



# ESTACADA —SCHOOLS—

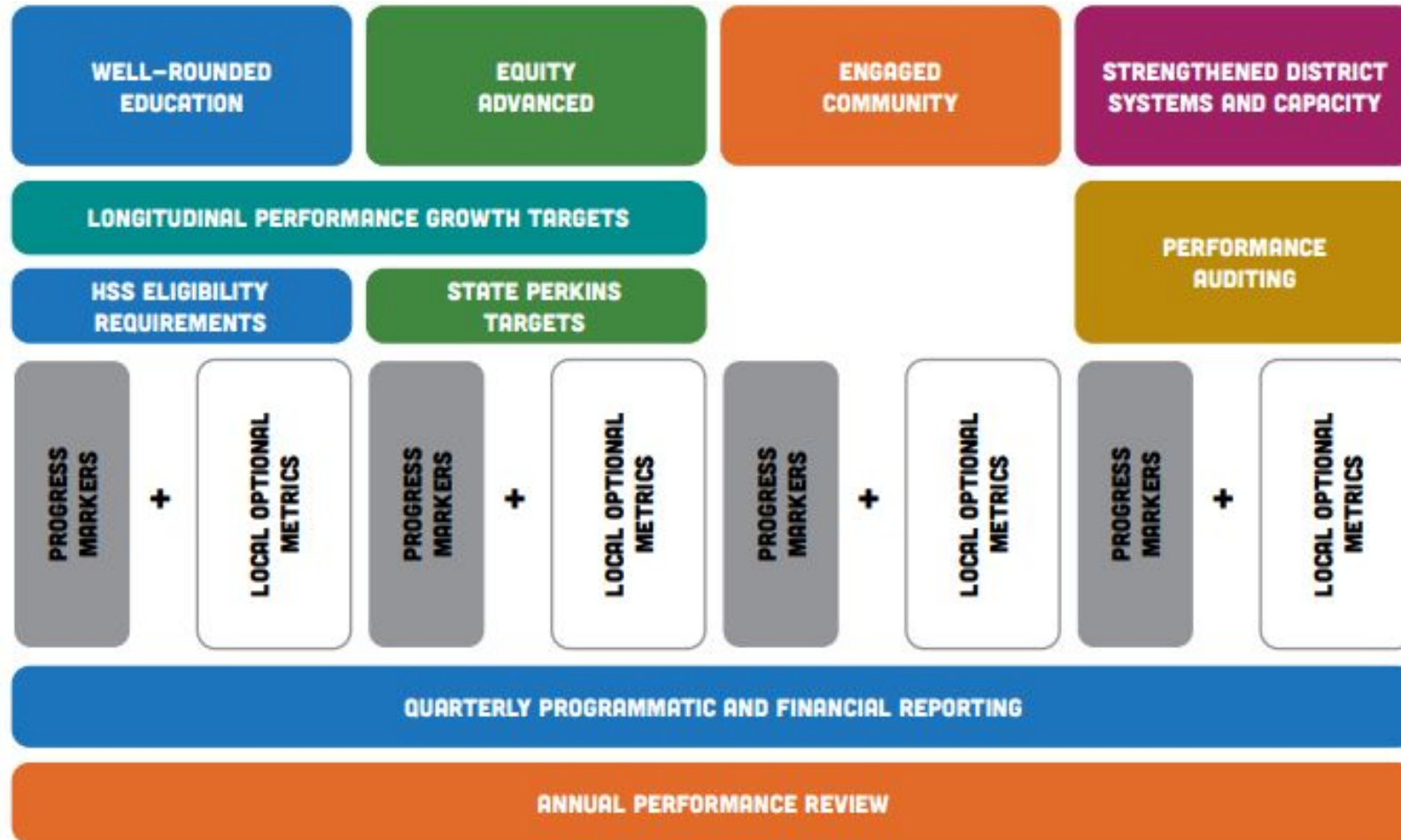
## 23-24 Integrated Programs Annual Report Presentation

**Estacada School District**

**11/13/24**

Jennifer Behrman

# Summary of Integrated Programs Performance Measures



# SIA Annual Report Requirements

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- SIA recipients are required by statute to:
  - review their own progress on an annual basis through an annual progress report and financial audit
  - present their annual report to their governing board at an open meeting with opportunity for public comment (cannot be consent agenda item),
  - and post the report to the district or charter school website.
- If grantee set LPGTs and LOM:
  - In Year 1 of biennium: Affirm progress has been reviewed towards meeting the LPGTs in the grant agreement (Assurance)
  - In Year 2 of biennium: Review actual metric rates compared to previously created LPGT and LOM and share reflection on progress. (Narrative Question)

# Annual Report Narrative #1

*As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?*

*Discuss at least one Outcome where you have seen progress in implementation.*

<b>Progress markers</b>	<b>On Track to Meet LPGT -Goal for 23-24</b>
4 year Graduation	Yes- Goal 85.00% at 89%
5 year Graduation	Yes- Goal 88.00% at 93%
9th Grade On Track	Yes- Goal 64.00% at 74%
3rd Grade E.L.A Proficiency	Yes- Goal 35.30% at 40.5%
Attendance	No-Goal 71.80% at 65%

## Language Arts State Test Score for the last three years.

	2024	2023	2022
3rd Grade State	40%	40%	40%
3rd Grade Clackamas River	<b>**40%**</b>	30%	21%
3rd Grade River Mill	<b>**41%**</b>	34%	44%
4th Grade State	42%	43%	43%
4th Grade Clackamas River	39%	19%	30%
4th Grade River Mill	<b>**45%**</b>	43%	34%
5th Grade State	48%	48%	47%
5th Grade Clackamas River	34%	<b>**49%**</b>	44%
5th Grade River Mill	<b>**50%**</b>	36%	42%

# Annual Report Narrative #2

*Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?*

*Discuss at least one Outcome where you have seen challenges or barriers to implementation.*

- Attendance Outcomes are implemented
  - Attendance Team's action plans for Chronic
  - Looking at 90% to 80%
  - Around 43% of our students fall in this range
  - Community and Family Awareness

## When Do Absences Become a Problem?

