

**Beaumont Independent School District**  
**Beaumont ISD Early College High School**  
**2021-2022 Goals/Performance Objectives/Strategies**

**Accountability Rating: Not Rated: Declared State of Disaster**



# Mission Statement

Provide all students with rigorous academic and work-based learning opportunities that encourage and actively support high school and college graduation or entry into the workforce.

# Vision

Through an innovative program that seamlessly integrates rigorous academics, college coursework, and career exploration, Beaumont Early College High School will redefine traditional school experiences and provide a pathway for students to graduate with a high school diploma, workplace qualifications, and the opportunity to attain an Associate degree.

# Value Statement

Kindness

Respect

Responsibility

Integrity

Humanity

Scholarship

# Table of Contents

Goals	4
Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase 30 percent by June 2024.	4
Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase by 28 percent by 2024.	4
Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 45.3 percent to 70 percent by August 2024.	5
Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.	6
Goal 5: Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.	7
Goal 6: The district will increase the number of A or B rated schools across the district from 2 to 8 by 2024.	8

# Goals

**Goal 1:** The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase 30 percent by June 2024.

**Performance Objective 1:** This does not apply to secondary campuses.

**Goal 2:** The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase by 28 percent by 2024.

**Performance Objective 1:** This does not apply to secondary campuses.

**Goal 3:** The percentage of graduates that meet the criteria for CCMR will increase from 45.3 percent to 70 percent by August 2024.

**Performance Objective 1:** By May 2022, 100 % of students that have not met standard on TSIA2, and are delayed in doing so, will be enrolled in a Development Math and/or English class in order to provide a secondary opportunity to meet requirements for taking college course work that has the TSIA2 as a prerequisite.

**HB3 Goal**

**Evaluation Data Sources:** Student rosters  
TSIA2 test scores

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Beaumont ECHS will review current student test scores and student schedules to determine who should be enrolled in the course in the fall and who should be enrolled in the course in the spring. <b>Strategy's Expected Result/Impact:</b> Students will have an added opportunity to receive the needed exemption in the event he/she has not passed TSIA2. This will ultimately result in more students staying on track with their degree plan. <b>Staff Responsible for Monitoring:</b> Principal <b>Title I Schoolwide Elements:</b> 2.5, 2.6 - <b>TEA Priorities:</b> Connect high school to career and college <b>Funding Sources:</b> - Local Funds	Formative			Summative
	Nov	Jan	Mar	June

**Goal 4:** Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

**Performance Objective 1:** By May 2022, Beaumont ECHS will have scheduled and conducted monthly Title I parent engagement activities and two campus-wide events focused on helping parents to better understand the academic processes of high school and college (baseline year).

**Evaluation Data Sources:** Prior year attendance and scheduling efforts  
Current year attendance and scheduling efforts

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Beaumont ECHS will host monthly parent meetings that have a different academic theme each time. For example, October's meeting will be focused on guiding parents and students through the process of completing FAFSA/TAFSA (additionally, Beaumont ECHS will work to ensure this event is held in an area where many students reside, not just at the BECHS campus).  <b>Strategy's Expected Result/Impact:</b> As parental understanding of educational processes deepen, the support they can offer their students will become more effective and far-reaching.  <b>Staff Responsible for Monitoring:</b> Principal		Formative			Summative
		Nov	Jan	Mar	June
Strategy 2 Details		Reviews			
<b>Strategy 2:</b> Beaumont ECHS will host grade level parent meeting at the start of the school year in order to help parents focus on what is relevant for their students at their current grade (e.g. 9th grade focus on transition to high school and passing TSIA2, 10th grade selection of pathway, 11th grade test prep and career exploration, 12th grade post secondary planning and graduation).  <b>Strategy's Expected Result/Impact:</b> If parents know at the beginning of the year (and maybe even have a checklist) what the expectations are for the student, they can better monitor progress and partner with the school.  <b>Staff Responsible for Monitoring:</b> Principal Counselor PCC teachers		Formative			Summative
		Nov	Jan	Mar	June
Strategy 3 Details		Reviews			
<b>Strategy 3:</b> Beaumont ECHS will host two campus-wide events focused on student academic success (e.g. STAAR trivia night in which the school hosts a trivia competition for staff, parents, and students form teams to compete using STAAR released questions for parents to see what each student is up against).  <b>Strategy's Expected Result/Impact:</b> If parents understand the level of difficulty of the questions students are faced with it will create more of a sense of urgency to complete school work for preparation and ensure proper care of the student before testing (i.e. timely arrival to the test, eating a good meal before, etc.)  <b>Staff Responsible for Monitoring:</b> Principal STAAR teacher team		Formative			Summative
		Nov	Jan	Mar	June

**Goal 5:** Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.

**Performance Objective 1:** By October 2021, Beaumont ECHS will continue to ensure that 100% of 12th grade students have a documented post-secondary plan for their future that includes military service, industry based certification, enrollment at a two-year community college, or enrollment at a four-year university.

**Evaluation Data Sources:** Student plans  
Student PCC portfolios

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Beaumont ECHS will utilize PCC classes to guide students through the creation of a portfolio that documents their research of, and plan for, life after high school. This portfolio will include evidence of what each student's plan is. <b>Strategy's Expected Result/Impact:</b> By creating a plan in the curriculum and guiding students through the process, students will end high school with a written plan. <b>Staff Responsible for Monitoring:</b> PCC teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> By May 2022 PCC teachers and the principal will review a sampling of student portfolios to determine effectiveness of the effort. <b>Strategy's Expected Result/Impact:</b> Any potential need for program changes and corrections will be highlighted by the evaluation. <b>Staff Responsible for Monitoring:</b> Principal PCC Team <b>Funding Sources:</b> - Local Funds	Formative			Summative
	Nov	Jan	Mar	June



**Goal 6:** The district will increase the number of A or B rated schools across the district from 2 to 8 by 2024.

**Performance Objective 1:** By May 2022, BECHS will develop an incentivized reading program that will decrease the number of students reading below grade level by 13%, from 53% to 40%, as measured by the class of 2024's Star 360 Reading Screening.

**Evaluation Data Sources:** Star 360 Reading Screening  
Participation in the incentivized reading program

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<b>Strategy 1:</b> By October, BECHS will develop an incentivized reading program that will encourage students to engage in pleasure reading. <b>Strategy's Expected Result/Impact:</b> If students are reading more, there will be more opportunity to practice and strengthen reading skills. <b>Staff Responsible for Monitoring:</b> Principal Reading program committee <b>Title I Schoolwide Elements:</b> 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Problem Statements:</b> Student Learning 2				

**Performance Objective 1 Problem Statements:**

Student Learning
<b>Problem Statement 2:</b> As shown on the January Star 360 Reading screening, approximately 50% of students in 9th and 10th grade are below grade level reading skills. <b>Root Cause:</b> Disillusionment and frustration with the Accelerated Reader system, inability to connect with a genre or author of interest, and insufficient skill levels have led to a lack of interest in, or motivation toward pleasure reading, ultimately resulting in the lack of, or outright refusal, to practice the skill unless forced to do so through homework assignments.

**Goal 6:** The district will increase the number of A or B rated schools across the district from 2 to 8 by 2024.

**Performance Objective 2:** By May 2022, Beaumont ECHS will decrease the number of students that lose credit for a class due to failing grades by 45%, from 60% to 15% (45% decrease when viewing 2021 data, 10% decrease when reviewing 2020 data).

**Evaluation Data Sources:** Student failure reports

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Beaumont ECHS will evaluate current strategies taught in PCC classes as they pertain to time management, organization, and prioritization of tasks. <b>Strategy's Expected Result/Impact:</b> Evaluation of current strategies should highlight areas where improvement of or creation of curriculum is needed. <b>Staff Responsible for Monitoring:</b> Principal PCC teachers <b>Problem Statements:</b> Student Learning 1	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Beaumont ECHS will utilize the data that was gathered during the above mentioned evaluation to make needed adjustments/additions to the curriculum for the course at all grade levels, especially 9th grade. <b>Strategy's Expected Result/Impact:</b> Review of the data will help to determine where the curricular weaknesses are. From there the campus should be able to develop new strategies to assist students. <b>Staff Responsible for Monitoring:</b> Principal PCC teachers <b>Problem Statements:</b> Student Learning 1	Formative			Summative
	Nov	Jan	Mar	June

### Performance Objective 2 Problem Statements:

Student Learning
<b>Problem Statement 1:</b> In the 2020-2021 school year, approximately 60% of students in grades 9-12 lost credit in one or more classes due to failing grades at the end of semester one. <b>Root Cause:</b> When students become overwhelmed, they give up. Students become overwhelmed and give up because they do not have the necessary skills to rank, prioritize, and schedule tasks for completion.