Our Students! Our Success!

Lake Oswego School Board Meeting

Student Investment Account

2023-24 Annual Report

November 2024

Lake Oswego School District

Student Success Grant/SIA
2023-24 Annual Report

- Part of Statute
- Look at Progress

Student Success Grant/SIA

Allowable Uses

- Reduce Class Size/Increasing Classroom Staffing
- Improve Student Health and Safety
- Well Rounded Learning Opportunities

Class Size

Health and Safety

Well-Rounded Education

Lake Oswego School District Plan

Reduce Class Size & Increase Classroom Staffing

28 Classroom Teachers
2 Mentors
4 TOSAs

spend: $3,460,000

Well-Rounded Education

Sign Language Teacher
District Librarian
Professional Development for All Staff

spend: $1,414,646

Health & Safety

SEL Curriculum – Character Counts
SEL Professional Development
Additional Wellness Staff
Social Workers
Behavior Educational Assistants

spend: $1,260,000

Total Grant to LOSD 2023-24: $6,134,646

SIA Grant Intended Outcomes

- Attendance: +5% by 2028
- 3rd Grade Reading: +4% by 2028
- Increase 9th Grade On-track to 100% by 2028
- Increase Graduation Rates +3% by 2028

Reflection: Graduation Rates are Up and Attendance is Key

- Graduation Rates are up!
  - 2023-24 District-wide & for Focal group students (above pre-COVID numbers): 95.8%
  - Some Focal Groups have increased 10%!

- Attendance is the key to greater improvement
  - 2023-24 District-wide Regular Attenders 80.7%
  - In school to learn
  - Increases in reading and math to follow

Full Questions and Narrative Answers - Total of 3 Questions & Answers

ONE OF THREE

AR1 Question: "As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?

Discuss at least one Outcome where you have seen progress in implementation."

Answer: The 2023-24 Our District-wide Graduation rate is 95.8% which is up and above Pre-COVID number overall. It's especially exciting to see that some of our Focal Groups have increased graduation rates by 10%.

The district-wide graduation rate has risen to 95.8%, surpassing pre-COVID levels and reflecting a 1% increase from the previous year. This is a significant achievement, particularly in the post-pandemic educational landscape. Moreover, the 10% increase in graduation rates for some focal groups highlights the impact of targeted interventions and supports, underscoring our commitment to equity and student success.

This progress aligns closely with Strategy 1, which emphasizes implementing comprehensive SEL programs and student success teams to address the needs of all learners. Additionally, Strategy 2, focusing on culturally responsive teaching and reducing class sizes, likely contributed to this improvement by creating more inclusive and supportive learning environments.

These gains reflect the effectiveness of our initiatives and signal that we are on track to meet or exceed our five-year targets. Continued emphasis on these strategies will ensure sustained progress and further close achievement gaps for our focal groups.

Full Questions and Narrative Answers - Total of 3 Questions & Answers

TWO OF THREE

AR2 Question: "Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?

Discuss at least one Outcome where you have seen challenges or barriers to implementation."

We believe our largest challenge is getting families to prioritize school as they did before the COVID-19 pandemic. Our district has long enjoyed a 90%+ regular attenders rate. Since COVID our chronic absentee rate has been 20% or higher. We know kids need to be in school to learn. We believe that by reducing our chronic absentee rate to less than 10%, we can reach the rest of our LPGTs.

Full Questions and Narrative Answers - Total of 3 Questions & Answers

THREE OF THREE

AR3 Question: “2024-25 Only: Review actual metric rates compared to previously created LPGT and LOM and share reflection on progress. Describe how activities are supporting progress towards targets and if any shifts in strategy implementation are planned for the future based upon that current progress. Include specific metrics and target types in your reflection.”

Our progress toward increasing graduation rates demonstrates meaningful contributions to our Outcomes, Strategies, and Longitudinal Performance Growth Targets (LPGTs). Specifically, we have seen notable success in Outcome 1, which aims to increase the graduation rates of students with disabilities and economically disadvantaged students by 3% over five years. Current activities, including SEL programs and culturally responsive teaching, are effectively supporting graduation rates. However, the lack of progress in attendance suggests the need for intensified efforts to address absenteeism. To this end, we are enhancing family engagement, expanding SEL initiatives, and refining attendance tracking systems to identify and support at-risk students earlier.

Shifts in Strategy

Moving forward, we will:

Focus on Outcome 4, prioritizing strategies to improve attendance, such as targeted interventions for chronic absenteeism and expanded community-building initiatives.

Strengthen connections between attendance, SEL, and academic interventions to create a more cohesive support system.

Monitor early indicators (e.g., attendance trends and 9th-grade tracking) to adjust interventions promptly.

While it is early in the plan, these refinements will help us address challenges and build on our initial successes.