

Academic Vocabulary

CONTENT BUILDER FOR THE PLC

MATH GRADE 4



Representation and Comparison of Whole Numbers and Decimals

- **Number and operations.** The student applies mathematical process standards to represent, compare, and order whole numbers and decimals and understand relationships related to place value.
- **4.3 Number and operations.** The student applies mathematical process standards to represent and generate fractions to solve problems.

		important words for concept development		
subcluster	standards	new to grade level	previously introduced	
Representation	4.2(A), 4.2(B), 4.2(E), 4.2(H), 4.3(G)	billion decimal* hundredths* millions one-tenth* tenths	expanded notation* hundreds place value* tens ten-times*	
Comparison	4.2(C), 4.2(F)		equal to (=) greater than (>) greatest to least* inequality least to greatest* less than* (<)	

© lead4ward *used on STAAR Source: Texas Education Agency v. 11.13.18 Page 1 of 7



Fractions

- **Number and operations.** The student applies mathematical process standards to represent, compare, and order whole numbers and decimals and understand relationships related to place value.
- **4.3** Number and operations. The student applies mathematical process standards to represent and generate fractions to solve problems.

		important words for concept development		
subcluster	standards	new to grade level	previously introduced	
Equivalency	4.2(G), 4.3(C), 4.3(G)	identity property hundredths* improper fraction mixed number tenths	denominator* equal parts/equal shares equivalent fraction* numerator* simplified form whole	
Comparison	4.3(D)	common denominator* lowest common denominator	< (less than)* > (greater than)* denominator numerator	
Addition/ Subtraction	4.3(A), 4.3(B), 4.3(E), 4.3(F)	benchmark fraction	denominator difference numerator sum unit fraction	

© lead4ward *used on STAAR Source: Texas Education Agency v. 11.13.18 Page 2 of 7



Whole Number and Decimal Operations

- **4.2 Number and operations.** The student applies mathematical process standards to represent, compare, and order whole numbers and decimals and understand relationships related to place value.
- **4.4 Number and operations.** The student applies mathematical process standards to develop and use strategies and methods for whole number computations and decimal sums and differences in order to solve problems with efficiency and accuracy.
- **4.5 Algebraic reasoning.** The student applies mathematical process standards to develop concepts of expressions and equations.

		important words for concept development		
subcluster	standards	new to grade level	previously introduced	
		nearest 1,000	compatible number estimate*	
Estimation	4.2(D), 4.4(G)		estimation language (about, a little more/less than, close to, approximately)	
			nearest 10*; 100 round*	
Addition/			difference*	
Subtraction	4.4(A)		sum	
		perfect square	area model	distributive property
Multiplication	4.4(B), 4.4(C),		array	factor
pp	4.4(D), 4.4(H)		associative property	partial products
			commutative property	product
	4.4(E), 4.4(F), 4.4(H)	partial quotient	area model	divisor
Division		remainder	array	quotient
			dividend	
		variable	unknown quantity	
All Operations	4.5(A)			
		position*	input-output* table	
Numerical Patterns	4.5(B)		pattern*	
			rule*	

© lead4ward *used on STAAR Source: Texas Education Agency v. 11.13.18 Page 3 of 7



Geometry

- **4.6 Geometry and measurement.** The student applies mathematical process standards to analyze geometric attributes in order to develop generalizations about their properties.
- **4.7 Geometry and measurement.** The student applies mathematical process standards to solve problems involving angles less than or equal to 180 degrees.

		important words for concept development		
subcluster	standards	new to grade level	previously introduced	
Two-Dimensional	4.6(A), 4.6(B), 4.6(C), 4.6(D)	acute angle* angle* congruent intersecting lines* line of symmetry* line segment* obtuse angle* parallel*	parallel lines* perpendicular lines* perpendicular* point* ray* right angle* symmetry	
Angle Measurements	4.7(A), 4.7(B), 4.7(C), 4.7(D), 4.7(E)	adjacent angle angle* angle vertex center mark degree* inner scale	outer scale protractor* ray* vertex of an angle zero edge	

© lead4ward *used on STAAR Source: Texas Education Agency v. 11.13.18 Page 4 of 7



Measurement

- **4.5 Algebraic reasoning.** The student applies mathematical process standards to develop concepts of expressions and equations.
- **4.8 Geometry and measurement.** The student applies mathematical process standards to select appropriate customary and metric units, strategies, and tools to solve problems involving measurement.

		important words for concept development			
subcluster	standards	new to grade level		previously introduced	
Perimeter/Area	4.5(C), 4.5(D)	formulas (perimeter): • P = I + I + w + w • P = 2I + 2w • P = 4s	formulas (area): • A = I x w • A = s x s	area* dimensions* length* perimeter* square unit (square inch*/square millimeter*) width*	
Related Measurement Concepts	4.8(C)	mass*		length* liquid volume	
Conversions	4.8(A), 4.8(B)	conversion* relative size		customary (mile/yard*/feet*/inch; gallon/quart/pint/cup/fluid ounce; ton/pound/ounce) equivalent* metric (kilometer/meter/centimeter/millimeter; liter/milliliter; kilogram*/gram*/milligram)	

© lead4ward *used on STAAR Source: Texas Education Agency v. 11.13.18 Page 5 of 7



Data Analysis

4.9 Data analysis. The student applies mathematical process standards to solve problems by collecting, organizing, displaying, and interpreting data.

	important words for concept development			
subcluster	standards	new to grade level	previously introduced	
Representation	4.9(A)	stem-and-leaf plot*	data* dot plot* frequency table* scaled intervals	
Interpretation	4.9(B)		comparative language (more than*/less than/equal to/difference*) joining/separating/comparing	

© lead4ward *used on STAAR Source: Texas Education Agency v. 11.13.18 Page 6 of 7



Personal Financial Literacy

4.10 Personal financial literacy. The student applies mathematical process standards to manage one's financial resources effectively for lifetime financial security.

	important words for concept development				
subcluster	standards	new to grade level	previously introd	previously introduced	
Budgets	4.10(A), 4.10(C), 4.10(D), 4.10(E)	certificate of deposit fixed expense* money market fund savings bond variable expense*	borrow* deposit interest* lending/loan*	saving spending/spent* withdrawal*	
Economics	4.10(B)	cost* expense* profit* selling price*			

© lead4ward *used on STAAR Source: Texas Education Agency v. 11.13.18 Page 7 of 7