

Social Studies	Beaumont ISD	Grade Level: Pre K 4	Date: June 9, 2023
<p style="text-align: center;">First Nine Weeks August 9th - October 13th 46 Student/Instructional days</p>	<p style="text-align: center;">Second Nine Weeks October 17th - December 20th 43 Student/Instructional days kkkkk</p>		
<p>The expectation is that all PK Guidelines will be modeled for students when introduced. Then, instruction of all PK Guidelines will be guided through small groups and individual instruction. Based on student progress, some PK Guidelines will be mastered and become independent.</p>			
<p><u>Units</u></p> <p>Theme : My School (Rules and Routines)</p> <p>Theme: My School</p> <p>Theme: My Body</p> <p>Theme: My Senses</p> <p>Theme: My Feelings</p> <p>Theme: My Family</p> <p>Theme: My Relatives</p> <p>Theme: Pets</p> <p>Theme: My Friends</p> <p>Theme: Community Workers</p> <p><u>Prek Guidelines</u></p> <p>People, Past and Present Skills VII.A.1. Child identifies similarities and differences between himself, classmates and other <u>people through</u> specific</p>	<p><u>Units</u></p> <p>Theme: Community Workers</p> <p>Theme: Kind and Helpful</p> <p>Theme: Eating Well</p> <p>Theme: Active Me</p> <p>Theme: Living and Nonliving</p> <p>Theme: Stories</p> <p>Theme: Real and Make- Believe</p> <p>Theme: Opposites</p> <p><u>Prek Guidelines</u></p> <p>People, Past and Present Skills VII.A.1. Child identifies similarities and differences between himself, classmates and other children inclusive of specific</p>		

characteristics and cultural influences.
VII.A.2. Child identifies similarities and differences in characteristics of families.
VII.A.3. Child connects their life to events, time, and routines.

Economics

VII.B.1. Child demonstrates an understanding that all people need food, clothing, and shelter.

VII.B. 2. Child demonstrates an understanding of what it means to be a consumer.

VII.B.3. Child discusses the roles and responsibilities of family, school, and community helpers.

Geography

VII.C.1. Child identifies and creates common geographic features.

VII.C.2. Child explores geography tools and resources.

Citizenship Skills

VII.D.1. Child identifies the United States and Texas flag.

VII.D.2. Child recites the Pledge of Allegiance to the United States flag and the Texas flag and observes a moment of silence*

VII.D.3. The child engages in voting as a method for group decision-making

characteristics and cultural influences.
VII.A.2. Child identifies similarities and differences in characteristics of families.
VII.A.3. Child connects their life to events, time, and routines.

Economics

VII.B.1. Child demonstrates an understanding that all people need food, clothing, and shelter.

VII.B. 2. Child demonstrates an understanding of what it means to be a consumer.

VII.B.3. Child discusses the roles and responsibilities of family, school, and community helpers.

Geography Skills

VII.C.1. Child identifies and creates common geographic features

VII.C.2. Child explores geography tools and resources.

Citizenship Skills

VII.D.1. Child identifies the United States and Texas flag.

VII.D.2. Child recites the Pledge of Allegiance to the United States flag and the Texas flag and observes a moment of silence*

VII.D.3. The child engages in voting as a method for group decision-making

Beaumont 22nd Century Skills

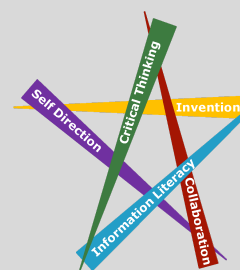
Critical Thinking and Reasoning: *Thinking Deeply, Thinking Differently*

Information Literacy: *Untangling the Web*

Collaboration: *Working Together, Learning Together*

Self-Direction: *Own Your Learning*

Invention: *Creating Solutions*



Social Studies	Beaumont ISD	Grade Level: Pre K 4	Date: June 9, 2023
Third Nine Weeks January 9th - March 8th 40 Student/ instructional days	Fourth Nine Weeks March 18th - May 24th 48 Teacher/ instructional days		
The expectation is that all PK Guidelines will be modeled for students when introduced. Then, instruction of all PK Guidelines will be guided through small groups and individual instruction. Based on student progress, some PK Guidelines will be mastered and become independent.			
<p><u>Units</u></p> <p>Theme : Under Construction</p> <p>Theme: Tools</p> <p>Theme: I Can Imagine</p> <p>Theme: My Art Is Me</p> <p>Theme: Transportation</p> <p>Theme: Travel</p> <p>Theme: Places Kids Go</p> <p>Theme: Crawling Critters</p> <p>Theme: Hopping Critters</p> <p>People, Past and Present Skills VII.A.1. Child identifies similarities and differences between himself, classmates and other <u>people through</u> specific characteristics and cultural influences. VII.A.2. Child identifies similarities and</p>	<p><u>Units</u></p> <p>Theme: Flying Critters</p> <p>Theme : Spiders, Scorpions, Worms</p> <p>Theme: Mammals</p> <p>Theme: Reptiles</p> <p>Theme: Sea Life</p> <p>Theme: In and Around Me</p> <p>Theme: Earth Changes</p> <p>Theme: Nurturing Earth</p> <p>Theme: Before and Now</p> <p>People, Past and Present Skills VII.A.1. Child identifies similarities and differences between himself, classmates and other <u>people through</u> specific characteristics and cultural influences. VII.A.2. Child identifies similarities and</p>		

differences in characteristics of families.
VII.A.3. Child connects their life to events, time, and routines.

Economics

VII.B.1. Child demonstrates an understanding that all people need food, clothing, and shelter.

VII.B. 2. Child demonstrates an understanding of what it means to be a consumer.

VII.B.3. Child discusses the roles and responsibilities of family, school, and community helpers.

Geography

VII.C.1. Child identifies and creates common geographic features.

VII.C.2. Child explores geography tools and resources.

Citizenship Skills

VII.D.1. Child identifies the United States and Texas flag.

VII.D.2. Child recites the Pledge of Allegiance to the United States flag and the Texas flag and observes a moment of silence*

VII.D.3. The child engages in voting as a method for group decision-making.

differences in characteristics of families.
VII.A.3. Child connects their life to events, time, and routines.

Economics

VII.B.1. Child demonstrates an understanding that all people need food, clothing, and shelter.

VII.B. 2. Child demonstrates an understanding of what it means to be a consumer.

VII.B.3. Child discusses the roles and responsibilities of family, school, and community helpers.

Geography

VII.C.1. Child identifies and creates common geographic features.

VII.C.2. Child explores geography tools and resources.

Citizenship Skills

VII.D.1. Child identifies the United States and Texas flag.

VII.D.2. Child recites the Pledge of Allegiance to the United States flag and the Texas flag and observes a moment of silence*

VII.D.3. The child engages in voting as a method for group decision-making

Beaumont 22nd Century Skills

Critical Thinking and Reasoning: *Thinking Deeply, Thinking Differently*

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