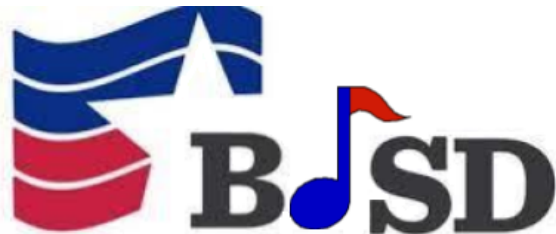


Year at a Glance Kindergarten Music

Unit 1	Unit 2	Unit 3	Unit 4
<i>The students will:</i> ☐ Set and practice classroom expectations and procedures. ☐ Explore steady beat ☐ Explore the five voices (singing, speaking, inner, whispering, calling) ☐ Practice tuneful singing TEKS: • 117.103 (1A, 1B, 2A, 2B, 2C, 3A, 4A, 4B)	<i>The students will:</i> ☐ Explore matching pitch ☐ Explore, identify and compare fast/slow ☐ Explore, identify and compare high/low TEKS: • 117.103 (1B, 1D, 2A, 2B, 2C, 2E, 3A, 4A, 4C)	<i>The students will:</i> ☐ Explore, identify, and compare loud/soft ☐ Explore beat patterns of two and patterns of three. TEKS: • 117.103 (1B, 1C, 1D, 2A, 2B, 2E, 3A, 4A, 4C)	<i>The students will:</i> ☐ Identify same/different with beat and rhythm ☐ Use beat/rhythm to perform partwork ☐ Explore, identify and compare long/short TEKS: • 117.103 (1E, 2D, 2E, 3B, 4A, 4B, 4C)

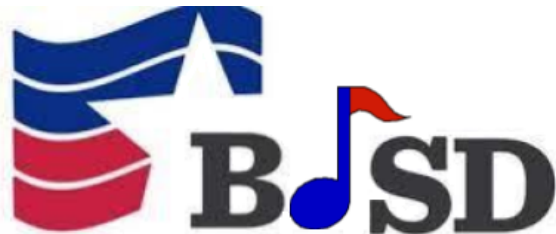
Ongoing	Flex Unit - Performance
<i>The students will:</i> ☐ Practice tuneful singing ☐ Practice expressive movement ☐ Perform culturally diverse songs and musical games ☐ Sing/Play instruments individually and in a group	<i>The students will:</i> ☐ Demonstrate appropriate audience etiquette ☐ Demonstrate appropriate performance etiquette TEKS: • 117.103 (2A, 2B, 4A)



Year at a Glance First Grade Music

Unit 1	Unit 2	Unit 3	Unit 4
<i>The students will:</i> ☐ Set and practice classroom expectations and procedures ☐ Review Kindergarten concepts TEKS: • 117.109 (1A, 3A, 3B, 3C, 5A, 5B, 6A, 6C, 6D)	<i>The students will:</i> ☐ Identify/perform beat & rhythm ☐ Identify and label phrase form: ab ☐ Identify/perform tempos: allegro/largo ☐ Identify/perform dynamics: forte/piano TEKS: • 117.109 (1B, 1C, 1D, 3A, 3B, 3C, 3D, 3E, 5A, 5B, 6A, 6C, 6D)	<i>The students will:</i> ☐ Read and write rhythmic patterns using: • Quarter Note-  • Eighth Note (paired)-  • Quarter Rest-  ☐ Read and write melodic patterns using: • Mi-Sol +La ☐ Identify/label phrase form: • aaba TEKS: • 117.109 (1D, 2A, 2B, 3A, 3B, 3C, 4A, 4B, 4C, 5A, 5B, 6A, 6B, 6C, 6D)	<i>The students will:</i> ☐ Identify beat patterns as meter ☐ Perform simple part work using rhythmic ostinati ☐ Identify/label phrase form: • abac TEKS: • 117.109 (2B, 3A, 3B, 3C, 3D, 4B, 4C, 5A, 5B, 5C, 6A, 6B, 6C)

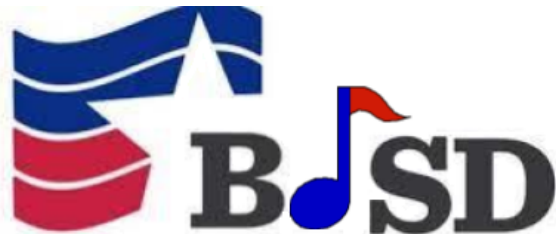
Ongoing	Flex Unit - Performance
<i>The students will:</i> ☐ Practice tuneful singing ☐ Practice expressive movement ☐ Perform culturally diverse songs and musical games ☐ Sing/Play instruments individually and in a group	<i>The students will:</i> ☐ Demonstrate appropriate audience etiquette ☐ Demonstrate appropriate performance etiquette TEKS: • 117.106 (3A, 3B, 5A, 6A)



Year at a Glance- Second Grade Music

Unit 1	Unit 2	Unit 3	Unit 4
<i>The students will:</i> ☐ Set and practice classroom expectations and procedures ☐ Review First Grade Concepts TEKS: • 117.109 (1A, 1B, 1C, 1D, 2A, 2C, 3A, 3B, 3C, 3D, 3E, 4A, 4B, 5A, 5B, 6A, 6B, 6C, 6D)	<i>The students will:</i> ☐ Read/write/reproduce/create rhythmic patterns using: • 2/4 Meter ☐ Read/write/reproduce/create melodic patterns using: • Mi-Sol-La • Intro. Do: D-M-S-L ☐ Identify/perform tempos: presto-andante-moderato TEKS: • 117.109 (1B, 1C, 1D, 2A, 2C, 3A, 3B, 3C, 3D, 3E, 4A, 4B, 4C, 5A, 5B, 5C, 6A, 6B, 6C, 6D)	<i>The students will:</i> ☐ Read/write/reproduce/create rhythmic patterns using: • Half Note-  • Half Rest-  ☐ Identify/perform dynamics: pianissimo/fortissimo- <i>pp/ff</i> TEKS: • 117.109 (1B, 1C, 1D, 2A, 2C, 3A, 3B, 3C, 3D, 3E, 4A, 4B, 4C, 5A, 5B, 5C, 6B, 6C, 6D)	<i>The students will:</i> ☐ Read/write/reproduce/create melodic patterns using: • Intro. Re: D-R-M-S-L (pentatonic scale) TEKS: • 117.109 (1D, 2B, 3A, 3B, 3C, 3E, 4B, 4C, 5A, 5B, 5C, 6A, 6B, 6C, 6D)

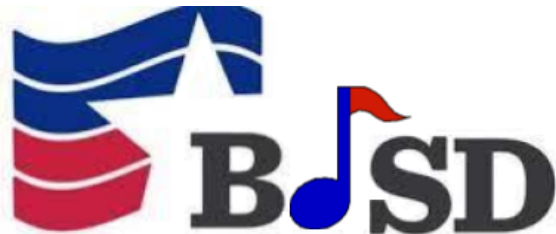
Ongoing	Flex Unit - Performance
<i>The students will:</i> ☐ Practice tuneful singing ☐ Practice expressive movement ☐ Perform culturally diverse songs and musical games ☐ Sing/Play instruments individually and in a group	<i>The students will:</i> ☐ Demonstrate appropriate audience etiquette ☐ Demonstrate appropriate performance etiquette TEKS: • 117.109 (3A, 3B, 5A, 6A)



Year at a Glance Third Grade Music

Unit 1	Unit 2	Unit 3	Unit 4
<i>The students will:</i> ☐ Set and practice classroom expectations and procedures ☐ Review Second Grade Concepts TEKS: • 117.112 (1A, 1C, 1D, 2A, 2C, 3A, 3B, 3C, 3D, 3E, 4A, 4B, 5A, 5B, 6A, 6B, 6C, 6D)	<i>The students will:</i> ☐ Read/write/reproduce/create rhythmic patterns using: • Sixteenth Notes  ☐ Read/write/reproduce/create melodic patterns using: • Do-Re-Mi-Sol-La • Pentatonic Scale ☐ Identify/label large musical form: AB ☐ Identify/perform dynamics: mezzo piano, mezzo forte <i>mp/mf</i> TEKS: • 117.112 (1A, 1C, 1D, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 3E, 4A, 4B, 5A, 5B, 5C, 6A, 6B, 6C, 6D, 6E)	<i>The students will:</i> ☐ Continue melodic patterns using: • Sol-Do-Re-Mi-Sol-La • Pentatonic Scale ☐ Perform/create melodic ostinati ☐ Preparing Part-Singing: • Rounds & Canons ☐ Categorize instrument families (Woodwind, Brass, String, Percussion) ☐ Identify/label large musical form: ABA TEKS: • 117.112 (1A, 1B, 1C, 1D, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 3E, 4A, 4B, 4C, 5A, 5B, 5C, 6A, 6B, 6C, 6D, 6E)	<i>The students will:</i> ☐ Read/write/reproduce/create rhythmic patterns using: • Whole Note-  • Whole Rest-  • 4/4 Meter ☐ Read/write/reproduce/create melodic patterns using: • Extended pentatonic • Introduce high Do' TEKS: • 117.112 (1A, 1C, 1D, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 3E, 4A, 4B, 4C, 5A, 5B, 5C, 6A, 6B, 6C, 6D, 6E)

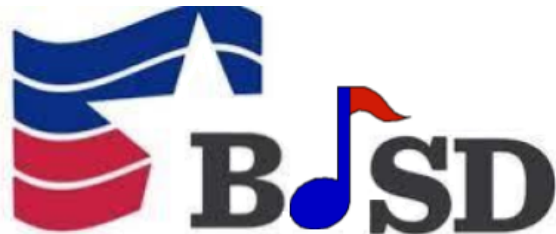
Ongoing	Flex Unit - Performance
<i>The students will:</i> ☐ Practice tuneful singing ☐ Practice expressive movement ☐ Perform culturally diverse songs and musical games ☐ Sing/Play instruments individually and in a group	<i>The students will:</i> ☐ Demonstrate appropriate audience etiquette ☐ Demonstrate appropriate performance etiquette TEKS: • 117.112 (3A, 3B, 5A, 6A, 6E)



Year at a Glance Fourth Grade Music

Unit 1	Unit 2	Unit 3	Unit 4
<i>The students will:</i> ☐ Set and practice classroom expectations and procedures ☐ Review Third Grade Concepts TEKS: • 117.115 (1A, 1B, 1C, 1D, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 3E, 3F, 4A, 4B, 5A, 5B, 5C, 5D, 6A, 6B, 6C, 6D)	<i>The students will:</i> ☐ Read/write/reproduce/create rhythmic patterns using: • Non-beamed eighth notes (single 8th)  • Eighth and sixteenth-note combination  ☐ Identify/perform dynamics: • crescendo/decrescendo < > TEKS: • 117.115 (1A, 1C, 1D, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 3E, 3F, 4A, 4B, 5A, 5B, 5C, 5D, 6A, 6B, 6C, 6D, 6E)	<i>The students will:</i> ☐ Read/write/reproduce/create rhythmic patterns using: • Sixteenth-note and eighth combination  ☐ Identify/label large musical form • rondo ☐ Preparing Part-Singing: • Partner Songs TEKS: • 117.115 (1A, 1C, 1D, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 3E, 3F, 4A, 4B, 5A, 5B, 5C, 5D, 6A, 6B, 6C, 6D, 6E, 6F)	<i>The students will:</i> ☐ Read/write/reproduce/create rhythmic patterns using: • Dotted half note  • Dotted quarter note  • 3/4 meter ☐ Identify/perform articulation: • staccato/legato ☐ Categorize woodwind, brass, string, percussion, various cultures • Extend with keyboard and electronic TEKS: • 117.115 (1A, 1C, 1D, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 3E, 3F, 4A, 4B, 4C, 5A, 5B, 5C, 5D, 6A, 6B, 6C, 6D, 6E, 6F)

Ongoing	Flex Unit - Performance
<i>The students will:</i> ☐ Practice tuneful singing ☐ Practice expressive movement ☐ Perform culturally diverse songs and musical games ☐ Sing/Play instruments individually and in a group	<i>The students will:</i> ☐ Demonstrate appropriate audience etiquette ☐ Demonstrate appropriate performance etiquette TEKS: • 117.115 (3A, 3B, 5B, 5C, 6A, 6E)



Year at a Glance Fifth Grade Music

Unit 1	Unit 2	Unit 3	Unit 4
<i>The students will:</i> ☐ Set and practice classroom expectations and procedures ☐ Review Fourth Grade Concepts ☐ Read/write/reproduce/create rhythmic patterns • Introduction to numeric rhythmic counting system TEKS: • 117.118 (1A, 1B, 1C, 1D, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 3E, 3F, 4A, 4B, 5A, 5B, 5C, 5D, 6A, 6B, 6C, 6D)	<i>The students will:</i> ☐ Read/write/reproduce/create rhythmic patterns: • Introduce syncopation  ☐ Introduce 6/8 meter ☐ Identify/label large musical form: • Theme and variations ☐ Perform compositions of various musical forms TEKS: • 117.118 (1A, 1B, 1C, 1D, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 3E, 3F, 4A, 4B, 4C, 5A, 5B, 5C, 5D, 6A, 6B, 6C, 6D, 6E, 6F)	<i>The students will:</i> ☐ Read/write/reproduce/create rhythmic patterns in: • Simple/compound meter ☐ Read/write/reproduce/create Melodic patterns: • Intro to fa TEKS: • 117.118 (1A, 1B, 1C, 1D, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 3E, 3F, 4A, 4B, 4C, 5A, 5B, 5C, 5D, 6A, 6B, 6C, 6D, 6E, 6F)	<i>The students will:</i> ☐ Identify/perform tempos: • Accelerando (<i>acc.</i>) • Ritardando (<i>rit.</i>) ☐ Read/write/reproduce/create melodic patterns: • Intro to ti ☐ Identify/perform part-singing activities: • Counter melodies • Partner songs TEKS: • 117.118 (1A, 1B, 1C, 1D, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 3E, 3F, 4A, 4B, 4C, 5A, 5B, 5C, 5D, 6A, 6B, 6C, 6D, 6E, 6F)

Ongoing	Flex Unit - Performance
<i>The students will:</i> ☐ Practice tuneful singing ☐ Practice expressive movement ☐ Perform culturally diverse songs and musical games ☐ Sing/Play instruments individually and in a group	<i>The students will:</i> ☐ Demonstrate appropriate audience etiquette ☐ Demonstrate appropriate performance etiquette TEKS: • 117.118 (3A, 3B, 5B, 5C, 6A, 6E)

