

*Directions: For each sentence, have students circle the nouns and underline the verbs with a squiggly line.*

1. To·day kids **march** in line.
2. Yes·**ter**·day kids **marched** in line.
3. To·morr·ow kids will **march** in line.
4. To·day the cat naps on the **car**·pet.
5. Yes·**ter**·day the cat napped on the **car**·pet.
6. To·morr·ow the cat will nap on the **car**·pet.
7. To·day the man bikes at the **park**.
8. Yes·**ter**·day the man biked at the **park**.
9. To·morr·ow the man will bike at the **park**.