



OCTOBER 2024

Franklin Elementary

Family Newsletter

Dear Franklin Families,

During the month of September, we all focus on school expectations; teaching and reteaching - learning and relearning how to be a successful person within the Franklin community. Also, as a school community we practice preparedness by engaging in safety procedures which includes: tornado drill, fire drill, emergency drill, and the arrival/dismissal routines. In anticipation of your support, I say thank you for taking a moment to read through the drop off/pickup line routines. As always, if you need anything, feel free to email or call us. The Franklin phone number is: 920.852.5475. Click to read the procedures for : [Pick up/drop off](#)

Franklin staff are finishing up our beginning of year testing in anticipation of meeting with you during conferences. You will discuss student celebrations and learn about next steps. Please know that you do not have to wait for conferences to talk about your child(ren). We are always eager to discuss student progress with you, do not hesitate to reach out. We are working hard to nurture the school - family partnership, so you can expect to hear from staff throughout the school year.

Sincerely,
Denise Tetzlaff, Principal

Important Dates

October 3	PTO Meeting at 4:30
October 9	National Walk to School Day
October 10	Parent-Teacher Conferences & Scholastic Book Fair
October 15	Parent-Teacher Conferences & Scholastic Book Fair
October 22	Joef's Gyros Fundraising Night
October 24	Franklin Fall Glow Dance
October 25	No School for Students
Oct 28-Nov 1	Take your Family to P.E. Week
October 29	Picture Retake Day



How to Contact Franklin

Franklin Elementary School: (920) 852.5475
Denise Tetzlaff, Principal / Matt Schauer, Dean of Students
Misty Dorton, Administrative Assistant

October: National Bullying Prevention Month



Appleton Area School District BULLYING Definition...

The Appleton Area School District and our staff are committed to providing a safe, secure, and healthy environment that allows all students to maximize their learning potential.

Education, intervention, awareness, and prevention exists for staff and students to ensure a learning environment that is free of bullying or intimidation.

The Board of Education and AASD staff consider bullying to be detrimental to the health and safety of students and disruptive to the educational process.

What is bullying?

Bullying is deliberate or intentional behavior using words or actions, intended to cause fear, intimidation or harm. Bullying includes aggressive and hostile behavior that is intentional and involves an imbalance of power between the bully and the bullied and is behavior that is repeated over time rather than an isolated incident.

This behavior may include but is not limited to physical and verbal assaults, nonverbal or emotional threats or intimidation, harassment, social exclusion and isolation, extortion, use of computer or telecommunications to send messages that are embarrassing, slanderous, threatening or intimidating (cyber-bullying).

Bullying may also include teasing, put-downs, name calling, rumors, false accusations, and hazing. Bullying based on sex, race, color, religion, age, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, cognitive, emotional or learning disability in its education programs or activities is also prohibited by law and [Board policy](#).

In addition, the District prohibits bullying or discrimination on the basis of gender identity and gender expression. Bullying behavior is prohibited in all schools, buildings, properties, educational environments as well as on any school grounds or school buses. This includes any property or vehicle owned, leased, contracted, or used by the AASD such as public transportation regularly used by students to go to and from school and to school-sponsored events.

Students who engage in any form of bullying behavior at school or at a school-sponsored activity, will be subject to disciplinary action in accordance with Board policy. This action may include off campus behavior that causes substantial disruption to the educational environment. Consequences and sanctions for such actions, including retaliating against someone for reporting bullying behavior, may include but are not limited to, parent notification, suspension, expulsion, or referral to law enforcement officials for possible legal action. Student services staff will support the identified victim. The [Positive Behavior Interventions and Strategies framework](#) will be utilized to assist and support all students.

What are students learning about bullying and prevention?

The elementary and middle level curriculum provides students guidelines for school wide expectations and social responsibility outside the classroom. Students are taught the Stop/Walk/ Talk response to disrespectful behavior and practice the skills through role play. Stop/Walk/and Talk is a three step response students use to eliminate disrespectful behavior themselves and seek help from an adult if necessary.

Students are also taught how to appropriately respond when they are a bystander or the aggressor and practice these skills in groups. The groups address the issues involved with gossiping, inappropriate remarks, and cyberbullying in each of the roles. The middle school curriculum also provides guidelines for school wide expectations and social responsibility outside the classroom but places more emphasis on addressing cyber-bullying.

October: National Bullying Prevention Month

Bully & Incident Reporting

If you think there's a threat to you, a friend, your school, or the community, don't wait.



SPEAK UP, SPEAK OUT with an anonymous tip that can bring much-needed help.

The SPEAK UP, SPEAK OUT School Resource Center isn't just for students. Parents and community members can submit a confidential tip when they notice unsafe or risky behaviors that might be putting their child, other children, or the community in danger.

Students, parents, school staff, or any community members can submit a school safety concern or threat via a website, mobile phone application, or toll-free number. We recommend typing in "AASD" into the search field to see all AASD schools.

- [Submit a tip now](#)
- You may also make a report using your smartphone by downloading the SPEAK UP, SPEAK OUT app from the [Apple Store](#) and [Google Play](#)
- or by calling 1-800-MY-SUSO-1 to speak to a resource center analyst.

This system can be used to identify not just threats to schools, but also other daily safety concerns students encounter, such as bullying, drug use, self-harm, suicidal thoughts, and more. How do you know if someone might need help? Most SUSO tips fall into one of three categories - click on a category below to learn more.

- [A Classmate Is Being Bullied Or Bullying Someone Else](#)
- [A Classmate Might Hurt Themselves](#)
- [A Classmate Might Hurt Others](#)

Resource center staff work around-the-clock to respond to tips and to deploy a response locally by communicating directly with school administrators, law enforcement, and counselors. [Learn more here.](#)

Are staff trained?

Staff have participated in Bullying Prevention training. This training focuses on pre-correction of inappropriate behavior, rewarding the use of the three step response, and responding to reports of disrespectful behavior. It is well known that schools are successful when they help children grow academically, socially, and emotionally. For this to happen, it is imperative that we have a safe environment that is supportive and conducive to growth. By setting forth clear social and behavioral expectations, it is our goal to create an atmosphere for learning.

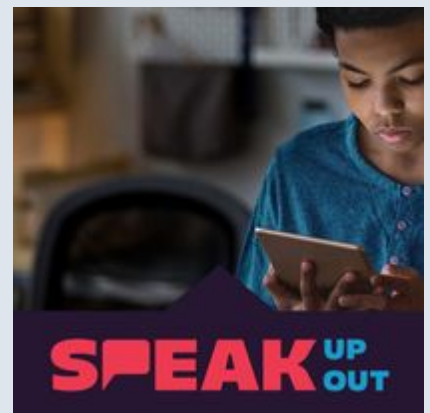
What can parents/guardians do?

To be most effective, bullying prevention efforts are the shared responsibility of parents, staff, and community. Parental pride and involvement in the school sets a positive example for children. As adults, we can:

- Teach self-respect.
- Discuss the seriousness and negative effects of bullying behaviors.
- Work together with your child's school to develop a consistent approach to bullying behaviors.
- Set a good example. Children learn more by actions than from words.

What is the Appleton Area School District's policy on bullying?

- http://www.aasd.k12.wi.us/district/board_of_education/school_policies/
- Click "Series 400: Students"
- Select Policy 443.71, Bullying and Harassment





Franklin Elementary School

Appleton Area School District
2212 N Jarchow St, Appleton, WI 54911
Denise Tetzlaff, Principal
tetzlaffdenise@aasd.k12.wi.us
(920)852-5475

Dear Franklin Families,

October 2, 2024

We thank you and your family for being our valued partners as we work together to educate the children in our district. Appleton Area School District values input from our community – and we need to hear from your child or children! Students are important partners as we work to improve our communication, academic program and overall experience for everyone.

In order to learn more about student experiences at school, we will be asking for your child's feedback via an online survey they will be completing at school. The survey shouldn't take more than 20-30 minutes to complete.

We are asking that all of our students participate in the surveys, as their feedback will provide invaluable insights into their experiences and how we can improve and adapt our district to their needs. If a student doesn't feel like they have enough information to answer a question, they will be able to skip the item altogether. The responses to these surveys will be completely confidential. We are partnering with a third-party vendor to support us in administering these surveys.

The survey content will ask students to self-reflect on student competences and student supports and equity. The students will take this survey during Life Skills class with the school counselor.

If you have any questions about the survey administration, please don't hesitate to contact us at 920-852-5475 or orourkekelly@aasd.k12.wi.us.

Sincerely,

Kelly O'Rourke
Franklin Elementary School Counselor



Appleton Area School District
HUMAN GROWTH & DEVELOPMENT
SOCIAL & EMOTIONAL LEARNING
LIFELONG SKILLS LESSONS
Grades Kindergarten-6

Dear Parent/Guardian,

It is essential that our youth have a well-rounded education regarding many facets of daily life, including making healthy and safe choices, being responsible decision-makers and problem solvers, understanding body changes, as well as having factual knowledge while learning preventive and safety techniques. We know that educating our students is a partnership with teachers and parents/caregivers who also play a primary role in their child's development and overall well-being.

We believe early intervention is key to helping our students be safe and successful; therefore, lessons are delivered in Kindergarten through 6th grade that are developmentally appropriate for each grade level. Lessons may be connected to other learning targets that naturally occur in their regular education classroom; as a result, topics are covered throughout the school year (see page 2 for the list of topics). Lessons will be delivered by the classroom teacher and/or the school counselor. After any lesson, we encourage families to talk with your child as it provides another opportunity to share family values and expectations while hearing your child's perspective as well as what they learned in school. If you would like additional resources to help you facilitate and navigate these conversations at home, please reach out to your child's teacher and/or school counselor.

Through a team of educators, administrators, and community partners, the Human Growth and Development lessons, the Social Emotional Learning Curriculum, and Child Protection Unit, are supported and approved by the AASD Board of Education. The Elementary School Counseling Scope & Sequence is representative of the AASD elementary level School Counseling Comprehensive American School Counselor Association (ASCA) model. Each elementary school counseling program meets the needs of students within their building structure and system. Lessons in the area of Counseling Standards: *learning strategies, self-management skills, and social skills* are taught throughout the year. If families choose NOT to have their child participate in a specific lesson and/or conversation (as outlined on page 2), the parent/guardian may contact their child's school teacher or counselor to discuss other options and/or opportunities to learn about these important health, safety, and preventative topics. We encourage families to continue to have these important conversations early on, be open, and have them often.

If you would like more information about the district's school counseling curriculum, or other instructional materials, please contact Kelly O'Rourke, Franklin Elementary School Counselor.

Sincerely,

Kelly O'Rourke
(920) 852-5475



Targeted Skills and AASD Approved Materials*

- **SECOND STEP ® - Social Emotional Learning curriculum (throughout the year)**
 - Target Skills:
 - Skills for Learning (presented in September)
 - Bully Prevention (presented in October)
 - Empathy (throughout the year)
 - Emotional Management (throughout the year)
 - Problem Solving (throughout the year)
- **SECOND STEP ® - Child Protection Unit curriculum (presented in December and in April)**
 - Target Skills (**R**ecognize, **R**eport, **R**efuse):
 - Recognize- safe/unsafe touches, unsafe situations, uncomfortable feelings
 - Report- who are safe trusted adults at home, community, and school and how to get help
 - Refuse- teaching students to use an assertive voice to say NO and never keep secrets
- **ATODA - Alcohol, Tobacco & Other Drug Abuse (presented in October)**
 - Target Skills:
 - Learn the facts and the impact of ATODA on your growing body and brain development
 - Recognize the warning signs and how to deal with peer pressure
 - Learn different ways to stay healthy, refusal skills, and safe age appropriate alternatives
- **Human Growth & Development - Always Changing and Growing Up ® (GRADES 5 & 6 ONLY)**
 - Target Skills:
 - Personal hygiene and other healthy daily habits
 - Learning about body parts, the reproductive system, and changes throughout puberty
- **Lifelong Skills Lessons - Counselor led and delivered twice per month (throughout the year)**
 - Scope and Sequence of target skills:
 - Transition Skills
 - Communication and Social Skills
 - Self-Awareness Skills
 - Cultural Diversity and Acceptance Skills
 - Self-Management Skills
 - Career Readiness Skills
 - Prevention and Safety Skills

**Please note: Supplemental materials may be included to provide additional activities to enhance learning experiences. Please contact your child's school teacher and/or counselor for specific lesson information.*

Counselor

CORNER

October Life Skills

Each month I will give you information about the topics that your students will be learning during Life Skills (LLS/LS) are my weekly lessons that all students receive.

October Topics Grades K-2:

- LESSON 1: Following Directions
- LESSON 2: Personal Space
- LESSON 3: Self Control (ask them about bubbles)
- LESSON 4: Feeling Identification (Mad/Angry)

October Topics Grades 3-6:

- LESSON 1: Resiliency
- LESSON 2: Rumors/Gossip
- LESSON 3: Panorama
- LESSON 4: Problem Solving



Resiliency craft grades 3-6: We make these eggs as a visual representation of bouncing back from hard things! It's okay to feel strong emotions when hard things happen or when we go through something difficult.

Franklin Faces in the Crowd



In an effort to recognize students who are going above and beyond what is expected of them at Franklin, "Faces in the Crowd" has been established. Students are nominated by their classroom teacher, specialist teacher, or other staff members.



Baresh works so hard every day to do his best work! His effort is beyond remarkable. Great job Baresh!



Kenny has been working really hard on making good choices in and out of the classroom!



Keegan has been a great helper in the classroom to myself and his friends. He is constantly following expectations and participating in whole group conversations. Keegan is a friendly face to our newcomer friend and is not afraid to include them. Way to go Keegan!



Colton has been a role model in our classroom from day one! He listens attentively, raises his hand to participate, and tries his best even when things are challenging. He is willing to help others and gives reminders to follow our expectations! Keep up the wonderful work, Colton!



Caleb has been following directions and expectations at school. He works hard to stay organized and raises his hand often. He tries his best and is ready to learn every day! Keep working hard Caleb, I'm very happy to have you in my class!

Dean's Desk Info

Attendance Matters!

Having your child here at school each day does make a difference!

DID YOU KNOW....

- Missing just **2 days** a month means a student misses **10%** of the school year
- Students in kindergarten and 1st grade who miss 10% of the school year are **far less likely to read** proficiently in 3rd grade
- Students who attend school regularly are **more likely** to build **positive relationships** with their peers

WHAT CAN YOU DO?

- Create a predictable bedtime routine that allows for adequate amount of sleep
- Talk about & model the importance of attendance at home
- Help your child be on time for school everyday

Here at Franklin we have 5 Universal Expectations for our students. Please reiterate expectations to your child. We want our students to feel safe at school so they can maximize their learning!

- Appropriate Voice Volume in ALL Settings
- Be Your Best Self
- Appropriate Language
- Hands, Feet, and Materials to Yourself
- Keep Our School Safe and Clean



HEALTH SERVICES * P.O. Box 2019, Appleton, WI 54911 * 920-997-1399 ext. 6253

Is Your Child Well Enough to Go to School?

It is not always easy to decide if your child is sick enough to stay home or well enough to be in school. Children who come to school are expected, with few exceptions, to participate fully in school activities.

Here are some guidelines that might help in a parent's decision-making.

- 1 Fever:** A fever of 100.0 degrees or more signals an illness that is probably going to make a student uncomfortable and unable to function well in class. Your child should stay home until his or her temperature is less than 100 degrees (without the use of fever reducing medication) for 24 hours and he/she is feeling better.
- 2. Vomiting, Diarrhea or Severe Nausea:** These are symptoms that require a student to remain at home until a normal diet is tolerated for 24 hours.
- 3. Infectious Diseases:** Diseases such as impetigo, pink eye with thick drainage, and strep throat require a health care provider's visits and prescription for medication. Contacting the health care provider and using the medicine as directed for the full recommended length of time are necessary. A student may return to school 24 hours after the first dose of an antibiotic and if he/she is feeling well.
- 4. Rashes:** Rashes or patches of broken, itchy skin need to be examined by a health care provider if they appear to be spreading or not improving.
- 5. Injuries:** If a student has an injury that causes continuous discomfort, the student should not attend school until the condition is checked by a healthcare provider or it improves. Injuries that interfere with class participation need a medical evaluation. If participation in physical education classes is not recommended, a health care provider's excuse is required

If your child becomes ill in school, we will need to be able to reach you. Please make sure to notify the office of any work or phone number changes as they occur.

If you have further questions, please contact your school nurse through the school office.

Here are some things you can do to help:

- Frequent hand washing
- Coughing or sneezing into a tissue or sleeve
- Drink plenty of water
- Eat a well balanced diet



EMBRACE THE EVERY DAY!

DID YOU KNOW?



Students who are chronically absent in preschool through 1st grade are much less likely to read at grade level by the end of 3rd grade.



By 6th grade, chronic absence is a proven early warning sign for students at risk of dropping out of school.



Frequent absences can be a sign that a student is:

- Losing interest in school
- Struggling with school-work
- Dealing with a bully
- Facing some other difficulty

WHAT CAN YOU DO?

- ▶ Make school attendance a priority. Help your child to be on time to school.
- ▶ Help your child maintain daily routines, such as finishing homework and getting a good night's sleep.
- ▶ Develop backup plans for getting to school if something comes up. Call on a family member, neighbor, or another parent to take your child to school.

HOW DOES LATE ARRIVAL AFFECT STUDENTS?

Minutes late per day	Equal days work of teaching lost in a year
5 mins	3.4 days
10 Mins	6.9 days
15 Mins	10.3 days
20 Mins	13.8 days
30 Mins	20.7 days

Absenteeism in the first month of school can predict poor attendance throughout the school year. Half of students who miss 2-4 days in September go on to miss nearly a month of school.

HOW TO CREATE A GOOD ROUTINE:

- ✔ Set a daily schedule with the same wake-up times and bedtimes for each school day -- and stick to them.
- ✔ Prepare morning routines the night before. Each night, have your student pick out their outfit, and have school supplies ready by the door. Being prepared the night before makes the morning routines simpler.



TOUGH KID CHALLENGE



Saturday, October 5, 2024
9:00 AM – 1:00 PM
Highlands Elementary School
2037 N Elinor St



Fox Valley Tough Kid Challenge (TKC) is an obstacle course event and fundraiser for the Appleton Area School District's physical education department featuring kid-friendly yet challenging obstacles.

It features a 1.55-mile course and 30 obstacles that challenge the agility and strength of our participants. This year the course has a few new twists and turns!

This event is for all kids ages 5-13

Cost: \$15 per participant, cost increases to \$20 after September 27

To Register:

1. Go online.
2. Type in "Fox Valley Tough Kid Challenge 2024 Eventbrite" in your _____ browser to direct you to the registration page.

OR use the camera app on your smart phone to scan the QR code to the RIGHT

Interested in Volunteering? Scan the QR code to the LEFT to sign up!



Volunteer Link



Participant Sign up Link

Child Safety Starts With You



Click to read the Franklin procedures for : [Pick up/drop off](#)

#ActLikeIt



They Are Watching

As soon as your child is forward facing in a car seat they are watching how you drive as well as learning from you. What are you teaching them? Are you alert for pedestrians and bicyclists? Do you stop at crosswalks for those waiting to cross? Are you patient while waiting for them to cross?



Crosswalks

Crosswalks are placed in areas where vehicle traffic is slower and greater visibility is allowed. When you are alert for pedestrians at crosswalks, you are teaching your children it is better to cross at a crosswalk. When you are patient for those in crosswalks, you are teaching your child it is ok to walk. Walking while in a crosswalk allows for increased alertness for moving vehicles.



Stop

By stopping at stop signs, your child will learn the importance of stopping to observe traffic before crossing at an intersection. Their visual perception is more limited than an adult's therefore they need more time to look down the road for any coming traffic. Many lives are lost each year due to people not obeying a stop sign.

Your child's first and most important teacher is you. Whether you intend to teach them or not, each and every day they are watching and learning from you.

So it is important to ask the question, "Are they learning what you want them to know?"



Obey the Speed Limit

The higher the speed of a vehicle, the greater the chance of a pedestrian fatality. The likelihood of a pedestrian fatality decreases 27% when speed decreases from 30 to 20 mph.

#ActLikeIt





OCTOBER 2024 PTO NEWSLETTER



UPDATES

✔ We will be hosting the Scholastic Book Fair October 10th & 15th. It will be held in the LMC during conference hours. Come and support the Book fair, a portion of all sales come directly back to Franklin.

✔ We are in need of volunteers to help with the Book sale! Scan here to sign up: Or use this link: <http://signup.com/go/VCgjOta>



✔ We are in need of volunteers to help at the dance! Scan here to sign up: Or use this link: <http://signup.com/go/BsMByjf>



Do you have a great idea for a fundraiser? Do you want to help create a great event for our kids? Do you want to help support our school? We need your help and support. A PTO is only as good as those that support it.

COME JOIN US!!

REMINDER



Make sure to download the Box Tops for Education App. Set Franklin as your school and scan grocery receipts to earn cash for Franklin!

To keep up to date on our latest happenings, follow us on Facebook. <https://www.facebook.com/FranklinFoxesPTO>

DATES TO REMEMBER

- Thursday October 3rd
 - PTO Meeting
 - 4:30pm
- Thursday October 10th
 - Scholastic Book Fair
 - 4-6:30pm
- Tuesday October 15th
 - 4-6:30pm
- Thursday October 24th
 - School Dance
 - 6-7:30pm



 SCHOLASTIC

BOOK FAIR

IN
FRANKLIN
LIBRARY



THURSDAY
OCTOBER 10
&
TUESDAY
OCTOBER 15



4:00PM-
6:30PM

**SCAN HERE TO
LEARN MORE**



VOLUNTEERS NEEDED!



**BOOK
LOVERS
UNITE**

EVERY PURCHASE SUPPORTS FRANKLIN!

PRESENTED BY:

