

Name _____

Directions: Have students read the sentences, circle the nouns, and underline the verbs with a squiggly line. Then have students write a few original sentences on the lines.

- 1. The pig snorts.
- 2. The dog barks.
- 3. The car stops.
- 4. The shark hunt-ed.
- 5. The man helped.

Things with Wings

1. The puff-in makes his home _____

- in hot lands
- up north
- in the grass

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2. The puff-in's feet help him _____

- swim
- sleep
- get a snack

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Directions: Have students reread the story and answer the questions.

3. What can a puff-in use to get fish?

- his feet
- his eggs
- his bill

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4. Puff-ins are **born** from _____.

The puff-in mom and _____ sit

on their egg. In the end, the _____

pops out of the shell.

5. What can a finch use to get food?
