



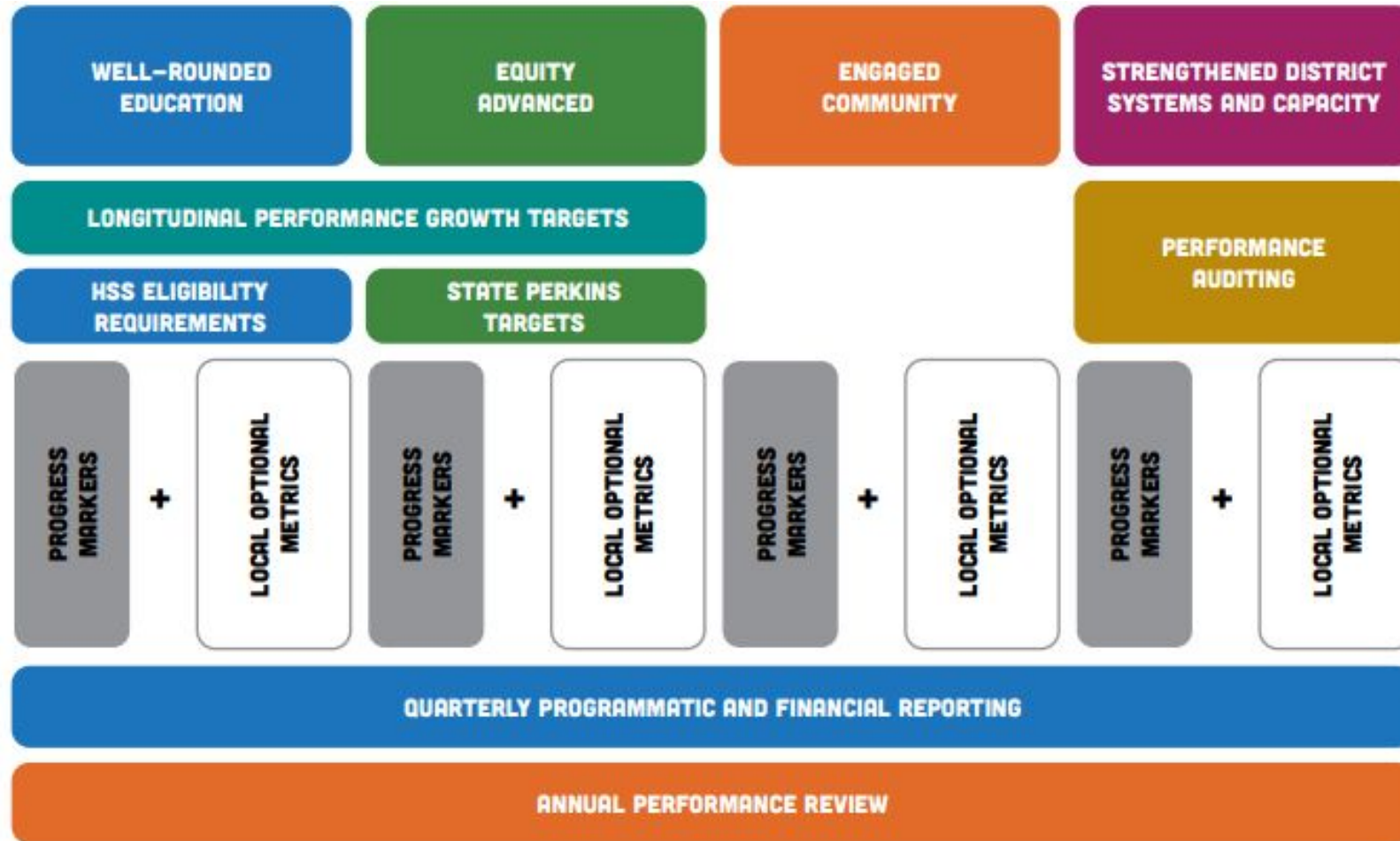
23-24 Integrated Programs Annual Report Presentation

Lebanon Community Schools
November 2024

Annual Reporting Requirements

- ODE's annual report consists of two narrative questions (Optional inclusion of Progress Markers)
- Throughout the year, grant recipients have been asked to report expenditures, three overall reflection narrative questions, and report on progress markers which will help inform overall progress and annual report.

Summary of Integrated Programs Performance Measures



SIA Annual Report Requirements

- SIA recipients are required by statute to:
 - review their own progress on an annual basis through an annual progress report and financial audit
 - present their annual report to their governing board at an open meeting with opportunity for public comment (cannot be consent agenda item),
 - and post the report to the district or charter school website.
- If grantee set LPGTs and LOM:
 - In Year 1 of biennium: Affirm progress has been reviewed towards meeting the LPGTs in the grant agreement (Assurance)
 - In Year 2 of biennium: Review actual metric rates compared to previously created LPGT and LOM and share reflection on progress. (Narrative Question)

Annual Report Narrative #1

As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?

Discuss at least one Outcome where you have seen progress in implementation.

Outcome A: Increase academic achievement for students, including reducing education disparities for identified student groups.

Our main academic focus within the SIA has been on early literacy. These efforts, along with the new Early Literacy Grant, have provided us with extra staff and training in order to ensure all student are proficient in reading by 3rd grade. The pandemic magnified the need to support our earliest learners, especially those focal groups that have historically been marginalized. While we have a long way to go, we have seen significant growth each year. We met our LPGT in 3rd grade reading proficiency for 23-24. MTSS implementation, also supported by SIA, has strengthened the system of support we have in place to meet the diverse needs of our students.

Annual Report Narrative #2

Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?

Discuss at least one Outcome where you have seen challenges or barriers to implementation.

Outcome B: Meet students' mental or behavioral health needs.

The biggest barrier we have faced has been being unable to fill positions for mental and behavior support. Our students social and emotional needs are greater than ever before, and resources are very limited. We have had positions posted with zero applicants. We look into creative solutions, but each day that goes by without students and staff getting the support they need is one day too many.