

Year at a Glance Kindergarten Art

1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
Unit 1 Studio Etiquette & The Elements of Art	Unit 3 Composition of Art	Unit 5 Historical & Cultural Relevance in Art	Unit 7 Alternative Mediums in Art
<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> set and practice studio etiquette and procedures <input type="checkbox"/> be introduced to and explore 3 of the 7 Elements of Art (line, shape, color) <input type="checkbox"/> apply the Elements of Art line, shape and color to create successful works of art <p>TEKS: Kindergarten: 117.102 (1A, 1B, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> be introduced to the concept of the composition of an artwork. <input type="checkbox"/> be introduced to placement and space in a composition of artwork <input type="checkbox"/> apply knowledge of placement and space to create a successful composition in a work of art <p>TEKS: Kindergarten: 117.102 (1A, 1B, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> be introduced to what art history is and begin to explore the major movements in art and cultures throughout art history <input type="checkbox"/> create various works of art influenced by what art period and culture that is being focused on <p>TEKS: Kindergarten: 117.102 (1A, 1B, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> be introduced to the idea of alternative mediums in art <input type="checkbox"/> be introduced to things found in nature and various collaging mediums as alternative mediums in art <input type="checkbox"/> use objects in nature and collaging mediums to create a successful work of art <p>TEKS: Kindergarten: 117.102 (1A, 1B, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>
Unit 2 The Principles of Design	Unit 4 The Theory of Color	Unit 6 3-Dimensional Art	Unit 8 Careers In Art
<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> be introduced to and explore 2 of the 7 Principles of Design (repetition/pattern and balance) <input type="checkbox"/> apply the 2 Principles of Design (repetition/pattern and balance) to create successful works of art <p>TEKS: Kindergarten: 117.102 (1A, 1B, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> be introduced to and explore 3 of the 10 major parts of color theory (color wheel, primary colors, secondary colors) <input type="checkbox"/> apply the 3 parts of color theory (color wheel, primary colors, secondary colors) to help understand color and create successful works of art <p>TEKS: Kindergarten: 117.102 (1A, 1B, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> be introduced to and explore types and methods of 3 dimensional art <input type="checkbox"/> create 3 dimensional art using the methods of molding and constructing <p>TEKS: Kindergarten: 117.102 (1A, 1B, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> be introduced to careers in art <input type="checkbox"/> explore and practice methods of textile/fashion design, illustration, and photography <p>TEKS: Kindergarten: 117.102 (1A, 1B, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>

Ongoing	Flex Unit
<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> communicate and express ideas creatively <input type="checkbox"/> explore materials <input type="checkbox"/> utilize the processes and techniques learned 	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> create art based on events that apply to art at specific times of the year. (art shows, holidays, cultural and school events)



Year at a Glance First Grade Art

1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
Unit 1 Studio Etiquette & The Elements of Art	Unit 3 Composition of Art	Unit 5 Historical & Cultural Relevance in Art	Unit 7 Alternative Mediums in Art
<i>The students will:</i> <ul style="list-style-type: none"> <input type="checkbox"/> set and practice studio etiquette and procedures <input type="checkbox"/> review and practice 3 of the 7 Elements of Art previously learned (line, shape, color) <input type="checkbox"/> be introduced to and explore the Element of Art "texture" <input type="checkbox"/> apply the Element of Art "texture" to create successful works of art TEKS: 1st Grade: 117.105 (1A, 1B, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)	<i>The students will:</i> <ul style="list-style-type: none"> <input type="checkbox"/> review and practice placement and space <input type="checkbox"/> be re-introduced to emphasis and how it applies to the composition of artwork <input type="checkbox"/> apply knowledge of emphasis to create a successful composition in a work of art TEKS: 1st Grade: 117.105 (1A, 1B, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)	<i>The students will:</i> <ul style="list-style-type: none"> <input type="checkbox"/> continue to explore various art history periods and cultures <input type="checkbox"/> create various works of art influenced by what art period and culture that is being focused on TEKS: 1st Grade: 117.105 (1A, 1B, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)	<i>The students will:</i> <ul style="list-style-type: none"> <input type="checkbox"/> review and practice objects in nature and collaging mediums as alternative mediums in art <input type="checkbox"/> be introduced to and explore mosaics as alternative mediums in art <input type="checkbox"/> use mosaics mediums to create a successful work of art TEKS: 1st Grade: 117.105 (1A, 1B, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)
Unit 2 The Principles of Design	Unit 4 The Theory of Color	Unit 6 3-Dimensional Art	Unit 8 Careers In Art
<i>The students will:</i> <ul style="list-style-type: none"> <input type="checkbox"/> review and practice the 2 previously taught Principles of Design (repetition/pattern and balance) <input type="checkbox"/> be introduced to and explore the Principle of design "emphasis" <input type="checkbox"/> apply the Principles of Design "emphasis" to create successful works of art TEKS: 1st Grade: 117.105 (1A, 1B, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)	<i>The students will:</i> <ul style="list-style-type: none"> <input type="checkbox"/> review and practice the 3 previously taught parts of color theory (color wheel, primary colors, secondary colors) <input type="checkbox"/> be introduced to warm/cool colors <input type="checkbox"/> apply their knowledge of warm/cool colors to help understand color and create successful works of art TEKS: 1st Grade: 117.105 (1A, 1B, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)	<i>The students will:</i> <ul style="list-style-type: none"> <input type="checkbox"/> review and practice the types and methods of 3 dimensional art previously learned (molding and construction) <input type="checkbox"/> further expand on the methods of molding and constructing that are on par with students' skill levels. TEKS: 1st Grade: 117.105 (1A, 1B, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)	<i>The students will:</i> <ul style="list-style-type: none"> <input type="checkbox"/> review and practice careers in textile/fashion design, illustration, photography <input type="checkbox"/> introduced to and explore careers in animation <input type="checkbox"/> continue to apply their knowledge of careers previously learned to grasp a better understanding of careers in animation and create successful works of art TEKS: 1st Grade: 117.105 (1A, 1B, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)

Ongoing	Flex Unit
<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> communicate and express ideas creatively <input type="checkbox"/> explore materials <input type="checkbox"/> utilize the processes and techniques learned 	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> create art based on events that apply to art at specific times of the year. (art shows, holidays, cultural and school events)



Year at a Glance- Second Grade Art

1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
Unit 1 Studio Etiquette & The Elements of Art	Unit 3 Composition of Art	Unit 5 Historical & Cultural Relevance in Art	Unit 7 Alternative Mediums in Art
<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> set and practice studio etiquette and procedures <input type="checkbox"/> review and further explore 4 of the 7 Elements of Art previously learned (line, shape, color and texture) <input type="checkbox"/> be introduced to and explore the element of art "space". <input type="checkbox"/> apply the Element of Art "space" to create successful works of art <p>TEKS: 2nd Grade: 117.108 (1A, 1B, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> review and practice placement, space and emphasis <input type="checkbox"/> be re-introduced to contrast and how it applies to the composition of artwork <input type="checkbox"/> apply knowledge of contrast to create a successful composition in a work of art <p>TEKS: 2nd Grade: 117.108 (1A, 1B, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> continue to explore various art periods and cultures <input type="checkbox"/> create various works of art influenced by what art period and culture that is being focused on <p>TEKS: 2nd Grade: 117.108 (1A, 1B, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> review and practice objects in nature, collaging mediums and mosaics as alternative mediums in art <input type="checkbox"/> be introduced to found objects as an alternative medium in art <input type="checkbox"/> use found objects to create a successful work of art <p>TEKS: 2nd Grade: 117.108 (1A, 1B, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>

Unit 2 The Principles of Design	Unit 4 The Theory of Color	Unit 6 3-Dimensional Art	Unit 8 Careers In Art
<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> review and practice the 3 previously taught Principles of Design (repetition/pattern, balance, emphasis) <input type="checkbox"/> be introduced to and explore the Principle of design "movement/rhythm" <input type="checkbox"/> apply the Principles of Design "movement/rhythm" to create successful works of art <p>TEKS: 2nd Grade: 117.108 (1A, 1B, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> review and practice the 4 previously taught parts of color theory (color wheel, primary colors, secondary colors and warm/cool colors) <input type="checkbox"/> be introduced to and explore "complementary colors" and "intermediate colors" <input type="checkbox"/> apply their knowledge of "complementary colors" and "intermediate colors" to help understand color and create successful works of art <p>TEKS: 2nd Grade: 117.108 (1A, 1B, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> review and practice the types and methods of 3 dimensional art previously learned (molding and construction) <input type="checkbox"/> be introduced to the additive (reliefs) method of 3 dimensional art. <input type="checkbox"/> create 3 dimensional art using the additive method (reliefs) <p>TEKS: 2nd Grade: 117.108 (1A, 1B, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> review and practice careers in textile/fashion design, illustration, photography and animation <input type="checkbox"/> introduced to and explore careers in education <input type="checkbox"/> continue to apply what they have learned to help grasp a better understanding in careers in education and create successful works of art. <p>TEKS: 2nd Grade: 117.108 (1A, 1B, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>

Ongoing	Flex Unit
<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> communicate and express ideas creatively <input type="checkbox"/> explore materials <input type="checkbox"/> utilize the processes and techniques learned 	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> create art based on events that apply to art at specific times of the year. (art shows, holidays, cultural and school events)



Year at a Glance Third Grade Art

1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
Unit 1 Studio Etiquette & The Elements of Art	Unit 3 Composition of Art	Unit 5 Historical & Cultural Relevance in Art	Unit 7 Alternative Mediums in Art
<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> set and practice studio etiquette and procedures <input type="checkbox"/> review and further explore 5 of the 7 Elements of Art previously learned (line, shape, color, texture and space) <input type="checkbox"/> be introduced to and explore the elements of art “form and value”. <input type="checkbox"/> apply the Elements of Art “form and value”. to create successful works of art <p>TEKS: 3rd Grade: 117.111 (1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> continue to review and practice placement, space, emphasis and contrast <input type="checkbox"/> further expand on placement, space, emphasis and contrast that is on par with the students’ skill level <p>TEKS: 3rd Grade: 117.111 (1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> continue to explore various art periods and cultures <input type="checkbox"/> create various works of art influenced by what art period and culture that is being focused on <p>TEKS: 3rd Grade: 117.111 (1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> review and practice objects in nature, collaging mediums, mosaics and found objects <input type="checkbox"/> be introduced to fibers as an alternative medium in art <input type="checkbox"/> use of fibers to create a successful work of art <p>TEKS: 3rd Grade: 117.111 (1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>

Unit 2 The Principles of Design	Unit 4 The Theory of Color	Unit 6 3-Dimensional Art	Unit 8 Careers In Art
<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> review and practice the 4 previously taught Principles of Design (repetition/pattern, balance, emphasis, movement/rhythm) <input type="checkbox"/> be introduced to and explore the Principles of Design “contrast/variety” <input type="checkbox"/> apply the Principles of Design “contrast/variety” to create successful works of art <p>TEKS: 3rd Grade: 117.111 (1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Review and practice the 6 previously taught parts of color theory (color wheel, primary colors, secondary colors, warm/cool colors and intermediate colors) <input type="checkbox"/> be introduced to and explore “hues, shades and tints” <input type="checkbox"/> apply their knowledge of “hues, shades and tints” to help understand color and create successful works of art <p>TEKS: 3rd Grade: 117.111 (1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> review and practice the types and methods of 3 dimensional art previously learned (molding, construction and additive) <input type="checkbox"/> further expand on the methods of molding, constructing and additive that are on par with students’ skill levels. <p>TEKS: 3rd Grade: 117.111 (1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> review and practice careers in textile/fashion design, illustration, photography, animation and education <input type="checkbox"/> Introduced to and explore careers in architecture <input type="checkbox"/> continue to apply what they have learned to help grasp a better understanding in careers in architecture and create successful works of art. <p>TEKS: 3rd Grade: 117.111 (1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>

Ongoing	Flex Unit
<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> communicate and express ideas creatively <input type="checkbox"/> explore materials <input type="checkbox"/> utilize the processes and techniques learned 	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> create art based on events that apply to art at specific times of the year. (art shows, holidays, cultural and school events)



Year at a Glance Fourth Grade Art

Year at a Glance Fourth Grade Art			
1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
Unit 1 Studio Etiquette & The Elements of Art	Unit 3 Composition of Art	Unit 5 Historical & Cultural Relevance in Art	Unit 7 Alternative Mediums in Art
<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> set and practice studio etiquette and procedures <input type="checkbox"/> review and further explore the 7 Elements of Art previously learned (line, shape, color, texture, form, space and value) <input type="checkbox"/> apply a combination of any of the 7 Elements of Art (line, shape, color, texture, form, space and value) that is on par with students' skill level to create a successful works of art <p>TEKS: 4th Grade: 117.114 (1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> continue to review and practice placement, space, emphasis and contrast <input type="checkbox"/> be introduced to leading lines, structures and rule of thirds and how it applies to the composition of an artwork <input type="checkbox"/> apply knowledge of leading lines, structure and rule of thirds to create a successful composition in a work of art <p>TEKS: 4th Grade: 117.114 (1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)c</p>	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> continue to explore various art periods and cultures <input type="checkbox"/> create various works of art influenced by what art period and culture that is being focused on <p>TEKS: 4th Grade: 117.114 (1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> review and practice objects in nature, collaging mediums, mosaics, found objects and fibers <input type="checkbox"/> continue creating with listed alternative mediums in art that is on par with students' skill level <p>TEKS: 4th Grade: 117.114 (1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>
Unit 2 The Principles of Design	Unit 4 The Theory of Color	Unit 6 3-Dimensional Art	Unit 8 Careers In Art
<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> review and practice the 5 previously taught Principles of Design (repetition/pattern, balance, emphasis, movement/rhythm, contrast/variety) <input type="checkbox"/> be introduced to and explore the Principles of Design "proportion and unity" <input type="checkbox"/> apply the Principles of Design "proportion and unity" to create successful works of art <p>TEKS: 4th Grade: 117.114 (1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> review and practice the 9 previously taught parts of color theory (color wheel, primary colors, secondary colors, warm/cool colors, intermediate colors, hues, shades and tints) <input type="checkbox"/> be introduced to and explore "monochromatic colors" <input type="checkbox"/> apply their knowledge of "monochromatic colors" to help understand color and create successful works of art <p>TEKS: 4th Grade: 117.114 (1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> review and practice the types and methods of 3 dimensional art previously learned (molding, construction and additive) <input type="checkbox"/> be introduced to the 3D printing and casting methods of 3 dimensional art <input type="checkbox"/> Create 3 dimensional art using the 3D printing and casting methods <p>TEKS: 4th Grade: 117.114 (1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> review and practice careers in textile/fashion design, photography, illustrator, animation, education and architecture <input type="checkbox"/> Be Introduced to and explore careers in graphic design <input type="checkbox"/> continue to apply what they have learned to help grasp a better understanding in careers in graphic design and create successful works of art. <p>TEKS: 4th Grade: 117.114 (1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>

Ongoing	Flex Unit
<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> communicate and express ideas creatively <input type="checkbox"/> explore materials <input type="checkbox"/> utilize the processes and techniques learned 	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> create art based on events that apply to art at specific times of the year. (art shows, holidays, cultural and school events)



Year at a Glance Fifth Grade Art

Year at a Glance Fifth Grade Art			
1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
Unit 1 Studio Etiquette & The Elements of Art	Unit 3 Composition of Art	Unit 5 Historical & Cultural Relevance in Art	Unit 7 Alternative Mediums in Art
<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> set and practice studio etiquette and procedures <input type="checkbox"/> review and further explore the 7 Elements of Art previously learned (line, shape, color, texture, form, space and value) <input type="checkbox"/> continue to apply a combination of any of the 7 Elements of Art (line, shape, color, texture, form, space and value) that is on par with students' skill level to create a successful works of art <p>TEKS: 5th Grade: 117.117 (1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> continue to review and practice placement, space, emphasis, contrast, leading lines, structures and rule of thirds <input type="checkbox"/> further expand on leading lines, structures and rule of thirds that is on par with the students' skill level <p>TEKS: 5th Grade: 117.117 (1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> continue to explore various art periods and cultures <input type="checkbox"/> create various works of art influenced by what art period and culture that is being focused on <p>TEKS: 5th Grade: 117.117 (1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> review and practice objects in nature, collaging mediums, mosaics, found objects and fibers <input type="checkbox"/> continue creating with listed alternative mediums in art that is on par with students' skill level <p>TEKS: 5th Grade: 117.117 (1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>
Unit 2 The Principles of Design	Unit 4 The Theory of Color	Unit 6 3-Dimensional Art	Unit 8 Careers In Art
<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> review and practice the 7 previously taught Principles of Design (repetition/pattern, balance, emphasis, movement/rhythm, contrast/variety, proportion and unity) <input type="checkbox"/> continue to create using prior knowledge of the 7 Principles of Design (repetition/pattern, balance, emphasis, movement/rhythm, contrast/variety, proportion and unity) that is on par with students' skill level <p>TEKS: 5th Grade: 117.117 (1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> review and practice the 10 previously taught parts of color theory (color wheel, primary colors, secondary colors, warm/cool colors, intermediate colors, hues, shades, tints and monochromatic colors) <input type="checkbox"/> continue to create using prior knowledge of the 10 (color wheel, primary colors, secondary colors, warm/cool colors, intermediate colors, hues, shades, tints and monochromatic colors) parts of Color Theory that is on par with students' skill level <p>TEKS: 5th Grade: 117.117 (1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> review and practice the types and methods of 3 dimensional art previously learned (molding, construction, additive, 3D printing, and casting) <input type="checkbox"/> be introduced to the subtractive (carving) method of 3 dimensional art <input type="checkbox"/> create 3 dimensional art using the subtractive (carving) method <p>TEKS: 5th Grade: 117.117 (1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> review and practice careers in textile/fashion design, illustrator, photography, architecture, animation, education and graphic design <input type="checkbox"/> and Introduced to and explore careers in 3d product design <input type="checkbox"/> continue to apply what they have learned to help grasp a better understanding in careers in 3d product design and create successful works of art. <p>TEKS: 5th Grade: 117.117 (1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C)</p>

Ongoing	Flex Unit
<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> communicate and express ideas creatively <input type="checkbox"/> explore materials <input type="checkbox"/> utilize the processes and techniques learned 	<p><i>The students will:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> create art based on events that apply to art at specific times of the year. (art shows, holidays, cultural and school events)

