

8th Grade RLA Unit 1 - Everyone Loves a Mystery - 33 Days August 9-September 25, 2023 Essential Question: What attracts us to the mysterious? <i>*Tested Standard on 23-24 STAAR 2.0 RLA Assessment</i> <i>Newly introduced TEKS and ELPS are typed in purple.</i>					
Unit Texts	Reading/Language TEKS	Writing TEKS	English Language Proficiency Standards (ELPS)	Mentor Sentence Skills	District Assessment/Reteach Information
Genre Focus - Fiction - ANCHOR TEXT: ➤ <i>The Tell-Tale Heart</i> * (Fiction) *Unit 1 Anchor Text 950 Lexile Unit 1 Independent Reads: ➤ <i>The Lottery</i> (Fiction) 1090L ➤ <i>The Conjure-Man Dies</i> (Fiction) 1010L ➤ <i>The Woman Who Befriended Ghosts</i> (Fiction) 950L ➤ <i>The Monkey's Paw</i> (Fiction) 940L Independent Read TEKS: ➤ 8.3A - Adjust Fluency ➤ 8.4A - Self-Sustained / Independent Reading ➤ 8.5A - Reading Comprehension* ➤ 8.5I - Monitor Comprehension ➤ 8.6B - Written Response to Text Selections ➤ 8.6E - Annotation	➤ 8.1A - Active Listening ➤ 8.1C - Film Critique ➤ 8.1D - Effective Discourse ➤ 8.2A - Word Meaning* ➤ 8.2B - Context Clues* ➤ 8.2C - Greek/Latin Roots* ➤ 8.5A - Reading Comprehension* ➤ 8.5B - Generating Questions ➤ 8.5C - Making and Confirming Predictions* ➤ 8.5D - Visualizing ➤ 8.5E - Making Connections ➤ 8.5F - Inference with Evidence ➤ 8.5G - Evaluate Details ➤ 8.5H - Synthesize Information ➤ 8.5I - Monitor Comprehension ➤ 8.6E - Annotation* ➤ 8.6G - Interpreting Text: Explicit & Implicit Meanings* ➤ 8.7A - Theme* ➤ 8.7B - Character* ➤ 8.7C - Plot* ➤ 8.7D - Setting* ➤ 8.8C - Dramatic Elements* ➤ 8.9A - Author's Purpose and Message* ➤ 8.9D - Fig. Language*	➤ 8.6A - Personal Response ➤ 8.6B - Written Response to Text Selections (Compare & Contrast)* ➤ 8.6C - Text Dependent Responses* ➤ 8.6F - Short Constructed Responses ➤ 8.10B(i) - Intros and Conclusions, Body Paragraphs* ➤ 8.10B(ii) - Supporting Details* ➤ 8.11B - Thesis Statement/ Controlling Idea* Literary Analysis Process (Response to Narrative): ➤ 8.10A, 11A, 11C - Plan* ➤ 8.10B, 11A, 11C - Draft* ➤ 8.10C, 11A, 11C - Revise* ➤ 8.10D, 11A, 11C - Edit* ➤ 8.10E, 11B - Publish*	➤ 1C - Acquiring vocabulary ➤ 1D - Speak using learning strategies ➤ 1E - Internalize academic language ➤ 1F - Learn new language ➤ 2D - Monitor understanding and seek clarification ➤ 2F - Derive meaning ➤ 2I - Listening comprehension ➤ 3C - Speak with varied sentence lengths/types ➤ 3D - Speak using classroom vocabulary ➤ 3G - Express opinions, ideas, and feelings ➤ 4G - Show comprehension of English texts individually and in groups ➤ 5C - Spell familiar English words ➤ 5D - Revise/Edit writing ➤ 5F - Write with varied sentence lengths/types	➤ 8.2A - Academic Vocabulary^^^ ➤ 8.2B - Context Clues^^ ➤ 8.2C - Greek/Latin Roots/Affixes^^ ➤ 8.5F - Inferencing with Evidence^^ ➤ 8.6C - Text-Dependent Response^^^^ ➤ 8.6E - Annotation^^^ ➤ 8.7B - Analyze Characters and Conflict ➤ 8.9A - Author's Purpose ➤ 8.9D - Figurative Language^^ ➤ 8.9E - Point of View ➤ 8.9F - Language effects on mood, tone, & theme ➤ 8.10C - Revising ^^^^^^^ ➤ 8.10D - Editing ^^^^^^^ ➤ 8.10Di - Sentences ^^^^^^^ ➤ 8.10Div - Pronoun / Antecedent Agreement^ ➤ 8.10Dv - Capitalization^^ ➤ 8.10Dvi - Punctuation (Commas^^^^^^), (Apostrophes), (Dashes), (Semicolons), (Quotation Marks) ➤ 8.10vii - Spelling (Commonly Confused Terms)^^ <i>Each ^ after a skill indicates how many "at-bats" students will have applying the skill on the mentor sentences during the unit.</i>	Unit 1 District RLA Assessment Window in Eduphoria for Students: ➤ September 11-14 ➤ Assessment will be opened in Eduphoria for teachers on Thursday, September 7, 2023, to ensure required student supports have been added. Unit 1 Reteach Information: ➤ September 19-25 ➤ Unit 1 Reteach Text: <i>The Lottery</i> 1090L ➤ Reteach day resources should be campus/teacher created during DDI (data) PLC meeting(s) to address specific under-performing standards from Unit 1. Check the links in the pacing calendar for detailed explanations, examples, and resources.

<p align="center">8th Grade RLA Units 2A & 2B - Past and Present - 29 days Essential Question: <i>What makes you, you?</i> September 26 - November 7</p>					
*Tested Standard on 23-24 STAAR 2.0 RLA Assessment			Newly introduced TEKS and ELPS are typed in purple.		
Unit Texts	Reading/Language TEKS	Writing TEKS	English Language Proficiency Standards (ELPS)	Mentor Sentence Skills	District Assessment/Reteach Information
<p>Genre Focus - 2A - Poetry > <i>Slam, Dunk, & Hook*</i> *Unit 2A Anchor Text</p> <p>Genre Focus - 2B - Informational Texts > <i>Address to Nation on Challenger Explosion *</i> *Unit 2B Anchor Text; 1,050L > <i>Commencement Address**</i> ** Unit 2B Reteach Text; 1,280L</p> <p>Unit 2 Independent Reads: > <i>I'm Nobody! Who are you?</i> (Poetry) > <i>Curtain Call</i> (Info.) 740L > <i>Mother to Son</i> (Poetry) > <i>The Road Not Taken</i> (Poetry) > <i>Commencement Address</i> (Info.) 1,280L</p> <p>Independent Read TEKS: > 8.3A - Adjust Fluency > 8.4A - Self-Sustained / Independent Reading > 8.5A - Reading Comprehension* > 8.5I - Monitor Comprehension > 8.6B - Written Response to Text Selections > 8.6E - Annotation</p>	<p>> 8.1D - Effective Discourse > 8.2A - Word Meaning* > 8.5A - Reading Comprehension* > 8.5B - Generating Questions > 8.5C - Making and Confirming Predictions* > 8.5D - Visualizing > 8.5F - Inference with Evidence > 8.5I - Monitor Comprehension > 8.6E - Annotation > 8.6G - Interpreting Text: Explicit & Implicit Meanings* > 8.7A - Theme* > 8.7C - Plot* > 8.8B - Poetic Structure* > 8.8Di - C/I - Thesis* > 8.8Eiii - Audience & Purpose* > 8.9A - Author's Purpose and Message* > 8.9D - Fig. Language* > 8.9E - Point of View* > 8.9G - Rhetorical Devices*</p>	<p>> 8.6B - Written Response to Text Selections (Compare & Contrast)* > 8.6C - Text Dependent Responses* > 8.6F - Short Constructed Responses > 8.10B(i) - Intros and Conclusions, Body Paragraphs* > 8.10B(ii) - Supporting Details* > 8.11C - Thesis Statement*</p> <p>Literary Analysis Process (Response to Informational Texts): > 8.10A, 11B, 11C - Plan* > 8.10B, 11B, 11C - Draft* > 8.10C, 11B, 11C - Revise* > 8.10D, 11B, 11C - Edit* > 8.10E, 11B, 11C - Publish*</p>	<p>> 1C - Acquiring vocabulary > 1H - Expand repertoire of language learning strategies > 2C - Learn new classroom and instruction language > 2I - Listening comprehension > 3D - Speak using classroom vocabulary > 3E - Share in cooperative groups > 3H - Narrate, describe, and explain > 4C - Develop sight vocabulary > 4F - Use visual and contextual supports to read text > 4G - Show comprehension of English texts individually and in groups > 4J - Show comprehension through inferential skills > 5C - Spell familiar English words > 5D - Revise/Edit writing > 5F - Write with varied sentence lengths/types > 5G - Narrate, describe, and explain in writing</p>	<p>> 8.2A - Academic Vocabulary^{^^} > 8.2B - Context Clues^{^^} > 8.2C - Greek/Latin Roots/Affixes^{^^} > 8.5F - Inferencing with Evidence^{^^} > 8.6C - Text-Dependent Response^{^^^^^} > 8.6E - Annotation^{^^} > 8.7B - Analyze Characters and Conflict > 8.9A - Author's Purpose > 8.9D - Figurative Language^{^^} > 8.9E - Point of View > 8.9F - Language effects on mood, tone, & theme > 8.10C - Revising ^{^^^^^^} > 8.10D - Editing ^{^^^^^^} > 8.10Di - Sentences ^{^^^^^^} > 8.10Div - Pronoun / Antecedent Agreement[^] > 8.10Dv - Capitalization^{^^} > 8.10Dvi - Punctuation (Commas^{^^^^^^}), (Apostrophes), (Dashes), (Semicolons), (Quotation Marks) > 8.10vii - Spelling (Commonly Confused Terms)^{^^}</p> <p><i>Each ^ after a skill indicates how many "at-bats" students will have applying the skill on the mentor sentences during the unit.</i></p>	<p>Unit 2A District RLA Assessment Window in Eduphoria for Students: > October 4-5 > 2A Assessment will consist of 9-10 questions over one poem with one SCR > Assessment will be opened in Eduphoria for teachers on Friday, September 29,2023, to ensure required student supports have been added.</p> <p>Unit 2B District RLA Assessment Window in Eduphoria for Students: > October 25-27 > 2B Assessment will consist of one reading passage with questions, at least one SCR, and one ECR. There will be one revising and editing passage with questions. > Assessment will be opened in Eduphoria for teachers on Friday, October 20,2023, to ensure required student supports have been added.</p> <p>> Reteach Days for Units 2A and 2B based on campus data: > November 2-3, 6-7 > Unit 2A Reteach Text: <i>I'm Nobody! who are you?</i> > Unit 2B Reteach Text: <i>Commencement Address</i> > Reteach day resources should be campus/teacher created during PLC meeting(s) to address specific low-performing standards from Unit 2.</p>

Department of Curriculum and Instruction

2023 - 2024 **8th Grade** RLA-Year at a Glance

8th Grade RLA Unit 3 - No Risk, No Reward - 30 days Essential Question: <i>Why do we take chances?</i> November 8 - January 12, 2024 <i>*Tested Standard on 23-24 STAAR 2.0 RLA Assessment</i> <i>Newly introduced TEKS and ELPS are typed in purple.</i>					
Unit Texts	Reading/Language TEKS	Writing TEKS	English Language Proficiency Standards (ELPS)	Mentor Sentence Skills	District Assessment/Reteach Information
Genre Focus - Unit 3 - Informational Text > Phineas Gage* *Unit 3 Anchor Text 970 Lexile Unit 3 Independent Reads: > A Kenyan Teen's Discovery (Inform.) 950L > Letters of a Civil War Nurse (Inform.) 910L > My Very Dear Wife (Inform.) - 1200L > Narrative in the Life of Frederick Douglass (Info.) 1010L Independent Read TEKS: > 8.3A - Adjust Fluency > 8.4A - Self-Sustained / Independent Reading > 8.5A - Reading Comprehension* > 8.5I - Monitor Comprehension > 8.6B - Written Response to Text Selections > 8.6E - Annotation	> 8.1D - Effective Discourse > 8.2A - Word Meaning* > 8.2C - Greek & Latin Affixes & Roots > 8.3 - Adjusting Fluency > 8.5A - Reading Comprehension* > 8.5B - Generating Questions > 8.5C - Making and Confirming Predictions* > 8.5D - Visualizing > 8.5F - Inference with Evidence > 8.5G - Evaluating Details > 8.5H - Synthesizing* > 8.6D - Summarizing > 8.6E - Annotation > 8.7A - Theme* > 8.8Di - C/I - Thesis* > 8.8Diii - Informational Text Structure > 8.8F - Multimodal & Digital Texts > 8.9A - Author's Purpose and Message* > 8.9B - Text Structure > 8.9D - Fig. Language* > 8.9C - Print & Graphic Features	> 8.6B - Written Response to Text Selections (Compare & Contrast)* > 8.6C - Text Dependent Responses* > 8.6F - Short Constructed Responses > 8.10B(i) - Intros and Conclusions; Supporting Details* > 8.10B(ii) - Developing Ideas; Organizing Informational Writing* > 8.11B - Thesis Statement* Literary Analysis Process (Response to Informational Texts): > 8.10A, 11B - Plan* > 8.10B, 11B - Draft* > 8.10C, 11B - Revise* > 8.10D, 11B - Edit* > 8.10E, 11B - Publish*	> 1C - Acquiring vocabulary > 1H - Expand repertoire of language learning strategies > 3B - Use new vocabulary > 3C - Speak using a variety of sentence structures > 4D - Use prereading supports > 4F - Use visual and contextual supports to read text > 4I - Show comprehension through basic reading skills > 4J - Show comprehension through inferential skills > 5C - Spell familiar English words > 5D - Revise/Edit writing > 5F - Write with varied sentence lengths/types > 5G - Narrate, describe, and explain in writing	> 8.2A - Academic Vocabulary ^{^^} > 8.2B - Context Clues ^{^^} > 8.2C - Greek/Latin Roots/Affixes ^{^^} > 8.5F - Inferencing with Evidence ^{^^} > 8.6C - Text-Dependent Response ^{^^^^^} > 8.6E - Annotation ^{^^} > 8.7B - Analyze Characters and Conflict > 8.9A - Author's Purpose > 8.9D - Figurative Language ^{^^} > 8.9E - Point of View > 8.9F - Language effects on mood, tone, & theme > 8.10C - Revising ^{^^^^^^} > 8.10D - Editing ^{^^^^^^} > 8.10Di - Sentences ^{^^^^^^} > 8.10Div - Pronoun / Antecedent Agreement [^] > 8.10Dv - Capitalization ^{^^} > 8.10Dvi - Punctuation (Commas ^{^^^^^^}), (Apostrophes), (Dashes), (Semicolons), (Quotation Marks) > 8.10vii - Spelling (Commonly Confused Terms) ^{^^} <i>Each ^ after a skill indicates how many "at-bats" students will have applying the skill on the mentor sentences during the unit.</i>	Unit 3 District RLA Assessment Window in Eduphoria for Students: > Dec. 6-8 & 11, 2023 > Unit 3 Assessment will consist of at least one reading passage with questions, at least one SCR, and one ECR. There will also be one revising and editing passage with questions. > Assessment will be opened in Eduphoria for teachers on Friday, December 1, 2023, to ensure required student supports have been added. > Reteach Days for Unit 3 based on campus data: > December 14-15, 18-19 > Unit 3 Reteach Text: <i>Narrative of the Life of Frederick Douglass</i> > 1010 Lexile > Reteach day resources should be campus/teacher created during PLC meeting(s) to address specific low-performing standards from Unit 3.

8th Grade RLA Unit 4 - Hear Me Out- 25 days Essential Question: <i>How do you choose the right words?</i> Unit 4: January 12 - February 16, 2024 <i>*Tested Standard on 23-24 STAAR 2.0 RLA Assessment</i> <i>Newly introduced TEKS and ELPS are typed in purple.</i>					
Unit Texts	Reading/Language TEKS	Writing TEKS	English Language Proficiency Standards (ELPS)	Mentor Sentence Skills	District Assessment/Reteach Information
Genre Focus - Unit 4 - Argumentative Text ➤ <i>Ain't I a Woman*</i> *Unit 4 Anchor Text 780 Lexile Unit 4 Independent Reads: ➤ <i>Blood, Toil, Tears and Sweat</i> (Argumentative) 1220L ➤ <i>Nobel Prize Acceptance Speech</i> (Argumentative) 780L ➤ <i>Gaming Communities</i> (Argumentative) - 1120L ➤ <i>The Gettysburg Address</i> (Argumentative) 1250L Independent Read TEKS: ➤ 8.3A - Adjust Fluency ➤ 8.4A - Self-Sustained / Independent Reading ➤ 8.5A - Reading Comprehension* ➤ 8.5I - Monitor Comprehension ➤ 8.6B - Written Response to Text Selections ➤ 8.6E - Annotation	➤ 8.1D - Effective Discourse ➤ 8.2A - Word Meaning* ➤ 8.3 - Adjusting Fluency ➤ 8.5A - Reading Comprehension* ➤ 8.5B - Generating Questions ➤ 8.5C - Making and Confirming Predictions* ➤ 8.5D - Visualizing ➤ 8.5E - Making Connections ➤ 8.5F - Inference with Evidence ➤ 8.6D - Paraphrasing ➤ 8.6E - Annotation ➤ 8.7A - Theme* ➤ 8.7D - Setting ➤ 8.8Di - C/I - Thesis* ➤ 8.8(E)(i) - Arguments and Claims* ➤ 8.8(E)(i) - Reasons and Evidence ➤ 8.8(E)(iii) - Identifying Audience and Purpose* ➤ 8.9A - Author's Purpose and Message* ➤ 8.9D - Fig. Language* ➤ 8.9F - Tone* ➤ 8.9G - Logical Fallacies* ➤ 8.9G - Rhetorical Devices*	➤ 8.6B - Written Response to Text Selections (Compare & Contrast)* ➤ 8.6C - Text Dependent Responses* ➤ 8.6F - Short Constructed Responses ➤ 8.6H - Considering Audience and Purpose ➤ 8.10B(i) - Intros and Conclusions; Supporting Details; Transitions* ➤ 8.10B(ii) - Developing Ideas; Organizing Informational Writing* ➤ 8.11B - Thesis Statement* Literary Analysis Process (Response to Informational/Argumentative Texts): ➤ 8.10A, 11B, 11C - Plan* ➤ 8.10B, 11B, 11C - Draft* ➤ 8.10C, 11B, 11C - Revise* ➤ 8.10D, 11B, 11C - Edit* ➤ 8.10E, 11B, 11C - Publish*	➤ 1A - Using prior experience ➤ 1C - Acquiring vocabulary ➤ 1H - Expand repertoire of language learning strategies; analyzing expressions ➤ 2C/3D - Classroom Vocabulary ➤ 3B - Use new vocabulary ➤ 3C - Speak using a variety of sentence structures ➤ 4C - Sight Vocabulary and High Frequency Words ➤ 4D - Use prereading supports ➤ 4F - Use visual and contextual supports to read text; developing background knowledge ➤ 4J - Show comprehension through inferential skills; making predictions ➤ 5C - Spell familiar English words ➤ 5D - Revise/Edit writing ➤ 5E - Negatives and contractions ➤ 5F - Write with varied sentence lengths/types ➤ 5G - Narrate, describe, and explain in writing	➤ 8.2A - Academic Vocabulary ^{^^^} ➤ 8.2B - Context Clues ^{^^} ➤ 8.2C - Greek/Latin Roots/Affixes ^{^^} ➤ 8.5F - Inferencing with Evidence ^{^^} ➤ 8.6C - Text-Dependent Response ^{^^^^^} ➤ 8.6E - Annotation ^{^^^} ➤ 8.7B - Analyze Characters and Conflict ➤ 8.9A - Author's Purpose ➤ 8.9D - Figurative Language ^{^^} ➤ 8.9E - Point of View ➤ 8.9F - Language effects on mood, tone, & theme ➤ 8.10C - Revising ^{^^^^^^} ➤ 8.10D - Editing ^{^^^^^^} ➤ 8.10Di - Sentences ^{^^^^^^} ➤ 8.10Div - Pronoun / Antecedent Agreement [^] ➤ 8.10Dv - Capitalization ^{^^} ➤ 8.10Dvi - Punctuation (Commas ^{^^^^^^}), (Apostrophes), (Dashes), (Semicolons), (Quotation Marks) ➤ 8.10vii - Spelling (Commonly Confused Terms) ^{^^} <i>Each ^ after a skill indicates how many "at-bats" students will have applying the skill on the mentor sentences during the unit.</i>	Unit 4 District RLA Assessment Window in Eduphoria for Students: ➤ January 31 - February 5th ➤ Unit 4 Assessment will consist of at least one reading passage with questions, at least one SCR, and one ECR. There will also be one revising and editing passage with questions. ➤ Assessment will be opened in Eduphoria for teachers on Friday, January 26 to ensure required student supports have been added. ➤ Reteach Days for Unit 4 based on campus data: ➤ February 8-13 ➤ Unit 4 Reteach Text: <i>Nobel Prize Acceptance Speech</i> ➤ 780 Lexile ➤ Reteach day resources should be campus/teacher created during PLC meeting(s) to address specific low-performing standards from Unit 4.

<p align="center">8th Grade RLA Unit 5 - Trying Times- 16 days Essential Question: Who are you in a crisis? Unit 5: February 21 - March 21, 2024 <i>*Tested Standard on 23-24 STAAR 2.0 RLA Assessment</i> <i>Newly introduced TEKS and ELPS are typed in purple.</i></p>					
Unit Texts	Reading/Language TEKS	Writing TEKS	English Language Proficiency Standards (ELPS)	Mentor Sentence Skills	District Assessment/Reteach Information
<p>Genre Focus - Unit 5 - Drama</p> <p>➤ <i>The Diary of Anne Frank: A Play*</i></p> <p>*Unit 5 Anchor Text 800 Lexile</p> <p>Unit 5 Independent Reads:</p> <p>➤ <i>Anne Frank: The Diary of a Young Girl</i> (Informational Text) 790L</p> <p>➤ <i>Twelve Angry Men</i> (Drama) 780L</p> <p>➤ <i>Long Walk to Freedom</i> (Informational Text) - 1270L</p> <p>Independent Read TEKS:</p> <p>➤ 8.3A - Adjust Fluency</p> <p>➤ 8.4A - Self-Sustained / Independent Reading</p> <p>➤ 8.5A - Reading Comprehension*</p> <p>➤ 8.5I - Monitor Comprehension</p> <p>➤ 8.6B - Written Response to Text Selections</p> <p>➤ 8.6E - Annotation</p>	<p>➤ 8.1D - Effective Discourse</p> <p>➤ 8.2A - Word Meaning*</p> <p>➤ 8.3 - Adjusting Fluency</p> <p>➤ 8.5A - Reading Comprehension*</p> <p>➤ 8.5B - Generating Questions</p> <p>➤ 8.5C - Making and Confirming Predictions*</p> <p>➤ 8.5D - Visualizing</p> <p>➤ 8.5E - Making Connections</p> <p>➤ 8.5F - Inference with Evidence</p> <p>➤ 8.5I - Monitoring Comprehension</p> <p>➤ 8.6E - Annotation</p> <p>➤ 8.6E - Interaction with Text</p> <p>➤ 8.8C - Dramatic Elements*</p> <p>➤ 8.8Di - C/I - Thesis*</p> <p>➤ 8.8(D)(iii) - Informational Text Structure*</p> <p>➤ 8.8(E)(iii) - Identifying Audience and Purpose*</p> <p>➤ 8.9A - Author's Purpose and Message*</p> <p>➤ 8.9B - Author's Purpose and Text Structure*</p> <p>➤ 8.9E - Point of View*</p>	<p>➤ 8.6B - Written Response to Text Selections (Compare & Contrast)*</p> <p>➤ 8.6C - Text Dependent Responses*</p> <p>➤ 8.6F - Short Constructed Responses</p> <p>➤ 8.6H - Considering Audience and Purpose</p> <p>➤ 8.10B(i) - Intros and Conclusions; Supporting Details; Transitions*</p> <p>➤ 8.10B(ii) - Developing Ideas; Organizing Informational Writing*</p> <p>➤ 8.11B - Thesis Statement*</p> <p>Literary Analysis Process (Response to Informational/ Argumentative Texts):</p> <p>➤ 8.10A, 11B, 11C - Plan*</p> <p>➤ 8.10B, 11B, 11C - Draft*</p> <p>➤ 8.10C, 11B, 11C - Revise*</p> <p>➤ 8.10D, 11B, 11C - Edit*</p> <p>➤ 8.10E, 11B, 11C - Publish*</p>	<p>➤ 1A - Using prior experience</p> <p>➤ 1C - Acquiring vocabulary</p> <p>➤ 1H - Expand repertoire of language learning strategies; analyzing expressions</p> <p>➤ 2C/3D - Classroom Vocabulary</p> <p>➤ 3C - Speak using a variety of sentence structures</p> <p>➤ 4C - Sight Vocabulary and High Frequency Words</p> <p>➤ 4D - Use prereading supports</p> <p>➤ 4F - Use visual and contextual supports to read text; developing background knowledge</p> <p>➤ 4I - Show comprehension through basic reading skills</p> <p>➤ 4J - Show comprehension through inferential skills; making predictions</p> <p>➤ 5C - Spell familiar English words</p> <p>➤ 5D - Revise/Edit writing</p> <p>➤ 5F - Write with varied sentence lengths/types</p> <p>➤ 5G - Narrate, describe, and explain in writing</p>	<p>➤ 8.2A - Academic Vocabulary^{^^}</p> <p>➤ 8.2B - Context Clues^{^^}</p> <p>➤ 8.2C - Greek/Latin Roots/Affixes^{^^}</p> <p>➤ 8.5F - Inferencing with Evidence^{^^}</p> <p>➤ 8.6C - Text-Dependent Response^{^^^^^}</p> <p>➤ 8.6E - Annotation^{^^}</p> <p>➤ 8.7B - Analyze Characters and Conflict</p> <p>➤ 8.9A - Author's Purpose</p> <p>➤ 8.9D - Figurative Language^{^^}</p> <p>➤ 8.9E - Point of View</p> <p>➤ 8.9F - Language effects on mood, tone, & theme</p> <p>➤ 8.10C - Revising ^{^^^^^^}</p> <p>➤ 8.10D - Editing ^{^^^^^^}</p> <p>➤ 8.10Di - Sentences ^{^^^^^^}</p> <p>➤ 8.10Div - Pronoun / Antecedent Agreement[^]</p> <p>➤ 8.10Dv - Capitalization^{^^}</p> <p>➤ 8.10Dvi - Punctuation (Commas^{^^^^^^}), (Apostrophes), (Dashes), (Semicolons), (Quotation Marks)</p> <p>➤ 8.10vii - Spelling (Commonly Confused Terms)^{^^}</p> <p><i>Each ^ after a skill indicates how many "at-bats" students will have applying the skill on the mentor sentences during the unit.</i></p>	<p>Unit 5 District RLA Assessment Window in Eduphoria for Students:</p> <p>➤ January 31 - February 5th</p> <p>➤ Unit 5 Assessment will consist of at least one reading passage with questions, at least one SCR, and one ECR. There will also be one revising and editing passage with questions.</p> <p>➤ Assessment will be opened in Eduphoria for teachers on Friday, January 26 to ensure required student supports have been added.</p> <p>Reteach Days for Unit 5 based on campus data:</p> <p>➤ March 6-7, 20</p> <p>➤ Unit 5 Reteach Text: <i>Twelve Angry Men</i></p> <p>➤ 780 Lexile</p> <p>➤ Reteach day resources should be campus/teacher created during PLC meeting(s) to address specific low-performing standards from Unit 5.</p>

8th Grade RLA Unit 6 - Beyond Reality 19 days Essential Question: <i>What do imagined worlds teach us about our own?</i> Unit 6: April 29 - May 23, 2024 <i>*Tested Standard on 23-24 STAAR 2.0 RLA Assessment</i> <i>Newly introduced TEKS and ELPS are typed in purple.</i>					
Unit Texts	Reading/Language TEKS	Writing TEKS	English Language Proficiency Standards (ELPS)	Mentor Sentence Skills	District Assessment/Reteach Information
Genre Focus - Unit 6 - Science Fiction and Fantasy > <i>The War of the Worlds</i>* *Unit 6 Anchor Text 1200 Lexile	> 8.1D - Effective Discourse > 8.2A - Word Meaning* > 8.3 - Adjusting Fluency > 8.5A - Reading Comprehension* > 8.5B - Generating Questions > 8.5C - Making and Confirming Predictions* > 8.5D - Visualizing > 8.5E - Making Connections > 8.5F - Inference with Evidence > 8.5I - Monitoring Comprehension > 8.6E - Annotation > 8.6I - Interaction with Text > 8.7A - Theme > 8.7B - Character > 8.7D - Setting > 8.8C - Dramatic Elements* > 8.8Di - C/I - Thesis* > 8.9A - Author's Purpose and Message* > 8.9B - Author's Purpose and Text Structure* > 8.9D - Fig. Language* > 8.9E - Point of View* > 8.9F - Tone*	> 8.6B - Written Response to Text Selections > 8.6C - Text Dependent Responses* > 8.6F - Short Constructed Responses > 8.6H - Considering Audience and Purpose > 8.8(D)(ii) - Book Features > 8.10B(i) - Intros and Conclusions; Supporting Details; Transitions* > 8.10B(ii) - Developing Ideas; Organizing Informational Writing* > 8.11B - Thesis Statement* > 8.12A, 8.12B, 8.12C - Planning Research > 8.12B, 8.12H(i), 8.12H(ii) - Evaluating Sources > 8.12D/F - Research and Notetaking Research Writing Process: 8.12G, 8.12I Sources and Citations 8.10A, 8.11D - Research Writing Process: Plan 8.10B, 8.11B, 8.12F - Research Writing Process: Draft 8.10(C), 8.11(B) Research Writing Process: Revise 8.10(D), 8.11(B), 8.12(G), 8.12(I) Research Writing Process: Edit and Publish	> 1A - Using prior experience > 1C - Acquiring vocabulary > 1H - Expand repertoire of language learning strategies; analyzing expressions > 2C/3D - Classroom Vocabulary > 3C - Speak using a variety of sentence structures > 4C - Sight Vocabulary and High Frequency Words > 4C - Environmental Print, language structures > 4D - Use prereading supports > 4F - Use visual and contextual supports to read text; developing background knowledge > 4I - Show comprehension through basic reading skills > 4J - Show comprehension through inferential skills; making predictions > 5C - Spell familiar English words > 5D - Revise/Edit writing > 5D/5E - Pronouns and Antecedents > 5F - Write with varied sentence lengths/types > 5G - Narrate, describe, and explain in writing	> 8.2A - Academic Vocabulary ^{^^} > 8.2B - Context Clues ^{^^} > 8.2C - Greek/Latin Roots/Affixes ^{^^} > 8.5F - Inferencing with Evidence ^{^^} > 8.6C - Text-Dependent Response ^{^^^^^} > 8.6E - Annotation ^{^^} > 8.7B - Analyze Characters and Conflict > 8.9A - Author's Purpose > 8.9D - Figurative Language ^{^^} > 8.9E - Point of View > 8.9F - Language effects on mood, tone, & theme > 8.10C - Revising ^{^^^^^^} > 8.10D - Editing ^{^^^^^^} > 8.10Di - Sentences ^{^^^^^^} > 8.10Div - Pronoun / Antecedent Agreement [^] > 8.10Dv - Capitalization ^{^^} > 8.10Dvi - Punctuation (Commas ^{^^^^^^}), (Apostrophes), (Dashes), (Semicolons), (Quotation Marks) > 8.10vii - Spelling (Commonly Confused Terms) ^{^^} <i>Each ^ after a skill indicates how many "at-bats" students will have applying the skill on the mentor sentences during the unit.</i>	> Teachers should focus on doing a research unit and/or a novel unit. > Reteach day resources should be campus/teacher created during PLC meeting(s) to address specific low-performing standards from Unit 6.