

Department of Curriculum and Instruction
 2023 - 2024 **7th Grade RLA** –Year at a Glance & Unit Overviews

[ALL Unit 1 Texts and Resources on Shared Drive](#)

7th Grade RLA Unit 1 - Conflicts and Clashes - 33 Days August 9 - September 25, 2023 Essential Question: When do differences become conflicts? <i>*Tested Standard on 23-24 STAAR 2.0 RLA Assessment</i> <i>Newly introduced TEKS and ELPS are typed in purple.</i>					
Unit Texts	Reading/Language TEKS	Writing TEKS	English Language Proficiency Standards (ELPS)	Mentor Sentence Skills	District Assessment/Reteach Information
Genre Focus - Fiction Anchor Text: ► <i>Rikki-Tikki-Tavi</i> * (Fiction) 1,010 Lexile Unit 1 Independent Reads: ► <i>Stargirl</i> (Fiction) 740L ► <i>Seventh Grade</i> (Fiction) 720L ► <i>The Wise Old Woman</i> (Fiction) 930L ► <i>Thank You, M'am</i> (Fiction) 810L Independent Read TEKS: ► 7.3A - Adjust Fluency ► 7.4A - Self-Sustained / Independent Reading ► 7.5A - Reading Comprehension* ► 7.5I - Monitor Comprehension ► 7.6B - Written Response to Text Selections ► 7.6E - Annotation	► 7.1A - Active Listening ► 7.1C - Film Critique ► 7.1D - Effective Discourse ► 7.2A - Word Meaning* ► 7.2B - Context Clues* ► 7.2C - Greek/Latin Roots* ► 7.5A - Reading Comprehension* ► 7.5B - Generating Questions ► 7.5C - Making and Confirming Predictions* ► 7.5D - Visualizing ► 7.5E - Making Connections ► 7.5F - Inference with Evidence ► 7.5G - Evaluate Details ► 7.5H - Synthesize Information ► 7.5I - Monitor Comprehension ► 7.6E - Annotation* ► 7.6G - Interpreting Text: Explicit & Implicit Meanings* ► 7.7A - Theme* ► 7.7B - Character* ► 7.7C - Plot* ► 7.7D - Setting* ► 7.8C - Dramatic Elements* ► 7.9A - Author's Purpose and Message*	► 7.6A - Personal Response ► 7.6B - Written Response to Text Selections (Compare & Contrast)* ► 7.6C - Text Dependent Responses* ► 7.6F - Short Constructed Responses ► 7.10B(i) - Intros and Conclusions, Body Paragraphs* ► 7.10B(ii) - Supporting Details* ► 7.11B - Thesis Statement/ Controlling Idea* Literary Analysis Process (Response to Narrative): ► 7.10A, 11A, 11C - Plan* ► 7.10B, 11A, 11C - Draft* ► 7.10C, 11A, 11C - Revise* ► 7.10D, 11A, 11C - Edit* ► 7.10E, 11B - Publish*	► 1C - Acquiring vocabulary ► 1D - Speak using learning strategies ► 1E - Internalize academic language ► 1F - Learn new language ► 2D - Monitor understanding and seek clarification ► 2F - Derive meaning ► 2I - Listening comprehension ► 3C - Speak with varied sentence lengths/types ► 3D - Speak using classroom vocabulary ► 3G - Express opinions, ideas, and feelings ► 4G - Show comprehension of English texts individually and in groups ► 5C - Spell familiar English words ► 5D - Revise/Edit writing ► 5F - Write with varied sentence lengths/types	► 7.2A - Academic Vocabulary [^] [^] [^] [^] ► 7.2B - Context Clues ^{^^} ► 7.5D - Create mental images ► 7.5F - Inference with Evidence ^{^^} ► 7.6C - Text-Dependent Response ^{^^^^} ► 7.6E - Annotation ^{^^} ► 7.9A - Author's Purpose ► 7.9D - Figurative Language ^{^^^^^^} ► 7.9F - Language effects on mood, tone, & theme [^] ► 7.10C - Revising ^{^^^^^^} ► 7.10D - Editing ^{^^^^} ► 7.10i - Sentences ^{^^^^} ► 7.10Dv - Pronoun-Antecedent Agreement [^] ► 7.10Dvi - Subordinating Conjunctions [^] ► 7.10vii - Capitalization ^{^^} ► 7.10viii - Punctuation (Commas ^{^^^^}), (Quotation Marks), (Dashes), (Hyphens), (Apostrophes), (Semicolons) ► 7.10ix - Spelling (Commonly Confused Terms) [^] <i>Each ^ after a skill indicates how many "at-bats" students will have applying the skill on the mentor sentences during the unit.</i>	Unit 1 District RLA Assessment Window in Eduphoria for Students: ► September 12-15 ► Assessment will be opened in Eduphoria for teachers on Thursday, September 7 for teachers to ensure required student supports have been added. Reteach Days for Unit 1 based on campus data: ► September 19-25 ► Unit 1 Reteach Text: In the Year 1974 960L ► Reteach day resources should be campus/teacher created during DDI (data) PLC meeting(s) to address specific under-performing standards from Unit 1.

Department of Curriculum and Instruction
 2023 - 2024 **7th Grade RLA** –Year at a Glance & Unit Overviews

[ALL Unit 2 Texts and Resources on Shared Drive](#)

7th Grade RLA
Unit 2 - Highs and Lows - 27 days
Essential Question: What do we learn from love and loss?
September 26 - November 7, 2023

*Tested Standard on 22-23 STAAR 2.0 RLA Assessment *Newly introduced TEKS and ELPS are typed in purple.*

Unit Texts	Reading/Language TEKS	Writing TEKS	English Language Proficiency Standards (ELPS)	Mentor Sentence Skills	District Assessment/Reteach Information
2A - Genre Focus - Poetry Anchor Text: ► <i>Annabel Lee</i> * (Poetry) 2B - Genre Focus - Informational Anchor Text: ► <i>Flesh and Blood, So Cheap</i> * (Inform) 900 Lexile Unit 2 Independent Reads: ► <i>My Father Is a Simple Man</i> (Poem) ► <i>The Walking Dance</i> (Fiction) 860L ► <i>Tangerine</i> (Fiction/Excerpt) 830L ► <i>My Mother Really Knew</i> (Poem) Independent Read TEKS: ► 7.3A - Adjust Fluency ► 7.4A - Self-Sustained / Independent Reading ► 7.5A - Reading Comprehension* ► 7.5I - Monitor Comprehension ► 7.6B - Written Response to Text Selections ► 7.6E - Annotation	► 7.1A - Active Listening ► 7.1C - Film Critique ► 7.1D - Effective Discourse ► 7.2A - Word Meaning* ► 7.2B - Context Clues* ► 7.2C - Greek/Latin Roots* ► 7.5A - Reading Comprehension* ► 7.5B - Generating Questions ► 7.5C - Making and Confirming Predictions* ► 7.5D - Visualizing ► 7.5E - Making Connections ► 7.5F - Inference with Evidence ► 7.5G - Evaluate Details ► 7.5H - Synthesize Information ► 7.5I - Monitor Comprehension ► 7.6E - Annotation* ► 7.6G - Interpreting Text: Explicit & Implicit Meanings* ► 7.7A - Theme* ► 7.7B - Character* ► 7.7C - Plot* ► 7.7D - Setting* ► 7.8C - Dramatic Elements* ► 7.8F - Multimodal and Digital Texts ► 7.9A - Author's Purpose and Message* ► 7.9D - Figurative Language* ► 7.9E - Point of View* ► 7.9F - Tone*	► 7.6B - Compare and Contrast* ► 7.6C - 7.1(A), 7.1(D), 7.5(F), 7.6(G), 7.10(B)(i) - Organize Argumentative Writing* ► 7.6F - Short Constructed Responses ► 7.10B(i) - Intros and Conclusions, Body Paragraphs* ► 7.10B(ii) - Supporting Details* ► 7.11B - Thesis Statement/ Controlling Idea* Literary Analysis Process (Response to Informative Text): ► 7.10A, 11A, 11C - Plan* ► 7.10B, 11A, 11C - Draft* ► 7.10C, 11A, 11C - Revise* ► 7.10D, 11A, 11C - Edit* ► 7.10E, 11B - Publish*	► 1C - Acquiring vocabulary ► 1D - Speak using learning strategies ► 1E - Internalize academic language ► 1F - Learn new language ► 1G - Analyzing Expressions ► 2D - Monitor understanding and seek clarification ► 2F - Derive meaning ► 2I - Listening comprehension ► 3C - Speak with varied sentence lengths/types ► 3D - Speak using classroom vocabulary ► 3G - Express opinions, ideas, and feelings ► 4C - Sight Vocabulary and High Frequency Words ► 4C - Developing Background Knowledge ► 4G - Show comprehension of English texts individually and in groups ► 5C - Spell familiar English words ► 5D - Revise/Edit writing ► 5F - Write with varied sentence lengths/types	► 7.2A - Academic Vocabulary ^{^^^} ► 7.2B - Context Clues ^{^^} ► 7.5D - Create mental images ► 7.5F - Inference with Evidence ^{^^} ► 7.6C - Text-Dependent Response ^{^^^^} ► 7.6E - Annotation ^{^^} ► 7.9A - Author's Purpose ► 7.9D - Figurative Language ^{^^^^^^} ► 7.9F - Language effects on mood, tone, & theme [^] ► 7.10C - Revising ^{^^^^} ► 7.10D - Editing ^{^^^^} ► 7.10i - Sentences ^{^^^^} ► 7.10Dv - Pronoun-Antecedent Agreement [^] ► 7.10Dvi - Subordinating Conjunctions [^] ► 7.10vii - Capitalization ^{^^} ► 7.10viii - Punctuation (Commas ^{^^^^}), (Quotation Marks), (Dashes), (Hyphens), (Apostrophes), (Semicolons) ► 7.10ix - Spelling (Commonly Confused Terms) [^] <i>Each ^ after a skill indicates how many "at-bats" students will have applying the skill on the mentor sentences during the unit.</i>	Unit 2A District RLA Assessment Window in Eduphoria for Students: ► October 2, 4, and 6 ► Assessment will be opened in Eduphoria for teachers on Wednesday, September 27 for teachers to ensure required student supports have been added. Unit 2B District RLA Assessment Window in Eduphoria for Students: ► October 24-27 ► Assessment will be opened in Eduphoria for teachers on Wednesday, October 18 for teachers to ensure required student supports have been added. ► Reteach Days for Unit 2 based on campus data: ► November 1-6 ► <i>The Highwaymen</i> ** ** Unit 2A Reteach Text ► <i>Museum Indians</i> ** ** Unit 2B Reteach Text 850 Lexile ► Reteach day resources should be campus/teacher created during DDI (data) PLC meeting(s) to address specific under-performing standards from Unit 2.

Department of Curriculum and Instruction
 2023 - 2024 **7th Grade RLA** –Year at a Glance & Unit Overviews

[ALL Unit 3 Texts and Resources on Shared Drive](#)

7th Grade RLA Unit 3 - Chasing the Impossible - 26 days Essential Question: What makes a dream worth pursuing? November 8 - December 20 *Tested Standard on STAAR 2.0 RLA Assessment <i>Newly introduced TEKS and ELPS are typed in purple.</i>					
Unit Texts	Reading/Language TEKS	Writing TEKS	English Language Proficiency Standards (ELPS)	Mentor Sentence Skills	District Assessment/Reteach Information
Genre Focus - Argumentative ► <i>We Beat the Street*</i> (Informational) *Unit 4 Anchor Text 860 Lexile Unit 3 Independent Reads: ► <i>All Together Now</i> (Argumentative) 840L ► <i>Machines, not people</i> (Argumentative) 1146L ► <i>Letter to Harriet Tubman</i> (Informational)) 1240L ► <i>The First Americans</i> (Argumentative) 900L Independent Read TEKS: ► 7.3A - Adjust Fluency ► 7.4A - Self-Sustained / Independent Reading ► 7.5A - Reading Comprehension* ► 7.5I - Monitor Comprehension ► 7.6B - Written Response to Text Selections ► 7.6E - Annotation	► 7.2C - Greek and Latin Affixes and Roots ► 7.5A - Setting a Purpose* ► 7.5F - Inference with Evidence ► 7.5H - Synthesizing* ► 7.6D - Summarizing* ► 7.6E - Annotation ► 7.6G - Interpreting Text: Explicit & Implicit Meanings* ► 7.8Ei - Arguments and Claims* ► 7.8Eii - Reasons and Evidence* ► 7.8Eiii - Counter Arguments* ► 7.9F - Voice* ► 7.9F - Logical Fallacies* ► 7.10B(ii) - Supporting Details*	► 7.6C - 7.1(A), 7.1(D), 7.5(F), 7.6(G), 7.10(B)(i) - Organize Argumentative Writing * ► 7.6B - Compare and Contrast* ► 7.6F - Short Constructed Responses ► 7.10B(i) - Intros and Conclusions, Body Paragraphs* ► 7.10B(ii) - Supporting Details* ► 7.11B - Thesis Statement/Controlling Idea* Literary Analysis Process (Response to Argumentative Text/Response to Correspondence Writing): ► 7.10A , 11A , 11C , 11D - Plan* ► 7.10B , 11A , 11C , 11D - Draft* ► 7.10C , 11A , 11C , 11D - Revise* ► 7.10D , 11A , 11C , 11D - Edit* ► 7.10E , 11B - Publish*	► 1C - Acquiring vocabulary ► 1D - Speak using learning strategies ► 1E - Internalize academic language ► 1F - Learn new language ► 1H - Analyzing Expressions ► 2D - Monitor understanding and seek clarification ► 2F - Derive meaning ► 2I - Listening comprehension ► 3C - Sentence lengths/types ► 3D - Speak using classroom vocabulary ► 3G - Express opinions, ideas, and feelings ► 4C - Sight Vocabulary and High Frequency Words ► 4C - Developing Background Knowledge ► 4D - Using Prereading Supports ► 4G - Show comprehension of English texts individually and in groups ► 4G - Generating Questions ► 4I - Main Ideas and Details ► 5C - Spell familiar English words ► 5D - Revise/Edit writing ► 5F - Write with varied sentence lengths/types	► 7.2A - Academic Vocabulary ^{^^^} ► 7.2B - Context Clues ^{^^^} ► 7.5D - Create mental images ► 7.5F - Inference with Evidence ^{^^^} ► 7.6C - Text-Dependent Response ^{^^^^} ► 7.6E - Annotation ^{^^} ► 7.9A - Author's Purpose ► 7.9D - Figurative Language ^{^^^^^^} ► 7.9F - Language effects on mood, tone, & theme [^] ► 7.10C - Revising ^{^^^^^} ► 7.10D - Editing ^{^^^^^} ► 7.10i - Sentences ^{^^^^^} ► 7.10Dv - Pronoun-Antecedent Agreement [^] ► 7.10Dvi - Subordinating Conjunctions [^] ► 7.10vii - Capitalization ^{^^^} ► 7.10viii - Punctuation (Commas ^{^^^^}), (Quotation Marks), (Dashes), (Hyphens), (Apostrophes), (Semicolons) ► 7.10ix - Spelling (Commonly Confused Terms) [^] <i>Each ^ after a skill indicates how many "at-bats" students will have applying the skill on the mentor sentences during the unit.</i>	Unit 3 District RLA Assessment Window in Eduphoria for Students: ► November 29-December 4 ► Assessment will be opened in Eduphoria for teachers on Monday, November 27 for teachers to ensure required student supports have been added. ► Reteach Days for Unit 3 based on campus data: ► December 13-18 ► <i>Letter to Harriet Tubman**</i> (Informational) *Unit 3 Reteach Text 1240 Lexile ► Reteach day resources should be campus/teacher created during DDI (data) PLC meeting(s) to address specific under-performing standards from Unit 3.

Department of Curriculum and Instruction
 2023 - 2024 **7th Grade RLA** –Year at a Glance & Unit Overviews

[ALL Unit 4 Texts and Resources on Shared Drive](#)

7th Grade RLA Unit 4 - Moment of Truth - 23 days Essential Question: How can one event change everything? January 9 - February 8 *Tested Standard on 22-23 STAAR 2.0 RLA Assessment <i>Newly introduced TEKS and ELPS are typed in purple.</i>					
Unit Texts	Reading/Language TEKS	Writing TEKS	English Language Proficiency Standards (ELPS)	Mentor Sentence Skills	District Assessment/Reteach Information
Genre Focus - Multiple Genres - Anchor Text: ► <i>Harrison Bergeron</i> (Fiction) Unit 4 Independent Reads: ► <i>No Dream Too High</i> (Informational) 1020L ► <i>Hidden Figures</i> (Informational) 1050L ► <i>Hitting Fastball</i> (Informational) 1270L ► <i>The Last Human Light</i> (Informational) 1150L Independent Read TEKS: ► 7.3A - Adjust Fluency ► 7.4A - Self-Sustained / Independent Reading ► 7.5A - Reading Comprehension* ► 7.5I - Monitor Comprehension ► 7.6B - Written Response to Text Selections ► 7.6E - Annotation	► 7.2C - Greek and Latin Affixes and Roots ► 7.5A - Setting a Purpose* ► 7.5F - Inference with Evidence* ► 7.5H - Synthesizing* ► 7.6D - Summarizing* ► 7.6E - Annotation* ► 7.6G - Interpreting Text: Explicit & Implicit Meanings* ► 7.8Ei - Arguments and Claims* ► 7.8Eii - Reasons and Evidence* ► 7.8Eii - Counter Arguments* ► 7.9F - Voice* ► 7.9F - Logical Fallacies* ► 7.10B(ii) - Supporting Details*	► 7.6C - 7.1(A), 7.1(D), 7.5(F), 7.6(G), 7.10(B)(i) - Organize Argumentative Writing* ► 7.6B - Compare and Contrast* ► 7.6F - Short Constructed Responses ► 7.10B(i) - Intros and Conclusions, Body Paragraphs* ► 7.10B(ii) - Supporting Details* ► 7.11B - Thesis Statement/ Controlling Idea* Literary Analysis Process (Response to Argumentative Text): ► 7.10A, 11A, 11C - Plan* ► 7.10B, 11A, 11C - Draft* ► 7.10C, 11A, 11C - Revise* ► 7.10D, 11A, 11C - Edit* ► 7.10E, 11B - Publish*	► 1A - Use prior experience ► 1C - Acquiring vocabulary ► 1D - Speak using learning strategies ► 1E - Internalize academic language ► 1F - Learn new language ► 1H - Analyzing Expressions ► 2D - Monitor understanding and seek clarification ► 2F - Derive meaning ► 2I - Listening comprehension ► 3C - Sentence lengths/types ► 3D - Speak using classroom vocabulary ► 3G - Express opinions, ideas, and feelings ► 4C - Sight Vocabulary and High Frequency Words ► 4C - Developing Background Knowledge ► 4D - Using Prereading Supports ► 4G - Show comprehension of English texts individually and in groups ► 4G - Generating Questions ► 4I - Main Ideas and Details ► 4I - Supporting Evidence ► 5C - Spell familiar English words ► 5D - Revise/Edit writing ► 5D - Possessive Case ► 5F - Write with varied sentence lengths/types	► 7.2A - Academic Vocabulary ^{^^^} ► 7.2B - Context Clues ^{^^^} ► 7.5D - Create mental images ► 7.5F - Inference with Evidence ^{^^^} ► 7.6C - Text-Dependent Response ^{^^^^} ► 7.6E - Annotation ^{^^} ► 7.9A - Author's Purpose ► 7.9D - Figurative Language ^{^^^^^^} ► 7.9F - Language effects on mood, tone, & theme [^] ► 7.10C - Revising ^{^^^^} ► 7.10D - Editing ^{^^^^} ► 7.10i - Sentences ^{^^^^} ► 7.10Dv - Pronoun-Antecedent Agreement [^] ► 7.10Dvi - Subordinating Conjunctions [^] ► 7.10vii - Capitalization ^{^^^} ► 7.10viii - Punctuation (Commas ^{^^^^}), (Quotation Marks), (Dashes), (Hyphens), (Apostrophes), (Semicolons) ► 7.10ix - Spelling (Commonly Confused Terms) [^] <i>Each ^ after a skill indicates how many "at-bats" students will have applying the skill on the mentor sentences during the unit.</i>	Unit 4 District RLA Assessment Window in Eduphoria for Students: ► January 26 - January 31 ► Assessment will be opened in Eduphoria for teachers on Tuesday, January 23 for teachers to ensure required student supports have been added. ► Reteach Days for Unit 4 based on campus data: ► February 5-8 ► Casey at the Bat ** (Poetry) **Unit 4 Reteach Text ► Reteach day resources should be campus/teacher created during DDI (data) PLC meeting(s) to address specific under-performing standards from Unit 4.

Department of Curriculum and Instruction
 2023 - 2024 **7th Grade RLA** –Year at a Glance & Unit Overviews

[ALL Unit 6 Texts and Resources on Shared Drive](#)

7th Grade RLA Unit 6 - The Power of One - 22 days Essential Question: How do we stand out from the crowd? February 9 - March 21 *Tested Standard on 22-23 STAAR 2.0 RLA Assessment <i>Newly introduced TEKS and ELPS are typed in purple.</i>					
Unit Texts	Reading/Language TEKS	Writing TEKS	English Language Proficiency Standards (ELPS)	Mentor Sentence Skills	District Assessment/Reteach Information
Genre Focus - Drama - Anchor Text: ► The Monsters Are Due On Maple Street* (Drama) Unit 4 Independent Reads: ► A Civil Action (Informational) 1060L ► Choices (Poetry) ► New Directions (Informational) 1360L ► Cuentos de Josefina (Drama) Independent Read TEKS: ► 7.3A - Adjust Fluency ► 7.4A - Self-Sustained / Independent Reading ► 7.5A - Reading Comprehension* ► 7.5I - Monitor Comprehension ► 7.6B - Written Response to Text Selections ► 7.6E - Annotation	► 7.2C - Greek and Latin Affixes and Roots ► 7.5A - Setting a Purpose* ► 7.5E - Making Connections ► 7.5F - Inference with Evidence* ► 7.5H - Synthesizing* ► 7.6D - Summarizing* ► 7.6E - Annotation* ► 7.6G - Interpreting Text: Explicit & Implicit Meanings* ► 7.8B - Poetic Structure* ► 7.8C - Dramatic Elements* ► 7.8Ei - Arguments and Claims* ► 7.8Eii - Reasons and Evidence* ► 7.8Eii - Counter Arguments* ► 7.9B - Author's Purpose and Text Structure* ► 7.9F - Voice* ► 7.9F - Logical Fallacies* ► 7.9F - Mood* ► 7.9G - Rhetorical Devices* ► 7.9F - Tone* ► 7.10B(ii) - Supporting Details*	► 7.6C - 7.1(A), 7.1(D), 7.5(F), 7.6(G), 7.10(B)(i) - Organize Argumentative Writing* ► 7.6B - Compare and Contrast* ► 7.6F - Short Constructed Responses ► 7.10B(i) - Intros and Conclusions, Body Paragraphs* ► 7.10B(ii) - Supporting Details* ► 7.11B - Thesis Statement/ Controlling Idea* Literary Analysis Process (Response to Argumentative Text): ► 7.10A, 11A, 11C - Plan* ► 7.10B, 11A, 11C - Draft* ► 7.10C, 11A, 11C - Revise* ► 7.10D, 11A, 11C - Edit* ► 7.10E, 11B - Publish*	► 1A - Use prior experience ► 1C - Acquiring vocabulary ► 1D - Speak using learning strategies ► 1E - Internalize academic language ► 1F - Learn new language ► 1H - Analyzing Expressions ► 2D - Monitor understanding and seek clarification ► 2F - Derive meaning ► 2I - Listening comprehension ► 3C - Sentence lengths/types ► 3D - Speak using classroom vocabulary ► 3G - Express opinions, ideas, and feelings ► 4C - Sight Vocabulary and High Frequency Words ► 4C - Developing Background Knowledge ► 4C - Environmental Print ► 4D - Using Prereading Supports ► 4G - Show comprehension of English texts individually and in groups ► 4G - Generating Questions ► 4I - Main Ideas and Details ► 4I - Supporting Evidence ► 5C - Spell familiar English words ► 5D - Revise/Edit writing ► 5D - Possessive Case ► 5F - Write with varied sentence lengths/types	► 7.2A - Academic Vocabulary ^{^^^} ► 7.2B - Context Clues ^{^^^} ► 7.5D - Create mental images ► 7.5F - Inference with Evidence ^{^^^} ► 7.6C - Text-Dependent Response ^{^^^^} ► 7.6E - Annotation ^{^^} ► 7.9A - Author's Purpose ► 7.9D - Figurative Language ^{^^^^^^} ► 7.9F - Language effects on mood, tone, & theme [^] ► 7.10C - Revising ^{^^^^^^} ► 7.10D - Editing ^{^^^^} ► 7.10i - Sentences ^{^^^^} ► 7.10Dv - Pronoun-Antecedent Agreement [^] ► 7.10Dvi - Subordinating Conjunctions [^] ► 7.10vii - Capitalization ^{^^^} ► 7.10viii - Punctuation (Commas ^{^^^^}), (Quotation Marks), (Dashes), (Hyphens), (Apostrophes), (Semicolons) ► 7.10ix - Spelling (Commonly Confused Terms) [^] <i>Each ^ after a skill indicates how many "at-bats" students will have applying the skill on the mentor sentences during the unit.</i>	Unit 6 District RLA Assessment Window in Eduphoria for Students: ► March 1 - 6 ► Assessment will be opened in Eduphoria for teachers on Tuesday, February 27 for teachers to ensure required student supports have been added. Reteach Days for Unit 6 based on campus data: ► March 18-21 ► Cuentos de Josefina ** (Drama) ** Unit 6 Reteach Text ► Reteach day resources should be campus/teacher created during DDI (data) PLC meeting(s) to address specific under-performing standards from Unit 6.

Department of Curriculum and Instruction
 2023 - 2024 **7th Grade RLA** –Year at a Glance & Unit Overviews

[ALL Unit 5 Texts and Resources on Shared Drive](#)

7th Grade RLA Unit 5 - Test of Time - 22 days Essential Question: Why do we still read myths and folktales? April 22 - May 24 *Tested Standard on 22-23 STAAR 2.0 RLA Assessment <i>Newly introduced TEKS and ELPS are typed in purple.</i>					
Unit Texts	Reading/Language TEKS	Writing TEKS	English Language Proficiency Standards (ELPS)	Mentor Sentence Skills	District Assessment/Reteach Information
Genre Focus - Myths and Folktales - Anchor Text: ► <i>Icarus and Daedalus</i> * (Myth) 1100 Lexile Independent Read TEKS: ►7.3A - Adjust Fluency ►7.4A - Self-Sustained / Independent Reading ►7.5A - Reading Comprehension* ►7.5I - Monitor Comprehension ►7.6B - Written Response to Text Selections ►7.6E - Annotation	►7.2C - Greek and Latin Affixes and Roots ►7.5A - Setting a Purpose* ►7.5E - Making Connections ►7.5F - Inference with Evidence* ►7.5H - Synthesizing* ►7.5I - Monitoring Comprehension* ►7.6D - Summarizing* ►7.6E - Annotation* ►7.6G - Interpreting Text: Explicit & Implicit Meanings* ►7.7A - Theme* ►7.7A - Plot* ►7.7B - Character* ►7.7D - Setting* ►7.8B - Poetic Structure* ►7.8C - Dramatic Elements* ►7.9B - Author's Purpose and Text Structure* ►7.9F - Voice* ►7.9F - Logical Fallacies* ►7.9F - Mood* ►7.9G - Rhetorical Devices* ►7.9F - Tone* ►7.10B(ii) - Supporting Details*	►7.12A,B,C - Planning Research ►7.12A,B,C - Book Features ►7.12(B), 7.12(H)(i), 7.12(H)(ii) - Evaluating Sources ►7.12(B), 7.12(D), 7.12(E) Primary and Secondary Sources ►7.12(D), 7.12(F) Research and Notetaking ►7.10 Organizing Informational Writing Research Writing Process: 7.12(G), 7.12(I) Sources and Citations 7.10(A), 7.11(D) Research Writing Process: Plan 7.10(B), 7.11(B), 7.12(F) Research Writing Process: Draft 7.10(C), 7.11(B) Research Writing Process: Revise 7.10(D), 7.11(B), 7.12(G), 7.12(I) Research Writing Process: Edit and Publish	►1A - Use prior experience ►1C - Acquiring vocabulary ►1D - Speak using learning strategies ►1E - Internalize academic language ►1F - Learn new language ►1H - Analyzing Expressions ►2D - Monitor understanding and seek clarification ►2F - Derive meaning ►2I - Listening comprehension ►3C - Sentence lengths/types ►3D - Speak using classroom vocabulary ►3G - Express opinions, ideas, and feelings ►4C - Sight Vocabulary and High Frequency Words ►4C - Developing Background Knowledge ►4C - Environmental Print ►4D - Using Prereading Supports ►4G - Show comprehension of English texts individually and in groups ►4G - Generating Questions ►4I - Main Ideas and Details ►4I - Supporting Evidence ►5C - Spell familiar English words ►5D - Revise/Edit writing ►5D - Possessive Case ►5F - Write with varied sentence lengths/types	►7.2A - Academic Vocabulary^^^^ ►7.2B - Context Clues^^^ ►7.5D - Create mental images ►7.5F - Inference with Evidence^^^ ►7.6C - Text-Dependent Response^^^^^ ►7.6E - Annotation^^ ►7.9A - Author's Purpose ►7.9D - Figurative Language^^^^^^^ ►7.9F - Language effects on mood, tone, & theme^ ►7.10C - Revising ^^^^^ ►7.10D - Editing ^^^^^ ►7.10i - Sentences ^^^^^ ►7.10Dv - Pronoun-Antecedent Agreement^ ►7.10Dvi - Subordinating Conjunctions^ ►7.10vii - Capitalization ^^^ ►7.10viii - Punctuation (Commas^^^^), (Quotation Marks), (Dashes), (Hyphens), (Apostrophes), (Semicolons) ►7.10ix - Spelling (Commonly Confused Terms) ^ <i>Each ^ after a skill indicates how many "at-bats" students will have applying the skill on the mentor sentences during the unit.</i>	Reteach Days for Unit 5 based on campus data: ► April 29-30 ► <i>The Cruel Tribute</i> ** (Myth) **Unit 5 Reteach Text 1100 Lexile ►Reteach day resources should be campus/teacher created during DDI (data) PLC meeting(s) to address specific under-performing standards from Unit 5.