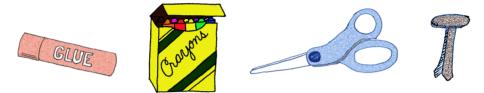
My Day and Night Model

Some people on Earth are waking up in the morning and starting their day while people who live on a different part of the world may be eating dinner and getting ready for bed. How could this be?

Vocabulary: Cycle, day, night

Materials: glue, crayons, scissors, a two prong brad, lesson pages



Safety: Scissors and brads are sharp. Be careful when using them.

Procedures:

- 1. Color and cut out the Earth.
- 2. Attach the Earth to the workpage by pushing the brad through the X on the Earth, then through the X on the workpage. The Earth should be loose enough to spin. Color the Sun.
- 3. Color and cut out one of the people (this is you!) and glue it to the large "1" on the Earth. This is your side of the Earth.
- 4. Color and cut out the other person. Glue him or her to the large "2". This is your friend on the other side of the Earth. Give your friend a name.
- 5. Spin your Earth to where you are on the daytime (Sun) side. Is it day or night for your friend on the other side of Earth? What is your friend probably doing while you are eating lunch?

Write a story!

Choose a country on the other side of the Earth. Here are some examples:

Egypt, Australia, Madagascar, India, Ethiopia, Nepal, Thailand, Kazakhstan

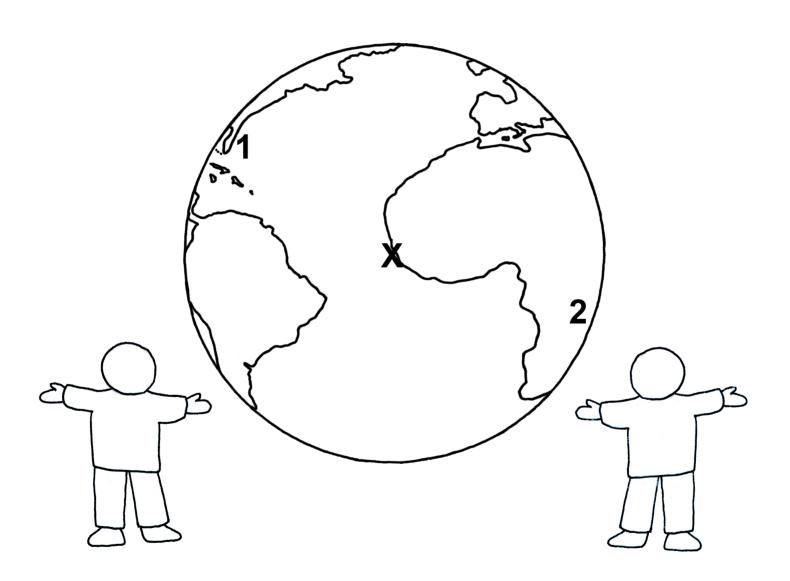
Learn about that country and write a story about what your friend on the other side of the Earth is doing in their daytime while you are sleeping. Things to find out about your country: What are the popular sports? Do they have mountains, oceans, volcanoes? What kind of foods do they like to eat? What kind of museums or historical sites do they have? What is their weather like? Include some of these things in your story.

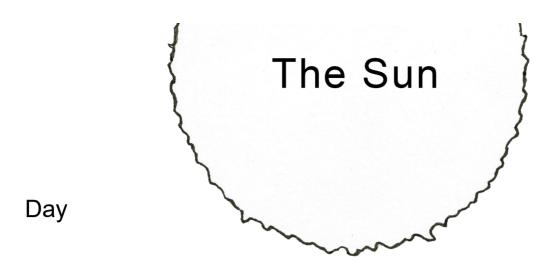
Can you explain in your story why your friend is having day while you are having night?

My Friend on the Other Side of the Earth

	e your friend a name				
)ra	w a picture of your f	riend.			
at	are some things yo	u learned ab	out the count	ry you chose	?
-					

Frank Planetarium





X

Night