ALL Unit 1 Texts and Resources on Shared Drive

English I, Unit 1 Overview - *Finding Common Ground - 33 Days*
August 9-September 25
Essential Question: *How can we come together despite our differences?*
Indicates Newly Introduced Skill/Standard   *Tested Standard on 2.0 RLA Assessment

Unit Texts	Reading TEKS	Writing TEKS	English Language Proficiency Standards (ELPS)	Vocabulary/Language TEKS	District Assessment/ Reteach Information
➢ *A Quilt of a Country* (Argument) 1070L ➢ *Once Upon a Time* (Short Story) 1070L ➢ *The Vietnam Wall* (Poem) ➢ *The Gettysburg Address* (Speech) 1170L ➢ from *Saving Lincoln* (Film Clip) ➢ *Mentor Text *Unusual Normality* (Personal Essay) 820L ➢ Novel Study Options: ● **Freak the Mighty** 930L ● **I Know Why the Caged Bird Sings** 1010L ● **The Joy Luck Club** 930L *(Teachers are limited to one novel study per semester.)*	➢**E1.4H** - synthesize information from two texts* ➢**E1.5B** - write responses that demonstrate understanding of texts* ➢**E1.5C** - Use text evidence and original commentary to support a response* ➢**E1.5J** - Defend or challenge claims using relevant text evidence ➢**E1.6C** - Analyze plot: subplots* ➢**E1.6D** - Analyze setting and theme* ➢**E1.7B** - Analyze graphic elements in poems* ➢**E1.7Ei** - Analyze arguable claim, appeals, and conclusion* ➢**E1.7Eii** - Analyze evidence and counterarguments* ➢**E1.7Eiii** - Analyze identifiable audience or reader* ➢**E1.7F** - analyze characteristics of digital texts* ➢**E1.8A** - Analyze author's purpose* ➢**E1.8C** - Evaluate the use of print and graphic features in poems* ➢**E1.8D** - analyze figurative language to achieve specific purposes* ➢**E1.8F** - Analyze how diction and syntax contribute to the tone* ➢**E1.8G** - Analyze rhetorical devices*	➢**E1.5A** - Personal Response* ➢**E1.5C** - Text Dependent Responses* ➢**E1.5F** - Short Constructed Response ➢**E1.9A, E1.9Bii** - Developing Ideas* ➢**E1.9Bi** - Organizing Literary Analysis Writing* ➢**E1.9Bi** - Introductions and Conclusions* ➢**E1.9Bi** - Cohesion* ➢**E1.9Bii** - Supporting Details* ➢**E1.10B** - Thesis Statement* **Literary Analysis Process (Response to Personal Essay):** ➢ **E1.9A-E, E1.10B** **HMH Interactive Writing Studio Lessons** ➢Writing Informative Texts: OV ➢Writing Narratives: OV ➢Writing as a Process - OV **HMH Interactive Speaking & Listening Studio Lessons Available Online:** ➢Analyzing and Evaluating Presentations: Rhetoric & Delivery ➢Giving a Presentation Overview ➢Participating in Collaborative Discussions	➢**1C** - Acquiring vocabulary ➢**1D** - Speak using learning strategies ➢**1E** - Internalize academic language ➢**1F** - Learn new language ➢**2A** - Distinguish sounds and intonation patterns ➢**2B** - Recognize elements of English sound system ➢**2C** - Learn new expressions ➢**2D** - Monitor understanding and seek clarification ➢**2F** - Derive meaning ➢**2I** - Listening comprehension ➢**3A** - Practice producing sounds ➢**3C** - Speak with varied sentence lengths/types ➢**3D** - Speak using classroom vocabulary ➢**3G** - Express opinions, ideas, and feelings ➢**4A** - Decode words ➢**4C** - Comprehend English language structures ➢**4E** - Read accommodated content area material ➢**4F** - Use visual and contextual support ➢**4G** - Show comprehension of English texts ➢**4I** - Expand reading skills ➢**5C** - Employ English spelling patterns and rules ➢**5D** - Revise/Edit writing ➢**5E** - Employ complex grammatical structures ➢**5F** - Write with varied sentence lengths/types	➢**E1.2** - Use newly acquired vocabulary expressively ➢**E1.2B** - analyze context for denotative and connotative meanings* ➢**E1.5F** - respond using acquired content and academic vocabulary as appropriate ➢**E1.8D** - apply use of language to achieve specific purposes* ➢**E1.8G** - apply use of rhetorical devices to achieve specific purposes* ➢**E1.9C** - revise drafts to improve use of parallel constructions* ➢**E1.9C** - revise drafts to improve use of noun clauses* ➢**E1.9C** - revise drafts to improve use of prepositional phrases* ➢**E1.9Dii** - edit drafts for appropriate use of active and passive voice* ➢**E1.9Dv** - edit drafts to set off phrases as appropriate* **HMH Interactive Vocabulary Studio Lessons** ➢Understanding Word Origins ➢Denotation & Connotation ➢Words with Multiple Meanings **HMH Interactive Grammar Studio Lessons** ➢Prepositional Phrases ➢The Noun Clause ➢Active & Passive Voice	**Unit 1 District RLA Assessment Window in Eduphoria for Students:** ➢September 18-21 ➢Assessment will be opened in Eduphoria for teachers on Wednesday, September 13, 2023, for teachers to ensure required student supports have been added. ➢**Reteach Days for Unit 1 based on campus data:** ➢September 26-29 ➢Unit 1 Reteach Text Options: ● *Oklahoma Bombing Memorial Address* (Speech) 1030L ● *Night Calls* (Short Story) 1070L ➢Reteach day resources should be campus/teacher created during DDI (data) PLC meeting(s) to address specific under-performing standards from Unit 1. **HMH Interactive Level Up/Reteach Tutorials** ➢Setting: Effect on Plot ➢Figurative Language ➢Author's Style ➢Author's Purpose ➢Elements of an Argument ➢Analyzing Arguments

[ALL Unit 2 Texts and Resources on Shared Drive](#)

English I, Unit 2 Overview - *The Struggle for Freedom* - 23.5 Days						
October 2 November 7						
Essential Question: *How can we come together despite our differences?*						
*Indicates Newly Introduced Skill/Standard *Tested Standard on 22-23 STAAR 2.0 RLA Assessment						

Unit Texts	Reading TEKS	Writing and Research TEKS	English Language Proficiency Standards (ELPS)	Vocabulary/Language TEKS	District Assessment/ Reteach Information
➤*I Have a Dream* (speech) 1070L ➤*Booker T. and W.E.B.* (poem) ➤*The Censors* (short story) 1160L ➤*Mentor Text from Hidden Figures* (History Writing) 1140L ➤**Novel Study Options:** ● **Goodbye, Vietnam** 810L ● **Long Walk to Freedom** 1120L ● **Narrative of the Life of Frederick Douglass** 1040L *(Teachers are limited to one novel study per semester.)*	➤**E1.4C** - Make and confirm predictions using text features, characteristics, and structures* ➤**E1.4E** - Make connections to personal experiences, ideas in other texts, and society* ➤E1.6D - Analyze setting and theme* ➤E1.7B - Analyze graphic elements in poems* ➤**E1.7Dii** - Analyze multiple organizational patterns to develop the thesis* ➤E1.7Ei - Analyze arguable claim, appeals, and conclusion* ➤E1.7Eiii - Analyze identifiable audience or reader* ➤E1.8A - Analyze author's purpose* ➤**E1.8B** - Analyze use of text structure to achieve the author's purpose* ➤E1.8D - Analyze figurative language to achieve specific purposes* ➤**E1.8E** - Analyze the use of literary devices such as irony and oxymoron to achieve specific purposes* ➤E1.8F - Analyze how diction and syntax contribute to the tone* ➤E1.8G - Analyze rhetorical devices*	➤**E1.5B** - Write responses that demonstrate understanding of texts* ➤E1.5C - Text Dependent Responses* ➤**E1.5D** - Paraphrase and summarize texts* ➤**E1.5E** - Interact with sources in meaningful ways ➤**E1.11A** - Use research skills to develop questions for inquiry ➤**E1.11E** - Use research skills to locate sources ➤**E1.11F** - Use research skills to synthesize information ➤**E1.11H** - Use research skills to use citations to avoid plagiarism **Literary Analysis Process (Response to Historical Writing):** ➤ E1.9A-E, E1.10B **HMH Interactive Writing Studio Lessons** ➤Writing Arguments: OV ➤Writing Informative Texts: OV ➤Writing as a Process - OV **HMH Interactive Speaking & Listening Studio Lessons Available Online:** ➤Using Media in a Presentation ➤Giving a Presentation Overview ➤Participating in Collaborative Discussions	➤**1A** - Use prior knowledge and experiences ➤**1B** - Monitor oral and written language ➤1C - Acquiring vocabulary ➤1E - Internalize academic language ➤1F - Learn new language ➤2A - Distinguish sounds and intonation patterns ➤2C - Learn new expressions ➤2D - Monitor understanding and seek clarification ➤**2E** - Use visual support to enhance understanding ➤2I - Listening comprehension ➤3A - Practice producing sounds ➤**3B** - Expand English vocabulary ➤3C - Speak with varied sentence lengths/types ➤**3E** - Read linguistically accommodated material ➤3G - Express opinions, ideas, and feelings ➤**3J** - Respond orally to information ➤4A - Decode words ➤4C - Comprehend English language structures ➤**4D** - Use prereading supports ➤4F - Use visual and contextual support ➤4I - Expand reading skills ➤**4J** - Employ inferential skills. ➤**5B** - Write using newly acquired basic vocabulary ➤5C - Employ English spelling patterns and rules ➤5F - Write with varied sentence lengths/types ➤**5G** - Explain with increasing specificity	➤E1.2 - Use newly acquired vocabulary expressively ➤**E1.2A** - Use print resources to clarify understanding of the precise and appropriate meaning of technical or discipline-based vocabulary* ➤E1.2B - Analyze context for denotative and connotative meanings* ➤E1.5F - Respond using acquired content and academic vocabulary as appropriate ➤E1.8G - Apply use of rhetorical devices to achieve specific purposes* ➤E1.9C - Revise drafts to improve use of parallel constructions* ➤**E1.9Diii** - Edit drafts for appropriate use of pronoun-antecedent agreement* ➤**E1.9Dv** - Edit drafts to use colons and semicolons* **HMH Interactive Vocabulary Studio Lessons** ➤Common Roots, Prefixes, & Suffixes ➤Synonyms & Antonyms ➤Denotation & Connotation **HMH Interactive Grammar Studio Lessons** ➤Pronoun-Antecedent Agreement ➤Verb Tense ➤Semicolons	**Unit 2 District RLA Assessment Window in Eduphoria for Students:** ➤**October 30-November 2** ➤Assessment will be opened in Eduphoria for teachers on Wednesday, October 25, 2023, for teachers to ensure required student supports have been added. ➤**Reteach Days for Unit 2 based on campus data:** ➤November 3-7, 2023 ➤Unit 2 Reteach Text Options: ● *America's Women: Reforming the World* (History Writing) 1150L ● *The Prisoner Who Wore Glasses* (Short Story) 910L ➤Reteach day resources should be campus/teacher created during DDI (data) PLC meeting(s) to address specific under-performing standards from Unit 2. **HMH Interactive Level Up/Reteach Tutorials** ➤Cause & Effect Organization ➤Figurative Language ➤Paraphrasing ➤Reading for Details ➤Summarizing ➤Analyzing Visuals

[ALL Unit 3 Texts and Resources on Shared Drive](#)

English I, Unit 3 Overview - *The Bonds Between Us* - 25.5 Days
November 8-December 20 (25.5 Days from 2nd Nine Weeks)
Essential Question: *How do we form and maintain our connections with others?*
***Indicates Newly Introduced Skill/Standard**   **Tested Standard on 22-23 STAAR 2.0 RLA Assessment*

Unit Texts	Reading TEKS	Writing TEKS	English Language Proficiency Standards (ELPS)	Vocabulary/Language TEKS	District Assessment/ Reteach Information
➤ *The Grasshopper and the Bell Cricket* (Short Story) 970L ➤ *Monkey See, Monkey Do, Monkey Connect* (Science Writing) 1120L ➤ *AmeriCorps NCCC: Be the Greater Good* (Public Service Announcement) ➤ *Mentor Text *Loser* (Short Story) 900L ➤ **Novel Study Options:** ● **The Kite Runner** 840L ● **The Miracle Worker** ● **To Kill a Mockingbird** 870L *(Teachers are limited to one novel study per semester.)*	➤ **E1.4B** - Generate questions about text before, during, and after reading to deepen understanding ➤ **E1.4F** - Make inferences and use evidence to support understanding* ➤ **E1.4I** - Monitor comprehension and make adjustments when understanding breaks down ➤ E1.5J - Defend or challenge claims using relevant text evidence ➤ **E1.6A** - Analyze how themes are developed through characterization and plot in a **variety of literary texts*** ➤ **E1.6B** - Analyze how authors develop complex yet believable characters in works of fiction through a range of literary devices ➤ E1.6C - Analyze plot: subplots* ➤ E1.6D - Analyze setting and theme* ➤ E1.7Ei - Analyze arguable claim, appeals, and conclusion* ➤ E1.7Eii - Analyze evidence and counterarguments* ➤ E1.7F - analyze characteristics of digital texts	➤ E1.5A - Personal Response ➤ E1.5B - Write responses that demonstrate understanding of texts* ➤ E1.5C - Text Dependent Responses* ➤ E1.5F - Short Constructed Response ➤ **E1.5G** - Discuss and write about the explicit or implicit meanings of text* ➤ **E1.5I** - Reflect on and adjust responses when valid evidence warrants ➤ **E1.5J** - Defend or challenge the authors' claims using relevant text evidence ➤ E1.11E - Use research skills to locate sources ➤ E1.11F - Use research skills to synthesize information ➤ **E1.11Gi** - Examine sources for credibility and bias, including omission **Literary Analysis Process (Response to Short Story):** ➤ E1.9A-E, E1.10B **HMH Interactive Writing Studio Lessons** ➤ Writing Arguments: Building Effective Support ➤ Writing Narratives ➤ Writing as a Process - Planning & Drafting ➤ Producing & Publishing with Technology **HMH Interactive Speaking & Listening Studio Lessons Available Online:** ➤ Using Media in a Presentation ➤ Giving a Presentation Overview ➤ Participating in Collaborative Discussions	➤ 1A - Use prior knowledge and experiences ➤ 1B - Monitor oral and written language ➤ 2C - Learn new expressions ➤ 2E - Use visual support to enhance understanding ➤ 2I - Listening comprehension ➤ 3A - Practice producing sounds ➤ 3B - Expand English vocabulary ➤ 3E - Read linguistically accommodated material ➤ 3G - Express opinions, ideas, and feelings ➤ 3J - Respond orally to information ➤ 4A - Decode words ➤ **4B** - Recognize directionality ➤ 4C - Comprehend English language structures ➤ 4F - Use visual and contextual support ➤ 4G - Show comprehension of English texts ➤ 5B - Write using newly acquired basic vocabulary ➤ 5E - Employ complex grammatical structures ➤ 5F - Write with varied sentence lengths/types	➤ E1.2 - Use newly acquired vocabulary expressively ➤ E1.2B - Analyze context for denotative and connotative meanings* ➤ **E1.9C** - revise drafts to improve use of verb phrases* ➤ E1.9Dv - Edit drafts to use colons and semicolons* ➤ E1.9Dii - edit drafts for appropriate use of active and passive voice* **HMH Interactive Vocabulary Studio Lessons** ➤ Using Context Clues ➤ Understanding Word Origins ➤ Using Reference Sources ➤ Spelling Rules **HMH Interactive Grammar Studio Lessons** ➤ Verb Phrases ➤ Adjective Phrases & Adverb Phrases ➤ Active & Passive Voice ➤ Colons	**Unit 3 District RLA Assessment Window in Eduphoria for Students:** ➤ **December 11-14, 2023** ➤ Assessment will be opened in Eduphoria for teachers on Wednesday, December 6, 2023, for teachers to ensure required student supports have been added. **English I District Midterm Assessment Window in Eduphoria for Students:** ➤ **December 15-19, 2023** ➤ **Reteach Days for Unit 3 based on campus data:** ➤ **January 9-12, 2024** ➤ **Unit 3 Reteach Text Options:** ● *A Worn Path* (Short Story) 660L ● from *War* (Informational Text) 1150L ➤ Reteach day resources should be campus/teacher created during DDI (data) PLC meeting(s) to address specific under-performing standards from Unit 3. **HMH Interactive Level Up/Reteach Tutorials** ➤ Plot: Sequence of Events ➤ Setting and Mood ➤ Comparison-Contrast Organization ➤ Analyze Arguments ➤ Evidence ➤ Making Inferences ➤ Analyzing Visuals

ALL Unit 4 Texts and Resources on Shared Drive

English I, Unit 4 Overview - *Sweet Sorrow - 26.5 Days* **January 1-February 23 (26.5 Days from 3rd Nine Weeks)** Essential Question: *How can love bring both joy and pain?* *Indicates Newly Introduced Skill/Standard *Tested Standard on 22-23 STAAR 2.0 RLA Assessment					
Unit Texts	**Reading TEKS**	**Writing TEKS**	**English Language Proficiency Standards (ELPS)**	**Vocabulary/Language TEKS**	**District Assessment/ Reteach Information**
➤**The Price of Freedom** (Personal Essay) 760L ➤*Mentor Text **Love's Vocabulary** (Essay) 1000L ➤*The Tragedy of Romeo of Romeo and Juliet* (Drama)	➤E1.4B - Generate questions about text before, during, and after reading to deepen understanding ➤**E1.4D** - Create mental images to deepen understanding ➤E1.4F - Make inferences and use evidence to support understanding* ➤**E1.5G** - Discuss the explicit or implicit meanings of text ➤E1.6B - Analyze how authors develop complex yet believable characters in works of fiction through a range of literary devices* ➤E1.6C - Analyze plot: subplots* ➤**E1.7C** - Analyze the function of dramatic conventions such as asides, soliloquies, dramatic irony, and satire* ➤**E1.7D** - Analyze characteristics and structural elements of informational texts ➤E1.8E - Analyze the use of literary devices such as irony and oxymoron to achieve specific purposes* ➤E1.8F - Analyze how diction and syntax contribute to the tone*	➤E1.5A - Personal Response ➤E1.5B - Write responses that demonstrate understanding of texts* ➤E1.5C - Text Dependent Responses* ➤E1.5D - Paraphrase and summarize texts* ➤**E1.10C** - Argumentative claim* ➤E1.11E - Use research skills to locate sources ➤E1.11F - Use research skills to synthesize information ➤E1.11Gi - Examine sources for credibility and bias, including omission **Literary Analysis Process (Response to Essay):** ➤ E1.9A-E, **E1.10C** **HMH Interactive Writing Studio Lessons** ➤Writing Arguments: Formal Style ➤Writing as a Process **HMH Interactive Speaking & Listening Studio Lessons Available Online:** ➤Giving a Presentation Overview ➤Participating in Collaborative Discussions: Preparing for Discussion	➤1A - Use prior knowledge and experiences ➤1E - Internalize academic language ➤2B - Recognize elements of English sound system ➤2C - Learn new expressions ➤2E - Use visual support to enhance understanding ➤3B - Expand English vocabulary ➤3C - Speak with varied sentence lengths/types ➤4A - Decode words ➤4C - Comprehend English language structures ➤4D - Use prereading supports ➤4F - Use visual and contextual support ➤5B - Write using newly acquired basic vocabulary ➤5E - Employ complex grammatical structures ➤5F - Write with varied sentence lengths/types	➤E1.2 - Use newly acquired vocabulary expressively ➤E1.2A - Use print resources to clarify understanding of the precise and appropriate meaning of technical or discipline-based vocabulary* ➤E1.2B - Analyze context for denotative and connotative meanings* ➤**E1.2C** - Determine the meaning of foreign words or phrases used frequently in English* ➤**E1.9C** - revise drafts to improve use of participial phrases* ➤**E1.9Di** - Edit drafts for appropriate use of complete, controlled sentences and avoidance of unintentional splices, run-ons, and fragments* **HMH Interactive Vocabulary Studio Lessons** ➤Synonyms & Antonyms ➤Understanding Word Origins **HMH Interactive Grammar Studio Lessons** ➤Classifying Sentence by Purpose ➤Participial Phrases ➤Capital Letters: Opener	**Unit 4 District RLA Assessment Window in Eduphoria for Students:** ➤**February 12-15, 2024** ➤Assessment will be opened in Eduphoria for teachers on Wednesday, February 7, 2024, for teachers to ensure required student supports have been added. ➤**Reteach Days for Unit 4 based on campus data:** ➤**February 16, 21-23, 2024** ➤**Unit 4 Reteach Text Options:** ● ➤*Pyramus and Thisbe from Metamorphoses* (Myth) ● ➤ **Why Love Literally Hurts** (Science Writing) 1260L ➤Reteach day resources should be campus/teacher created during DDI (data) PLC meeting(s) to address specific under-performing standards from Unit 4. **HMH Interactive Level Up/Reteach Tutorials** ➤Author' Purpose ➤Plot Stages ➤Suspense & Foreshadowing ➤Character Traits ➤Character Motivation ➤Characters & Conflict ➤Making Inferences About Characters ➤Theme ➤Figurative Language ➤Irony ➤Elements of Drama

[ALL Unit 5 Texts and Resources on Shared Drive](#)

English I, Unit 5 Overview - *A Matter of Life or Death* **February 26 - March 22   days from 3rd Nine Weeks)** **Essential Question: *What does it take to survive in a crisis?***
*Indicates Newly Introduced Skill/Standard   ******Tested Standard on 22-23 STAAR 2.0 RLA Assessment*

Unit Texts	Reading TEKS	Writing and Research TEKS	English Language Proficiency Standards (ELPS)	Vocabulary/Language TEKS	District Assessment/ Reteach Information
➤ *Mentor Text **Is Survival Selfish?** (Argument) 1090L	➤ E1.4E - Make connections to personal experiences, ideas in other texts, and society* ➤ E1.7Ei - Analyze arguable claim, appeals, and conclusion* ➤ E1.7Eii - Analyze evidence and counterarguments*	➤ E1.5A - Personal Response ➤ E1.5B - Write responses that demonstrate understanding of texts* ➤ E1.5C - Text Dependent Responses* ➤ E1.5D - Paraphrase and summarize texts* ➤ E1.11E - Use research skills to locate sources **Literary Analysis Process (Response to Argument):** ➤ E1.9A-E, E1.10C **HMH Interactive Writing Studio Lessons** ➤ Writing Informative Texts ➤ Writing Arguments **HMH Interactive Speaking & Listening Studio Lessons Available Online:** ➤ Giving a Presentation Overview ➤ Participating in Collaborative Discussions	➤ 1A - Use prior knowledge and experiences ➤ 1B - Monitor oral and written language ➤ 1C - Acquiring vocabulary ➤ 2E - Use visual support to enhance understanding ➤ 2I - Listening comprehension ➤ 3G - Express opinions, ideas, and feelings ➤ 3J - Respond orally to information ➤ 4A - Decode words ➤ 4C - Comprehend English language structures ➤ 4F - Use visual and contextual support ➤ 5B - Write using newly acquired basic vocabulary ➤ 5E - Employ complex grammatical structures	➤ **E1.1A** - Engage in meaningful and respectful discourse by listening actively, responding appropriately, and adjusting communication to audiences and purposes ➤ **E1.1D** - Participate collaboratively, building on the ideas of others, contributing relevant information, developing a plan for consensus building, and setting ground rules for decision making ➤ E1.2 - Use newly acquired vocabulary expressively ➤ **E1.9C** - revise drafts to improve use of relative clauses* **HMH Interactive Vocabulary Studio Lessons** ➤ Common Roots, Prefixes, and Suffixes ➤ Words with Multiple Meanings **HMH Interactive Grammar Studio Lessons** ➤ Conjunctions and Interjections ➤ Kinds of Clauses ➤ Commas with Sentence Interrupters	**Unit 5 District RLA Assessment Window in Eduphoria for Students:** ➤ **March 19-22, 2024** ➤ Assessment will be opened in Eduphoria for teachers on Wednesday, March 6, 2024, for teachers to ensure required student supports have been added. ➤ **Reteach Days for Unit 5 based on campus data:** ➤ April 18-19, 2024 ➤ **Unit 5 Reteach Text Options:** ● ***Adventurers Change, Danger Does Not*** (Article) 1160L ● ***Who Understands Me But Me*** (Poem) ➤ Reteach day resources should be campus/teacher created during DDI (data) PLC meeting(s) to address specific under-performing standards from Unit 5. **HMH Interactive Level Up/Reteach Tutorials** ➤ Tone ➤ Plot: Sequence of Events ➤ Analyze Arguments ➤ Reading for Details ➤ Analyze Visuals

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[ALL Unit 6 Texts and Resources on Shared Drive](#)

English I, Unit 6 Overview - *Heroes and Quests*
April 22 -May 15
Essential Question: *What drives us to take on a challenge?*
*Indicates Newly Introduced Skill/Standard   **Tested Standard on Prior STAAR 2.0 RLA Assessment*

Unit Texts	Reading TEKS	Writing TEKS	English Language Proficiency Standards (ELPS)	Vocabulary/Language TEKS	District Assessment/ Reteach Information
➤*from The Odyssey* (Epic Poem) ➤*[Mentor Text](#) [Archaeology's Tech Revolution Since Indiana Jones](#)* (Informational Text) [1330L](#) ➤**Novel Study Options:** ● *The Autobiography of Miss Jane Pittman* 710L ● *The Red Badge of Courage* 900L ● *The Thief* 920L *(Teachers are limited to <u>one</u> novel study during the spring semester.)*	➤E1.4C - Make and confirm predictions using text features, characteristics, and structures* ➤E1.6B - Analyze how authors develop complex yet believable characters in works of fiction through a range of literary devices* ➤E1.7B - Analyze graphic elements in poems* ➤**E1.7Di** - Analyze clear thesis, relevant supporting evidence, pertinent examples, and conclusion* ➤E1.7Dii - Analyze multiple organizational patterns to develop the thesis*	➤E1.5A - Personal Response ➤E1.5B - Write responses that demonstrate understanding of texts* ➤E1.5C - Text Dependent Responses* ➤E1.5D - Paraphrase and summarize texts* ➤E1.5E - Interact with sources in meaningful ways ➤E1.11E - Use research skills to locate sources **Research Writing Process:** ➤*** E1.9A-E, E1.10B, E1.11I** **HMH Interactive Writing Studio Lessons** ➤Writing as a Process: Task, Purpose, & Audience ➤Using Text Evidence **HMH Interactive Speaking & Listening Studio Lessons Available Online:** ➤Use Media in a Presentation ➤Participating in Collaborative Discussions: Listening & Responding	➤1A - Use prior knowledge and experiences ➤1E - Internalize academic language ➤2D - Monitor understanding and seek clarification ➤2E - Use visual support to enhance understanding ➤2I - Listening comprehension ➤3A - Practice producing sounds ➤3D - Speak using classroom vocabulary ➤4A - Decode words ➤4C - Comprehend English language structures ➤4G - Show comprehension of English texts ➤5F - Write with varied sentence lengths/types ➤5G - Explain with increasing specificity	➤E1.2 - Use newly acquired vocabulary expressively ➤E1.2A - Use print resources to clarify understanding of the precise and appropriate meaning of technical or discipline-based vocabulary* ➤E1.5F - Respond using acquired content and academic vocabulary as appropriate ➤**E1.9C** - revise drafts to improve use of absolute phrases* ➤**E1.9C** - revise drafts to improve use of appositives* **HMH Interactive Vocabulary Studio Lessons** ➤Using Reference Sources **HMH Interactive Grammar Studio Lessons** ➤Participial Phrases ➤Appositives and Appositive Phrases ➤Commonly Misspelled Words	**Unit 6 District RLA Assessment Window in Eduphoria for Students:** ➤**May 9-14, 2024** ➤Assessment will be opened in Eduphoria for teachers on Tuesday, May 7, 2024, for teachers to ensure required student supports have been added. **Eng. I District Final Exam Window in Eduphoria for Students:** ➤**May 15-17, 2024** ➤**Reteach Days for Unit 6 based on campus data:** ➤**May 22-23, 2024** ➤**Unit 6 Reteach Text Options:** ● *The Real Reason We Explore Space* (Argument) 1140L ● *Ilse, Who Saw Clearly* (Short Story) 830L ➤Reteach day resources should be campus/teacher created during DDI (data) PLC meeting(s) to address specific under-performing standards from Unit 6. **HMH Interactive Level Up/Reteach Tutorials** ➤Figurative Language ➤Drawing Conclusions ➤Reading for Details ➤Main Idea and Supporting Details