

Academic Vocabulary

CONTENT BUILDER FOR THE PLC

SOCIAL STUDIES
GRADE 3



Communities and Chronology

- **3.2 History.** The student understands common characteristics of communities, past and present.
- **3.3 History.** The student understands the concepts of time and chronology.

| | | mportant words for concept developme | ent |
|------------|---------------------|--------------------------------------|----------------------|
| subcluster | new to grade level | previously introduced | social studies terms |
| | material well being | communication | |
| | religious freedom | education | |
| | | government | |
| Needs of a | | law | |
| Community | | needs | |
| | | recreation | |
| | | security | |
| | | transportation | |
| | century | chronology | |
| | decade | future | |
| | | historical times | |
| Chronology | | past | |
| | | present | |
| | | timeline | |
| | | year | |

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Geography

- **3.4 Geography.** The student understands how humans adapt to variations in the physical environment.
- **3.5 Geography.** The student understands the concepts of location, distance, and direction on maps and globes.

| | im | portant words for concept developmer | nt |
|--|--|--------------------------------------|---|
| subcluster | new to grade level | previously introduced | social studies terms |
| Location and Maps | distance intermediate directions map elements: (compass rose, grid system, legend, scale) | cardinal directions symbol | Austin, Texas Mississippi River Rocky Mountains |
| Humans Interact with their Environment | adapt to the environment conservation desert human process landscape mountain plains pollution wetland | modify the physical environment | |

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Our Government

- **3.9** Government. The student understands the basic structure and functions of various levels of government.
- **3.10** Government. The student understands important ideas in historical documents at various levels of government.

| | importar | t words for concept development | |
|---|--|------------------------------------|---|
| subcluster | new to grade level | previously introduced | social studies terms |
| Government Functions and Services | basic structure of government financed | community/local nation state | |
| Government Documents and Ideas | consent functions of government | | Bill of Rights "consent of the governed" Declaration of Independence U.S. Constitution |

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Citizenship

3.11 Citizenship. The student understands characteristics of good citizenship as exemplified by historical and contemporary figures.

| | i | mportant words for concept developme | ent |
|-------------|----------------------|--------------------------------------|----------------------|
| subcluster | new to grade level | previously introduced | social studies terms |
| | civic responsibility | citizenship | Clara Barton |
| | jury | equality | first responders |
| | public official | justice | Helen Keller |
| Citizenship | serving | respect | military |
| | | truthfulness | Ruby Bridges |
| | | voting | |
| | | | |

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Free Enterprise

- **3.7 Economics.** The student understands the concept of the free enterprise system.
- **3.8 Economics.** The student understands how businesses operate in the U.S. free enterprise system.

| | i | mportant words for concept developme | ent |
|-----------------|-----------------------|--------------------------------------|-----------------------------|
| subcluster | new to grade level | previously introduced | social studies terms |
| | consumer cost | taxes | U.S. free enterprise system |
| | free market | | |
| | government regulation | | |
| Free Enterprise | | | |
| | | | |
| | | | |
| | | | |

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Integrating Social Studies with Reading and Writing

- **3.1 History.** The student understands how individuals, events, and ideas have influenced the history of various communities.
- 3.4 Geography. The student understands how humans adapt to variations in the physical environment.
- **3.8 Economics**. The student understands how businesses operate in the U.S. free enterprise system.
- 3.12 Citizenship. The student understands the impact of individual and group decisions on communities in a constitutional republic.
- **3.13** Culture. The student understands ethnic and/or cultural celebrations of the local community and other communities.
- 3.14 Culture. The student understands the role of heroes in shaping the culture of communities, the state, and the nation.
- 3.15 Culture. The student understands the importance of writers and artists to the cultural heritage of communities.

| | | important words for concept development | |
|-----------------------------|---|---|---|
| subcluster | new to grade level | previously introduced | social studies terms |
| Historical Figures | entrepreneur heroic deed military | community | Benjamin Banneker Benjamin Franklin Christopher Columbus Daniel Boone Ellen Ochoa Founding Fathers Four Chaplains Harriet Tubman Hector P. Garcia Henry Ford Junn de Oñate Juliette Gordon Low Mary Kay Ash Milton Hershey Pierre-Charles L'Enfant Sam Walton Todd Beamer Wallace Amos |
| Improving Your Community | civic organization common good nonprofit organization | community | Red Cross |
| Culture | cultural heritage ethnic celebration | cultural celebration human characteristic painting poem region statue story | Bill Martin Jr. Carmen Lomas Garza Kadir Nelson Laura Ingalls Wilder Phillis Wheatley Tomie dePaola |

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Integrating Social Studies with Math

- **3.6 Economics.** The student understands the purposes of earning, spending, saving, and donating money.
- **3.7 Economics.** The student understands the concept of the free enterprise system.
- **3.8 Economics.** The student understands how businesses operate in the U.S. free enterprise system.
- **3.17 Social Studies skills.** The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology.

| | | importan | t words for concept development | |
|---|---|--|--|----------------------|
| subcluster | new to grade lev | el | previously introduced | social studies terms |
| Data Analysis: Representation of Data | | | categorize | |
| Data Analysis: Interpretation of Data | chart graph table | | visual | |
| Personal Financial Literacy: Earning, Spending, and Saving | allocate budget donating money | | earning saving spending | |
| Personal Financial Literacy: Economics | cost of production demand distribution price profit | scarcity selling price simple business supply | consumption goods production services | |

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Integrating Social Studies with Science

3.4 Geography. The student understands how humans adapt to variations in the physical environment.

| | important words for concept development | | |
|---|---|--|----------------------|
| subcluster | new to grade level | previously introduced | social studies terms |
| Natural Resources and Changes to Earth's Surface: | earthquake hurricane landscape natural hazard volcano | climate landform natural resource physical environment | |

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Integrating Social Studies with Technology Applications

3.16 Science, technology, and society. The student understands how individuals have created or invented new technology and affected life in various communities, past and present.

| | i | mportant words for concept developme | ent |
|------------|-------------------------|--------------------------------------|----------------------|
| subcluster | new to grade level | previously introduced | social studies terms |
| Technology | computer | | Bill Gates |
| | medical vaccine | | Cyrus McCormick |
| | pasteurization | | Jonas Salk |
| | scientific breakthrough | | Louis Pasteur |
| | | | Maria Mitchell |
| | | | |
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