

1st Nine Weeks- 5th Grade Exploring Literary Text August - October				
Foundational Skills	Vocabulary	Reading	Writing	
Oral Language (TEKS 5.1A): Ask clarifying questions Make pertinent comments work collaboratively develop social communication Fluency (TEKS 5.4): Improve reading rate, phrasing, expression, accuracy, and prosody Encoding/Decoding Six Syllable Types Phonics for Reading *Letter- Sound Association *One-Sound Words *Two-Syllable Words *Multisyllable Words *Word Endings *Word Parts *Irregular and High-Frequency Words Review Print Handwriting Sustained Independent Reading	Academic Vocabulary Elements of Fiction Elements of Poetry Elements of Drama Elements of Informational Elements of Argumentative Vocabulary/Word Study • Prefixes ex-/e-; Greek Root phon • Greek Root photo; Latin Roots vis • Spiral Review: Prefix ex-; Greek Root phon • Context Clues • Synonyms and Antonyms • Prefix/Suffix & Base Words • Homographs • Antonyms/Synonyms • Multiple-Meaning Words • Homophones/Homogra phs	 MULTIPLE GENRES TEKS 5.9 Realistic Fiction Informational Text Drama / Fairytale Traditional Literature Poetry Comprehension (TEKS 5.6) Central Idea Retell/Summarize Author's Purpose Point of View Theme Text Structure Make Inferences Literary Elements Author's Purpose Author's Craft (TEKS 5.10): use critical inquiry to analyze the author's choices explain, analyze, and identify. describe & discuss the author's choices Response Skills (TEKS5.7 A, B, C, D, E, F, G): Write in response to an increasingly challenging variety of sources that are read, heard, or viewed. ~write in response to reading support using text evidence respond with new vocabulary retell and paraphrase 	Сомрозітіон Writing Process Informational Text Argument Expository Essay Portfolio Artifact: Expository Essay & Persuasive Essay GRAMMAR, USAGE & MECHANICS Compound Sentences Kinds of Sentences Compound Sentences Common and Proper Nouns Common/Proper Nouns Singular and Plural Nouns Verbs Direct and Indirect Objects Conjunctions Complex Sentences	

2nd Nine Weeks-5th Grade Exploring Informational Text October - December				
Foundational Skills	Vocabulary	Reading	Writing	
ORAl Language: Follow, restate, and give oral instructions Fluency (TEKS 5.4): Improve reading rate, phrasing, expression, accuracy, and prosody Encoding/Decoding	Academic Vocabulary Elements of Informational Text Elements of Fiction Vocabulary/Word Study	MULTIPLE GENRES Informational Text Realistic Fiction Biography Play Narrative NonFiction Comprehension: Central Idea Ask and Answer Questions 	Composition Writing Process Informational Text Argument-Response to Text Writing Portfolio Artifact: Informational & Narrative Persuasive Essay	
Six Syallable Types Phonics for Reading *Letter- Sound Association *One-Sound Words *Two-Syllable Words *Multisyllable Words *Word Endings *Word Parts *Irregular and High-Frequency	 Latin Root bene; Suffix –ure Spiral Review: Latin Root struct; Prefix de-; Suffixes –ion, –ism Suffixes –ant/–ent; Latin Roots port, duc/duct Prefixes super– and micro– Homophones/Homographs Context Clues 	 Author's Purpose Ideas and Support Author's Craft Synthesize Elements of Drama Literary Elements Figurative Language Text Structure Author's Craft: 	GRAMMAR, USAGE & MECHANICS Direct Quotations and Interjections Subject and Object Pronouns Verb Tenses Regular and Irregular Verbs Commas and Semicolons Transitions	

Words	explain, analyze, and describe author's
	choices
Cursive Handwriting	Response Skills:
	write in response to reading support
	using text evidence respond with new
	vocabulary

3rd Nine Weeks- 5th Grade Exploring Across Genres January - March				
Foundational Skills	Vocabulary	Reading	Writing	
Oral Language: express and opinion supported by accurate information Fluency (TEKS 5.4) Improve reading rate, phrasing, expression, accuracy, and prosody Encoding/Decoding Six Syallable Types	Academic Vocabulary Argumentative Text Elements of Fiction Elements of Poetry Elements of Informational Text Connecting Across Genres Vocabulary/Word Study • Context Clues • Compound Words	MULTIPLE GENRES Argumentative Text Realistic Fiction Poetry Informational Text Mystery Multimodal and digital text Comprehension: Ideas and Support	Сомрозітіон Writing Process Informational Text Poetry Narrative Argument Portfolio Artifact: Informational GRAMMAR, USAGE & MECHANICS	
Phonics for Reading *Letter- Sound Association *One-Sound Words *Two-Syllable Words *Multisyllable Words *Word Endings *Word Parts *Irregular and High-Frequency Words	 Spiral Review: Suffixes Reference Sources: Dictionary/Glossary Homophones/Homograp hs Multiple Meaning Words Context Clues Synonyms and Antonyms Prefix/Suffix & Base Words 	 Make and Confirm Predictions Text Structure Text and Graphic Features Content-Area Words Make and Confirm Predictions Central Idea Author's Craft Response Skills: Write a Scene Write a Scene Write a Travel Advertisement Write a Safety Checklist Write a Poem Sustained Independent Reading	 Capitalization Rules More Kinds of Pronouns Proper Mechanics and The Verbs Be and Have Perfect Tenses Easily Confused Verbs Making Comparisons Contractions Possessive Nouns Commas in Sentences Commonly Misspelled Words 	

4th Nine Weeks-5th Grade Deepening Connections Across Genres, Inquiry & Research March - May					
Foundational Skills	Vocabulary	Reading	Writing		
Oral Language: communicate effectively Fluency (TEKS 5.4): Improve reading rate, phrasing, expression, accuracy, and prosody Encoding/Decoding Six Syallable Types Phonics for Reading *Letter- Sound Association *One-Sound Words *Two-Syllable Words *Two-Syllable Words *Multisyllable Words *Word Endings *Word Parts *Irregular and High-Frequency Words Sustained Independent Reading	Academic Vocabulary Elements of All Genres Elements of Inquiry & Research Vocabulary/Word Study Analogies Compound Words Spiral Review: Suffixes Reference Sources: Dictionary/Glossary Spiral Review: Multiple-Meaning Words Context Clues Synonyms and Antonyms Prefix/Suffix & Base Words	MULTIFLE GENRES Fiction Drama Traditional Literature Poetry Informational Text Argumentative Research & Inquiry generate questions develop and follow a research plan identify primary and secondary sources gather information recognize the difference between plagiarism and paraphrasing develop a bibliography deliver written, oral, or multimodal presentation 	COMPOSITION Writing Process Realistic Story Research Paper Writing Portfolio Artifact: Inquiry and Research Project (May be submitted as a student choice from multiple media options) GRAMMAR, USAGE & MECHANICS Spiral Skill Review Revise for Organization Editing		