

Directions: Have students underline the past-tense marker 'ed' in each verb. Then have students write the past-tense verbs that end in /ed/ under the /ed/ header, the verbs that end in /d/ under the /d/ header, and the verbs that end in /t/ under the /t/ header.

start <u>ed</u>	grinn <u>ed</u>	help <u>ed</u>	sound <u>ed</u>	form <u>ed</u>	park <u>ed</u>
point <u>ed</u>	smil <u>ed</u>	bak <u>ed</u>	lift <u>ed</u>	wav <u>ed</u>	hik <u>ed</u>

/ed/

/d/

/t/
