

Department of Curriculum and Instruction
 2023-2024 English III–Year at a Glance / Unit Overviews

English III, Unit 1 Foundations and Encounters: Early American Literature August 10-September 25 (33 Days) Indicates Newly Introduced Skill/Standard/Genre					
Unit Texts	Reading Skills	Writing, Research, Speaking, and Listening Skills	ELPS	Vocabulary / Language / Grammar Skills	District Assessment & Reteach Information
<p>Unit 1 ALL Texts & Resources</p> <p>Unit 1 Intro.</p> <p>➤ <i>The World on the Turtle's Back</i> (Myth); 850 Lexile World on a Turtle's Back - Text and Resources</p> <p>➤ <i>Balboa</i> (Short Story) 910 Lexile Balboa - Texts and Resources</p> <p>➤ <i>A Desperate Trek Across America</i> (Article; Mentor Text); 1230 Lexile Desperate Trek Across America - MENTOR Text and Resources</p> <p>➤ <i>Here Follow Some Verses Upon the Burning of Our House, July 10th, 1666</i> (Poem); 1440 Lexile Burning of Our House - Text and Resources</p> <p>➤ <i>from Of Plymouth Plantation</i> (Historical Narrative); 1290 Lexile Of Plymouth Plantation - Text and Resources</p>	<p>➤ 3A- Independent Reading</p> <p>➤ 4I- Annotation</p> <p>➤ 7A - Analyze Folk Literature</p> <p>➤ 4F, 6C, 6D- Make Inferences</p> <p>➤ 6A, 6B, 6D- Analyze Thematic Development</p> <p>➤ 6C- Make Plot Structure</p> <p>➤ 7D, 8B- Analyze Informational Texts</p> <p>➤ 4F, 4G, 8A, 8B, 8C, 8D, 8E, 8F- Analyze and Evaluate Evidence</p> <p>➤ 7B, 8F- Analyze Voice</p> <p>➤ 5D- Paraphrase</p> <p>➤ 8D, 8E- Analyze Allusions</p> <p>➤ 4F, 4G, 8A, 8B, 8C, 8D, 8E, 8F- Determine & Evaluate Author's Purpose</p> <p>➤ 8F- Analyze Language</p> <p>➤ 4E, 4H, 5B, 8(A-D)- Compare Author's Purpose</p>	<p>➤ 1A, 1D- Discuss a Poem; Panel Discussion; Group Discussion</p> <p>➤ 1C, 1D, 4E, 4F, 4H, 8A-C, 11F, 11I- Collaborate and present the following: Myth, Dramatic Monologue, Response</p> <p>➤ 4C, 5G, 11A, 11D, 11E, 11F, 11G(I), 11H- Research the following: Creation Myths; European Explorers; the Conquest of the Aztec Empire; Native American Farming; the life of Anne Bradstreet</p> <p>➤ 10A, 10B, 9A, 5C, 5H - Write the following: Myth, Dramatic Monologue, Analytic Response, Poem, Informational Text</p> <p>➤ Unit 1 Culminating Writing Task 9A-E, 10E, 11I, 10C - Write a Literary Analysis</p> <p>HMH Interactive Writing Lessons Available Online:</p> <p>➤ Writing as a Process Overview</p> <p>➤ Writing Informative Texts Overview</p> <p>➤ Writing Narratives Overview</p> <p>➤ Conducting Research Overview</p> <p>➤ Using Text Evidence</p> <p>HMH Interactive Speaking and Listening Lessons Available Online:</p> <p>➤ Collaborative Discussions Overview</p> <p>➤ Giving a Presentation Overview</p> <p>➤ Delivering a Presentation</p> <p>➤ Using Media in a Presentation</p>	<p>➤ 1A- Use prior knowledge to learn new language</p> <p>➤ 1B- Monitor oral language production</p> <p>➤ 1C- Use techniques to acquire vocabulary</p> <p>➤ 1E- Internalize new language</p> <p>➤ 1F- Use accessible language</p> <p>➤ 2C- Learn new language structures, expressions, and vocabulary</p> <p>➤ 2E- Use visual, contextual, and linguistic support</p> <p>➤ 2I- Demonstrate listening comprehension</p> <p>➤ 3C- Speak using a variety of grammatical structures</p> <p>➤ 3D- Speak using grade-level vocabulary</p> <p>➤ 3F- Ask and give information using high-frequency vocabulary</p> <p>➤ 3G- Express opinions</p> <p>➤ 4A- Learn relationships between sounds and letters in English</p> <p>➤ 4F- Use visual and contextual support to read</p> <p>➤ 5B- Write using new and grade-level vocabulary</p> <p>➤ 5C- Spell English words</p> <p>➤ 5G- Narrate, describe, and explain in writing</p>	<p>➤ 2A- Academic Vocabulary; Multiple-Meaning Words; Archaic Vocabulary</p> <p>➤ 2B- Context Clues</p> <p>➤ 2C- Foreign Words in English</p> <p>➤ 8D, 8F, 9C- Dependent (or Subordinate) Clauses; Active and Passive Voice; Verb Tenses</p> <p>➤ 9D- Infinitives and Infinitive Phrases; Reflexive Pronouns</p> <p>HMH Interactive Vocabulary Lessons Available Online:</p> <p>➤ Using Context Clues</p> <p>➤ Words With Multiple Meanings</p> <p>➤ Using Reference Sources</p> <p>➤ Analyzing Word Structure</p> <p>➤ Common Roots, Prefixes, and Suffixes</p> <p>➤ Understanding Word Origins</p> <p>➤ Synonyms and Antonyms</p> <p>➤ Denotation and Connotation</p> <p>➤ Analogies</p> <p>HMH Interactive Grammar Lessons Available Online:</p> <p>➤ Subject-Verb Agreement</p> <p>➤ Correct Use of Verbs: Opener</p> <p>➤ Verb Tense</p> <p>➤ Active and Passive Voice</p> <p>➤ Pronouns</p> <p>➤ Prepositions/Prep. Phrases</p> <p>➤ Commas with Introductory Elements</p> <p>➤ Semicolons and Colons</p> <p>➤ Dashes, Parentheses, & Brackets</p> <p>➤ Spelling: Opener</p> <p>➤ Kinds of Clauses</p> <p>➤ Sentence Structure</p> <p>➤ Infinitives and Infin. Phrases</p>	<p>Unit 1 District RLA Assessment Window in Eduphoria for Students:</p> <p>➤ September 12-15, 2023</p> <p>➤ Assessment will be opened in Eduphoria for teachers on 9/7/23 for teachers to ensure required student supports have been added.</p> <p>Reteach Days for Unit 1 based on campus data:</p> <p>➤ September 21-25</p> <p>Unit 1 Reteach Text(s):</p> <p>➤ <i>A Desperate Trek Across America</i> (Article; Mentor Text)</p> <p>➤ <i>Balboa</i> (Short Story)</p> <p>➤ Reteach day resources should be campus/teacher created during DDI (data) PLC meeting(s) to address specific under-performing standards from Unit 1.</p> <p>Reteach - HMH Level Up Interactive Tutorials Available Online - Unit 1:</p> <p>➤ Prose Forms</p> <p>➤ Myths, Legends, and Tales</p> <p>➤ Types of Drama</p> <p>➤ Plot Stages</p> <p>➤ Plot: Sequence of Events</p> <p>➤ Setting</p> <p>➤ Setting: Effect on Plot</p> <p>➤ Tone</p> <p>➤ Methods of Characterization</p> <p>➤ Character Traits</p> <p>➤ Character Motivation</p> <p>➤ Characters and Conflict</p> <p>➤ Inferences About Characters</p> <p>➤ Point of View</p> <p>➤ Theme</p>

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2023-2024 English III–Year at a Glance / Unit Overviews

<p align="center">English III, Unit 2 Building a Democracy: The Revolutionary Period Sept. 26- Nov. 10 (31 Days) Indicates Newly Introduced Skill/Standard/Genre</p>					
Unit Texts	Reading Skills	Writing, Research, Speaking, and Listening Skills	ELPS	Vocabulary / Language / Grammar Skills	District Assessment & Reteach Information
<p>Unit 2 - All Texts and Resources</p> <p>Unit 2 Introduction</p> <p>➤ The Declaration of Independence (Document) 1270 Lexile Declaration of Independence - Text and Resources</p> <p>➤ Thomas Jefferson: The Best of Enemies (History Writing; Mentor Text) 1320 Lexile Thomas Jefferson - BoE - MENTOR Text and Resources</p> <p>➤ American Experience: Alexander Hamilton (Video) Hamilton - American Experience - Text and Resources</p> <p>➤ A Soldier for the Crown (Short Story) 1170 Lexile Soldier for the Crown - Text and Resources</p> <p>➤ from The Autobiography of Benjamin Franklin (Autobiography) 1390 Lexile Autobiog. of Franklin - Text and Resources</p> <p>➤ Sympathy (Poem) Sympathy - Text and Resources</p> <p>Collaborate & Compare</p> <p>➤ Letter to John Adams - (Letter from Abigail Adams); 1180 Lexile</p> <p>➤ Lean In - (Essay); 1000 Lexile C & C - Letter to John Adams and Lean In</p>	<p>➤ 7A, 7Ei- Analyze Argumentative Texts</p> <p>➤ 7Eii, 8B, 8F- Analyze Text Structure</p> <p>➤ 7F- Analyze Effectiveness of Digital Text</p> <p>➤ 6A- Analyze Literary Elements</p> <p>➤ 6A, 6C, 6D- Analyze and Evaluate Plot</p> <p>➤ 4B, 4i- Monitor Comprehension</p> <p>➤ 8C- Evaluate Print and Graphic Features</p> <p>➤ 7B - Analyze Sound Devices and Voice</p> <p>➤ 4E, 5B, 8F- Compare Voice and Tone</p> <p>Spiraled Skills:</p> <p>➤ 4F, 7DII, 8A, 8B, 8D, 4F, 7A, 7B Compare themes across genres</p> <p>➤ 3A Independent reading</p> <p>➤ 4I- Annotation</p> <p>➤ 7A, 7D, 8B- Analyze Informational Texts</p> <p>➤ 4F, 4G, 7D, 8A-8F-Determine, Analyze, & Evaluate Author's Purpose</p> <p>➤ 8F- Analyze Language</p>	<p>➤ 1A, 1D- Discuss Autobiographies with a Small Group; Hold a Debate</p> <p>➤ 1A, 1C, 1D - Present the following: Argument, Essay, Ideas, Research Report</p> <p>➤ 4B, 4H, 5D, 11A, 11E-H, - Research the following: Colonists' Responses to British Laws; the Federalist Papers; the Constitutional Convention; Loyalists and the American Revolution; Ben Franklin's Accomplishments; the Adams Family; Sheryl Sandberg</p> <p>➤ 4E, 4G-H, 5A-D, 5J, 7B, 9B, 10B-D- Write the following: Argumentative Essay; Correspondence Writing</p> <p>➤ 9A-E, 10B, 11A-I - Unit 2 Culminating Writing Task: Write a Research Report</p> <p>Spiraled Skills</p> <p>➤ 1A- Engage in meaningful discourse</p> <p>➤ 4H, 5B- Collaborate and present individually and in small groups</p> <p>➤ 5C- Discuss literary works in small groups</p> <p>➤ 5A, 5J, 7D, 9A, 9B, 10B, 11H-I- Write an Essay</p> <p>HMH Interactive Writing Lessons Available Online:</p> <p>➤ Writing Informative Texts: Overview</p> <p>➤ Writing Informative Texts: Developing a Topic</p> <p>➤ Writing Informative Texts: Organizing</p> <p>➤ Writing Narratives: Overview</p> <p>HMH Interactive Speaking and Listening Lessons Available Online:</p> <p>➤ Collaborative Discussions Overview</p> <p>➤ Giving a Presentation Overview</p> <p>➤ Analyzing and Evaluating Presentations</p> <p>➤ Using Media in a Presentation</p>	<p>➤ 3A- Practice producing sounds of new vocabulary</p> <p>➤ 3B- Internalize new vocabulary</p> <p>➤ 3I- Adapt spoken language for formal purposes</p> <p>➤ 3J- Respond orally to information presented</p> <p>➤ 4G- Demonstrate comprehension of increasingly complex English</p> <p>➤ 5F- Write using a variety of sentence lengths and patterns</p> <p>➤ 5G- Describe with increasing specificity and detail</p> <p>Spiraled ELPS:</p> <p>➤ 2C- Learn new language structures, expressions, and vocabulary</p> <p>➤ 2I- Demonstrate listening comprehension</p> <p>➤ 4A- Learn relationships between sounds and letters in English</p> <p>➤ 4F- Use visual and contextual support to read</p> <p>➤ 5B- Write using new and grade-level vocabulary</p>	<p>➤ 2- Prefixes and Suffixes; Latin Roots</p> <p>➤ 2A- Use Print and Digital Resources</p> <p>➤ 2B - Domain-Specific Words; Nuances in Meaning</p> <p>➤ 5D, 7A, 8F - Formal English</p> <p>➤ 7A, 7D, 8F - Contested Usage</p> <p>➤ 8F-G - Parallel Structure</p> <p>➤ 9D - Subject-Verb Agreement; Standard English, Hyphen Usage</p> <p>Spiraled Skills</p> <p>➤ 2A - Academic Vocabulary; Multiple Meaning Words; Archaic Vocabulary</p> <p>➤ 2B Context Clues</p> <p>➤ 2C - Foreign Words Used in English</p> <p>➤ 8D, 8F, 9C- Dependent (or Subordinate) Clauses; Active and Passive Voice; Verb Tenses</p> <p>➤ 9D- Infinitives and Infinitive Phrases; Reflexive Pronouns</p> <p>HMH Interactive Vocabulary Lessons Available Online:</p> <p>➤ Analyzing Word Structure</p> <p>➤ Understanding Word Origins</p> <p>➤ Using Reference Sources</p> <p>➤ Specialized Vocabulary</p> <p>HMH Interactive Grammar Lessons Available Online:</p> <p>➤ Subject-Verb Agreement</p> <p>➤ Dashes, Parentheses, & Brackets</p> <p>➤ Sentence Structure</p>	<p>Unit 2 District RLA Assessment Window in Eduphoria for Students:</p> <p>➤ October 27- November 1</p> <p>➤ Assessment will be opened in Eduphoria for teachers on Monday, October 23, 2023 for teachers to ensure required student supports have been added.</p> <p>Reteach Days for Unit 2 based on campus data:</p> <p>➤ November 7-10</p> <p>Unit 2 Reteach Text(s):</p> <p>➤ <i>Thomas Jefferson: The Best of Enemies</i> (History Writing; Mentor Text)</p> <p>➤ <i>A Soldier for the Crown</i> (Short Story)</p> <p>➤ Reteach day resources should be campus/teacher created during DDI (data) PLC meeting(s) to address specific under-performing standards from Unit 2.</p> <p>Reteach - HMH Level Up Interactive Tutorials Available Online - Unit 2:</p> <p>➤ Setting</p> <p>➤ Theme</p> <p>➤ Elements of Poetry</p> <p>➤ Author's Purpose</p> <p>➤ Compare/Contrast</p> <p>➤ Main Idea & Supporting Details</p> <p>➤ Taking Notes and Outlining</p>

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<p align="center">English III, Unit 3 The Individual and Society: Literature of the American Renaissance Nov. 13 -Jan. 17 (28 Days) Indicates Newly Introduced Skill/Standard/Genre</p>					
Unit Texts	Reading Skills	Writing, Research, Speaking, and Listening Skills	ELPS	Vocabulary / Language / Grammar Skills	District Assessment & Reteach Information
<p>Unit 3 - All Texts and Resources</p> <p>Unit 3 Introduction</p> <p>➤ <i>from Song of Myself</i> (Poem) from Song of Myself - Text and Resources</p> <p>➤ <i>My Friend Walt Whitman</i> (Essay) 1030 Lexile My Friend Walt Whitman - Text and Resources</p> <p>➤ <i>Poems by Emily Dickinson</i> (Poem) Poems of Emily Dickinson - Text and Resources</p> <p>Collaborate & Compare ➤ <i>from Walden</i> (Essay) 1250 Lexile</p> <p>➤ <i>from Last Child in the Woods</i> (Informational Text; Mentor Text) 1250 Lexile C & C - from Walden & from Last Child in the Woods</p>	<p>➤ 6A, 8B, 8D, 8E- Analyze Theme and Plot Structure ➤ 6A, 7A, 8D, 8F- Analyze Mood ➤ 7A, 7B- Analyze Poetry ➤ 8D, 8E- Analyze Figurative Language</p> <p>Spiraled Skills: ➤ 3A Independent reading ➤ 4B, 4i- Monitor Comprehension ➤ 4C Make predictions ➤ 4E, 5B, 8F- Compare Voice and Tone ➤ 4F, 7DII, 8A, 8B, 8D 4F, 7A, 7B Compare themes across genres ➤ 4F, 4G, 7D, 8A-8F -Determine, Analyze, & Evaluate Author's Purpose ➤ 4I- Annotation ➤ 6A- Analyze Literary Elements ➤ 6A, 6C, 6D- Analyze and Evaluate Plot ➤ 7A, 7D, 8B- Analyze Informational Texts ➤ 7A, 7B - Analyze Sound Devices and Voice ➤ 7A, 7Ei- Analyze Argumentative Texts ➤ 7Eii, 8B, 8F- Analyze Text Structure ➤ 8F- Analyze Language</p>	<p>➤ 1A, 1D, 2B- Discuss Poems; Debate a Position ➤ 4E, 4H, 5C, 5D, 5G, 5I, 11A, 11D-11H- Research the following: Preface to Walt Whitman's Leaves of Grass; Poems; Emily Dickinson's Letters; Frederick Jackson Turner ➤ 9A-E, 10B, 11A, 11E, 11F- Unit 3 Culminating Writing Task: Write an Explanatory Essay</p> <p>Spiraled Skills ➤ 1A- Engage in meaningful discourse ➤ 2B, 4H, 5B- Collaborate and present individually and in small groups ➤ 5C- Discuss literary works in small groups ➤ 1C, 5A, 5J, 7D, 9A, 9B, 10B, 11H-I- Write and Present an Essay ➤ 4E, 4H, 10C - Write an Argument ➤ 10A- Write a Poem</p> <p>HMH Interactive Writing Lessons Available Online: ➤ Writing as a Process Overview ➤ Writing Informative Texts Overview ➤ Writing Arguments: Overview ➤ Conducting Research Overview ➤ Using Text Evidence</p> <p>HMH Interactive Speaking and Listening Lessons Available Online: ➤ Collaborative Discussions Overview ➤ Giving a Presentation Overview ➤ Using Media in a Presentation ➤ Analyze and Evaluate Presentations</p>	<p>➤ 2G - Understand spoken language</p> <p>Spiraled ELPS: ➤ 1A- Use prior knowledge to learn new language ➤ 1F- Use accessible language ➤ 2C- Learn new language structures, expressions, and vocabulary ➤ 2I- Demonstrate listening comprehension ➤ 3A- Practice producing sounds of new vocabulary ➤ 3B- Internalize new vocabulary ➤ 3J- Respond orally to information presented ➤ 5B- Write using new and grade-level vocabulary ➤ 4G- Demonstrate comprehension of increasingly complex English ➤ 5G- Narrate, describe, and explain in writing</p>	<p>➤ 2B- Draw Conclusions about Word Meanings ➤ 8D- Informal Style ➤ 8D, 8E, 9C- Rhetorical Questions ➤ 8F- Semicolons & Colons ➤ 9C- Appositives and Appositive Phrases</p> <p>Spiraled Skills ➤ 2 - Prefixes and Suffixes, Latin Roots ➤ 2A - Academic Vocabulary; Multiple Meaning Words; Archaic Vocabulary; Use Print and Digital Resources ➤ 2B Context Clues; Domain-Specific Words; Nuances in Meaning ➤ 2C - Foreign Words Used in English ➤ 5D, 7A, 8F - Formal English ➤ 7A, 7D, 8F - Contested Usage ➤ 8D, 8F, 9C- Dependent (or Subordinate) Clauses; Active and Passive Voice; Verb Tenses ➤ 8F-G - Parallel Structure ➤ 9D- Infinitives and Infinitive Phrases; Reflexive Pronouns; Subject-Verb Agreement; Standard English, Hyphen Usage</p> <p>HMH Interactive Vocabulary Lessons Available Online: ➤ Using Context Clues ➤ Using Reference Sources</p> <p>HMH Interactive Grammar Lessons Available Online: ➤ Semicolons & Colons ➤ Appositives & Appositive Phrases</p>	<p>Unit 3 District RLA Assessment Window in Eduphoria for Students: ➤ December 12-14 ➤ Assessment will be opened in Eduphoria for teachers on Wednesday, December 6, 2023 for teachers to ensure required student supports have been added.</p> <p>Semester 1 District RLA Assessment Window in Eduphoria for Students: ➤ Dec. 15 - 20 ➤ Assessment will be opened in Eduphoria for teachers on 12/13/23 for teachers to ensure required student supports have been added.</p> <p>Reteach Days for Unit 3 based on campus data: ➤ January 12- 17 Unit 3 Reteach Text: ➤ <i>The Pit and the Pendulum</i> (Short Story) 1180 Lexile Reteach Text - Pit and Pendulum - Text and Resources</p> <p>Reteach - HMH Level Up Interactive Tutorials Available Online - Unit 3: ➤ Prose Forms ➤ Plot: Sequence of Events ➤ Setting: Effect on Plot ➤ Theme ➤ Figurative Language ➤ Symbols & Allegories ➤ Elements of Poetry ➤ Audience ➤ Summarizing ➤ Main Idea & Supporting Details</p>

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<p align="center">English III, Unit 4 The Quest for Freedom: The Civil War and Its Aftermath Jan. 18 - Feb. 23 (25 Days) Indicates Newly Introduced Skill/Standard/Genre</p>					
Unit Texts	Reading Skills	Writing, Research, Speaking, and Listening Skills	ELPS	Vocabulary / Language / Grammar Skills	District Assessment & Reteach Information
<p>Unit 4 - All Texts and Resources</p> <p>Unit 4 Introduction</p> <p>➤ Lincoln's Second Inaugural Address (Speech) 1120 Lexile Lincoln's 2nd Inaug. Address - Text and Resources</p> <p>➤ To My Old Master (Letter) 1190 Lexile To My Old Master - Texts and Resources</p> <p>➤ Civil War Photographs (Photojournalism) Civil War Photographers - Text and Resources</p> <p>➤ An Occurrence at Owl Creek Bridge (Short Story) 1000 Lexile Occurrence at Owl Creek Bride - Text and Resources</p> <p>➤ Building the Transcontinental Railroad (Short Story) 1250 Lexile Building Transcontinental Railroad - Text and Resources</p> <p>Collaborate & Compare:</p> <p>➤ Declaration of Sentiments (Argument; Mentor Text) 1370 Lexile</p> <p>➤ Speech to the American Equal Rights Association (Speech; Mentor Text) 620 Lexile C & C - Dec. of Sentiments & Speech to American Equal Rights Association - MENTOR Texts and Resources</p>	<p>➤ 4E, 4G, 7E- Analyze & Evaluate Arguments; Compare Arguments</p> <p>➤ 7A, 7D- Analyze Letters</p> <p>➤ 7F, 8A, 8C- Analyze Media Effectiveness</p> <p>Spiraled Skills:</p> <p>➤ 3A Independent reading</p> <p>➤ 4B, 4i- Monitor Comprehension</p> <p>➤ 4C Make & confirm predictions</p> <p>➤ 4E, 5B, 8D-F- Compare Voice and Tone</p> <p>➤ 4F, 7Dii, 8A, 8B, 8D</p> <p>4F, 7A, 7B Compare themes across genres</p> <p>➤ 4F, 4G, 7D, 8A-8F</p> <p>-Determine, Analyze, & Evaluate Author's Purpose</p> <p>➤ 4I- Annotation</p> <p>➤ 6A- Analyze Literary Elements</p> <p>➤ 6A, 6C, 6D- Analyze and Evaluate Plot</p> <p>➤ 6A, 7A, 8D, 8F- Analyze Mood</p> <p>➤ 6A, 8B, 8D, 8E- Analyze Theme and Plot Structure</p> <p>➤ 7A, 7D, 8B- Analyze Informational Texts</p> <p>➤ 7A, 7B - Analyze Sound Devices and Voice</p> <p>➤ 7A, 7Ei- Analyze Argumentative Texts</p> <p>➤ 7A, 7B- Analyze Poetry</p> <p>➤ 7Eii, 8B, 8F- Analyze Text Structure</p> <p>➤ 8D, 8E- Analyze Figurative Language</p> <p>➤ 8F- Analyze Language</p>	<p>➤ 1A, 1C-D, 7E- Give a Dramatic Reading</p> <p>➤ 1A, 1C-D, 7E, 10A - Write and Present a Short Story</p> <p>➤ 5C, 5E- Write a biographical essay</p> <p>➤ 9A-E, 10C, 11A, 11E-F, 11H- Unit 4 Culminating Writing Task: Write an Argument</p> <p>➤ 9A, 10B- Write Comparison and Contrast Essay</p> <p>➤ 10B, 11- Write a Historical Report</p> <p>➤ 10D- Write a Didactic Placard; Write a Letter</p> <p>➤ 11D-11I- Research the following:</p> <p>Civil War Aftermath; Civil War Amendments; Civil War Photography; Civil War Spies; China During the Mid-1800s</p> <p>Spiraled Skills</p> <p>➤ 1A-1D - Engage in meaningful discourse; debate issues</p> <p>➤ 1C, 5A, 5J, 7D, 9A, 9B, 10B, 11H-I- Write and Present an Essay</p> <p>➤ 2B, 4H, 5B- Collaborate and present individually and in small groups</p> <p>➤ 4E, 4H, 10C - Write an Argument</p> <p>➤ 5C- Discuss literary works in small groups</p> <p>HMH Interactive Writing Lessons Available Online:</p> <p>➤ Writing as a Process Overview</p> <p>➤ Writing Informative Texts Overview</p> <p>➤ Writing Arguments: Overview</p> <p>HMH Interactive Speaking and Listening Lessons Available Online:</p> <p>➤ Collaborative Discussions Overview</p> <p>➤ Giving a Presentation Overview</p>	<p>➤ 1D - Speak using learning strategies</p> <p>➤ 3E - Share information in cooperative interactions</p> <p>➤ 3H - Narrate, describe, and explain with detail</p> <p>➤ 4I - Employ basic reading skills</p> <p>➤ 5E - Employ complex grammatical structures</p> <p>Spiraled ELPS:</p> <p>➤ 1A- Use prior knowledge to learn new language</p> <p>➤ 2G - Understand Spoken Language</p> <p>➤ 2I- Demonstrate listening comprehension</p> <p>➤ 3A- Practice producing sounds of new vocabulary</p> <p>➤ 3G- Express opinions</p> <p>➤ 3J- Respond orally to information presented</p> <p>➤ 4A- Identify cognates</p> <p>➤ 4F- Use visual and contextual support to read</p> <p>➤ 4G- Demonstrate comprehension of increasingly complex English</p> <p>➤ 5F- Write using a variety of sentence lengths and patterns</p> <p>➤ 5G- Narrate, describe, and explain in writing</p>	<p>➤ 2A- Pronunciation; Use sentence structure to determine meaning of words</p> <p>➤ 2A, 2C- Etymology</p> <p>➤ 8D, 8F, 9C- Balanced Sentences; Sensory Language; Misplaced Modifiers; Noun Clauses</p> <p>➤ 8G, 9Bii, 9C- Rhetorical Devices</p> <p>Spiraled Skills</p> <p>➤ 2 - Prefixes and Suffixes, Latin Roots</p> <p>➤ 2A - Academic Vocabulary; Multiple Meaning Words; Archaic Vocabulary; Use Print and Digital Resources</p> <p>➤ 2B Context Clues; Domain-Specific Words; Nuances in Meaning; Draw Conclusions about Word Meanings</p> <p>➤ 2C - Foreign Words Used in English</p> <p>➤ 5D, 7A, 8F - Formal English</p> <p>➤ 7A, 7D, 8F - Contested Usage</p> <p>➤ 8D-8F, 9C- Dependent (or Subordinate) Clauses; Active and Passive Voice; Verb Tenses; Informal Style; Rhetorical Questions; Appositives & Appositive Phrases</p> <p>➤ 8F-G - Parallel Structure</p> <p>➤ 9D- Infinitives and Infinitive Phrases; Reflexive Pronouns; Subject-Verb Agreement; Standard English, Hyphen Usage; Semicolons and Colons</p> <p>HMH Interactive Vocabulary Lessons Available Online:</p> <p>➤ Common Roots, Prefixes, & Suffixes</p> <p>➤ Understanding Word Origins</p> <p>➤ Words With Multiple Meanings</p> <p>HMH Interactive Grammar Lessons Available Online:</p> <p>➤ Placement of Modifiers: Opener</p> <p>➤ Noun Clauses</p>	<p>Unit 4 District RLA Assessment Window in Eduphoria for Students:</p> <p>➤ February 8- 13</p> <p>➤ Assessment will be opened in Eduphoria for teachers on Friday, February 2, 2024 for teachers to ensure required student supports have been added.</p> <p>Reteach Days for Unit 4 Based on Campus Data:</p> <p>➤ February 21- 23</p> <p>Unit 4 Reteach Text(s):</p> <p>➤ Runagate Runagate - Poem</p> <p>➤ from Incidents in the Life of a Slave Girl - Autobiography; 810 Lexile</p> <p>➤ Reteach - Runagate Runagate & Incidents Life Slave Girl - Texts and Resources</p> <p>➤ Reteach day resources should be campus/teacher created during DDI (data) PLC meeting(s) to address specific under-performing standards from Unit 4.</p> <p>Reteach - HMH Level Up Interactive Tutorials Available Online - Unit 4:</p> <p>➤ Plot: Sequence of Events</p> <p>➤ Character Traits</p> <p>➤ Author's Style</p> <p>➤ Elements of Poetry</p> <p>➤ Historical & Cultural Context</p> <p>➤ Chronological Order</p> <p>➤ Analyzing Arguments</p> <p>➤ Making Inferences</p> <p>➤ Making Predictions</p> <p>➤ Academic Vocab. & Word Knowledge</p>

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2023-2024 English III–Year at a Glance / Unit Overviews

<p align="center">English III, Unit 5 America Transformed: An Age of Realism Feb. 26 – April 16 (29 Days) Indicates Newly Introduced Skill/Standard/Genre</p>					
Unit Texts	Reading Skills	Writing, Research, Speaking, and Listening Skills	ELPS	Vocabulary / Language / Grammar Skills	District Assessment & Reteach Information
<p>E3, Unit 5 - All Texts and Resources</p> <p>Unit 5 Introduction</p> <p>➤ To Build a Fire by Jack London (Short Story) 1180 Lexile To Build a Fire - Text and Resources</p> <p>➤ The Lowest Animal by Mark Twain (Essay/Satire) 1180 Lexile The Lowest Animal - Text and Resources</p> <p>➤ Why Everyone Must Get Ready for the Fourth Industrial Revolution by Bernard Marr (Article) 1320 Lexile by Bernard Marr Fourth Industrial Revolution - Text and Resources</p> <p>➤ The Story of an Hour by Kate Chopin (Short Story; Mentor Text) 1180 Lexile by Kate Chopin The Story of an Hour - MENTOR Text and Resources</p>	<p>➤ 4D- Create Mental Images ➤ 7E, 7F, 8C- Evaluate Graphic Features ➤ 7Eii- Evaluate Counterarguments ➤ 8A-8E- Analyze Satire</p> <p>Spiraled Skills: ➤ 3A Independent reading ➤ 4B, 4i- Monitor Comprehension ➤ 4C Make & confirm predictions ➤ 4E, 5B, 8D-F- Compare Voice and Tone ➤ 4F, 7Dii, 8A, 8B, 8D 4F, 7A, 7B Compare themes across genres ➤ 4F, 4G, 7D, 8A-8F- Determine, Analyze, & Evaluate Author's Purpose ➤ 4I- Annotation ➤ 6A- Analyze Literary Elements ➤ 6A, 6C, 6D- Analyze and Evaluate Plot ➤ 6A, 7A, 8D, 8F- Analyze Mood ➤ 6A, 8B, 8D, 8E- Analyze Theme and Plot Structure ➤ 7A, 7D, 8B- Analyze Informational Texts ➤ 7A, 7B - Analyze Sound Devices and Voice ➤ 7A, 7Ei- Analyze Argumentative Texts ➤ 7A, 7B- Analyze Poetry ➤ 7Eii, 8B, 8F- Analyze Text Structure ➤ 8D, 8E- Analyze Figurative Language</p>	<p>➤ 1A, 11A, 11E-F- Research the following: Short Stories; Mark Twain; Industrial Revolution ➤ 8E, 10A- Write a Satire ➤ 9A-9C- Write a How-to Guide ➤ Unit 4 Culminating Writing Task: 9A-E, 10A Write a Short Story</p> <p>Spiraled Skills ➤ 1A-1D - Engage in meaningful discourse; debate issues ➤ 1A, 1C-D, 7E- Give a Dramatic Reading ➤ 1A, 1C-D, 7E, 10A - Write and Present a Short Story ➤ 1C, 5A, 5I, 7D, 9A, 9B, 10B, 11H-I- Write and Present an Essay ➤ 2B, 4H, 5B- Collaborate and present individually and in small groups ➤ 4E, 4H, 10C - Write an Argument ➤ 5C- Discuss literary works in small groups</p> <p>HMH Interactive Writing Lessons Available Online: ➤ Writing as a Process Overview ➤ Using Textual Evidence ➤ Writing Arguments: Overview HMH Interactive Speaking and Listening Lessons Available Online: ➤ Collaborative Discussions Overview ➤ Giving a Presentation Overview</p>	<p>➤ 2E - Use supports to enhance understanding ➤ 3B - Identify and describe people, places, objects ➤ 4D - Use prereading support ➤ 4J - Employ inferential skills ➤ 4K -Employ analytical skills for comprehension ➤ 5D - Edit writing</p> <p>Spiraled ELPS: ➤ 1A- Use prior knowledge to learn new language ➤ 1B- Monitor oral language production ➤ 1C- Use techniques to acquire vocabulary ➤ 2C- Learn new language structures, expressions, and vocabulary ➤ 2G - Understand Spoken Language ➤ 2I- Demonstrate listening comprehension ➤ 3A- Practice producing sounds of new vocabulary ➤ 3C Speak using a variety of grammatical structures ➤ 3G- Express opinions ➤ 3J- Respond orally to information presented ➤ 4A- Identify cognates ➤ 4F- Use visual and contextual support to read ➤ 4G- Demonstrate comprehension of increasingly complex English ➤ 4I - Employ basic reading skills ➤ 5E - Employ complex grammatical structures ➤ 5G- Narrate, describe, and explain in writing</p>	<p>➤ 2A- Word Families ➤ 9C- Prepositions & Prepositional Phrases ➤ 2A, 5F- Understanding Technical Terms ➤ 9C- Dashes Spiraled Skills ➤ 2 - Prefixes and Suffixes, Latin Roots ➤ 2A -Pronunciation, Academic Vocabulary; Multiple Meaning Words; Archaic Vocabulary; Use Print and Digital Resources; Etymology ➤ 2B Context Clues; Domain-Specific Words; Nuances in Meaning; Draw Conclusions about Word Meanings ➤ 2C - Foreign Words Used in English; Etymology ➤ 5D, 7A, 8F -Formal English ➤ 7A, 7D, 8F - Contested Usage ➤ 8B, 8D-8G, 9C- Dependent (or Subordinate) Clauses; Active and Passive Voice; Verb Tenses; Informal Style; Rhetorical Questions; Appositives & Appositive Phrases; Balanced Sentences; Sensory Language; Misplaced Modifiers; Noun Clauses; Parallel Structure; Rhetorical Devices ➤ 9D- Infinitives and Infinitive Phrases; Reflexive Pronouns; Subject-Verb Agreement; Standard English, Hyphen Usage; Semicolons and Colons</p> <p>HMH Interactive Vocabulary Lessons Available Online: ➤ Using Context Clues ➤ Understanding Word Origins ➤ Specialized Vocabulary</p> <p>HMH Interactive Grammar Lessons Available Online: ➤ Capital Letters Opener ➤ Prepositions ➤ Prepositional Phrases ➤ Dashes, Parentheses, & Brackets</p>	<p>Unit 5 District RLA Assessment Window in Eduphoria for Students: ➤ April 2- 5 ➤ Assessment will be opened in Eduphoria for teachers on Wednesday, March 27,2024 for teachers to ensure required student supports have been added.</p> <p>Reteach Days for Unit 5 Based on Campus Data: ➤ April 11- 16 Unit 5 Reteach Text(s): ➤ <i>from The Jungle</i> (Article; 1280 Lexile) ➤ <i>Food Product Designed from Fast Food Nation</i> (Journalism; 1270 Lexile) Reteach - The Jungle & Fast Food Nation - Texts and Resources ➤ Reteach day resources should be campus/teacher created during DDI (data) PLC meeting(s) to address specific under-performing standards from Unit 5.</p> <p>Reteach - HMH Level Up Interactive Tutorials Available Online - Unit 4: ➤ Tone ➤ Character Motivation ➤ Characterization ➤ Characters & Conflict ➤ Point of View ➤ Irony ➤ Author's Purpose ➤ Cause & Effect Organization ➤ Analyzing Arguments ➤ Making Generalizations</p>

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English III, Unit 6 Contemporary Voices and Visions: Modern and Contemporary Literature April 11 - May 26 (33 days) Indicates Newly Introduced Skill/Standard/Genre					
Unit Texts	Reading Skills	Writing, Research, Speaking, and Listening Skills	ELPS	Vocabulary / Language / Grammar Skills	District Assessment & Reteach Information
<p>Unit 6 - ALL Texts and Resources</p> <p>Unit 6 Introduction Resources</p> <p>➤ <i>A Rose for Emily</i> <i>A Rose for Emily</i> - Text and Resources (Short Story) 1120 Lexile</p> <p>➤ <i>The Crucible</i> (Drama) The Crucible - Text and Resources</p> <p>➤ <i>The Crucible Production Images</i> (Production Images) The Crucible Production Images - Text and Resources</p> <p>Collaborate & Compare:</p> <p>➤ <i>How It Feels to Be Colored Me</i> (Essay; Mentor Text) 930 Lexile</p> <p>➤ <i>from The Warmth of Other Suns</i> (Historical Writing) 1240 Lexile C & C - How It Feels to be Colored Me (MENTOR Text) & The Warmth of Other Suns - Texts and Resources</p>	<p>➤ 4E- Make Connections ➤ 4H, 7F, 8A- Analyze Effectiveness of Multimodal Texts ➤ 6D, 8E- Analyze Literary Devices ➤ 7C- Analyze Dramatic Elements</p> <p>Spiraled Skills:</p> <p>➤ 3A Independent reading ➤ 4B, 4i- Monitor Comprehension ➤ 4C Make & confirm predictions ➤ 4E, 5B, 8D-F- Compare Voice and Tone ➤ 4F, 7DII, 8A, 8B, 8D 4F, 7A, 7B Compare themes & ideas across genres ➤ 4F, 4G, 7D, 8A-8F -Determine, Analyze, & Evaluate Author's Purpose ➤ 4I- Annotation ➤ 6A- Analyze Literary Elements ➤ 6A, 6C, 6D- Analyze and Evaluate Plot ➤ 6A, 7A, 8D, 8F- Analyze Mood ➤ 6A, 8B, 8D, 8E- Analyze Theme and Plot Structure ➤ 7A, 7D, 8B- Analyze Informational Texts ➤ 7A, 7B - Analyze Sound Devices and Voice ➤ 7A, 7Ei- Analyze Argumentative Texts ➤ 7A, 7B- Analyze Poetry ➤ 7Eii, 8B, 8F- Analyze Text Structure ➤ 8D, 8E- Analyze Figurative Language</p>	<p>➤ 4E, 4H, 5G, 5J, 8E, 11A, 11E, 11F- Research the following: 1870s architecture, clothing, and manners; the McCarthy Era and its trials; a stage or film production; Race relations for evidence supporting or refuting Hurston's claims about race ➤ 7A, 9A, 10B- Write a Treatment ➤ Unit 6 Culminating Writing Task: Extended Constructed Response as part of Unit 6 Assessment</p> <p>Spiraled Skills</p> <p>➤ 1A-1D - Engage in meaningful discourse; debate issues ➤ 1A, 1C-D, 7E- Give a Dramatic Reading ➤ 1A, 1C-D, 7E, 10A - Write and Present a Short Story ➤ 1C, 5A, 5J, 7D, 9A, 9B, 10B, 11H-I- Write and Present an Essay ➤ 2B, 4H, 5B- Collaborate and present individually and in small groups ➤ 4E, 4H, 10C - Write an Argument ➤ 5C- Discuss literary works in small groups</p> <p>HMH Interactive Writing Lessons Available Online:</p> <p>➤ Writing Arguments: OV ➤ Writing Informative Texts: OV ➤ Writing Narratives: OV ➤ Conducting Research: OV HMH Interactive Speaking and Listening Lessons Available Online: ➤ Giving a Presentation: Presentation Content ➤ Giving a Presentation Overview</p>	<p>Spiraled ELPS:</p> <p>➤ 1A- Use prior knowledge to learn new language ➤ 1B- Monitor oral language production ➤ 1C- Use techniques to acquire vocabulary ➤ 2C- Learn new language structures, expressions, and vocabulary ➤ 2E - Use supports to enhance understanding ➤ 2G - Understand Spoken Language ➤ 2I- Demonstrate listening comprehension ➤ 3A- Practice producing sounds of new vocabulary ➤ 3B - Identify and describe people, places, objects ➤ 3C Speak using a variety of grammatical structures ➤ 3G- Express opinions ➤ 3J- Respond orally to information presented ➤ 4A- Identify cognates ➤ 4D - Use prereading support ➤ 4F- Use visual and contextual support to read ➤ 4G- Demonstrate comprehension of increasingly complex English ➤ 4J - Employ inferential skills ➤ 4K - Employ analytical skills for comprehension ➤ 5D - Edit writing ➤ 5E - Employ complex grammatical structures ➤ 5G- Narrate, describe, and explain in writing</p>	<p>➤ 2B- Determine the Meaning of Idioms ➤ 7C- Dialogue ➤ 9B-9D- Spelling Spiraled Skills ➤ 2 - Prefixes and Suffixes, Latin Roots ➤ 2A -Pronunciation, Academic Vocabulary; Multiple Meaning Words; Archaic Vocabulary; Use Print and Digital Resources; Etymology; Word Families; Technical Vocabulary ➤ 2B Context Clues; Domain-Specific Words; Nuances in Meaning; Draw Conclusions about Word Meanings ➤ 2C - Foreign Words Used in English; Etymology ➤ 5D, 7A, 8F -Formal English ➤ 7A, 7D, 8F - Contested Usage ➤ 8B, 8D-8G, 9C- Dependent (or Subordinate) Clauses; Active and Passive Voice; Verb Tenses; Informal Style; Rhetorical Questions; Appositives & Appositive Phrases; Balanced Sentences; Sensory Language; Misplaced Modifiers; Noun Clauses; Parallel Structure; Rhetorical Devices; Prepositions & Prepositional Phrases ➤ 9D- Infinitives and Infinitive Phrases; Reflexive Pronouns; Subject-Verb Agreement; Standard English, Hyphen Usage; Semicolons and Colons; Dashes HMH Interactive Vocabulary Lessons Available Online: ➤ Denotation & Connotation ➤ Understanding Word Origins ➤ Specialized Vocabulary HMH Interactive Grammar Lessons Available Online: ➤ Commas w/ Intro. Elements ➤ Spelling: Opener ➤ Sentence Structure</p>	<p>Unit 6 District RLA Assessment Window in Eduphoria for Students:</p> <p>➤ May 10 -15 ➤ Assessment will be opened in Eduphoria for teachers on Monday, May 6, 2024 for teachers to ensure required student supports have been added.</p> <p>District English III Final Exam Window in Eduphoria for Students:</p> <p>➤ May 16-20 ➤ Assessment will be opened in Eduphoria for teachers on 5/9/24 for teachers to ensure required student supports have been added.</p>