Counselor  <b>Problem Statements:</b> Student Learning 3 - School Processes & Programs 1	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Meet with LSCPA to explore dual credit and Level 1 certificate opportunities for Audio Visual POS  <b>Problem Statements:</b> Student Learning 3 - School Processes & Programs 1	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Consult with Prairie View A&M University to explore dual credit and Level 1 certificate opportunities for Animal Science and Plant Science  <b>Problem Statements:</b> Student Learning 3 - School Processes & Programs 1, 3 - Perceptions 1	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

### Performance Objective 3 Problem Statements:

Student Learning
<b>Problem Statement 3:</b> There are not Level 1 opportunities for all programs of study. <b>Root Cause:</b> LIT does not offer Level 1 certification for Pharmacy Tech and Engineering drafting
School Processes & Programs
<b>Problem Statement 1:</b> There are not Level 1 opportunities for all programs of study. <b>Root Cause:</b> LIT does not offer Level 1 certification for Pharmacy Tech and Engineering drafting

<b>School Processes &amp; Programs</b>
<b>Problem Statement 3:</b> Students not completing state/national licensure <b>Root Cause:</b> Students must be 18 to test for EMT and PT; cosmetology students must have means to travel to test and earn sufficient hours.
<b>Perceptions</b>
<b>Problem Statement 1:</b> Students not completing state/national licensure <b>Root Cause:</b> Students must be 18 to test for EMT and PT; cosmetology students must have means to travel to test and earn sufficient hours.

# 2023-2024 Campus Site-Based Committee

Committee Role	Name	Position
Administrator	Priscilla Petetan	Counselor
Classroom Teacher	Kelvin Cormier	Audio/Video Production
Classroom Teacher	Erick Gauthia	Auto Collision
Classroom Teacher	Troy Burnett	Auto Technician
Classroom Teacher	Lori Boyett	Teaching & Training
Community Representative	Tamika Hawthorne	Community Representative
District-level Professional	Alicia Green	CTE Coordinator
Parent	Ieka Wilridge	WB Junior Audio / Video parent
Business Representative	Alyncia Mack	Business Representative
Business Representative	Shala Rawls	Business Representative
Community Representative	Shanter Norman	D.A.D.S. Community Member
Community Representative	Joseph Threats	100 Black Men Community Member

# Campus Funding Summary

Local Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	2			\$0.00
Sub-Total					\$0.00