



Name _____ Date _____

Learning Target: I will find numbers that add to make 10.

Session 1: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the ten equation and write the answer if you know it.
- Use counters on a 10-frame mat and Ten-Equation cards to find or check your answer.
 - “10 is equal to 3 plus 7”

1. $10 = 8 + \underline{\quad}$	2. $10 = 4 + \underline{\quad}$
3. $10 = 6 + \underline{\quad}$	4. $10 = 1 + \underline{\quad}$

You Do Together: (As a class, or in small groups)

- Students take turns leading to find numbers that add to make 10.

5. $10 = 3 + \underline{\quad}$	6. $10 = 9 + \underline{\quad}$
7. $10 = 7 + \underline{\quad}$	8. $10 = 2 + \underline{\quad}$



Quick Check - Form A

Name _____ Date _____

Learning Target: I will find numbers that add to make 10.

Directions: Fill in the blank. (Work time: 3 minutes)

<p>1.</p> $8 + \underline{\quad} = 10$	<p>2.</p> $6 + \underline{\quad} = 10$
<p>3.</p> $5 + \underline{\quad} = 10$	<p>4.</p> $1 + \underline{\quad} = 10$
<p>5.</p> $3 + \underline{\quad} = 10$	<p>6.</p> $7 + \underline{\quad} = 10$

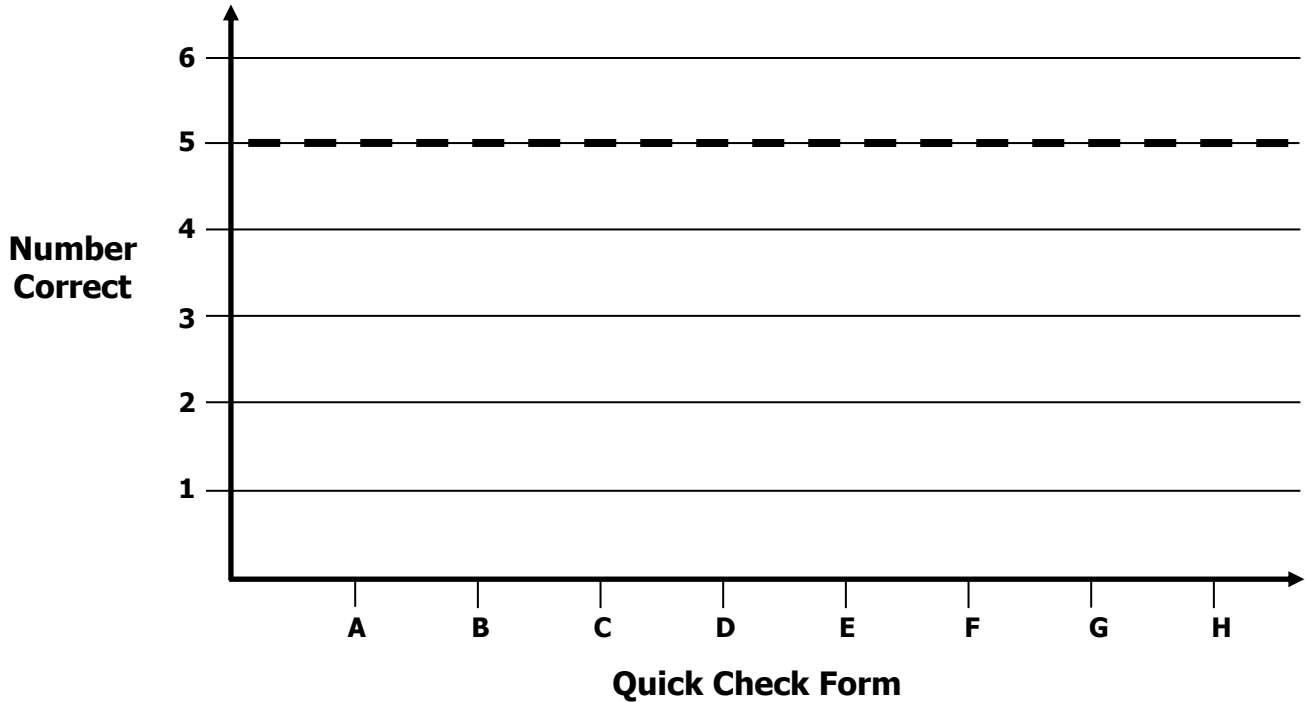


Growth Chart

Name _____ Date _____

Learning Target: I will find numbers that add to make 10.

Goal: 5 out of 6 correct



Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		



Name _____ Date _____

Learning Target: I will find numbers that add to make 10.

Session 2: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the ten equation and write the answer if you know it.
- Use counters on a 10-frame mat and Ten-Equation cards to find or check your answer. (See Session 1)
 - “10 is equal to 3 plus 7”

1. $10 = 7 + \underline{\quad}$	2. $10 = 3 + \underline{\quad}$
3. $10 = 9 + \underline{\quad}$	4. $10 = 2 + \underline{\quad}$

You Do Together: (As a class, or in small groups)

- Students take turns leading to find numbers that add to make 10.

5. $10 = 8 + \underline{\quad}$	6. $10 = 4 + \underline{\quad}$
7. $10 = 1 + \underline{\quad}$	8. $10 = 6 + \underline{\quad}$



Quick Check - Form B

Name _____ Date _____

Learning Target: I will find numbers that add to make 10.

Directions: Fill in the blank. (Work time: 3 minutes)

<p>1.</p> $7 + \underline{\quad} = 10$	<p>2.</p> $4 + \underline{\quad} = 10$
<p>3.</p> $9 + \underline{\quad} = 10$	<p>4.</p> $2 + \underline{\quad} = 10$
<p>5.</p> $5 + \underline{\quad} = 10$	<p>6.</p> $6 + \underline{\quad} = 10$



Name _____ Date _____

Learning Target: I will find numbers that add to make 10.

Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the ten equation and write the answer if you know it.
- Use a math drawing to find or check your answer.

1. $10 = 8 + \underline{\quad}$	2. $10 = 4 + \underline{\quad}$
------------------------------------	------------------------------------

You Do Together: (As a class, or in small groups)

- Students take turns leading to find numbers that add to make 10.

3. $10 = 7 + \underline{\quad}$	4. $10 = 1 + \underline{\quad}$
5. $10 = 6 + \underline{\quad}$	6. $10 = 3 + \underline{\quad}$



Quick Check - Form C

Name _____ Date _____

Learning Target: I will find numbers that add to make 10.

Directions: Fill in the blank. (Work time: 3 minutes)

<p>1.</p> $9 + \underline{\quad} = 10$	<p>2.</p> $3 + \underline{\quad} = 10$
<p>3.</p> $6 + \underline{\quad} = 10$	<p>4.</p> $8 + \underline{\quad} = 10$
<p>5.</p> $4 + \underline{\quad} = 10$	<p>6.</p> $7 + \underline{\quad} = 10$



Name _____ Date _____

Learning Target: I will find numbers that add to make 10.

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the ten equation and write the answer if you know it.
- Use a math drawing to find or check your answer.

1. $10 = 7 + \underline{\quad}$	2. $10 = 2 + \underline{\quad}$
------------------------------------	------------------------------------

You Do Together: (As a class, or in small groups)

- Students take turns leading to find numbers that add to make 10.

3. $10 = 6 + \underline{\quad}$	4. $10 = 3 + \underline{\quad}$
5. $10 = 1 + \underline{\quad}$	6. $10 = 4 + \underline{\quad}$



Quick Check - Form D

Name _____ Date _____

Learning Target: I will find numbers that add to make 10.

Directions: Fill in the blank. (Work time: 3 minutes)

<p>1.</p> $6 + \underline{\quad} = 10$	<p>2.</p> $7 + \underline{\quad} = 10$
<p>3.</p> $8 + \underline{\quad} = 10$	<p>4.</p> $3 + \underline{\quad} = 10$
<p>5.</p> $1 + \underline{\quad} = 10$	<p>6.</p> $5 + \underline{\quad} = 10$



Name _____ Date _____

Learning Target: I will find numbers that add to make 10.

Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the ten equation and write the answer if you know it.
- Use a math drawing to find or check your answer.

1. $10 = 8 + \underline{\quad}$	2. $10 = 4 + \underline{\quad}$
------------------------------------	------------------------------------

You Do Together: (As a class, or in small groups)

- Students take turns leading to find numbers that add to make 10.

3. $10 = 7 + \underline{\quad}$	4. $10 = 1 + \underline{\quad}$
5. $10 = 6 + \underline{\quad}$	6. $10 = 3 + \underline{\quad}$



Quick Check - Form E

Name _____ Date _____

Learning Target: I will find numbers that add to make 10.

Directions: Fill in the blank. (Work time: 3 minutes)

<p>1.</p> $8 + \underline{\quad} = 10$	<p>2.</p> $6 + \underline{\quad} = 10$
<p>3.</p> $5 + \underline{\quad} = 10$	<p>4.</p> $1 + \underline{\quad} = 10$
<p>5.</p> $3 + \underline{\quad} = 10$	<p>6.</p> $7 + \underline{\quad} = 10$



Name _____ Date _____

Learning Target: I will find numbers that add to make 10.

Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the ten equation and write the answer if you know it.
- Count-on from the known part or count-back from 10 to find or check your answer.

1. $8 + \underline{\quad} = 10$	2. $3 + \underline{\quad} = 10$
------------------------------------	------------------------------------

You Do Together: (As a class, or in small groups)

- Students take turns leading to find the numbers that add to make 10.

3. $4 + \underline{\quad} = 10$	4. $1 + \underline{\quad} = 10$
5. $7 + \underline{\quad} = 10$	6. $5 + \underline{\quad} = 10$
7. $9 + \underline{\quad} = 10$	8. $2 + \underline{\quad} = 10$



Quick Check - Form F

Name _____ Date _____

Learning Target: I will find numbers that add to make 10.

Directions: Fill in the blank. (Work time: 3 minutes)

<p>1.</p> $7 + \underline{\quad} = 10$	<p>2.</p> $4 + \underline{\quad} = 10$
<p>3.</p> $9 + \underline{\quad} = 10$	<p>4.</p> $2 + \underline{\quad} = 10$
<p>5.</p> $5 + \underline{\quad} = 10$	<p>6.</p> $6 + \underline{\quad} = 10$



Name _____ Date _____

Learning Target: I will find numbers that add to make 10.

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the ten equation and write the answer if you know it.
- Count-on from the known part or count-back from 10 to find or check your answer.

1. $7 + \underline{\quad} = 10$	2. $2 + \underline{\quad} = 10$
------------------------------------	------------------------------------

You Do Together: (As a class, or in small groups)

- Students take turns leading to find the numbers that add to make 10.

3. $6 + \underline{\quad} = 10$	4. $3 + \underline{\quad} = 10$
5. $1 + \underline{\quad} = 10$	6. $4 + \underline{\quad} = 10$
7. $5 + \underline{\quad} = 10$	8. $8 + \underline{\quad} = 10$



Quick Check - Form G

Name _____ Date _____

Learning Target: I will find numbers that add to make 10.

Directions: Fill in the blank. (Work time: 3 minutes)

<p>1.</p> $9 + \underline{\quad} = 10$	<p>2.</p> $3 + \underline{\quad} = 10$
<p>3.</p> $6 + \underline{\quad} = 10$	<p>4.</p> $8 + \underline{\quad} = 10$
<p>5.</p> $4 + \underline{\quad} = 10$	<p>6.</p> $7 + \underline{\quad} = 10$



Name _____ Date _____

Learning Target: I will find numbers that add to make 10.

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the ten equation and write the answer if you know it.
- Count-on from the known part or count-back from 10 to find or check your answer.

1. $8 + \underline{\quad} = 10$	2. $3 + \underline{\quad} = 10$
------------------------------------	------------------------------------

You Do Together: (As a class, or in small groups)

- Students take turns leading to find the numbers that add to make 10.

3. $4 + \underline{\quad} = 10$	4. $1 + \underline{\quad} = 10$
5. $7 + \underline{\quad} = 10$	6. $5 + \underline{\quad} = 10$
7. $9 + \underline{\quad} = 10$	8. $2 + \underline{\quad} = 10$



Quick Check - Form H

Name _____ Date _____

Learning Target: I will find numbers that add to make 10.

Directions: Fill in the blank. (Work time: 3 minutes)

<p>1.</p> $6 + \underline{\quad} = 10$	<p>2.</p> $7 + \underline{\quad} = 10$
<p>3.</p> $8 + \underline{\quad} = 10$	<p>4.</p> $3 + \underline{\quad} = 10$
<p>5.</p> $1 + \underline{\quad} = 10$	<p>6.</p> $5 + \underline{\quad} = 10$