



# Curriculum & Instruction Report

## November 11, 2024

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The goal of this report is to provide the SDWD BOE with updates related 2023-24 state assessment results as well as other happenings in the various content areas.

### **K-2 Literacy Update:**

- As reported during the April 8, 2024 work session, Wisconsin Act 20, also known as the "Science of Reading Law," was enacted on July 19, 2023. Since its passage, this law has significantly impacted elementary schools across Wisconsin.
- The law mandates that schools must offer science-based early literacy instruction in both universal and intervention settings for Grades K-3. Schools are required to have systematic instruction and explicitly teach the following: phonological awareness, phonemic awareness, phonics, building background knowledge, oral language development, vocabulary building, instruction in writing, instruction in comprehension, and reading fluency. Act 20 provides specific guidelines regarding what can and cannot be included in an early literacy reading curriculum.
- Our primary literacy resource at this time continues to be Superkids which for now has us in compliance with Act 20 but this will be something we need to continually be examining.
- Act 20 required DPI to select one reading readiness screener for all schools in the state to implement for students in grades 5K-3 multiple times per year. Aims Web Plus was this screener selected and we gave it to all students this past September. Students who score below a certain benchmark on the screener are then required to take a diagnostic assessment and have a personal reading plan created and implemented (we are working through this phase during the current time).
- All K-3 teachers had to participated in 36 hours of *Keys to Beginning Reading* training as part of the requirement as well.
- Nicole Albrecht is in her second year as the K-2 Literacy Coach and much gratitude goes out to her and Monica Gavinski for their roles in leading and navigating Act 20.

### **3-5 Literacy Update:**

- We are in our fifth year of implementing Fountas & Pinnell (F&P) Reading in all classrooms 3-5.
- Students participated in i-Ready diagnostic testing three times per year.
- We continue to implement Units of Study for Writing at these grade levels.
- Monica Gavinski is in her fourth year as Literacy Coach at these levels, and continues to intensively support and lead all things related to literacy (she continues to provide more support at the MS level as well).
- We provided training this summer for 95 Phonics Core Program as part of the Act 20 requirements from 3<sup>rd</sup> grade. We are now implementing this in grades 3-5.
- As a district, we have added Newsela as a resource for students and teachers at these levels. The Wisconsin Civics Initiative was launched in Fall 2023 and one of the goals of Newsela is to provide an additional resource to teach social studies at these levels. Newsela articles are part of the core curriculum and can be found on our 3-5 Course Curriculum Guides.
- Ms. Gavinski led a *Shifting the Balance* book study for grades 3-5 as well as facilitating regular learning around Units of Study for Reading and Writing.

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<b>Overall ELA Proficiency Grades 3-5 Wisconsin Forward</b>				
District	Proficiency %	Economically Disadvantaged % of Enrollment	English Language Learners % of Enrollment	Comparison Achievement Ranking
Adams	28.0	54	1.6	8
Baraboo	50.9	51	3.2	3
Mauston	38.9	57	1.3	7
Portage	41.8	40	3.3	6
Reedsburg	47.9	46	5.2	5
State	51.1	42	6.6	2
Westfield	47.6	53	1.2	5
Wisconsin Dells	54.1 (41.6)	57 (54)	10.4 (9.3)	1 (1)

- Any data in parentheses indicates the number from prior year.
- The data above indicate progress compared to our comparisons. You can see that we continue to outperform all of our comparisons in grades 3-5 ELA on Wisconsin Forward.
- Most notably is our comparison to the State. In 2019, we were just below State Average at these levels and have now surpassed for the fourth straight year and are number one amongst our comparisons and the only that surpasses state average.

### **6-8 Literacy Update:**

- We continue to utilize Units of Study for Reading and Writing at this level. Monica Gavinski continues to support our implementation and training as we have also grown our collection and access to accompanying books and novels in the curriculum.
- This is our fourth year having Newsela as a resource school-wide as a way to enhance informational and non-fiction reading and writing across all contents.

<b>Overall ELA Proficiency Grades 6-8 Wisconsin Forward</b>				
District	Proficiency %	Economically Disadvantaged % of Enrollment	English Language Learners % of Enrollment	Comparison Achievement Ranking
Adams	33.9	54	1.6	7
Baraboo	47.1	51	3.2	5
Mauston	32.4	57	1.3	8
Portage	46.6	40	3.3	6
Reedsburg	47.9	46	5.2	4
State	51.1	42	6.6	1
Westfield	50.6	53	1.2	2
Wisconsin Dells	50 (41.2)	57 (54)	10.4 (9.3)	3 (1)

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- As a district, SDWD has the HIGHEST overall achievement levels for grades 3-8 combined on Wisconsin Forward for ELA for the fourth year in a row:

Overall ELA Proficiency Grades 3-8 Wisconsin Forward				
District	Proficiency %	Economically Disadvantaged % of Enrollment	English Language Learners % of Enrollment	Comparison Achievement Ranking
Adams	32.1	54	1.6	8
Baraboo	48.6	51	3.2	3
Mauston	35.5	57	1.3	7
Portage	43.5	40	3.3	6
Reedsburg	47.9	46	5.2	5
State	51.1	42	6.6	2
Westfield	48.6	53	1.2	3
Wisconsin Dells	51.8 (41.2)	57 (54)	10.4 (9.3)	1 (1)

### 9-12 Literacy Update:

- Continually working on alignments with ACT, AP, and Dual Enrollment courses.
- Working to update literature choices, etc., to increase student engagement in reading (pretty well received by students last year – they like the choice).
- This is our fourth year having Newsela as a resource school-wide as a way to enhance informational and non-fiction reading and writing across all contents.
- Our 9<sup>th</sup> grade students had the highest proficiency rate in comparison to all of our fenceline neighbors on Pre-ACT Secure ELA.

ELA Proficiency Pre-ACT Secure Grade 9				
District	Proficiency %	Economically Disadvantaged % of Enrollment	English Language Learners % of Enrollment	Comparison Achievement Ranking
Adams	44.1	54	1.6	6
Baraboo	46.3	51	3.2	4
Mauston	41.9	57	1.3	7
Portage	38.1	40	3.3	8
Reedsburg	50	46	5.2	2
State	46.7	42	6.6	3
Westfield	45.7	53	1.2	5
Wisconsin Dells	56.7 (48.9)	57 (54)	10.4 (9.3)	1 (1)

- Any data in parentheses indicates the number from prior year.

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- This is the second straight year that our 10<sup>th</sup> grade students are number one in these comparisons.

ELA Proficiency Pre-ACT Secure Grade 10				
District	Proficiency %	Economically Disadvantaged %	English Language Learners % Enrollment	Comparison Achievement Ranking
Adams	36.4	54	1.6	8
Baraboo	43.8	51	3.2	3
Mauston	40	57	1.3	6
Portage	38.2	40	3.3	7
Reedsburg	42.7	46	5.2	4
State	41.6	42	6.6	5
Westfield	44.7	53	1.2	2
Wisconsin Dells	45.3 (45.5)	57 (54)	10.4 (9.3)	1 (1)

- Any data in parentheses indicates the number from prior year.
- This is positive achievement data for the now 11<sup>th</sup> grade class when comparing to prior year. There is more positivity on the ELA side compared to the Math side (which you will see later in the report) for this Class of 2026.
- These are the students that will take the actual ACT this spring.

ELA Proficiency ACT Grade 11				
District	Proficiency %	Economically Disadvantaged %	English Language Learners % Enrollment	Comparison Achievement Ranking
Adams	34.3	54	1.6	8
Baraboo	44.7	51	3.2	4
Mauston	36.9	57	1.3	7
Portage	43.7	40	3.3	5
Reedsburg	50	46	5.2	3
State	41.8	42	6.6	6
Westfield	64.7	53	1.2	1
Wisconsin Dells	51.4 (44.4)	57 (54)	10.4 (9.3)	2 (2)

Although there is always focus on the average ACT composite score for 11<sup>th</sup> grade, it should be noted that for accountability (School/District Report Cards), Reading/Writing/English are combined for the Proficiency %'s above and Math is also converted to Proficiency.

- The HS Growth Score on the School Report Card and Target Group Growth is based on growth between Pre-ACT Secure and the actual ACT years (9-11).
- This is a positive increase in terms of proficiency between the last two ACT classes.

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- We are predicting that we will see a very positive overall Growth Score on the soon to be released report card at WDHS. There is a lot of growth in ELA. SDWD has priority weighting on growth due to our percentage of students who are economically disadvantaged.
- Both the Achievement and Growth Scores should increase in ELA on the DPI Report Card for WDHS.

<b>ELA Comp Score ACT Grade 11</b>				
District	Score	Economically Disadvantaged %	English Language Learners % Enrollment	Comparison Achievement Ranking
Adams	16.6	54	1.6	8
Baraboo	18	51	3.2	4
Mauston	17.6	57	1.3	6
Portage	17.6	40	3.3	6
Reedsburg	18.3	46	5.2	3
State	17.9	42	6.6	5
Westfield	19.8	53	1.2	1
Wisconsin Dells	18.9 (18.8)	57 (54)	10.4 (9.3)	2 (5)

- These are the actual comp scores – the ELA score is a combination of the English, Reading, and Writing Scores.

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- We are in our eighth year of implementing Bridges with intensive support and professional development across K-5 and in our sixth year with the 4K version. Our elementary math achievement continues to grow comparatively as a result of the intensive professional development efforts of our teachers. Prior to the 2024-25 school year, we purchased a newer, updated version of Bridges.
- K-2 students take the i-Ready Diagnostic assessment three times per year.
- Kerri Ryan, our Math Coach provides support in all things math and instruction at these levels, as well as all others.
- We had intensive math professional development efforts with our annual SDWD Summer Math Institute 4K-12 as well as book studies, ongoing, and new teacher trainings in Bridges, etc.
- *Building Thinking Classrooms* continues to be the major book study for 4K-12 mathematics teachers at this time.
- We have been working to implement more fact fluency through training and resources at this level.

### 3-5 Math Update:

- We are in the eighth year of implementing Bridges with intensive support and professional development at these levels. Our data continues to strong as a result of the intensive professional development efforts of our teachers.
- Kerri Ryan, our Math Coach provides support in all things math and instruction at all levels.
- We had intensive math professional development efforts with our annual SDWD Summer Math Institute 4K-12 as well as book studies, ongoing, and new teacher trainings in Bridges, etc.
- *Building Thinking Classrooms* was our major book study for 4K-12 mathematics during summer 2023.
- Just like at the K-2 levels, we have been working to implement more fact fluency through training and resources at this level.

Overall Math Proficiency Grades 3-5 Wisconsin Forward				
District	Proficiency %	Economically Disadvantaged % of Enrollment	English Language Learners % of Enrollment	Comparison Achievement Ranking
Adams	48.7	54	1.6	6
Baraboo	56	51	3.2	4
Mauston	40.5	57	1.3	8
Portage	48.1	40	3.3	7
Reedsburg	59.2	46	5.2	2
State	53.1	42	6.6	5
Westfield	57.3	53	1.2	3
Wisconsin Dells	61.8 (52.3)	57 (54)	10.4 (9.3)	1 (2)

- As you can see, we were at the top of our comparisons in 3-5 Math during 2023-24.
- As a result of our consistent achievement levels, we have other school districts come to observe elementary math classrooms on a semi-regular basis.

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### 6-8 Math Update:

- We are in our sixth year with Illustrative Math (IM) in grades 6-8. This is a challenging and rigorous curriculum with extensive professional development that builds on our Bridges 4K-5.
- Ongoing classroom coaching with a consultant through Math Insights (Sara Brown) specific to our Illustrative Math Curriculum.
- Kerri Ryan, our Math Coach has been providing support at the middle school level not only to individual classroom teachers, but for the MS Math Professional Learning Team as well.
- We had intensive math professional development efforts with our annual SDWD Summer Math Institute 4K-12 as well as book studies, ongoing, and new teacher trainings in IM, etc.
- *Building Thinking Classrooms* is our major book study for 4K-12 at the current time.

<b>Overall Math Proficiency Grades 6-8 Wisconsin Forward</b>				
District	Proficiency %	Economically Disadvantaged % of Enrollment	English Language Learner % of Enrollment	Comparison Achievement Ranking
Adams	38.8	54	1.6	8
Baraboo	49	51	3.2	5
Mauston	47.4	57	1.3	6
Portage	44.5	40	3.3	7
Reedsburg	58.4	46	5.2	1
State	53.1	42	6.6	3
Westfield	50.6	53	1.2	4
Wisconsin Dells	58 (47.8)	57 (54)	10.4 (9.3)	2 (1)

As a district, SDWD has the HIGHEST overall achievement levels for grades 3-8 combined on Wisconsin Forward in Math for the fourth consecutive year:

<b>Overall Math Proficiency Grades 3-8 Wisconsin Forward</b>				
District	Proficiency %	Economically Disadvantaged % of Enrollment	English Language Learner % of Enrollment	Comparison Achievement Ranking
Adams	41.8	54	1.6	7
Baraboo	52.2	51	3.2	5
Mauston	41.7	57	1.3	8
Portage	45.6	40	3.3	6
Reedsburg	58.8	46	5.2	2
State	53.1	42	6.6	4
Westfield	54.8	53	1.2	3
Wisconsin Dells	59.6 (47.8)	57 (54)	10.4 (9.3)	1 (1)

### 9-12 Math Update:

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- We had intensive math professional development efforts with our annual SDWD Summer Math Institute 4K-12 as well as book studies.
- Kerri Ryan has been supporting WDHS and we are also scheduling coaching visits from Sara Brown of Math Insights multiple times during this school year.
- We formally adopted IM Algebra prior to last school year and we are now using IM Geometry as well as implementing pieces of IM Algebra II.
- In addition to AP Calculus, we now have a section of AP Stats being taught by Mike Parham.
- *Building Thinking Classrooms* is our major book study for 4K-12 math at the current time:

Math Proficiency Pre-ACT Secure Grade 9				
District	Proficiency %	Economically Disadvantaged % Enrollment	English Language Learners % Enrollment	Comparison Achievement Ranking
Adams	54.9	54	1.6	2
Baraboo	49.8	51	3.2	5
Mauston	62.8	57	1.3	1
Portage	47.8	40	3.3	8
Reedsburg	47.9	46	5.2	7
State	49.7	42	6.6	6
Westfield	51.4	53	1.2	4
Wisconsin Dells	53.4 (37.6)	57 (54)	10.4 (9.3)	3 (2)

Any data in parentheses indicates the number from prior year.

- This is positive achievement data for the now 10<sup>th</sup> grade class but they will need to continue to grow achievement through the 11<sup>th</sup> grade ACT.

Math Proficiency Pre-ACT Secure Grade 10				
District	Proficiency %	Economically Disadvantaged %	English Language Learners % Population	Comparison Achievement Ranking
Adams	45.5	54	1.6	2
Baraboo	41	51	3.2	6
Mauston	48.2	57	1.3	1
Portage	38.3	40	3.3	7
Reedsburg	42.2	46	5.2	4
State	42.2	42	6.6	4
Westfield	44.7	53	1.2	3
Wisconsin Dells	37.6 (33.6)	57 (54)	10.4 (9.3)	8 (4)

- Any data in parentheses indicates the number from prior year. The 10<sup>th</sup> grade (Class of 2026) class above did not grow enough in Math. Therefore, the really dropped in comparisons as they were second year prior in 9<sup>th</sup> grade.



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- These are the students that will take the actual ACT this spring and you can see that our 10<sup>th</sup> grade math achievement is up slightly from the prior cohort.

<b>Math Proficiency ACT Grade 11</b>				
District	Proficiency %	Economically Disadvantaged % Enrollment	English Language Learners % Enrollment	Comparison Achievement Ranking
Adams	24.5	54	1.6	8
Baraboo	33.2	51	3.2	7
Mauston	45.9	57	1.3	3
Portage	41.5	40	3.3	4
Reedsburg	47.2	46	5.2	2
State	38.9	42	6.6	6
Westfield	39.7	53	1.2	5
Wisconsin Dells	50 (27.1)	57 (54)	10.4 (9.6)	1 (3)

- Any data in parentheses indicates the number from prior year.
- Although there is always focus on the average ACT composite score for 11<sup>th</sup> grade, it should be noted that for accountability (School/District Report Cards), Math proficiency is the marker.
- As we have discussed in the past, we know there is opportunity for growth in our math achievement which is why we chose to focus in on Algebra implementation of IM only this year. Improving our approach to Algebra will help improve all areas of math achievement as students progress through WDHS.
- You can see the WDHS easily out performed our fenceline neighbors on ACT Math in terms of proficiency!

<b>Math Comp Score ACT Grade 11</b>				
District	Score	Economically Disadvantaged % Enrollment	English Language Learners % Enrollment	Comparison Achievement Ranking
Adams	16.9	54	1.6	8
Baraboo	17.8	51	3.2	7
Mauston	19.7	57	1.3	2
Portage	19	40	3.3	6
Reedsburg	20.2	46	5.2	1
State	19.7	42	6.6	2
Westfield	19.2	53	1.2	5
Wisconsin Dells	19.7 (19.7)	57 (54)	10.4 (9.3)	2 (3)

**Overall Composite Score – 11<sup>th</sup> Grade:**

<b>District Comp Score ACT Grade 11</b>
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District	Score	Economically Disadvantaged % Enrollment	English Language Learner % Enrollment	Comparison Achievement Ranking
Adams	17.6	54	1.6	8
Baraboo	18.6	51	3.2	7
Mauston	19.1	57	1.3	5
Portage	19	40	3.3	6
Reedsburg	19.8	46	5.2	2
State	19.2	42	6.6	4
Westfield	19.7	53	1.2	3
Wisconsin Dells	19.9 (19.3)	57 (54)	10.4 (9.3)	1 (2)

- Any data in parentheses indicates the number from prior year.
- We experienced an increase of .6 in overall comp from prior year and 1.9 over the past two years.
- The Comp Score of 19.9 is our highest score and puts us at the top of these comparisons for the first time in over five years. The chart below displays consistent growth with only one decrease which was coming back from Covid:

School Year	Act Comp Score	Place in Fenceline Ratings
2023-24	19.9	1
2022-23	19.3	2
2021-22	18.6	5
2020-21	18.0	6
2019-20	18.8	7

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