

Department of Curriculum and Instruction
2024 - 2025 Third Grade-RLA Year at a Glance

1st Nine Weeks- 3rd Grade Exploring Literary Text August - October			
Foundational Skills	Vocabulary	Reading	Writing
Oral Language (TEKS 3.1A): Ask clarifying questions Make pertinent comments work collaboratively develop social communication Fluency (TEKS 3.4): Improve reading rate, phrasing, expression, accuracy, and prosody Encoding and Decoding Phonics for Reading *Letter- Sound Association *One-Sound Words *Two-Syllable Words *Multisyllable Words *Word Endings *Word Parts *Irregular and High-Frequency Words Review Print Handwriting Sustained Independent Reading	Academic Vocabulary Elements of Fiction Elements of Poetry Elements of Drama Elements of Informational Vocabulary/Word Study <ul style="list-style-type: none"> • Multiple Meaning Words • Context Clues • Synonyms and Antonyms • Prefix/Suffix & Base Words • Homographs 	MULTIPLE GENRES TEKS 3.9 <ul style="list-style-type: none"> • Realistic Fiction • Informational Text • Drama/ Fairytale • Traditional Literature • Poetry Comprehension (TEKS 3.6): establish a purpose for reading generate questions make, correct, and confirm predictions create mental images make inferences Author's Craft (TEKS 3.10): use critical inquiry to analyze the authors' choices explain, analyze, and identify. describe & discuss the author's choices Response Skills (TEKS 3.7 A, B, C, D, E, F, G): Write in response to an increasingly challenging variety of sources that are read, heard, or viewed. ~write in response to reading support using text evidence respond with new vocabulary retell and paraphrase	COMPOSITION Writing Process Personal Narrative Narrative Poem Portfolio Artifact: Personal Narrative GRAMMAR, USAGE & MECHANICS Compound Sentences Simple Sentences <ul style="list-style-type: none"> • Subject • Predicate • Fragments • Run-ons Common/Proper Nouns Types of Verbs Verb Tense Abstract Nouns Pronouns/ Antecedents Writing Quotations Subject/Verb Agreement Verb Tenses

2nd Nine Weeks- 3rd Grade Exploring Informational Text October - December			
Foundational Skills	Vocabulary	Reading	Writing
ORAL Language: Follow, restate, and give oral instructions Fluency (TEKS 3.4): Improve reading rate, phrasing, expression, accuracy, and prosody Encoding and Decoding Phonics for Reading *Letter- Sound Association *One-Sound Words *Two-Syllable Words *Multisyllable Words *Word Endings *Word Parts *Irregular and High-Frequency Words Cursive Handwriting Sustained Independent Reading	Academic Vocabulary Elements of Informational Text Elements of Biography Elements of Poetry Elements of Fairy Tale- Fiction Elements of Folktale- Fiction Vocabulary/Word Study <ul style="list-style-type: none"> • Homographs/Homophones • Analogies • Compound Words • Spiral Review: Suffixes • Reference Sources: Dictionary /Glossary • Multiple Meaning Words • Context Clues • Compound Words • Spiral Review: Prefixes 	MULTIPLE GENRES <ul style="list-style-type: none"> • Informational Text • Narrative Non Fiction • Biography • Historical Fiction • Folktale/ Fairy Tale Comprehension: establish purpose for reading evaluate details synthesize information monitor comprehension make inferences Author's Craft: explain, analyze, and describe author's choices Response Skills: annotate text, discuss ideas write in response to reading support using text evidence respond with new vocabulary	COMPOSITION Writing Process Argument Persuasive Letter Writing Portfolio Artifact: Argument GRAMMAR, USAGE & MECHANICS Subject-Verb Agreement Adjectives Adding -s or -es Verbs •Singular and Plural Subjects •Spiral Review: Writing Quotations Pronoun-Verb Agreement Verb Tenses II

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3rd Nine Weeks- 3rd Grade Exploring Across Genres January - March			
Foundational Skills	Vocabulary	Reading	Writing
Oral Language: Ask clarifying questions Make pertinent comments work collaboratively develop social communication Fluency (TEKS 3.4): Improve reading rate, phrasing, expression, accuracy, and prosody Encoding and Decoding Phonics for Reading *Letter- Sound Association *One-Sound Words *Two-Syllable Words *Multisyllable Words *Word Endings *Word Parts *Irregular and High-Frequency Words	Academic Vocabulary Argumentative Text Elements of Fiction Elements of Poetry Elements of Informational Text Connecting Across Genres Vocabulary/Word Study <ul style="list-style-type: none"> • Analogies • Compound Words • Spiral Review: Suffixes • Reference Sources: Dictionary/Glossary • Multiple Meaning Words • Context Clues • Synonyms and Antonyms • Prefix/Suffix & Base Words 	MULTIPLE GENRES <ul style="list-style-type: none"> • Argumentative Text • Fiction • Poetry • Informational Text • Multimodal and digital text Comprehension: make connections generate questions make inferences evaluate and synthesize information Response Skills: describe personal connections annotate text, discuss ideas write in response to reading support using text evidence respond with new vocabulary Sustained Independent Reading	COMPOSITION Writing Process Narrative Writing Imaginative Story Portfolio Artifact: Reader's Response GRAMMAR, USAGE & MECHANICS Capitalization Rules Correct Pronouns <ul style="list-style-type: none"> • Subject • Object • Reflexive • Possessive Frequently Misspelled Words Prepositional Phrases Apostrophes <ul style="list-style-type: none"> • Contractions • Possessives Quotation Marks Homophones Revise to Add Revise for Clarity

4th Nine Weeks- 3rd Grade Deepening Connections Across Genres, Inquiry & Research March - May			
Foundational Skills	Vocabulary	Reading	Writing
Oral Language: communicate effectively Fluency (TEKS 3.4): Improve reading rate, phrasing, expression, accuracy, and prosody Encoding and Decoding Phonics for Reading *Letter- Sound Association *One-Sound Words *Two-Syllable Words *Multisyllable Words *Word Endings *Word Parts *Irregular and High-Frequency Words	Academic Vocabulary Elements of All Genres Elements of Inquiry & Research Vocabulary/Word Study <ul style="list-style-type: none"> • Analogies • Compound Words • Spiral Review: Suffixes • Reference Sources: Dictionary/Glossary • Multiple Meaning Words • Context Clues • Synonyms and Antonyms • Prefix/Suffix & Base Words 	MULTIPLE GENRES <ul style="list-style-type: none"> • Fiction • Drama • Traditional Literature • Poetry • Informational Text Research & Inquiry generate questions develop and follow a research plan identify primary and secondary sources gather information recognize the difference between plagiarism and paraphrasing develop a bibliography deliver written, oral, or multimodal presentation Sustained Independent Reading	COMPOSITION Writing Process Friendly Letter Persuasive Research Paper Writing Portfolio Artifact: Inquiry and Research Project (May be submitted as a student choice from multiple media options) GRAMMAR, USAGE & MECHANICS Revise for Organization Editing