

**Texas Education Agency  
2017-18 School Report Card  
SOUTH PARK MIDDLE (123910045)**

District Name: **BEAUMONT ISD**  
Campus Type: **Middle School**

Total Students: **472**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	64
Student Achievement	Improvement Required	52
School Progress	Met Standard	66
Closing the Gaps	Met Standard	60

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.1%	94.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	68.0%	59.8%	12.6%	Grade 6	24.1	23.8	20.3
Hispanic	28.4%	24.3%	52.4%	<b>Secondary</b>			
White	2.5%	10.3%	27.8%	English/Language Arts	23.2	18.0	16.7
American Indian	0.4%	0.2%	0.4%	Mathematics	24.1	21.4	17.9
Asian	0.2%	2.9%	4.4%	Science	25.2	20.8	19.0
Pacific Islander	0.0%	0.1%	0.1%	Social Studies	26.3	21.9	19.3
Two or More Races	0.4%	2.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	93.2%	79.1%	58.8%				
English Learners	15.0%	11.1%	18.8%				
Special Education	11.0%	7.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	21.3%	21.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	57.3%	63.1%	Total Operating Expenditures	\$6,720	\$8,942	\$9,503
				Instruction	\$3,916	\$4,756	\$5,338
				Instructional Leadership	\$298	\$269	\$149
				School Leadership	\$672	\$527	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	61%	<b>48%</b>	46%	52%	*	*	*	-	*	48%
	2017	75%	61%	<b>43%</b>	42%	47%	*	*	*	-	*	43%
Reading	2018	74%	60%	<b>52%</b>	48%	60%	*	*	*	-	*	52%
	2017	72%	58%	<b>48%</b>	46%	50%	*	*	*	-	*	48%
Mathematics	2018	81%	60%	<b>49%</b>	47%	*	*	*	*	-	*	48%
	2017	79%	62%	<b>40%</b>	*	*	*	*	*	-	*	40%
Writing	2018	66%	49%	<b>39%</b>	*	*	*	*	-	-	-	39%
	2017	67%	56%	*	*	*	*	*	*	-	*	*
Science	2018	80%	66%	<b>45%</b>	39%	*	*	*	*	-	*	44%
	2017	79%	66%	*	*	*	*	-	*	-	*	*
Social Studies	2018	78%	71%	<b>49%</b>	*	*	*	*	*	-	*	49%
	2017	77%	63%	*	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	31%	<b>16%</b>	13%	20%	*	*	*	-	*	16%
	2017	45%	30%	<b>13%</b>	12%	15%	*	*	*	-	*	13%
Reading	2018	46%	32%	<b>17%</b>	15%	19%	*	*	*	-	*	17%
	2017	44%	31%	<b>17%</b>	17%	19%	*	*	*	-	*	18%
Mathematics	2018	50%	27%	<b>15%</b>	9%	*	*	*	*	-	*	14%
	2017	46%	27%	<b>11%</b>	*	*	*	*	*	-	*	11%
Writing	2018	41%	28%	<b>18%</b>	*	*	*	*	-	-	-	17%
	2017	36%	26%	*	*	*	*	*	*	-	*	*
Science	2018	51%	33%	<b>20%</b>	17%	*	*	*	*	-	*	20%
	2017	49%	34%	*	*	*	*	-	*	-	*	*
Social Studies	2018	53%	43%	<b>13%</b>	*	*	*	*	*	-	*	12%
	2017	49%	35%	*	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	11%	<b>6%</b>	5%	7%	*	*	*	-	*	6%
	2017	20%	11%	<b>3%</b>	2%	4%	*	*	*	-	*	3%
Reading	2018	19%	11%	<b>9%</b>	7%	12%	*	*	*	-	*	9%
	2017	19%	11%	<b>6%</b>	5%	8%	*	*	*	-	*	6%
Mathematics	2018	24%	9%	<b>3%</b>	2%	*	*	*	*	-	*	3%
	2017	22%	10%	<b>1%</b>	*	*	*	*	*	-	*	1%
Writing	2018	13%	6%	<b>4%</b>	*	*	*	*	-	-	-	4%
	2017	11%	7%	*	*	*	*	*	*	-	*	*
Science	2018	23%	9%	<b>7%</b>	6%	*	*	*	*	-	*	6%
	2017	19%	9%	*	*	*	*	-	*	-	*	*
Social Studies	2018	31%	22%	<b>5%</b>	*	*	*	*	*	-	*	5%
	2017	27%	18%	*	*	*	*	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	62	<b>64</b>	61	70	64	*	*	-	*	64
	2018	69	64	<b>63</b>	60	72	*	*	*	-	*	63
Mathematics	2018	70	61	<b>64</b>	62	68	82	*	*	-	*	64

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	28%	<b>27%</b>	24%	35%	*	*	-	-	*	27%
	2017	35%	25%	<b>23%</b>	22%	25%	*	*	-	-	*	23%
Mathematics	2018	47%	30%	<b>32%</b>	32%	33%	*	*	*	-	*	32%
	2017	43%	30%	<b>20%</b>	20%	21%	*	*	-	-	*	19%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	65%	<b>50%</b>	45%	59%	*	*	-	-	*	50%
Students Requiring Accelerated Instruction												
	2018	21%	35%	<b>50%</b>	55%	41%	*	*	-	-	*	50%
STAAR Cumulative Met Standard												
	2018	85%	74%	<b>64%</b>	61%	68%	*	*	-	-	*	63%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	71%	<b>59%</b>	56%	64%	*	*	-	-	*	58%
Students Requiring Accelerated Instruction												
	2018	20%	29%	<b>41%</b>	44%	36%	*	*	-	-	*	42%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>64%</b>	65%	64%	*	*	-	-	*	64%

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