

Department of Curriculum and Instruction

2024- 2025 Fourth Grade–RLA Year at a Glance

1st Nine Weeks- 4th Grade Exploring Literary Text August -October			
Foundational Skills	Vocabulary	Reading	Writing
Oral Language (TEKS4.1A): Ask clarifying questions Make pertinent comments work collaboratively develop social communication Fluency (TEKS4.4): Improve reading rate, phrasing, expression, accuracy, and prosody Encoding/Decoding Phonics for Reading *Letter- Sound Association *One-Sound Words *Two-Syllable Words *Multisyllable Words *Word Endings *Word Parts *Irregular and High-Frequency Words Review Print Handwriting Sustained Independent Reading	Academic Vocabulary Elements of Fiction Elements of Poetry Elements of Drama Elements of Informational Argumentative Vocabulary/Word Study <ul style="list-style-type: none"> Prefixes un-, in-, im-, re- Context Clues Spiral Review: Compound Words Spiral Review: Prefixes un-, in-, im-, re- Spiral Review: Prefixes mis-, pre-, dis- Suffixes -y, -ly Multiple Meaning Words Synonyms and Antonyms Spiral Review: Suffixes -ness, -ment Multiple-Meaning Word Homographs and Homophones 	MULTIPLE GENRES TEKS 4.9 <ul style="list-style-type: none"> Realistic Fiction Informational Text Drama/ Fairytale Traditional Literature Poetry Comprehension (TEKS4.6): establish a purpose for reading generate questions make, correct, and confirm predictions create mental images make inferences Author's Craft (TEKS 4.10): use critical inquiry to analyze the authors' choices explain, analyze, and identify. describe & discuss the author's choices Response Skills (TEKS 4.7 A, B, C, D, E, F, G): Write in response to an increasingly challenging variety of sources that are read, heard, or viewed. ~write in response to reading support using text evidence respond with new vocabulary retell and paraphrase	COMPOSITION Writing Process Personal Narrative Narrative Poem Portfolio Artifact: Personal Narrative GRAMMAR, USAGE & MECHANICS Parts of a Sentence •Simple and Complete Subjects and Predicates •Compound Subjects and Predicates •Subject-Verb Agreement •Spiral Review: Proper Nouns •Connect to Writing: Using Sentences with Subject-Verb Agreement Kinds of Sentences •Declarative and Interrogative Sentences Kinds of Sentences •Declarative and Interrogative Sentences Fragments and Run-On Sentences

2nd Nine Weeks- 4th Grade Exploring Informational Text October -December			
Foundational Skills	Vocabulary	Reading	Writing
Oral Language: Follow, restate, and give oral instructions Fluency: Improve reading rate, accuracy, and prosody Encoding/Decoding Six Syallable Types Phonics for Reading *Letter- Sound Association *One-Sound Words *Two-Syllable Words *Multisyllable Words *Word Endings *Word Parts *Irregular and High-Frequency Words Cursive Handwriting Sustained Independent Reading	Academic Vocabulary Elements of Fiction Elements of Poetry Elements of Drama Elements of Informational Argumentative Vocabulary/Word Study <ul style="list-style-type: none"> Synonyms and Antonyms Context Clues Multiple Meaning Words Homographs and Homophones Vocabulary in Context Affixes Greek Roots auto, bio, photo, graph Spiral Review: Greek Roots auto, bio, photo, graph Suffixes -ness, -ment Prefix inter- 	MULTIPLE GENRES <ul style="list-style-type: none"> Informational Text Narrative Non Fiction Biography Poetry Folktale/ Fairy Tale Comprehension: establish purpose for reading evaluate details synthesize information monitor comprehension make inferences Author's Craft: explain, analyze, and describe author's choices Response Skills: annotate text, discuss ideas write in response to reading support using text evidence respond with new vocabulary	COMPOSITION Writing Process Informational Text Description Informaitonla Text-Expository Essay Writing Portfolio Artifact: Expository GRAMMAR, USAGE & MECHANICS Progressive Verb Tenses Compound and Complex Sentences Frequently Confused Words Possessive Nouns Modal Auxiliaries Participles Irregular Verbs Adjectives Prepositions and Prepositional Phrases

3rd Nine Weeks- 4th Grade Exploring Across Genres January - March			
Foundational Skills	Vocabulary	Reading	Writing
Oral Language: Ask clarifying questions Make pertinent comments work collaboratively develop social communication Fluency (TEKS 4.4): Improve reading rate, phrasing, expression, accuracy, and prosody Encoding/Decoding Six Syllable Types Phonics for Reading *Letter- Sound Association *One-Sound Words *Two-Syllable Words *Multisyllable Words *Word Endings *Word Parts *Irregular and High-Frequency Words Cursive Handwriting	Academic Vocabulary Argumentative Text Elements of Realistic Fiction Elements of Poetry Elements of Informational Text Connecting Across Genres Vocabulary/Word Study <ul style="list-style-type: none"> Latin Roots port, dict •Spiral Review: Suffixes -ity, -ty Context Clues Prefixes sub-, fore- •Spiral Review: Latin Roots port, dict Greek Roots meter, therm, phon, tele Analogies Synonyms and Antonyms Prefixes mis-, pre-, dis- Spiral Review: Suffixes -ion Suffixes -ity, -ty •Spiral Review: Prefixes mis-, pre-, dis- 	MULTIPLE GENRES <ul style="list-style-type: none"> Argumentative Text Fiction Poetry Informational Text Multimodal and digital text Comprehension: make connections generate questions make inferences evaluate and synthesize information Response Skills: describe personal connections annotate text, discuss ideas write in response to reading support using text evidence respond with new vocabulary	COMPOSITION Writing Process Argument Opinion Essay Writing Portfolio Artifact: Expository GRAMMAR, USAGE & MECHANICS Capitalization Rules Adverbs Prepositions and Prepositional Phrases Relative Pronouns and Adverbs Abbreviations Comparative and Superlative Adjectives and Adverbs Negatives Punctuation Commas

4th Nine Weeks- 4th Grade Deepening Connections Across Genres, Research & Inquiry March - May			
Foundational Skills	Vocabulary	Reading	Writing
Oral Language: communicate effectively Fluency (TEKS 4.4): Improve reading rate, phrasing, expression, accuracy, and prosody Encoding/Decoding Six Syllable Types Phonics for Reading *Letter- Sound Association *One-Sound Words *Two-Syllable Words *Multisyllable Words *Word Endings *Word Parts *Irregular and High-Frequency Words	Academic Vocabulary Elements of All Genres Elements of Inquiry & Research Vocabulary/Word Study <ul style="list-style-type: none"> Suffixes -en, -ic •Spiral Review: Suffixes -ful, -ous, -less Latin Roots tele, port, graph •Spiral Review: Suffixes -en, -ic Prefixes Synonyms and Antonyms 	MULTIPLE GENRES <ul style="list-style-type: none"> Fiction Drama Traditional Literature Poetry Informational Text Research & Inquiry generate questions develop and follow a research plan identify primary and secondary sources gather information recognize the difference between plagiarism and paraphrasing develop a bibliography deliver written, oral, or multimodal presentation	COMPOSITION Writing Process Expository Writing Research Paper Writing Portfolio Artifact: Inquiry and Research Project (May be submitted as a student choice from multiple media options) GRAMMAR, USAGE & MECHANICS Revise for Organization Editing



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