

WIC

WEST ISLAND COLLEGE

School Authority 9140: West Island College Society of Alberta

Combined Annual Three-Year
Education Plan and Annual Results Report (AERR)

November 26, 2024



2023/24 Fall School Authority Results Summary for Planning and Reporting

Message from Head of School & CEO, Erin Corbett

West Island College is dedicated to the students and families that walk through our doors. We are a tight knit community, dedicated to excellence; as learners, citizens, friends, and professionals. Our intention is to practice continuous improvement as a school, for our students, parents, and staff. We use a variety of engagement strategies including, but not limited to, student surveys, 360-degree surveys of the entire community, informal and formal stakeholder events and meetings, and the data we receive from Alberta Education to inform the strategies that allow us to continue to build upon our successes and address areas of concern.

A rigorous academic program, in both English and French Immersion, is balanced with ample opportunities for our students to engage in areas of passion and interest. They can pursue the fine arts, business, athletics, leadership, engineering, health sciences, international travel, and outdoor education to name just a few of the extensive opportunities afforded to them.

A sense of belonging, a key factor in our well-being as individuals, is at the heart of the WIC culture. We seek to find ample opportunities for our students to find their place here and to flourish as an individual, now and moving forward into their young adult lives.

WIC is proud to be a part of the innovative and entrepreneurial fabric of Calgary and want our students to *Own Their Future*. We are proud to walk alongside them as they discover and explore the opportunities and challenges in front of them. I encourage you to explore our website for more information about our Institutes, Fine Arts programs, International Languages and Culture, and experiential offerings as just some of the unique programs offered here at the College.

This report can be found on our website at <https://www.westislandcollege.ab.ca/discover/policies>

Accountability Statement for the Combined Annual Education Results Report and Three-Year Education Plan

The Annual Education Results Report for West Island College for the 2023/2024 school year was prepared under the direction of the Board of Directors in accordance with the responsibilities under the Private Schools Regulation and the Ministerial Grants Regulation. The Board is committed to using the results in this report, to the best of its abilities, to improve outcomes for students and to ensure that all students in the school authority can acquire the knowledge, skills and attitudes they need to be successful and contributing members of society. This Annual Education Results Report for 2023/2024 was approved by the Board on November 26, 2024.



Sean O'Connor
Board Chair



Erin Corbett
Head of School & CEO

Foundation Statements

As a result of the strategic planning process that took place during the 2019/20 academic year, WIC's foundation statements have been revised from Purpose, Promise and Commitments to Vision, Mission and Values. The Vision, Mission and Values are articulated as follows:

Vision: Curious, creative, innovative, able to impact the world

Mission: Empower each student to thrive, contribute, and live a healthy purposeful life.

Be Bold. Be Brave. Be Ready

Values: Empathy Respect Integrity Honesty Courage

These Values have been defined as follows:

Empathy: We are curious and possess a desire to know and understand other peoples' needs and feelings.

Respect: We care about ourselves, our community, and the diverse world in which we live.

Integrity: We are reliable, trustworthy, and responsible. We do the right thing when no one is watching.

Honesty: We are true to ourselves; we are truthful and sincere.

Courage: We try new things, we step out of our comfort zones, and stand up for what we believe in.

A Profile of the School Authority

West Island College is a premier, independent, university preparatory school located in the southeast quadrant of the City of Calgary and is a home away from home for 660 Grade 7-12 students. The College is a co-educational, bilingual day school for high achieving students. Since its founding in 1982, West Island College has gained a reputation for outstanding academic achievements, community service, and personal development of each student, and success in post-secondary and the world of work. The College attracts students from every quadrant of the city, Okotoks, Bragg Creek, Cochrane and international locales.

At West Island College, incredible opportunities happen every day in an environment where learning is tailored to each individual student; where relationships are nurtured through effective teamwork and collaboration; and where students are immersed in a community of enthusiastic learners. West Island College emphasizes respect, responsibility, and citizenship. We believe that inspiring our students to pursue excellence in academics, leadership, athletics, and global awareness prepares them for success in the future. In addition to exceptional teachers, an Advanced Placement Program, outstanding athletics, small class sizes and an extensive co-curricular program with leadership opportunities. WIC offers courses in French (Immersion or Second Language), Spanish and provides an International Languages Certificate. From our International Studies program and authentic student leadership opportunities to Outdoor Education and WIC's Institutes, students are challenged to go beyond their comfort zones and discover what experiential learning really means.

Please see the College's [website](#) for more detailed information.

A Brief History of the College

West Island College was founded in 1974, in response to the need for an academic program dedicated to preparing students for post-secondary studies and for the reality of contemporary Canadian society. The first campus was established in Pointe-Claire, Quebec, and subsequently moved to Dollard-des-Ormeaux, Quebec, situated in the West Island region of Montreal.

Throughout the College's history, it has met with outstanding success in each of its pursuits and this is substantiated by the College's rapid growth. With an ongoing commitment to the development of the whole child, West Island College embarked on an ambitious program of expansion across the country. In 1982, West Island College of Alberta (WIC) opened in Calgary. From a group of 39 students, the WIC Calgary now boasts a population of 660 students.

WIC recognizes the need for a well-rounded educational experience. Through the Outdoor Education program, French Immersion and Spanish as a Second Language program, the International Travel Program, the Institutes, Wolves' Den Speaker Series, and rigorous academic programming including Advanced Placement & dual credit, the College is actively involved in the pursuit of excellence at home and across the globe. Through the years, these opportunities have expanded to include university campus tours, band camps, performances and workshops at Disney and the Banff Centre for the Arts, business programmed trips to New York's Financial District and Silicon Valley in California, the DELF (Diplôme d'études en langue française), the DELE (Diploma de Española Lengua Extranjera), Pathway Grants for student directed projects and businesses, and a Junior High School French immersion trip to Quebec City.

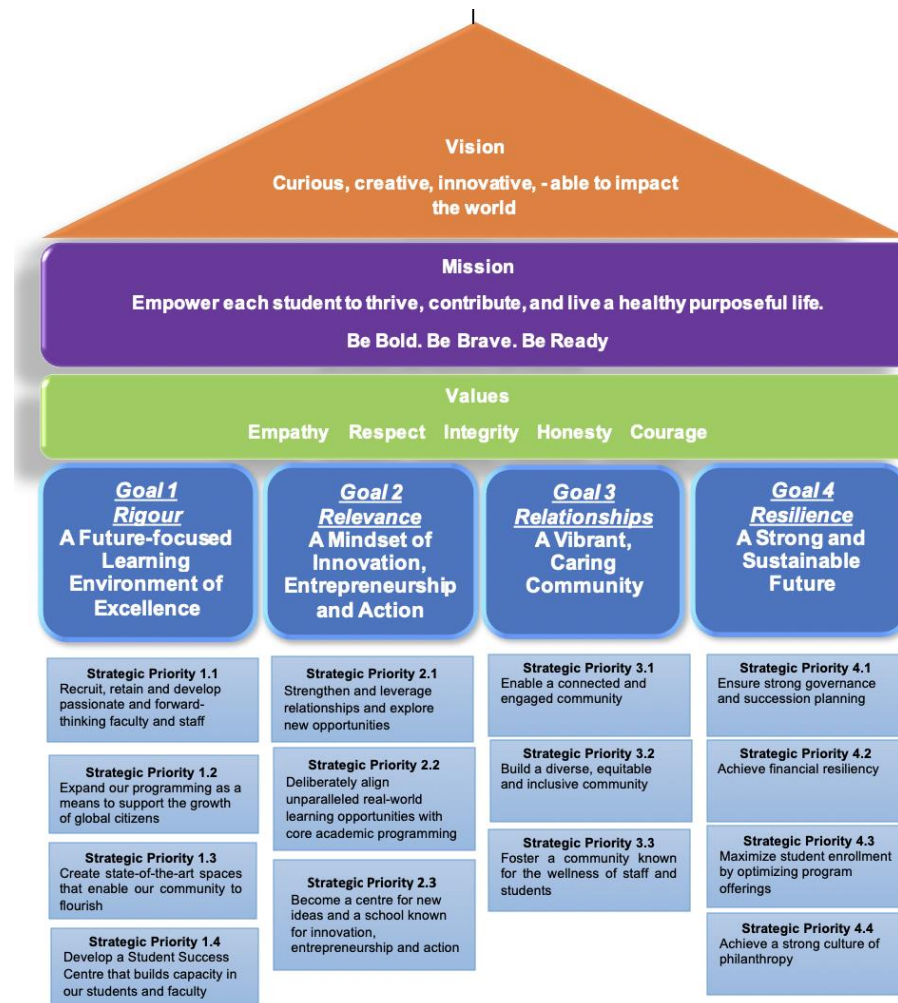
In August of 2021, West Island College Calgary appointed its seventh Head of School & CEO, Erin Corbett.

The Strategic Plan, established and launched in the late Spring of 2021 was developed under the leadership of the Board of Directors in partnership with the Senior Leadership Team and in consultation with the wider community including: faculty, staff, students, parents and alumni. To assist us in the process, we engaged the support of a leading strategic planning consulting firm, BerlinEaton, who has worked with numerous independent schools across Canada.

The following questions were asked of these constituent groups:

- What draws people (students, families, faculty and staff) to WIC today?
- What are the key differentiating and special strengths of WIC?
- What changes do you think WIC needs to make over the next five years in order to equip our students for the future?
- What qualities of WIC do you most want to see preserved?
- What should WIC be known for in 2030 and beyond?
- What are the key issues facing WIC today?
- What priority goals should the leadership of WIC focus on over the next five to ten years? Why?
- What qualities (attributes, skills and knowledge) will the WIC graduates of 2030 need in order to be successful in life?

The outcome of the strategic planning process is summarized in the graphic on the next page.



There are four assurance domains that the school authority is required to report on, these are:

1. Student Growth and Achievement
2. Teaching and Leading
3. Learning Supports
4. Governance

The data from these domains in addition to data that is collected by the school's own measures determine priority areas and inform the annual education plan. This document is organized according to these assurance domains.

Required Alberta Education Assurance Measures - Overall Summary Fall 2024

Authority: 9140 West Island College Society of Alberta

Assurance Domain	Measure	West Island College			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	87.6	89.0	89.3	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	87.0	87.5	87.4	79.4	80.3	80.9	Very High	Maintained	Excellent
	3-year High School Completion	97.5	95.3	97.4	80.4	80.7	82.4	Very High	Maintained	Excellent
	5-year High School Completion	99.2	97.6	98.4	88.1	88.6	87.3	Very High	Maintained	Excellent
	PAT6: Acceptable	n/a	n/a	n/a	68.5	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	19.8	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	95.7	95.1	95.1	62.5	62.6	62.6	Very High	Maintained	Excellent
	PAT9: Excellence	44.3	54.3	54.3	15.4	15.5	15.5	Very High	Declined	Good
	Diploma: Acceptable	97.5	98.5	98.5	81.5	80.3	80.3	Very High	Maintained	Excellent
	Diploma: Excellence	58.8	49.9	49.9	22.6	21.2	21.2	Very High	Improved	Excellent
Teaching & Leading	Education Quality	92.6	93.6	93.3	87.6	88.1	88.6	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	89.2	90.1	89.3	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	92.2	93.9	93.7	79.9	80.6	81.1	n/a	Declined	n/a
Governance	Parental Involvement	84.4	88.9	87.9	79.5	79.1	78.9	Very High	Maintained	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
3. Aggregated Grade 6 Provincial Achievement Test (PAT) results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 6 course. Courses included: Social Studies (Grade 6).
4. Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
5. Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
6. Participation in the PATs and Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
7. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
8. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
9. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Measure Evaluation Reference (Required AEAMs)

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards that remain consistent over time. The Standards are calculated by taking the 3-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 – 66.30	66.30 – 71.63	71.63 – 77.50	77.50 – 81.08	81.08 – 100.00
3-year High School Completion	0.00 – 65.95	65.95 – 74.10	74.10 – 84.79	84.79 – 89.00	89.00 – 100.00
5-year High School Completion	0.00 – 72.59	72.59 – 80.82	80.82 – 89.18	89.18 – 91.96	91.96 – 100.00
PAT: Acceptable	0.00 – 66.07	66.07 – 70.32	70.32 – 79.81	79.81 – 84.64	84.64 – 100.00
PAT: Excellence	0.00 – 9.97	9.97 – 13.44	13.44 – 19.56	19.56 – 25.83	25.83 – 100.00
Diploma: Acceptable	0.00 – 71.45	71.45 – 78.34	78.34 – 84.76	84.76 – 87.95	87.95 – 100.00
Diploma: Excellence	0.00 – 9.55	9.55 – 12.59	12.59 – 19.38	19.38 – 23.20	23.20 – 100.00
Education Quality	0.00 – 80.94	80.94 – 84.23	84.23 – 87.23	87.23 – 89.60	89.60 – 100.00
Parental Involvement	0.00 – 70.76	70.76 – 74.58	74.58 – 78.50	78.50 – 82.30	82.30 – 100.00

Notes:

1. For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 – 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 – 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

	Achievement				
Improvement	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

ASSURANCE DOMAIN 1: STUDENT GROWTH AND ACHIEVEMENT

Student Learning and Engagement



Student Growth and Achievement

S.1 Student Learning Engagement - Measure History

Authority: 9140 West Island College Society of Alberta

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	West Island College													Alberta									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	563	89.7	660	89.6	621	89.0	757	87.6	n/a	Maintained	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4	265,079	83.7
Parent	n/a	n/a	144	96.5	133	98.5	99	95.9	171	93.5	n/a	Declined	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7
Student	n/a	n/a	379	75.2	483	76.3	463	75.2	539	72.1	n/a	Declined	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3
Teacher	n/a	n/a	40	97.5	44	93.9	59	96.0	47	97.1	n/a	Maintained	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

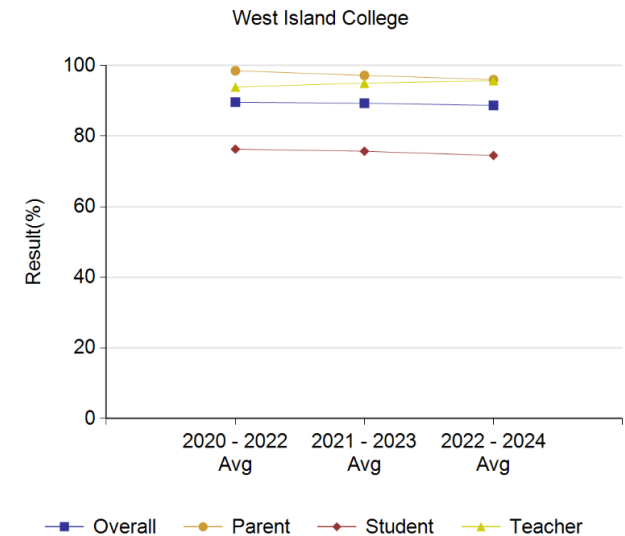
S.1 Student Learning Engagement - 3 Year Rolling Average

Authority: 9140 West Island College Society of Alberta

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	West Island College						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	660	89.6	641	89.3	679	88.7	249,740	85.1	253,477	84.8	257,344	84.4
Parent	133	98.5	116	97.2	134	96.0	31,694	88.7	31,778	88.0	32,255	87.6
Student	483	76.3	473	75.7	495	74.5	187,102	71.3	190,066	71.1	193,318	70.5
Teacher	44	93.9	52	95.0	50	95.7	30,944	95.5	31,634	95.3	31,771	95.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement

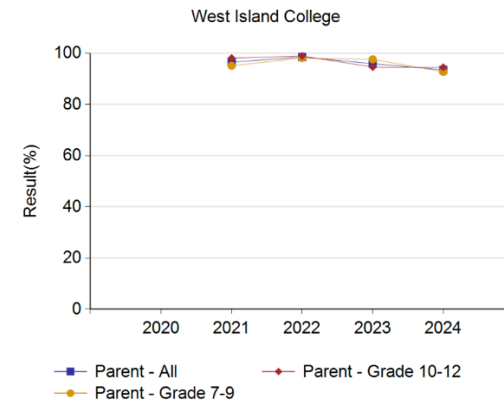
Measure History by Group - Parents

Authority: 9140 West Island College Society of Alberta

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	West Island College										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	144	96.5	133	98.5	99	95.9	171	93.5	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13,932	91.8	14,312	90.4	14,385	89.4	14,741	88.8
Parent - Grade 7-9	n/a	n/a	75	95.1	71	98.1	42	97.6	92	92.7	n/a	n/a	9,874	88.3	10,016	88.3	9,687	86.8	10,213	86.4
Parent - Grade 10-12	n/a	n/a	69	98.1	62	98.9	57	94.6	79	94.5	n/a	n/a	7,188	84.7	7,366	85.9	7,790	84.1	8,255	83.4



Student Growth and Achievement

S.1 Student Learning Engagement

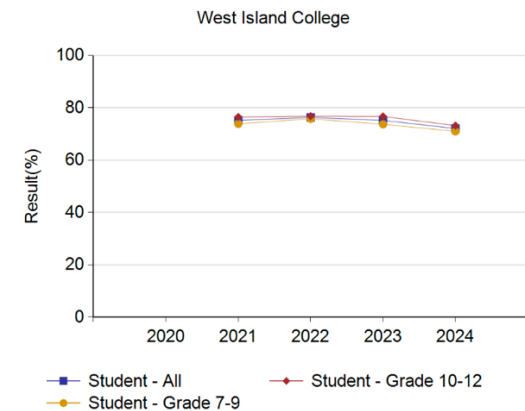
Measure History by Group - Students

Authority: 9140 West Island College Society of Alberta

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	West Island College										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	379	75.2	483	76.3	463	75.2	539	72.1	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	72,572	69.4	76,983	67.7	77,144	67.6	79,945	65.6
Student - Grade 7-9	n/a	n/a	170	73.9	238	75.8	265	73.7	284	71.0	n/a	n/a	57,018	74.6	62,744	74.7	63,659	73.2	66,098	70.8
Student - Grade 10-12	n/a	n/a	209	76.5	245	76.8	198	76.7	255	73.2	n/a	n/a	40,199	71.3	47,375	71.4	52,226	71.7	53,780	71.4



Student Growth and Achievement

S.1 Student Learning Engagement

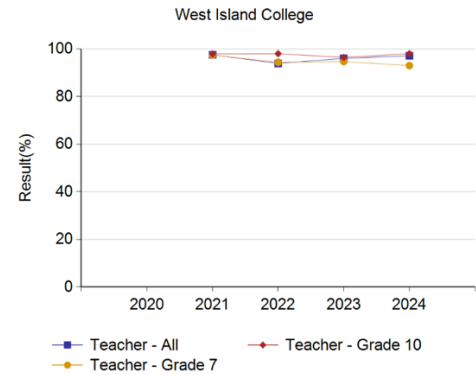
Measure History by Group - Teachers

Authority: 9140 West Island College Society of Alberta

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	West Island College										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	40	97.5	44	93.9	59	96.0	47	97.1	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1
Teacher - Grade 4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,535	97.4	4,729	97.1	4,787	96.4	4,826	95.9
Teacher - Grade 7	n/a	n/a	13	97.4	18	94.4	19	94.7	15	93.0	n/a	n/a	5,741	95.1	6,310	94.4	6,544	94.4	6,607	94.5
Teacher - Grade 10	n/a	n/a	16	97.9	17	98.0	28	96.4	17	98.0	n/a	n/a	5,891	92.6	6,217	91.5	6,952	92.0	6,916	92.6



Notes:

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- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

S.1 Student Learning Engagement Detail

Authority: 9140 West Island College Society of Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	143	66	31	1	1	1	98
	2022	132	70	30	0	1	0	99
	2023	96	63	32	3	0	2	95
	2024	170	57	39	2	1	2	96
The numeracy skills your child is learning at school are useful	2021	144	67	28	3	1	0	96
	2022	131	66	34	1	0	0	99
	2023	98	65	34	1	0	0	99
	2024	170	59	35	4	1	2	94
Your child is learning what they need to know	2021	143	57	39	2	1	1	96
	2022	133	59	38	2	0	2	97
	2023	98	59	35	5	1	0	94
	2024	170	43	48	7	1	1	91

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	74	70	27	0	1	1	97
	2022	71	66	34	0	0	0	100
	2023	40	60	38	3	0	0	98
	2024	91	59	36	2	0	2	96
The numeracy skills your child is learning at school are useful	2021	75	71	25	3	1	0	96
	2022	70	61	37	1	0	0	99
	2023	42	62	36	2	0	0	98
	2024	92	60	34	3	1	2	93
Your child is learning what they need to know	2021	74	58	34	4	1	3	92
	2022	71	56	39	3	0	1	96
	2023	42	57	40	2	0	0	98
	2024	91	41	48	8	1	2	89

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	69	62	36	1	0	0	99
	2022	61	74	25	0	2	0	98
	2023	56	64	29	4	0	4	93
	2024	79	54	42	1	1	1	96
The numeracy skills your child is learning at school are useful	2021	69	64	32	4	0	0	96
	2022	61	70	30	0	0	0	100
	2023	56	68	32	0	0	0	100
	2024	78	58	37	4	0	1	95
Your child is learning what they need to know	2021	69	55	45	0	0	0	100
	2022	62	63	35	0	0	2	98
	2023	56	61	30	7	2	0	91
	2024	79	46	47	6	1	0	92

Student Growth and Achievement



S.1 Student Learning Engagement Detail

Authority: 9140 West Island College Society of Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I understand how the language arts I am learning at school is useful to me	2021	168	35	48	13	1	4	83
	2022	237	39	49	7	3	3	88
	2023	260	30	53	10	3	4	83
	2024	281	25	57	10	5	2	82
I understand how the mathematics I am learning at school is useful to me	2021	170	31	46	14	4	5	77
	2022	236	45	41	8	2	4	86
	2023	261	38	41	14	4	3	79
	2024	281	30	46	14	6	4	76
I understand how the science I am learning at school is useful to me	2021	169	30	49	14	5	2	79
	2022	238	32	49	11	5	3	81
	2023	261	28	50	14	4	4	78
	2024	280	21	52	17	7	3	73
I understand how the social studies I am learning at school is useful to me	2021	170	26	46	17	6	5	72
	2022	238	27	43	20	5	5	70
	2023	262	20	54	18	6	3	74
	2024	279	20	46	18	13	4	66
The language arts I am learning at school is interesting to me	2021	169	20	46	22	8	4	66
	2022	234	25	50	15	7	3	75
	2023	263	16	45	24	9	6	61
	2024	283	17	51	22	8	2	68
The mathematics I am learning at school is interesting to me	2021	168	23	42	24	8	3	64
	2022	234	29	42	20	6	3	71
	2023	265	26	46	19	6	3	72
	2024	282	22	45	18	12	2	68
The science I am learning at school is interesting to me	2021	167	31	44	11	8	5	75
	2022	238	25	39	19	13	5	64
	2023	263	26	44	18	10	2	70
	2024	280	21	48	20	10	2	69

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The social studies I am learning at school is interesting to me	2021	168	29	46	15	7	3	75
	2022	235	30	42	13	10	5	72
	2023	259	23	50	19	6	2	73
	2024	282	22	45	18	13	3	66

Student Growth and Achievement



S.1 Student Learning Engagement Detail

Authority: 9140 West Island College Society of Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I understand how the language arts I am learning at school is useful to me	2021	209	28	51	13	6	2	78
	2022	241	25	59	9	6	1	84
	2023	194	29	53	11	4	3	82
	2024	255	23	50	17	6	4	73
I understand how the mathematics I am learning at school is useful to me	2021	204	33	36	20	7	4	69
	2022	242	27	43	18	7	5	70
	2023	194	29	47	14	5	5	76
	2024	252	24	48	16	5	7	72
I understand how the science I am learning at school is useful to me	2021	202	37	55	5	1	0	93
	2022	239	33	56	6	3	3	88
	2023	192	38	52	8	1	2	90
	2024	250	35	55	6	1	2	90
I understand how the social studies I am learning at school is useful to me	2021	208	32	49	8	7	5	80
	2022	241	30	49	16	5	1	79
	2023	195	24	53	14	5	4	77
	2024	254	23	48	15	7	6	71
The language arts I am learning at school is interesting to me	2021	207	23	41	22	12	2	64
	2022	238	16	42	24	15	2	58
	2023	190	18	39	26	13	3	58
	2024	251	11	36	33	16	4	47
The mathematics I am learning at school is interesting to me	2021	205	28	33	25	11	3	61
	2022	239	25	44	20	8	4	69
	2023	196	27	39	20	10	4	66
	2024	250	22	44	20	10	4	66
The science I am learning at school is interesting to me	2021	200	40	47	8	5	2	86
	2022	240	33	50	12	3	3	82
	2023	194	37	49	9	2	3	86
	2024	251	37	53	7	2	2	90

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The social studies I am learning at school is interesting to me	2021	209	37	44	10	7	3	81
	2022	243	35	49	10	5	1	84
	2023	197	32	46	11	8	2	79
	2024	253	28	49	10	11	2	77

Notes from West Island College:

Overall, 87.6 % of respondents agree that students are engaged in their learning at WIC. Since 2021, math teachers have been implementing new teaching methods that are aimed to increase student engagement and thinking. Teachers in other curricular areas are also adopting some of these practices. Anecdotally, teachers have observed increased engagement and collaboration; this is reflected in the gradual increase reported by teachers in the AEAM. Teachers are giving students greater choice and voice in the way they demonstrate their learning, and they are encouraged to choose avenues that align with their personal interests. In 2024 - 25 we have invested professional development resources on working with external educational consultants to strengthen student engagement in their learning.

ASSURANCE DOMAIN 2: STUDENT GROWTH AND ACHIEVEMENT

Citizenship

Student Growth and Achievement

A.6 Citizenship - Measure History

Authority: 9140 West Island College Society of Alberta

Province: Alberta



Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	West Island College													Alberta									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	705	88.1	562	90.6	660	87.3	620	87.5	756	87.0	Very High	Maintained	Excellent	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4
Parent	157	95.2	144	93.3	133	93.8	99	93.9	171	88.3	Very High	Declined	Good	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7
Student	493	78.6	378	81.7	483	80.0	462	81.5	538	80.5	Very High	Maintained	Excellent	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6
Teacher	55	90.4	40	97.0	44	88.2	59	87.1	47	92.3	High	Maintained	Good	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8

Notes from West Island College:

- Every assembly we celebrate students who have been nominated by their peers for living out the WIC Values of empathy, courage, respect, integrity and respect. This year, select students are getting special recognition and are acknowledged in the WIC Weekly as a way of communicating this citizenship to parents.
- Prefects are including “tighten it up” tips in our assemblies to encourage positive behaviour choices such as cleaning up after ourselves and respecting the school space.
- The *Lad’s club* has started a mentorship program that encourages junior high students to come and socialize with senior students on a weekly basis.
- Student Services has started to offer psychoeducational support groups around healthy relationships
- Our clubs and councils have joined forces this year to make events within the school more integrated and inclusive, such as our first ever Winter Carnival happening this December 2024

7. Open Parachute programming in all grades focuses on citizenship and covers student values, integrity, and how to have healthy disagreements
8. Teacher rating has improved

ASSURANCE DOMAIN 1: STUDENT GROWTH AND ACHIEVEMENT

High School Completion

Student Growth and Achievement



High School Completion Rates - Measure History

Authority: 9140 West Island College Society of Alberta

Province: Alberta

	West Island College													Alberta									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
3 Year Completion	87	100.0	98	97.6	98	99.4	85	95.3	102	97.5	Very High	Maintained	Excellent	45,354	80.3	46,245	83.4	47,675	83.2	48,340	80.7	49,297	80.4
4 Year Completion	76	97.7	87	100.0	97	97.7	98	99.3	85	95.4	Very High	Declined	Good	44,980	84.0	45,351	85.0	46,242	87.1	47,660	86.5	48,296	85.1
5 Year Completion	65	98.7	76	97.7	87	100.0	97	97.6	98	99.2	Very High	Maintained	Excellent	44,988	85.3	44,972	86.2	45,344	87.1	46,238	88.6	47,659	88.1

Notes from West Island College:

The Drop Out rate metric is not an accurate reflection of our student body. This measure records those students who Leave West Island College for another school jurisdiction nationally or internationally. Based on our internal data, we have not had students drop out of high school in recent history.

ASSURANCE DOMAIN 1: STUDENT GROWTH AND ACHIEVEMENT

PAT Results

Student Growth and Achievement (Grades K-9)



Grade 9 PAT Results By Number Enrolled Measure History

Authority: 9140 West Island College Society of Alberta
Province: Alberta

	West Island College					Measure Evaluation			Alberta				
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall	2020	2021	2022	2023	2024
N	n/a	n/a	97	102	110	n/a	n/a	n/a	n/a	n/a	53,039	57,925	60,682
Acceptable Standard %	n/a	n/a	89.6	95.1	95.7	Very High	Maintained	Excellent	n/a	n/a	62.9	62.6	62.5
Standard of Excellence %	n/a	n/a	45.5	54.3	44.3	Very High	Declined	Good	n/a	n/a	16.8	15.5	15.4

Student Growth and Achievement (Grades K-9)

Measure Evaluation Reference - Improvement and Overall Evaluation Table

Authority: 9140 West Island College Society of Alberta

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes. The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)



Notes from West Island College:

The percentage of students achieving the Acceptable Standard in 2024 was 95.7 %, this is an increase of 6.1% from 2022 and 0.6% higher than 2023. This is 33.2 % higher than the Provincial average and has been increasing since 2022.

The percentage of students achieving the Standard of Excellence in 2024 was 44.3 %, this is almost identical to 2022 but is a drop from 2023. This measure is 28.9 % higher than the Provincial average. In 2024 - 25 we have invested professional development resources on working with external educational consultants to strengthen student engagement and achievement.



Student Growth and Achievement (Grades K-9)

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

Authority: 9140 West Island College Society of Alberta

Course	Measure	West Island College							Alberta			
		Achievement	Improvement	Overall	2024		Prev 3 Year Average		2024		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,870	69.9	3,131	77.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,870	9.3	3,131	12.5
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	504	80.4	578	78.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	504	18.5	578	19.4
Science 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	53,806	68.8	54,859	66.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	53,806	24.8	54,859	21.8
Social Studies 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	60,804	68.5	57,655	66.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	60,804	19.8	57,655	18.0
English Language Arts 9	Acceptable Standard	Very High	Maintained	Excellent	110	99.1	102	98.0	59,096	69.5	56,255	71.4
	Standard of Excellence	Very High	Declined Significantly	Acceptable	110	33.6	102	48.0	59,096	11.8	56,255	13.4
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,465	49.6	1,254	50.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,465	5.6	1,254	5.7
French Language Arts 9 année	Acceptable Standard	Very High	Improved	Excellent	23	100.0	23	95.7	3,308	76.6	3,215	76.1
	Standard of Excellence	Very High	Declined	Good	23	30.4	23	56.5	3,308	10.6	3,215	10.9
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	615	83.1	575	81.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	615	19.7	575	22.3
Mathematics 9	Acceptable Standard	Very High	Declined	Good	110	87.3	102	94.1	58,577	52.7	55,447	54.4
	Standard of Excellence	Very High	Declined	Good	110	41.8	102	52.9	58,577	14.0	55,447	13.5
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,967	52.2	1,815	52.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,967	9.9	1,815	11.3
Science 9	Acceptable Standard	Very High	Improved Significantly	Excellent	110	100.0	102	95.1	59,072	67.6	56,311	66.3
	Standard of Excellence	Very High	Maintained	Excellent	110	60.9	102	59.8	59,072	20.8	56,311	20.1
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,411	52.3	1,197	52.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,411	8.9	1,197	10.9
Social Studies 9	Acceptable Standard	Very High	Maintained	Excellent	110	95.5	102	93.1	59,125	60.5	56,309	58.4
	Standard of Excellence	Very High	Declined	Good	110	43.6	102	55.9	59,125	15.8	56,309	15.9
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,351	50.4	1,140	49.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,351	11.3	1,140	10.6

PAT Results by Course

English Language Arts 9

		West Island College					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	97	102	110	n/a	n/a	35,521	56,255	59,096
	Students Writing	n/a	n/a	91	100	110	n/a	n/a	28,956	47,191	48,994
	Students Writing (%)	n/a	n/a	93.8	98.0	100.0	n/a	n/a	81.5	83.9	82.9
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	91.8	98.0	99.1	n/a	n/a	69.6	71.4	69.5
	Standard of Excellence (%)	n/a	n/a	44.3	48.0	33.6	n/a	n/a	12.9	13.4	11.8
	Below Acceptable Standard (%)	n/a	n/a	2.1	0.0	0.9	n/a	n/a	11.9	12.5	13.4
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	97.8	100.0	99.1	n/a	n/a	85.4	85.1	83.8
	Standard of Excellence (%)	n/a	n/a	47.3	49.0	33.6	n/a	n/a	15.8	15.9	14.2
	Below Acceptable Standard (%)	n/a	n/a	2.2	0.0	0.9	n/a	n/a	14.6	14.9	16.2

French Language Arts 9 année

		West Island College					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	8	23	23	n/a	n/a	3,228	3,215	3,308
	Students Writing	n/a	n/a	6	22	23	n/a	n/a	2,990	3,027	3,110
	Students Writing (%)	n/a	n/a	75.0	95.7	100.0	n/a	n/a	92.6	94.2	94.0
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	75.0	95.7	100.0	n/a	n/a	73.5	76.1	76.6
	Standard of Excellence (%)	n/a	n/a	25.0	56.5	30.4	n/a	n/a	9.9	10.9	10.6
	Below Acceptable Standard (%)	n/a	n/a	0.0	0.0	0.0	n/a	n/a	19.1	18.1	17.4
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	100.0	100.0	100.0	n/a	n/a	79.4	80.8	81.5
	Standard of Excellence (%)	n/a	n/a	33.3	59.1	30.4	n/a	n/a	10.7	11.5	11.3
	Below Acceptable Standard (%)	n/a	n/a	0.0	0.0	0.0	n/a	n/a	20.6	19.2	18.5

Mathematics 9

		West Island College					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	97	102	110	n/a	n/a	32,890	55,447	58,577
	Students Writing	n/a	n/a	91	99	110	n/a	n/a	27,331	46,587	49,797
	Students Writing (%)	n/a	n/a	93.8	97.1	100.0	n/a	n/a	83.1	84.0	85.0
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	84.5	94.1	87.3	n/a	n/a	53.0	54.4	52.7
	Standard of Excellence (%)	n/a	n/a	37.1	52.9	41.8	n/a	n/a	16.7	13.5	14.0
	Below Acceptable Standard (%)	n/a	n/a	9.3	2.9	12.7	n/a	n/a	30.1	29.6	32.3
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	90.1	97.0	87.3	n/a	n/a	63.7	64.7	62.0
	Standard of Excellence (%)	n/a	n/a	39.6	54.5	41.8	n/a	n/a	20.1	16.0	16.5
	Below Acceptable Standard (%)	n/a	n/a	9.9	3.0	12.7	n/a	n/a	36.3	35.3	38.0

Science 9

		West Island College					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	97	102	110	n/a	n/a	31,215	56,311	59,072
	Students Writing	n/a	n/a	93	99	110	n/a	n/a	25,840	47,397	50,395
	Students Writing (%)	n/a	n/a	95.9	97.1	100.0	n/a	n/a	82.8	84.2	85.3
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	93.8	95.1	100.0	n/a	n/a	68.0	66.3	67.6
	Standard of Excellence (%)	n/a	n/a	54.6	59.8	60.9	n/a	n/a	22.6	20.1	20.8
	Below Acceptable Standard (%)	n/a	n/a	2.1	2.0	0.0	n/a	n/a	14.8	17.8	17.7
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	97.8	98.0	100.0	n/a	n/a	82.1	78.8	79.2
	Standard of Excellence (%)	n/a	n/a	57.0	61.6	60.9	n/a	n/a	27.3	23.9	24.4
	Below Acceptable Standard (%)	n/a	n/a	2.2	2.0	0.0	n/a	n/a	17.9	21.2	20.8

Social Studies 9

		West Island College					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	97	102	110	n/a	n/a	30,108	56,309	59,125
	Students Writing	n/a	n/a	95	101	109	n/a	n/a	25,130	47,410	50,440
	Students Writing (%)	n/a	n/a	97.9	99.0	99.1	n/a	n/a	83.5	84.2	85.3
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	89.7	93.1	95.5	n/a	n/a	60.8	58.4	60.5
	Standard of Excellence (%)	n/a	n/a	47.4	55.9	43.6	n/a	n/a	17.2	15.9	15.8
	Below Acceptable Standard (%)	n/a	n/a	8.2	5.9	3.6	n/a	n/a	22.7	25.8	24.8
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	91.6	94.1	96.3	n/a	n/a	72.8	69.3	70.9
	Standard of Excellence (%)	n/a	n/a	48.4	56.4	44.0	n/a	n/a	20.6	18.9	18.5
	Below Acceptable Standard (%)	n/a	n/a	8.4	5.9	3.7	n/a	n/a	27.2	30.7	29.1

Notes from West Island College:

Overall, results from the Grade 9 PATS demonstrate very high results in both the acceptable standard and the standard of excellence. Each group of students is unique year over year; as such, we noted that the 2024 cohort of students sitting PAT's were stronger in sciences than other curricular areas and were stronger in sciences than previous year's cohorts.

Summary of results in relation to the Province:

- In the 2024 sitting of ELA 9 PAT, WIC's percentage of students achieving the acceptable standard was 15.3 % higher than the province. WIC's percentage of students achieving the standard of excellence was 19.4 % higher than the province.
- In the 2024 sitting of FLA 9 PAT, WIC's percentage of students achieving the acceptable standard was 18.5 % higher than the province. WIC's percentage of students achieving the standard of excellence was 19.1 % higher than the province.
- In the 2024 sitting of Math 9 PAT, WIC's percentage of students achieving the acceptable standard was 25.3 % higher than the province. WIC's percentage of students achieving the standard of excellence was also 25.3 % higher than the province.
- In the 2024 sitting of Science 9 PAT, WIC's percentage of students achieving the acceptable standard was 20.8 % higher than the province. WIC's percentage of students achieving the standard of excellence was 36.5 % higher than the province. While WIC's results in Science have improved compared with 2022, this is not echoed in the province generally.
- In the 2024 sitting of Social Studies 9 PAT, WIC's percentage of students achieving the acceptable standard was 25.4% higher than the province. WIC's percentage of students achieving the standard of excellence was 25.5 % higher than the province.

** taken from results based on number writing*

ASSURANCE DOMAIN 1: STUDENT GROWTH AND ACHIEVEMENT

Diploma Results

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Students Writing Measure History

Authority: 9140 West Island College Society of Alberta
Province: Alberta

	West Island College					Measure Evaluation			Alberta				
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall	2020	2021	2022	2023	2024
N	n/a	n/a	155	189	206	n/a	n/a	n/a	n/a	n/a	58,444	67,294	72,444
Acceptable Standard %	n/a	n/a	96.5	98.5	97.5	Very High	Maintained	Excellent	n/a	n/a	75.2	80.3	81.5
Standard of Excellence %	n/a	n/a	43.9	49.9	58.8	Very High	Improved	Excellent	n/a	n/a	18.2	21.2	22.6

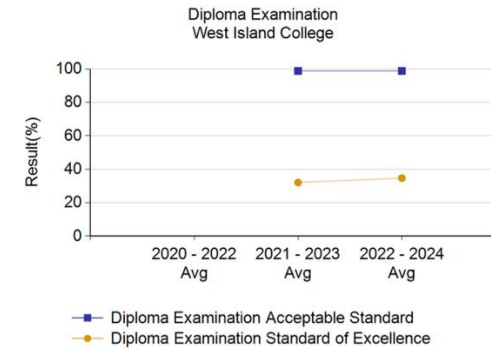
Notes from West Island College:

The percentage of students achieving the Acceptable Standard in 2024 was 97.5 %, 16 % higher than the Provincial average. The percentage of students achieving the Standard of Excellence in 2024 was 58.8 %, this has been increasing since 2022. This measure is 36.2% higher than the Provincial average. In 2024 - 25 we have introduced a tutorial block for senior high students, this will enable students to gain greater access to one-on-one academic support or peer support as needed.

Diploma Exam Results by Course

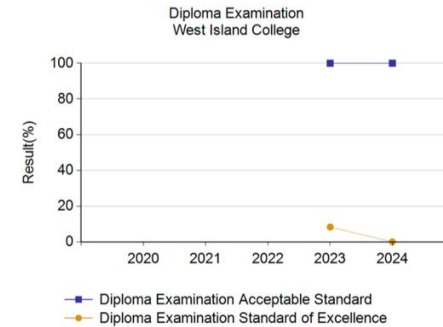
English Lang Arts 30-1

	West Island College					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	34	81	86	n/a	n/a	17,372	31,493	33,001
Diploma Examination Acceptable Standard (%)	n/a	n/a	100.0	98.8	98.8	n/a	n/a	78.8	83.7	84.2
Diploma Examination Standard of Excellence (%)	n/a	n/a	23.5	32.1	37.2	n/a	n/a	9.4	10.5	10.1
School Awarded Acceptable Standard (%)	n/a	n/a	100.0	100.0	100.0	n/a	n/a	98.2	98.4	98.6
School Awarded Standard of Excellence (%)	n/a	n/a	79.4	71.6	80.2	n/a	n/a	44.6	42.4	42.1



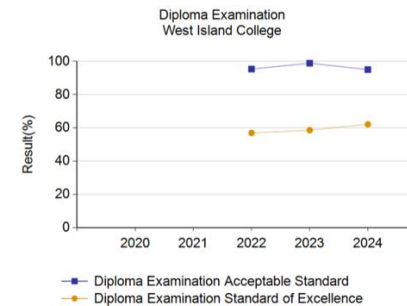
French Language Arts 30-1

	West Island College					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	n/a	12	10	n/a	n/a	666	1,236	1,200
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	100.0	100.0	n/a	n/a	91.9	93.1	95.3
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	8.3	0.0	n/a	n/a	6.8	6.1	8.6
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	100.0	100.0	n/a	n/a	99.8	99.4	99.3
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	91.7	100.0	n/a	n/a	65.8	62.3	67.4



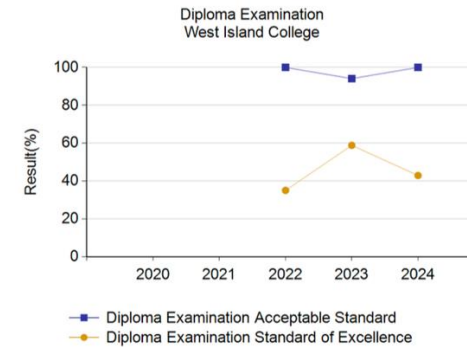
Mathematics 30-1

	West Island College					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	65	87	103	n/a	n/a	9,102	19,763	21,035
Diploma Examination Acceptable Standard (%)	n/a	n/a	95.4	98.9	95.1	n/a	n/a	63.6	70.8	75.4
Diploma Examination Standard of Excellence (%)	n/a	n/a	56.9	58.6	62.1	n/a	n/a	23.0	29.0	34.9
School Awarded Acceptable Standard (%)	n/a	n/a	100.0	100.0	100.0	n/a	n/a	95.4	96.1	96.4
School Awarded Standard of Excellence (%)	n/a	n/a	76.9	74.7	75.7	n/a	n/a	51.6	54.1	54.8



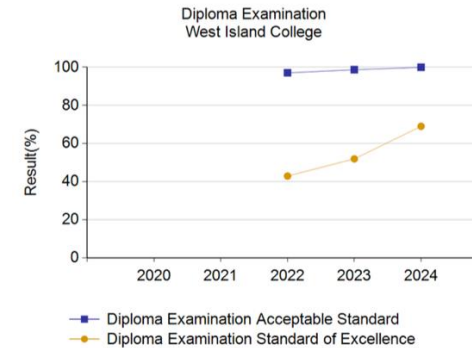
Mathematics 30-2

	West Island College					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	20	17	21	n/a	n/a	7,872	14,418	15,676
Diploma Examination Acceptable Standard (%)	n/a	n/a	100.0	94.1	100.0	n/a	n/a	61.5	71.1	70.9
Diploma Examination Standard of Excellence (%)	n/a	n/a	35.0	58.8	42.9	n/a	n/a	11.8	15.2	15.4
School Awarded Acceptable Standard (%)	n/a	n/a	100.0	94.1	100.0	n/a	n/a	94.3	94.1	94.3
School Awarded Standard of Excellence (%)	n/a	n/a	50.0	58.8	28.6	n/a	n/a	29.7	29.2	30.9



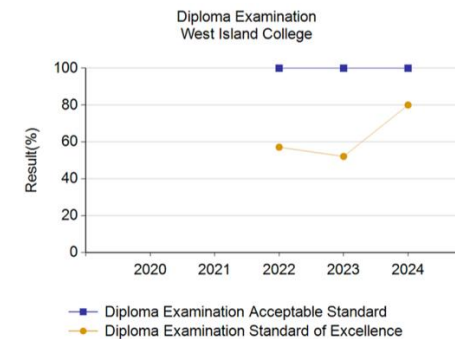
Social Studies 30-1

	West Island College					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	35	79	84	n/a	n/a	13,811	24,023	25,167
Diploma Examination Acceptable Standard (%)	n/a	n/a	97.1	98.7	100.0	n/a	n/a	81.5	83.5	85.2
Diploma Examination Standard of Excellence (%)	n/a	n/a	42.9	51.9	69.0	n/a	n/a	15.8	15.9	18.7
School Awarded Acceptable Standard (%)	n/a	n/a	100.0	100.0	100.0	n/a	n/a	99.3	99.3	99.3
School Awarded Standard of Excellence (%)	n/a	n/a	65.7	63.3	71.4	n/a	n/a	50.6	50.0	50.1



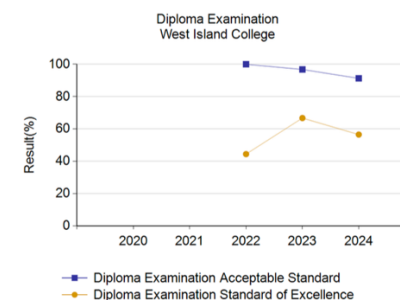
Biology 30

	West Island College					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	14	73	75	n/a	n/a	13,449	23,270	24,414
Diploma Examination Acceptable Standard (%)	n/a	n/a	100.0	100.0	100.0	n/a	n/a	74.3	82.7	83.1
Diploma Examination Standard of Excellence (%)	n/a	n/a	57.1	52.1	80.0	n/a	n/a	25.2	32.8	33.7
School Awarded Acceptable Standard (%)	n/a	n/a	100.0	100.0	100.0	n/a	n/a	97.0	97.2	97.3
School Awarded Standard of Excellence (%)	n/a	n/a	92.9	79.5	89.3	n/a	n/a	51.1	51.6	51.3



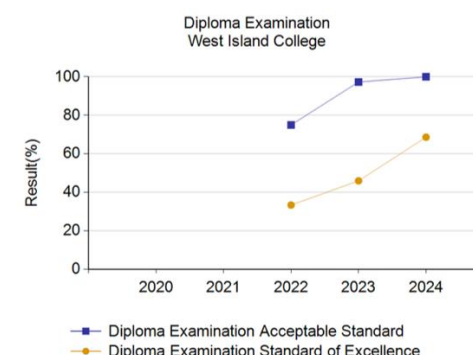
Chemistry 30

	West Island College					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	18	63	69	n/a	n/a	10,196	18,364	19,955
Diploma Examination Acceptable Standard (%)	n/a	n/a	100.0	96.8	91.3	n/a	n/a	77.1	80.5	82.9
Diploma Examination Standard of Excellence (%)	n/a	n/a	44.4	66.7	56.5	n/a	n/a	31.1	37.0	38.0
School Awarded Acceptable Standard (%)	n/a	n/a	100.0	100.0	100.0	n/a	n/a	97.4	97.4	97.4
School Awarded Standard of Excellence (%)	n/a	n/a	77.8	79.4	81.2	n/a	n/a	56.6	56.3	57.4



Physics 30

	West Island College					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	12	37	35	n/a	n/a	5,560	9,241	9,955
Diploma Examination Acceptable Standard (%)	n/a	n/a	75.0	97.3	100.0	n/a	n/a	78.5	82.3	85.1
Diploma Examination Standard of Excellence (%)	n/a	n/a	33.3	45.9	68.6	n/a	n/a	34.6	39.9	43.1
School Awarded Acceptable Standard (%)	n/a	n/a	100.0	100.0	100.0	n/a	n/a	97.9	98.1	97.8
School Awarded Standard of Excellence (%)	n/a	n/a	91.7	83.8	80.0	n/a	n/a	64.0	61.2	60.9



Notes from West Island College:

Achievement on Diploma exams in 2024 were very high and in most domains were excellent.

- In the ELA 30 Diploma Examination the percentage of students achieving the acceptable standard was 98.8 % This category is 14.6 % higher than the province. The percentage of students achieving the standard of excellence was 37.2 % This category is 27.1 % higher than the province. Additionally, since 2022, WIC's results for ELA 30 in the standard of excellence has increased by 13.7 %
- In the FLA 30 Diploma Examination the percentage of students achieving the acceptable standard was 100 %. Ten students sat the FLA 30 Diploma, as such comparisons with the province are not useful.

- In the Math 30-1 Diploma Examination the percentage of students achieving the acceptable standard was 95.1 %. This category is 19.7 % higher than the province. The percentage of students achieving the standard of excellence was 62.1 %. This category is 27.2 % higher than the province. Additionally, WIC's achievement in the standard of excellence for Math 30-1 has been gradually increasing since 2022.
- In the Math 30-2 Diploma Examination the percentage of students achieving the acceptable standard was 100 %. This category is 29.1 % higher than the province. The percentage of students achieving the standard of excellence was 42.9 %. This category is 27.5 % higher than the province. Additionally, since 2022, WIC's results for Math 30-2 in the standard of excellence has increased by 7.9 %
- In the Social Studies 30-1 Diploma Examination the percentage of students achieving the acceptable standard was 100 %. This category is 14.8 % higher than the province. The percentage of students achieving the standard of excellence was 69 %. This category is 50.3 % higher than the province. Additionally, since 2022, WIC's results for Social Studies 30-1 in the standard of excellence have increased each year and compared to 2023 are 17.1% higher.
- In the Bio 30 Diploma Examination the percentage of students achieving the acceptable standard was 100 %. This category is 16.9 % higher than the province. The percentage of students achieving the standard of excellence was 80 %. This category is 46.3 % higher than the province. Additionally, since 2022, WIC's results for Bio 30 in the standard of excellence have increased each year and compared to 2022 are 22.9 % higher. Bio teachers have undertaken considerable work in recent years to modify their teaching methods to have a more student-centered, inquiry-based learning approach.
- In the Chem 30 Diploma Examination the percentage of students achieving the acceptable standard was 91.3 %. This category is 8.4 % higher than the province. The percentage of students achieving the standard of excellence was 56.5 %. This category is 18.5 % higher than the province. Additionally, since 2022, WIC's results for Chem 30 in the standard of excellence have increased by 12.1 %
- In the Physics 30 Diploma Examination the percentage of students achieving the acceptable standard was 100 %. This category is 14.9 % higher than the province. The percentage of students achieving the standard of excellence was 68.6 %. This category is 25.5 % higher than the province. Additionally, since 2022, WIC's results for Physics 30 have increased in both categories. WIC's results in the standard of excellence compared to 2023 have increased by 22.7 %.

Education Quality



Teaching & Leading

A.4 Education Quality - Measure History

Authority: 9140 West Island College Society of Alberta
Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	West Island College													Alberta									
	2020		2021		2022		2023		2024					Measure Evaluation			2020		2021		2022		2023
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	705	93.1	563	93.1	660	93.0	621	93.6	757	92.6	Very High	Maintained	Excellent	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6
Parent	157	95.1	144	95.6	133	97.6	99	96.1	171	93.4	Very High	Declined	Good	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8
Student	493	84.9	379	85.8	483	87.1	463	87.3	539	86.1	Intermediate	Maintained	Acceptable	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9
Teacher	55	99.4	40	97.9	44	94.3	59	97.4	47	98.2	Very High	Maintained	Excellent	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9

Notes from West Island College:

Overall, 92.6% of teachers, parents, and students are satisfied with the overall quality of basic education at WIC. This measure is very high and overall, is excellent. It has remained largely unchanged for the previous four years.

Teaching and Leading: Professional Learning, Supervision and Evaluation

At West Island College, faculty evaluation is conducted in accordance with the Teacher Growth, Supervision and Evaluation Policy. The tools utilized during the faculty evaluation are based on the Alberta Teacher Quality Standards as well as the WIC Teaching and Learning Framework. Faculty evaluation follows a transparent procedure that allows for contributions from both the teacher and their evaluator. WIC is committed to supporting the growth and professional development of certified staff and faculty. The Head of School, Deputy Heads, Principal of Junior High School and Principal of Senior High School are responsible for overseeing this policy is properly reviewed and implemented. Each year, eighteen (18) teachers who have taught at WIC for more than two years are observed by Deputy Head of Academics, Junior High Principal or Senior High Principal; each evaluating three teachers in each semester. Working within the guidelines of the relevant Alberta legislation, WIC provides and thorough and vigorous practice to ensure:

1. Each teacher employed under a probationary or continuing contract is responsible for completing an annual professional growth plan.
2. The plan is submitted for review or approval to the principal or group of teachers delegated by the principal.
3. The plan may be a component of a long-term, multiyear plan or may be fulfilled by mentoring a teacher or supervising a student teacher.
4. Each teacher will meet annually with the principal or delegated group of teachers to review the plan and in consultation decide whether the teacher has completed an annual growth plan that reflects the following requirements:

The teacher's self-assessment of learning needs

The Teaching Quality Standard

Consideration of the educational plans of the school and government

Furthermore, WIC committed to observing teachers in the classroom and delivering teacher evaluations on a rotating basis.

Details of professional learning provided by WIC can be found in the section "supplemental AEAMs" In-service Jurisdiction Needs.

ASSURANCE DOMAIN 3: LEARNING SUPPORTS

Welcoming, Caring, Respectful and Safe Learning Environments



Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - Measure History

Authority: 9140 West Island College Society of Alberta

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	West Island College													Alberta									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	563	91.2	660	88.5	620	90.1	756	89.2	n/a	Maintained	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0
Parent	n/a	n/a	144	95.6	133	96.0	99	95.7	171	90.1	n/a	Declined	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3
Student	n/a	n/a	379	83.9	483	82.6	462	83.9	538	83.4	n/a	Maintained	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2
Teacher	n/a	n/a	40	93.9	44	87.0	59	90.7	47	94.1	n/a	Maintained	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6

Notes from West Island College:

Since 2021, initiatives have been put into place with the specific goal of improving the sense of belonging with our staff and students. Schoolwide SEL programming in homeroom and assembly, celebrations centered around respect, integrity, courage, and empathy and student testimonies and mentoring of junior students. Our Director of DEIB is giving voice to the gaps in our inclusion efforts and offering a safe space for students and staff to report areas for growth. Bi-annual wellness surveys inform next steps such as the need to address assessment and homework levels, which is why we initiated tutorial blocks this year. We have implemented Coffee and Conversation monthly for parents to come into the school during the day and take in a presentation about topics relevant to what is happening in the school. Evening parent sessions have been offered and will continue throughout the year on topics such as tech use, anxiety, and raising resilient children.

ASSURANCE DOMAIN 3: LEARNING SUPPORTS

Access to Supports and Services



Learning Supports

H.1 Access to Supports and Services - Measure History

Authority: 9140 West Island College Society of Alberta

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	West Island College													Alberta									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	562	92.0	660	93.4	617	93.9	755	92.2	n/a	Declined	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9
Parent	n/a	n/a	144	94.5	133	96.3	99	95.7	170	91.7	n/a	Declined	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4
Student	n/a	n/a	378	85.2	483	88.1	459	88.8	538	86.2	n/a	Declined	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	n/a	n/a	40	96.4	44	95.9	59	97.3	47	98.7	n/a	Maintained	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6

Notes from West Island College:

Since 2021, we have increased resources in our Student Success Centre (SSC) to include:

- Three (3) Learning Strategists
- Individualized Program Plans (IPP) for students have increased steadily in the past three years, with 110 students with IPPs in 2024.
- Increased access to accommodations have been put into place such as laptops for speech to text and text to speech and more areas for private testing.
- Access to Learning Strategist teachers has increased at the request of students without assigned codes.
- B-level assessments are now being offered to students whose parents request this service to inform learning and social emotional challenges in their child.
- Implementation of Individualized Support Plan (ISP) for students requiring short-term intervention for reasons such as concussion, illness, family crisis, etc.
- Implementation of Academic Improvement Plan (AIP) for students who fall below 65% in a course and require formal support to improve their academic standing
- Increased to 3 full time staff with a certified counselling background in the SSC
- added a Deputy Head of School Wellness
- added a Dean of Student Life
- adjusted the Post-Secondary Advisor role to Academic & Career Advisor be more inclusive of other options post High School
- opened fitness facilities for students to work out from morning to evening
- opened a yoga/prayer/meditation space for emotional, physical, and spiritual wellness

- In addition to the above, for staff we have:
- increased the in-service learning for faculty around diversity of student learning needs, assessment, high performing teams and personal growth & well-being
- increased accessibility to out of town learning conferences for staff and faculty
- opened our fitness facilities for full year accessibility to staff and their families
- increased the visibility and accessibility of SSC services for staff
- modified health spending account and wellness spending account allocation of benefits to be individually chosen

First Nations, Métis and Inuit Student Success

WIC has a small number of students self-identifying as FNMI, as such, does not have local measure reports related to improving the education outcomes for FNMI students. WIC's strategies that support the implementation of Truth and Reconciliation Commission recommendations include:

- **The appointment of a Diversity, Equity Inclusion (DEI) Advisor.** The DEI Advisor documents the learning at WIC in relation to FNMI perspectives and implementation of Truth and Reconciliation Commission recommendations.
- **We continue to strengthen our existing relationship with Indigenous Elders and Knowledge Keepers.** The Elders have met with WIC's student-led club called ReconciliAction and have advised them on activities that support the school community in its work around implementation of Truth and Reconciliation Commission recommendations. This work is ongoing throughout the year, but we are especially proud of the assembly and learning activities that we have surrounding the National Day for Truth and Reconciliation. We also have completed sessions on Metis Week with Indigenous Elders. Year-on-year the assembly and learning activities have become richer and more impactful.
- **We continue to strengthen our existing relationship with Indigenous artists and knowledge keepers.** Through our Institute Program students have learned first-hand from an Anishinaabe beading artist, a visual artist, musicians, and a medicinal herbalist. Through repeated workshops and learning sessions, these relationships and trust are strengthened each year.
- **Supporting local Indigenous organizations:** through the sale of t-shirts designed by a WIC Métis student, WIC raised money for the Aboriginal Friendship Centre of Calgary
- **Explore and promote professional development opportunities.** Many teachers and administrators have set professional goals to increase their knowledge of FNMI perspectives. Professional development funding is made available for all faculty and staff in support of these goals.
- **Resources in the Learning Commons support learning of FNMI perspectives.** With the guidance of an indigenous person, we have audited, documented, and increased resources that support learning of FNMI perspectives. This is on-going.
- **Attempted Decolonisation of Social Studies Classes.** Teachers in Social Studies department have gone through the curriculum to aim to ensure that Indigenous voices are highlighted in teaching about Canadian history. Primary source documents as well as guest speakers have been integral to this process.
- **Addition of Aboriginal Studies 30 course.** This optional course, new in 2024-25 school year, has been well-received by students, with approximately 40 students enrolled.

ASSURANCE DOMAIN 4: GOVERNANCE

Parental Involvement



Governance

C.1 Parental Involvement - Measure History

Authority: 9140 West Island College Society of Alberta

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	West Island College													Alberta									
	2020		2021		2022		2023		2024					Measure Evaluation			2020		2021		2022		2023
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	210	85.3	184	88.7	177	86.9	157	88.9	217	84.4	Very High	Maintained	Excellent	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5
Parent	155	85.0	144	82.9	133	84.3	98	85.1	170	78.4	Very High	Declined	Good	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4
Teacher	55	85.7	40	94.5	44	89.5	59	92.8	47	90.4	High	Maintained	Good	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6

C.1 Parental Involvement Detail

Authority: 9140 West Island College Society of Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education	2020	154	60	34	5	1	1	94
	2021	144	56	31	11	2	0	87
	2022	133	50	38	10	2	0	88
	2023	97	57	36	6	0	1	93
	2024	169	59	30	9	2	0	89
To what extent are you involved in decisions about your child's school	2020	153	27	42	23	8	1	69
	2021	141	20	35	33	11	1	55
	2022	131	25	40	23	8	3	66
	2023	95	32	38	19	11	1	69
	2024	163	25	29	34	12	0	54

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2020	153	37	43	6	3	11	80
	2021	127	35	53	4	2	6	88
	2022	111	39	44	7	0	10	83
	2023	93	44	35	6	1	13	80
	2024	155	32	45	8	4	12	77
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's overall education	2020	152	53	41	3	1	2	94
	2021	140	52	42	3	1	1	94
	2022	132	47	47	3	0	3	94
	2023	97	54	40	5	0	1	94
	2024	168	46	45	7	1	1	91
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's school	2020	153	42	46	5	3	5	88
	2021	137	39	53	4	1	4	91
	2022	130	35	56	5	1	3	91
	2023	94	46	44	7	0	3	89
	2024	161	34	47	10	2	7	81

Notes from West Island College:

We intend to leverage the work of the Parent Guild and maintain the exceptional governance of the not-for-profit charity. We will also continue the monthly in-person gathering entitled Coffee and Conversation (with the Head of School) to discuss things happening in and around the school and host town hall question and answer sessions. Parent communication in the WIC Weekly will detail SEL lessons being taught to students in homeroom and suggest extension conversations to be had at home. Parent resources are also offered in the WIC weekly around topics such as how to decrease tech use at home. Regular evening presentations from experts on child psychology and education are and continue to be offered to parents.

SUPPLEMENTAL AEAMS – OVERALL SUMMARY



Supplemental Alberta Education Assurance Measures - Overall Summary

Fall 2024

Authority: 9140 West Island College Society of Alberta

Measure	West Island College			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	67.0	0.0	n/a	52.7	3.5	n/a	High	n/a	n/a
Drop Out Rate	0.2	0.5	0.5	2.5	2.5	2.4	Very High	Maintained	Excellent
In-Service Jurisdiction Needs	80.2	80.1	82.0	81.1	82.2	83.0	Low	Maintained	Issue
Lifelong Learning	92.5	93.8	93.5	79.9	80.4	80.7	Very High	Maintained	Excellent
Program of Studies	91.9	94.1	93.7	82.8	82.9	82.9	Very High	Declined	Good
Program of Studies - At Risk Students	91.7	93.9	93.9	80.6	81.2	81.5	Very High	Declined	Good
Rutherford Scholarship Eligibility Rate	100.0	100.0	100.0	70.7	71.9	70.0	Very High	Maintained	Excellent
Safe and Caring	92.3	92.7	92.0	87.1	87.5	88.1	Very High	Maintained	Excellent
Satisfaction with Program Access	83.9	85.4	85.0	71.9	72.9	72.7	Very High	Maintained	Excellent
School Improvement	77.4	84.9	84.1	75.8	75.2	74.7	High	Declined Significantly	Issue
Transition Rate (6 yr)	28.0	43.1	40.5	60.1	59.7	60.0	Very Low	Declined	Concern
Work Preparation	92.5	90.1	91.3	82.8	83.1	84.0	Very High	Maintained	Excellent

Notes:

In-Service Jurisdiction Needs: 80.2% of teachers report that in the past 3-5 years the PD and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth. 86% report that in-service is focused on the priorities of the jurisdiction. 73% report that in-service is addressing your PD needs. 82% report that in-service provided is contributing to their on-going growth.

Teachers at WIC are provided with an annual allocation of funding to support their individual professional growth. In addition to this allocation, teachers can submit a request for additional funding to support specific goals related to their individual Teacher Professional Growth Plan (which are written annually and discussed with their Principal). Examples include attending subject specific conferences in Canada and the US and taking professional courses and workshops.

School-wide in-service provisions focus on WIC's strategic plan, academic and wellness goals. Examples include keynote presentations, workshops and on-going professional support from education specialists and psychologists.

The **Transition Rate** is the percentage of students in the grade 10 cohort who have entered a post-secondary-level program at an Alberta post secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10 or adjusted by attrition. (An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.)

WIC has had a 100% graduation & university acceptance rate in all recent graduating classes. A significant percentage of WIC graduates leave Alberta to attend post-secondary institutions, including but not limited to Queens University, Western University, StFX, University of British Columbia, University of Victoria, Yale University, University of Waterloo, and Royal Veterinary College, London.

SUMMARY OF FINANCIAL RESULTS – YEAR ENDED AUGUST 31, 2024

In line with provincial legislation, West Island College has a Public Interest Disclosure (Whistleblower Protection) Act. This policy can be found on our website at <https://www.westislandcollege.ab.ca/discover/policies>

	2023-24	
	Actual	Budget
Revenue		
Tuition and student fees	\$ 14,229,722	\$ 13,401,404
Government grant funding	3,805,684	3,799,541
School program participation fees	921,216	275,965
Other	1,774,760	1,145,500
	20,731,382	18,622,410
Expenses		
Employee compensation, benefits and other	11,592,347	12,021,422
Operating supplies and services	4,653,056	4,861,017
School programs	1,019,054	293,450
Interest	162,224	167,500
Amortization of capital assets	928,209	-
	18,354,891	17,343,389
Surplus (deficit) of revenue over expenses	\$ 2,376,491	\$ 1,279,021

School Program expense & revenue note: International Travel revenues & expenses are included in the actuals, not the budget.

