2017-18 Texas Academic Performance Report

District Name: BEAUMONT ISD

Campus Name: VINCENT MIDDLE

Campus Number: 123910048

2018 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sul	oject, and I	Performanc	ce Levels^										
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	53%	53%	48%	*	*	-	*	-	*	*	51%	*
	2017	69%	52%	42%	38%	*	*	*	*	-	*	*	38%	*
At Meets Grade Level or Above	2018	39%	25%	23%	21%	*	*	-	*	-	*	*	19%	*
	2017	37%	24%	15%	15%	*	*	*	*	-	*	*	12%	*
At Masters Grade Level	2018	19%	10%	6%	5%	*	*	-	*	-	*	*	5%	*
	2017	18%	10%	5%	5%	*	*	*	*	-	*	*	5%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	51%	55%	*	*	*	*	*	-	*	*	*	*
	2017	76%	44%	*	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	17%	22%	*	*	*	*	*	-	*	*	*	*
	2017	43%	11%	*	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	18%	3%	2%	*	*	*	*	*	-	*	*	*	*
	2017	18%	1%	*	*	*	*	*	*	-	*	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	60%	56%	55%	*	*	*	*	-	*	*	53%	*
	2017	73%	60%	54%	51%	*	*	*	*	-	*	*	51%	*
At Meets Grade Level or Above	2018	48%	32%	28%	24%	*	*	*	*	-	*	*	23%	*
	2017	42%	29%	21%	18%	*	*	*	*	-	*	*	19%	*
At Masters Grade Level	2018	29%	17%	14%	12%	*	*	*	*	-	*	*	11%	*
	2017	23%	14%	7%	6%	*	*	*	*	-	*	*	6%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	47%	*	*	*	*	*	*	-	*	*	*	*
	2017	70%	55%	62%	60%	*	*	*	*	-	*	*	57%	*
At Meets Grade Level or Above	2018	40%	14%	*	*	*	*	*	*	-	*	*	*	*
	2017	40%	22%	28%	24%	*	*	*	*	-	*	*	25%	*
At Masters Grade Level	2018	18%	2%	*	*	*	*	*	*	-	*	*	*	*
	2017	17%	5%	5%	6%	*	*	*	*	-	*	*	6%	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	57%	51%	50%	*	*	*	*	-	*	*	47%	*
	2017	70%	62%	57%	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	32%	28%	24%	*	*	*	*	-	*	*	25%	*
	2017	39%	31%	25%	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	15%	8%	5%	5%	*	*	*	*	-	*	*	4%	*
	2017	12%	7%	3%	*	*	*	*	*	-	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	74%	77%	73%	77%	*	*	*	-	*	*	76%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State			African			• ···· • ··• • • · • • · •			Mana	- · ·	_	
			District	Campus		Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	73%	71%	*	*	-	*	-	*	*	72%	*
At Meets Grade Level or Above	2017	49%	33%	30%	27%	33%	*	*	*	_	*	*	31%	*
At Meets Grade Level of Above	2018	49% 50%	36%	23%	27%	*	*		*	-	*	*	19%	*
At Masters Grade Level	2017	27%		23 <i>%</i> 9%	6%	15%	*	-	*		*	*	8%	*
At Masters Grade Level			15%			15%	*	Ŧ	*	-	*	*		*
	2017	23%	12%	7%	8%	*	*	-	*	-	*	*	6%	*
Grade 8 Mathematics^^	2018	86%	79%	81%	81%	78%	87%	*	*		*	*	79%	*
At Approaches Grade Level or Above						/8% *	8/% *			-	*	*		*
	2017	85%	78%	77%	72%			-	100%	-			75%	
At Meets Grade Level or Above	2018	51%	42%	53%	49%	56%	65%	*	*	-	*	*	52%	*
	2017	45%	36%	40%	37%	*	*	-	70%	-	*	*	41%	*
At Masters Grade Level	2018	15%	9%	16%	13%	20%	22%	*	*	-	*	*	15%	*
	2017	13%	8%	10%	7%	*	*	-	50%	-	*	*	9%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	59%	65%	61%	63%	86%	*	*	-	*	*	63%	*
	2017	76%	61%	54%	*	*	*	-	*	-	*	*	51%	*
At Meets Grade Level or Above	2018	52%	33%	38%	31%	40%	64%	*	*	-	*	*	35%	*
	2017	48%	28%	18%	*	*	*	-	*	-	*	*	14%	*
At Masters Grade Level	2018	28%	11%	13%	6%	23%	32%	*	*	-	*	*	12%	*
	2017	19%	6%	3%	*	*	*	-	*	_	*	*	4%	*
Grade 8 Social Studies	2017		0,0	• • •									.,.	
At Approaches Grade Level or Above	2018	65%	56%	42%	*	40%	*	*	*	-	*	*	40%	*
· · · · · · · · · · · · · · · · · · ·	2017	63%	48%	43%	*	*	*	_	*	-	*	*	*	*
At Meets Grade Level or Above	2018	36%	28%	14%	*	23%	*	*	*	-	*	*	13%	*
Activities Grade Level of Above	2010	33%	23%	10%	*	*	*	_	*	_	*	*	*	*
At Masters Grade Level	2017	21%	18%	6%	*	13%	*	*	*		*	*	6%	*
At Masters Grade Level	2018	21% 19%		3%	*	*	*		*	-	*	*	070 *	*
	2017	19%	12%	5%	Ŧ	+	Ŧ	-	Ŧ	-	4	т	Ŧ	Ŧ
End of Course Algebra I	2018	83%	69%	100%	100%	*	*		*	_		-	100%	
At Approaches Grade Level or Above				100%	100%		*	-			-	-	100%	-
	2017	83%	73%			-	*	-	-	-	-			-
At Meets Grade Level or Above	2018	55%	33%	100%	100%	*		-	*	-	-	-	100%	-
	2017	48%	29%	*	*	-	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	32%	14%	100%	100%	*	*	-	*	-	-	-	100%	-
	2017	26%	11%	*	*	-	*	-	-	-	-	*	*	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current
STAAR Performance Rates by Tested G	irade, Sul	oject, and	Performanc	e Levels^										
All Grades All Subjects		•												
At Approaches Grade Level or Above	2018	77%	61%	60%	57%	60%	74%	*	81%	-	*	39%	57%	54%
	2017	75%	61%	57%	53%	58%	69%	*	75%	-	*	30%	53%	46%
At Meets Grade Level or Above	2018	48%	31%	29%	25%	30%	45%	*	56%	-	*	27%	26%	20%
	2017	45%	30%	21%	19%	23%	34%	*	36%	-	*	16%	19%	11%
At Masters Grade Level	2018	22%	11%	9%	6%	10%	17%	*	18%	-	*	6%	7%	7%
	2017	20%	11%	5%	5%	5%	8%	*	13%	-	*	3%	5%	3%
All Grades ELA/Reading					- / -							- / -	- / -	
At Approaches Grade Level or Above	2018	74%	60%	62%	58%	68%	75%	*	*	-	*	*	60%	*
	2017	72%	58%	56%	53%	55%	70%	*	*	-	*	*	52%	*
At Meets Grade Level or Above	2018	46%	32%	27%	24%	26%	34%	*	*	-	*	*	24%	*
	2017	44%	31%	20%	18%	18%	30%	*	*	-	*	*	17%	*
At Masters Grade Level	2018	19%	11%	9%	7%	11%	16%	*	*	-	*	*	8%	*
	2017	19%	11%	7%	6%	6%	13%	*	*	-	*	*	6%	*
All Grades Mathematics	2017	1370	11/0	,,,	070	070	1070						0,0	
At Approaches Grade Level or Above	2018	81%	60%	64%	61%	63%	80%	*	94%	-	*	*	61%	59%
· · · · / //· · · · · · · · · · · · · · · · · ·	2017	79%	62%	63%	59%	64%	*	*	76%	-	*	*	58%	53%
At Meets Grade Level or Above	2018	50%	27%	33%	29%	35%	55%	*	61%	-	*	*	29%	22%
	2017	46%	27%	26%	23%	28%	*	*	48%	_	*	*	24%	20%
At Masters Grade Level	2017	24%	9%	8%	7%	9%	14%	*	28%	_	*	*	24% 7%	10%
Actividatera Grade Lever	2010	24%	10%	6%	5%	5% 6%	*	*	20%	_	*	*	5%	8%
All Grades Writing	2017	2270	1070	0/0	570	070			2570				370	070
At Approaches Grade Level or Above	2018	66%	49%	51%	50%	*	*	*	*	_	*	*	47%	*
	2017	67%	56%	57%	*	*	*	*	*	_	*	*	*	*
At Meets Grade Level or Above	2018	41%	28%	28%	24%	*	*	*	*	_	*	*	25%	*
	2010	36%	26%	25%	*	*	*	*	*	_	*	*	*	*
At Masters Grade Level	2017	13%	6%	5%	5%	*	*	*	*	_	*	*	4%	*
At Masters Grade Lever	2010	11%	7%	3%	*	*	*	*	*	_	*	*	+ /0	*
All Grades Science	2017	1170	7 70	J /0						-				
At Approaches Grade Level or Above	2018	80%	66%	65%	61%	63%	86%	*	*	_	*	*	63%	*
Action of the second se	2010	79%	66%	54%	*	*	*	_	*	_	*	*	51%	*
At Meets Grade Level or Above	2017	51%	33%	38%	31%	40%	64%	*	*	-	*	*	35%	*
At Meets Grade Level of Above	2018	49%	34%	38 <i>%</i> 18%	3170 *	40 %	*		*	-	*	*	14%	*
At Masters Crade Level							- 32%	-	*	-	*	*		*
At Masters Grade Level	2018	23%	9%	13%	6% *	23% *	32% *	·r	*	-	*	*	12%	*
All Creates Casial Studies	2017	19%	9%	3%			·r	-	-6	-	·r	·r	4%	т
All Grades Social Studies	2018	78%	71%	42%	*	40%	*	*	*	_	*	*	40%	*
At Approaches Grade Level or Above	2018	78% 77%	71% 63%	42% 43%	*	40% *	*		*	-	*	*	40% *	*
At Maste Crede Level or Above					*		*	-	*	-	*	*		*
At Meets Grade Level or Above	2018	53%	43%	14%	*	23%	*	*	*	-	*	*	13%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 603 Grade Span: 06 - 08 School Type: Middle

District Name: BEAUMONT ISD Campus Name: VINCENT MIDDLE Campus Number: 123910048

												I wo or				
						African			American		Pacific	More	Special	Econ	EL	
			State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	
-		2017	49%	35%	10%	*	*	*	-	*	-	*	*	*	*	
	At Masters Grade Level	2018	31%	22%	6%	*	13%	*	*	*	-	*	*	6%	*	
		2017	27%	18%	3%	*	*	*	-	*	-	*	*	*	*	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acader	nic Growth Sco	<u>State</u> re by Gra	District de and Sut		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading	2018	47	37	40	35	54	*	-	*	-	*	*	38	62
Grade 6 Mathematics	2018	56	42	50	48	53	*	*	*	-	*	50	49	40
Grade 7 ELA/Reading	2018	76	69	72	69	76	73 75	*	*	-	*	55	70	78
Grade 7 Mathematics	2018	67	64	76	73	83	75	*	100	-	*	69	76	82
Grade 8 ELA/Reading	2018	79	76	81	82	74	79	*	92	-	*	74	79	77
Grade 8 Mathematics	2018	81	78	87	88	85	90	*	100	-	*	75	88	88
End of Course Algebra I	2018	72	54	100	100	*	*	-	*	-	-	-	100	-
All Grades Both Subjects	2018	69	62	67	64	70	73	100	80	-	60	60	66	69
All Grades ELA/Reading	2018	69	64	63	61	67	68	*	72	-	65	54	62	72
All Grades Mathematics	2018	70	61	70	68	72	78	*	88	-	54	66	71	67

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	S												
Sum of Grades 4-8													
Reading 2018 2017		28% 25%	31% 28%	27% 27%	33% 26%	55% *	*	*	-	71% *	* 21%	30% 27%	35% 24%
Mathematics 2017 2018 2017	47%	30% 30%	38% 39%	40% 36%	30% 43%	55% 40%	*	*	-	*	21% * 18%	37% 36%	32% 33%
Student Success Initiative													
Grade 5 Reading STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 6 2018		5%	*	*	*	*	-	-	-	*	*	*	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 6 2018		10%	26%	*	*	*	*	-	-	-	*	*	*
Grade 8 Reading Students Meeting Approaches Grade Level or	n First STAAR	Administrat	ion										
2018 Students Requiring Accelerated Instruction	79%	65%	67%	65%	62%	82%	*	*	-	*	*	66%	*
2018 STAAR Cumulative Met Standard		35%	33%	35%	38%	*	*	*	-	*	73%	34%	80%
2018 STAAR Non-Proficient Students Promoted by	Grade Place			72%	76%	91%	*	83% *	-	*	*	75%	70%
2017	98%	100%	100%	100%	*	-	-	*	-	-	-	100%	100%
Grade 8 Mathematics Students Meeting Approaches Grade Level or 2018	n First STAAR 80%	Administrat	ion 76%	72%	74%	87%	*	100%		*	*	74%	77%
Students Requiring Accelerated Instruction 2018		29%	24%	28%	26%	*	*	*	-	*	83%	26%	*
STAAR Cumulative Met Standard 2018		79%	81%	80%	77%	87%	*	100%	-	*	*	79%	77%
STAAR Non-Proficient Students Promoted by 2017				100%	100%	-	-	-	-	-	-	100%	100%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 603 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus	Bilingual BE-T Education Early				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	vel^											
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	61%	60%		· -	-	-	39%	-	39%	*	39%	41%
	2017	75%	61%	57%		· -	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	48%	31%	29%		· -	-	-	8%	-	8%	*	8%	9%
	2017	45%	30%	21%		· -	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	22%	11%	9%		· -	-	-	4%	-	4%	*	4%	6%
	2017	20%	11%	5%			-	-	*	-	*	-	*	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	60%	62%			-	-	*	-	*	*	*	*
	2017	72%	58%	56%		· -	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	32%	27%		· -	-	-	*	-	*	*	*	*
	2017	44%	31%	20%		· -	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	11%	9%		· -	-	-	*	-	*	*	*	*
	2017	19%	11%	7%			-	-	*	-	*	-	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	60%	64%		· -	-	-	*	-	*	*	*	45%
	2017	79%	62%	63%		· -	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	27%	33%		· -	-	-	*	-	*	*	*	16%
	2017	46%	27%	26%		· -	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	9%	8%		· -	-	-	*	-	*	*	*	11%
	2017	22%	10%	6%			-	-	*	-	*	-	*	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	49%	51%		· -	-	-	*	-	*	-	*	*
	2017	67%	56%	57%		· -	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	28%	28%			-	-	*	-	*	-	*	*
	2017	36%	26%	25%		· -	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	6%	5%		· -	-	-	*	-	*	-	*	*
	2017	11%	7%	3%		· -	-	-	*	-	*	-	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	66%	65%		· -	-	-	*	-	*	-	*	*
	2017	79%	66%	54%		· -	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	33%	38%		· -	-	-	*	-	*	-	*	*
	2017	49%	34%	18%		· -	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	9%	13%		· -	-	-	*	-	*	-	*	*
	2017	19%	9%	3%		· -	-	-	*	-	*	-	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	71%	42%			-	-	*	-	*	-	*	*
	2017	77%	63%	43%			-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	43%	14%			-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 603 Grade Span: 06 - 08 (Current EL Students)

		State	District		Bilingual Education					ESL	ESL Content	ESL Pull-Out	LEP No Services		Total EL
	2017	49%	35%	10%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	22%	6%	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	18%	3%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Acader	mic Growth Sco	re													
All Grades Both Subjects	2018	69	62	67	-	-	-	-	-	66	-	66	*	66	67
All Grades ELA/Reading	2018	69	64	63	-	-	-	-	-	67	-	67	*	67	69
All Grades Mathematics	2018	70	61	70	-	-	-	-	-	65	-	65	*	65	66
Progress of Prior-Year Non-Profic	ient Students														
Sum of Grades 4-8															
Reading	2018	38%	28%	31%	-	-	-	-	-	35%	-	35%	-	35%	35%
	2017	35%	25%	28%	-	-	-	-	-	24%	-	24%	*	24%	24%
Mathematics	2018	47%	30%	38%	-	-	-	-	-	32%	-	32%	-	32%	32%
	2017	43%	30%	39%	-	-	-	-	-	33%	-	33%	-	33%	33%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	98%	100%	100%	99%	99%	100%	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	92%	93%	97%	86%	100%	88%	-	87%	91%	93%	97%
Mobile	4%	4%	7%	7%	2%	13%	0%	12%	-	13%	9%	7%	0%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	3%
Not Tested	1%	2%	0%	0%	1%	1%	0%	0%	-	0%	0%	0%	0%
Absent	1%	2%	0%	0%	1%	1%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	100%	99%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	93%	93%	92%	94%	100%	91%	-	100%	88%	93%	84%
Mobile	4%	4%	6%	6%	5%	6%	0%	3%	-	0%	9%	6%	7%
Other Exclusions	1%	1%	1%	0%	3%	0%	0%	6%	-	0%	1%	1%	9%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 603 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	94.2%	95.3%	95.3%	96.4%	93.0%	*	96.6%	-	90.8%	94.1%	94.9%	97.1%
2015-16	95.8%	94.2 <i>%</i> 94.3%	95.3%	95.2%	95.5%	93.0 <i>%</i> 94.3%	*	97.3%	-	95.2%	93.6%	94.9 <i>%</i> 94.9%	95.0%
2015-16	95.8%	94.3%	95.3%	95.2%	95.5%	94.3%	-	97.3%	-	95.2%	93.6%	94.9%	95.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.4%	1.1%	0.8%	1.0%	0.0%	*	6.3%	-	20.0%	1.8%	0.9%	0.0%
2015-16	0.4%	0.6%	0.6%	0.4%	0.9%	0.0%	-	6.3%	-	0.0%	0.0%	0.9%	4.2%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	3.9%	_										
		3.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	12)												
Graduated	89.7%	86.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.5%		_	_	_	_	_	_	_	_	_	_
		10.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	87.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	85.6%	-	_	-	_	_	-	_	_	-	_	-
Graduates, TxCHSE,													
and Continuers	93.8%	88.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2016													
Graduated	91.6%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.6%	11.9%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	92.2%	87.4%					_						
Graduates, TxCHSE,	52.270	07.470	-										
and Continuers	93.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	9.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.1%	9.7 % 89.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	90.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2015	tate (Gr 9-12)												
Graduated	91.8%	89.7%	-	-	-	-	-	-	-	-	-	-	
Sidducc	51.070	00.770											

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

			_	African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
	00.00/	00 10/											
Graduated	90.9%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	88.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	89.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl		-12)										
Class of 2017	89.7%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	83.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2017	88.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	83.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin													
Class of 2017	6.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	25.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		0.00/											
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	76.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)	05.00/											
2016-17	87.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	81.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	e)	2.00/											
2016-17	7.2%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	26.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F		0.001											
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		nnual Rate)											
2016-17	84.0%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	76.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	1,040	334,424
By Ethnicity:				
African American	-	-	630	42,132
Hispanic	-	-	207	164,446
White	-	-	144	105,748
American Indian	-	-	3	1,254
Asian	-	-	37	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	18	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	136	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	768	252,091
Foundation H.S. Program (No Endorsement)	-	-	132	16,650
Foundation H.S. Program (Endorsement)	-	-	4	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	68	25,105
Economically Disadvantaged Graduates	-	-	680	159,476
LEP Graduates	-	-	24	17,579
At-Risk Graduates	-	-	341	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, and Military Read													
2016-17	54.2%	38.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates))												
2016-17	47.0%	27.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts	52.20/	40.00/											
2016-17 Mathematics	53.2%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	26.4%											
Both Subjects	42.070	20.470	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More	Hours of Du	ual Credit in .	Any Subject or	Three or More	e Hours of ELA	or Math (Ani	nual Graduates)						
Any Subject													
2016-17	19.9%	9.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject		duatos)											
Any Subject	(Annual Gia	uuales)											
2016-17	20.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
	2011/0	,0											
Associate's Degree													
Associate's Degree (Annual Gra													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready Gladuates	Graduates)												
2016-17	13.2%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificat	tion (Annual	Graduates)											
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Craduate with Completed IED and	Markforce	Doodinaaa (/	nous Craduat	ac)									
Graduate with Completed IEP and 2016-17	1.0%	Readiness (7 0.2%	Annual Graduat	es)	_	_	_	_	_	_	_	_	_
2010-17	1.070	0.270	-	-	-	-	-	-	-	_	-	-	-
CTE Coherent Sequence Coursew	ork Aligned	with Industry	-Based Certific	ations (Annua	al Graduates)								
2016-17	17.3%	31.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (An													
2016-17	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

									Two or				
	_		_	African			American		Pacific	More	Special	Econ	EL
TCIA Describer (Freedomine et al.	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	ial Graduates	;)										
2016-17	23.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	11.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	63.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	43.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070	0.075											
2016-17	1.4%	0.0%	-	_	_	_	_	_	-	_	-	_	_
Both Subjects	1.470	0.070											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	1.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	1.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	1.8%	-	-	-	_	-	-	-	-	n/a	-	n/a
2016	10.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies		2.070											
2017	15.0%	3.0%	-	_	_	_	_	_	-	_	n/a	_	n/a
2016	14.8%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grac	les 11-12)											
2017	49.1%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	39.3%	-	-	-	-	-	_	-	_	n/a	-	n/a
English Language Arts	-5.570	55.570	-	_		-		-	-	-	n/d	-	n/a
2017	41.3%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	44.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	.0.070												
2017	51.3%	19.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	13.6%	-	-	-	-	-	_	-	_	n/a	-	n/a
Science	54.070	13.070	-								1/4		174
2017	38.3%	35.7%	_								n/a		n/a
2017	35.1%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	55.170	23.170	-	-	-	-	-	-	-	-	n/d	-	n/d

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	Jule	District	Campus	American	mopanie	White	indian	Asian	Islander	Races	Lu	DISUUV	(current)
2017	41.4%	49.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	64.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	66.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	12.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	13.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	966	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1295	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	492	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	858	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	474	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	439	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 603 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	irades 9-12)											
Any Subject													
2016-17	37.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	31.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	16.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	15.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	aher Educatio	on (TX IHE)										
2015-16	51.8%	50.6%	· -	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	52.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	Iment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	47.2%	-	• -	-	-	-	-	-	-	-	-	-
2014-15	55.6%	42.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car	npus			
Student Information	Count	Percent	District	Stat	
Fotal Students	603	100.0%	18,826	5,385,01	
Students by Grade:					
Early Childhood Education	0	0.0%	0.4%	0.3	
Pre-Kindergarten	0	0.0%	6.7%	4.3	
Kindergarten	0	0.0%	7.0%	6.9	
Grade 1	0	0.0%	7.3%	7.2	
Grade 2	0	0.0%	7.9%	7.3	
Grade 3	0	0.0%	8.0%	7.6	
Grade 4	0	0.0%	7.8%	7.7	
Grade 5	0	0.0%	7.3%	7.7	
Grade 6	224	37.1%	7.6%	7.5	
Grade 7	187	31.0%	7.1%	7.5	
Grade 8	192	31.8%	6.5%	7.4	
Grade 9	0	0.0%	7.8%	8.0	
Grade 10	0	0.0%	6.5%	7.4	
Grade 11	Ő	0.0%	5.9%	6.9	
Grade 12	0	0.0%	6.2%	6.4	
thnic Distribution:					
African American	375	62.2%	59.8%	12.0	
Hispanic	132	21.9%	24.3%	52.4	
White	60	10.0%	10.3%	27.8	
American Indian	5	0.8%	0.2%	0.4	
Asian	18	3.0%	2.9%	4.4	
	0	0.0%		4.2	
Pacific Islander Two or More Races	13	0.0% 2.2%	0.1% 2.4%	0. 2.3	
conomically Disadvantaged	481	79.8%	79.1%	58.8	
Ion-Educationally Disadvantaged	122	20.2%	20.9%	41.2	
English Learners (EL)	47	7.8%	11.1%	18.8	
Students w/ Disciplinary Placements (2016-17)	14	2.1%	2.0%	1.3	
t-Risk	257	42.6%	37.6%	50.8	
tudents with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	52				
Students with Intellectual Disabilities	27	51.9%	41.1%	43.3	
Students with Physical Disabilities	*	*	20.0%	21.9	
Students with Autism	**	**	17.3%	13.2	
Students with Behavioral Disabilities	14	26.9%	18.8%	20.3	
Students with Non-Categorical Early Childhood	0	0.0%	2.7%	1.4	
Mobility (2016-17):					
Total Mobile Students	131	19.4%	21.9%	16.0	
By Ethnicity:					
African American	68	10.1%			
Hispanic	35	5.2%			

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: BEAUMONT ISD Campus Name: VINCENT MIDDLE Campus Number: 123910048

	Ca			
Student Information	Count	Percent	District	State
White	22	3.3%		
American Indian	0	0.0%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.6%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.5%	1.8%	-	1.1%	6.9%
Grade 1	-	2.5%	3.4%	-	3.3%	6.2%
Grade 2	-	1.4%	2.1%	-	1.8%	2.6%
Grade 3	-	1.5%	1.3%	-	0.8%	1.0%
Grade 4	-	0.9%	0.6%	-	0.0%	0.5%
Grade 5	-	0.2%	0.7%	-	0.8%	0.6%
Grade 6	0.6%	2.2%	0.5%	5.0%	2.4%	0.6%
Grade 7	0.6%	1.4%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.2%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	14.7%	8.0%	-	17.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.6	18.7
Grade 1	-	19.9	18.8
Grade 2	-	19.6	18.8
Grade 3	-	19.6	19.0
Grade 4	-	20.5	19.2
Grade 5	-	20.5	21.2
Grade 6	22.5	23.8	20.3
Secondary:			
English/Language Arts	17.8	18.0	16.7
Foreign Languages	-	22.7	18.6
Mathematics	21.4	21.4	17.9
Science	23.9	20.8	19.0
Social Studies	21.9	21.9	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	51.0	100.0%	100.0%	100.0%
Professional Staff:	44.1	86.5%	61.2%	64.1%
Teachers	38.1	74.8%	48.2%	50.1%
Professional Support	4.0	7.8%	8.2%	9.8%
Campus Administration (School Leadership)	2.0	3.9%	3.1%	3.0%
Librarians				
Full-time	1.0	n/a	8.0	4,429.
Part-time	0.0	n/a	1.0	578.
Counselors				
Full-time	1.0	n/a	41.0	12,131.
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	6.9	13.5%	10.5%	10.1%
Total Minority Staff:	23.9	46.8%	66.6%	49.9%
Teachers by Ethnicity and Sex:				
African American	13.0	34.1%	47.0%	10.49
Hispanic	3.0	7.9%	5.3%	27.29
White	22.1	58.1%	45.0%	58.9
American Indian	0.0	0.0%	0.2%	0.30
Asian	0.0	0.0%	0.7%	1.60
Pacific Islander	0.0	0.0%	0.3%	0.40
Two or More Races	0.0	0.0%	1.5%	1.19
Males	11.0	28.8%	20.9%	23.79
Females	27.1	71.2%	79.1%	76.39
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.7%	1.4%
Bachelors	26.1	68.5%	70.3%	74.1
Masters	12.0	31.5%	27.1%	23.89
Doctorate	0.0	0.0%	0.9%	0.79
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	11.7%	8.29
1-5 Years Experience	6.1	16.1%	26.2%	29.1
6-10 Years Experience	9.0	23.6%	17.3%	19.19
11-20 Years Experience	14.0	36.7%	25.8%	28.29
Over 20 Years Experience	8.0	21.0%	18.9%	15.39
Number of Students per Teacher	15.8	n/a	16.0	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BEAUMONT ISD Campus Name: VINCENT MIDDLE Campus Number: 123910048

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	4.6	6.3
Average Years Experience of Principals with District	1.0	3.6	5.4
Average Years Experience of Assistant Principals	2.0	4.4	5.2
Average Years Experience of Assistant Principals with District	2.0	3.9	4.6
Average Years Experience of Teachers:	13.2	11.3	10.9
Average Years Experience of Teachers with District:	9.9	8.5	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,200	\$34,423	\$47,667
1-5 Years Experience	\$47,382	\$46,115	\$49,663
6-10 Years Experience	\$42,219	\$47,103	\$52,056
11-20 Years Experience	\$49,071	\$49,627	\$55,246
Over 20 Years Experience	\$56,120	\$57,659	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$48,559	\$48,005	\$53,334
Professional Support	\$52,525	\$58,090	\$63,165
Campus Administration (School Leadership)	\$72,840	\$71,125	\$77,712
Instructional Staff Percent:	n/a	61.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BEAUMONT ISD Campus Name: VINCENT MIDDLE Campus Number: 123910048

Total Students: 603 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	46	7.6%	10.5%	18.9%
Career & Technical Education	181	30.0%	26.3%	25.8%
Gifted & Talented Education	49	8.1%	7.7%	7.9%
Special Education	52	8.6%	7.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.6%	2.2%	6.1%
Career & Technical Education	1.5	3.8%	4.3%	4.7%
Compensatory Education	6.4	16.8%	1.5%	2.8%
Gifted & Talented Education	0.2	0.4%	0.5%	1.8%
Regular Education	22.0	57.6%	76.5%	72.3%
Special Education	3.0	7.9%	8.2%	9.0%
Other	4.1	10.8%	6.7%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report