

The Oakley School curriculum equips pupils for their lives today and prepares them for the future. It promotes and develops the qualities of kindness, confidence, and resilience, and empowers all pupils to be the best they can be.

Oakley School curriculum aims:

- To equip pupils with the knowledge, skills and understanding which enable them to understand the world they live in and participate actively and positively in wider society
- To promote a love of learning through a range of memorable experiences both within and outside of the curriculum
- To enable pupils to reach and exceed age-related expectations to provide them with the best foundation for the next stage in their education
- To enable pupils to leave school with the academic qualifications which best support them to achieve their future aspirations
- To enable pupils to utilise a wide range of skills to equip them for a technologically rich world
- To instil in pupils the fundamental British values and global virtues of democracy; the rule of law; individual liberty and freedom; mutual respect; and tolerance and acceptance of different faiths and beliefs

To achieve these aims the curriculum is thoughtfully sequenced from Reception to the end of Key Stage 4. The curriculum builds upon prior knowledge both through the subject as a distinct discipline and across subjects to optimise the power of cross-curricular learning. The curriculum is mapped for each subject across all year groups to ensure that key concepts and skills are learnt effectively.

The Early Years Foundation Stage and National Curriculum underpin our curriculum, but we go further and deliver a curriculum that's breadth, depth and ambition are both inspiring and integral to pupils' achievement.

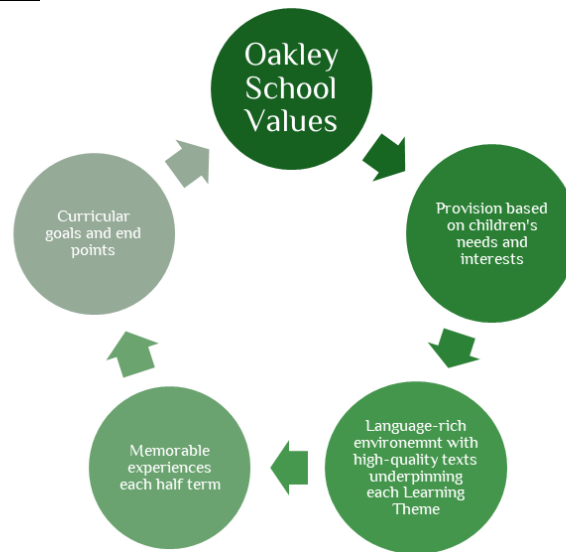
We are ambitious for our pupils. Starting with a broad and balanced curriculum from their Reception year, we have the highest expectations of what our pupils can achieve.

Early Years Foundation Stage

Our EYFS curriculum is carefully structured to meet the requirements of the Statutory Framework and is supplemented by guidance and theories that we believe suit our ethos and the needs of the children we serve, such as the use of 'Development Matters' (2020), Montessori approaches and initiative such as 'Drawing Club' by Greg Bottrill. It is enhanced by a rich programme of memorable learning experiences and is carefully tailored to ensure we support children to achieve the Early Learning Goals.

We are passionate about a play-based, language-rich early years environment that encourages learners to be inquisitive, to problem-solve, to collaborate and to actively participate in high-quality interactions. We aspire to provide children with the tools to make them lifelong learners and lifelong readers. It is through these environments that children develop the language and literacy skills they need to succeed in all areas of learning.

EYFS Curriculum Snapshot



Key stage 3

As pupils move into the Secondary phase, they study a broad, balanced curriculum with Core and Ebacc subjects central to their studies from Key Stage 2 onwards. The curriculum that pupils study provides a strong foundation for further academic study in Further and Higher Education. It also ensures that our pupils will go on to achieve a suite of qualifications that will allow them to compete with their peers nationally for Higher Education places and competitive employment routes. Some students have a bespoke curriculum in place to meet their needs, supported by our expert inclusion staff.

Skilful mapping of statutory curriculum requirements ensures that all pupils experience excellent provision of PE, RE, RSE, Citizenship and Computing.

Ample opportunities for Physical Education both within the curriculum and extra-curricular offer ensure our pupils experience a range of activities and sports. An inclusive PE curriculum will educate pupils in the importance of active and healthy lifestyles and instil a love for lifelong involvement in physical activity and sports. When the nearby country park opens, we will use this to provide a range of outdoor activities such as Forest School, orienteering and health-related fitness.

Our Character & Culture curriculum ensures pupils experience excellent provision of RSE, Citizenship and Careers education.

Religious Education provision is mapped across all year groups and enjoys the status of a distinct subject within the curriculum. Pupils' statutory entitlement to Religious Education is met through the delivery of an expertly designed curriculum and by well-trained teachers.

Computing will be a distinct subject throughout a pupils' time at Oakley School and opportunities to develop a pupil's understanding of key Computing concepts and skills are mapped across all subjects.

At all times, leaders and teachers at Oakley School create opportunities to enhance our curriculum; memorable experiences both in and outside of the classroom are a core strategic aim of the school.

Key Stage 3 Curriculum

Pupils in Years 7 and 8 follow a 2-week timetable of 50 hour-long lessons. In addition, each day will start with a 20min tutor time through which tutors will deliver the pastoral curriculum.

Subject	Hours per Fortnight	
	Year 7	Year 8
English	6	6
Maths	6	6
Science	6	6
Physical Education	4	4
Geography	4	3
History	4	3
French	4	3
Spanish		4
Philosophy and Ethics	2	2
Character and Culture	2	2
Computing	2	2
Art	2	2
Music	2	2
Drama	2	1
Design and Technology	2	2
Food and Nutrition	2	2