



San Juan Unified School District Facilities Committee

- | | | |
|--|---|---|
| <input type="checkbox"/> Frank Cockrell | <input type="checkbox"/> Josh Alvarado | <input type="checkbox"/> Zachary Morton |
| <input type="checkbox"/> Tina Cooper | <input type="checkbox"/> Anna Stellmacher | <input type="checkbox"/> Paul Roy |
| <input type="checkbox"/> Ashley Freer | <input type="checkbox"/> Peter McKane | <input type="checkbox"/> Vacant |
| <input type="checkbox"/> Jodi Mulligan-Pfile | <input type="checkbox"/> Murad "Moe" Sarama | <input type="checkbox"/> Vacant |
| <input type="checkbox"/> Melinda Avey | <input type="checkbox"/> Steve Ward | |
-

We commit to:

- Being responsive to the needs of students
 - Conducting meetings that are: Effective, Efficient and Decisive
 - Focusing on solving problems
 - Working together through the committee chair
 - Recognizing the committee's role as a recommending body
 - Differentiating between fact and opinion
 - Clearly defining and agreeing upon mission
 - Members having open minds and being creative
 - Abide by Brown Act concept and principles
 - Being responsive to the direction of the Board as a whole
 - Members being polite, respectful, and supportive of other's time and opinions
-

AGENDA

Tuesday, December 3, 2024
District Office Board Room - 6:30 p.m.

I. CALL TO ORDER – 6:30 p.m.

II. VISITOR COMMENTS*

III. BUSINESS ITEMS

1. **Approval of the Minutes – October 1, 2024 – A** (Cockrell)
(Materials provided, pages 2-4)
2. **Board Member Report -R**
3. **Chair Report – R** (Cockrell)
4. **Staff Report – R** (Camarda)
5. **Communications Plan for Facilities Master Plan Update – R/D** (Rai/Fresquez)
(Materials provided, pages 5-9)
6. **Facilities Master Plan Update– R/D** (JKAE/AECOM/VM3)
(Materials provided, pages 10-34)

IV. ADJOURNMENT – 8:00 p.m.

A = Action; R = Report; D = Discussion

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San Juan Unified School District Facilities Committee

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MINUTES

Tuesday, October 1, 2024
District Office Board Room - 6:30 p.m.

I. CALL TO ORDER – 6:30 p.m.

The meeting was called to order at 6:32 p.m. by Mr. Cockrell.

II. VISITOR COMMENTS*

There were none.

III. BUSINESS ITEMS

1. Approval of the Minutes – September 3, 2024 – A

(Cockrell)

(Materials provided, pages 2-3)

As so moved by Mr. Alvarado, seconded by Ms. Avey. The minutes were approved with Ms. Stellmacher abstaining.

2. Board Member Report -R

(Hernandez)

Mr. Hernandez reported that this will be his last meeting with the committee since his term is up in December this year. Mr. Hernandez thanked the committee for their dedication and time spent serving on the committee. Mr. Hernandez also reported that he attended the Arcade Middle School ribbon cutting event on September 19, 2024, and he is very impressed. A new school does amazing things for a community.

Committee members expressed their thanks to Mr. Hernandez for his service on this committee.

3. Chair Report – R

(Cockrell)

Mr. Cockrell reported that he and Ms. Cooper attended committee chair and assistant chair training last night. He hopes that committee members feel useful and that they are spending their time well while serving on the committee.

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4. Staff Report – R

(Camarda)

Mr. Camarda reported on the Arcade Middle School ribbon cutting event. It was the first ribbon cutting that he's had to miss due to a bond related meeting. Katherine Johnson Middle School is coming along. Mariemont Elementary School will be done within the next few weeks. More site security and fencing projects are in the works as well; we are scoping ten more currently. Lastly, The Facilities Master Plan Update is also wrapping up, administrators will be receiving site data soon. Mr. Camarda would like this committee to be able to weigh in on what the Facilities Master Plan Update will look like.

5. Renaming of San Juan High School Softball Field – R/A

(Levis)

Mr. Cockrell introduced Mr. David Levis, Principal of San Juan High School. Mr. Levis presented the item and provided the committee with the background for this proposed change. The San Juan High School class of 1974 would like to dedicate the field to their former classmate and San Juan High School alumni, Lex Von Bergen.

After some discussion, Mr. Cockrell requested a motion in favor of moving forward with the proposed name change to the field.

It was moved by Mr. Sarama, seconded by Ms. Mulligan-Pfile; the vote passed unanimously. Mr. Levis thanked the committee for their time.

6. New Committee Member Introduction: Anna Stellmacher – R

(Cockrell)

Mr. Cockrell introduced and welcomed the new committee member, Anna Stellmacher. Mr. Stellmacher joined the committee to provide student voice, she feels this is very important and would like to be a voice for other students as well.

7. Communications Plan for Katherine Johnson Middle School Site Move - R

(Rai/Schnepf)

(Materials provided, pages 4-10)

The item was introduced by Ms. Kristan Schnepf, Assistant Superintendent of Secondary Education and Programs. Ms. Schnepf then introduced Damon Smith, Principal of Katherine Johnson Middle School, and Raj Rai, Director of Communications. The team shared what they have been doing to prepare the school community for their upcoming move. Items include: a countdown timer in all languages, two monthly videos to update students and staff on the new campuses' progress, monthly staff meetings with the construction teams, etc. Mr. Smith advised that staff have been given two tours of the new campus so far. The team is also working closely with the enrollment department to ensure families are aware of the move/plan from an enrollment standpoint.

Ms. Rai reported that they will be holding enrollment workshops in November. The new Katherine Johnson Middle School neighbors will be invited to a special tour of the new campus in December as well. The ribbon cutting even is planned for December 19, 2024. Mr. Smith encouraged all to attend; everyone is welcome.

Mr. Alvarado expressed concern about transportation and students making it to their new campus. Are there any supports systems in place?

Ms. Schnepf advised that more students are closer to the new campus in terms of walking/biking distance. But there will still be some students affected. The team is partnering with Greer Elementary and Encina High School regarding after school programs, building carpools, bike riding clubs, etc. They are surveying families as well.

Ms. Freer asked if there are after-school programs for middle schoolers.

Ms. Rai replied yes, Bridges.

Ms. Schnepf added that the Safe Routes to School technician has been working diligently on developing safe routes for Katherine Johnson Middle School for students as well.

Committee members asked other questions and made comments which staff addressed.

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8. LCAP Listening Session – R/D
(Materials provided, pages 11-12)

(Tachiera/Tornatore)

The topic was introduced by Mr. Gianfranco Tornatore, Director of Continuous Improvement and LCAP. He and Ms. Tachiera, LCAP Analyst, attended this evening to gather feedback from the committee on the following questions:

1. What are some things our schools are doing well to support students and families?
2. What are some things our schools should do differently to improve support for students and families?

Committee members provided their feedback to the LCAP team. Mr. Tornatore thanked committee members and asked them to reach out to the committee secretary if they think of anything further to add.

9. November 5th, 2024, Facilities Committee Meeting - D/A

(Cockrell)

Mr. Cockrell requested the committee discuss and decide on cancelling the November 5, 2024, committee meeting due to state races, board races, and Measure P occurring on that same night.

After some discussion, it was moved by Mr. Alvarado to cancel the November 5th committee meeting. This was Seconded by Mr. Samara. The vote was unanimous.

IV. ADJOURNMENT – 8:00 p.m.

There being no further business or discussion, the meeting was adjourned by Mr. Cockrell at 8:01 p.m.

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Facilities Committee

Facilities Master Planning

Dec. 3, 2024



Our Journey



Staff Feedback Survey
February-March 2024



Community Workshops
April-May 2024



Community Feedback Survey
April 2024



Vision Drafts and Feedback
October-November 2024

Staff Survey

February - March 2024



01

Outreach

A survey was open to all staff from March 3 through March 22.

Staff were notified via direct email, intranet article and newsletter reminders.

02

Participation

1,132 responses to the staff survey:

- Classified staff: 364
- Certificated staff: 699
- Management: 65



3

3

Community Survey

April 2024



01

Outreach

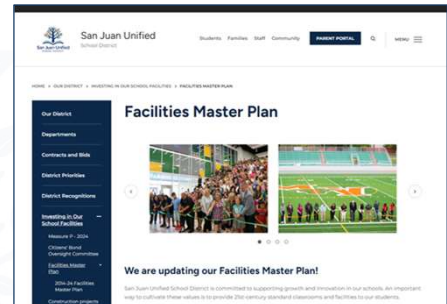
The community was invited to provide feedback to help inform the FMP. Outreach included:

- Web article
- Mass notification message (translated) - email, phone call and text message
- Social media
- Newsletters - internal and external

02

Participation

- 72% - Parent/Guardian or Family Member
- 10% - Student
- 23% - Staff Member
- 5% - Community Member
- 2% - Other



4

4

Community Workshops

April-May 2024



01

Schedule

- El Camino Fundamental - April 11
- Casa Roble Fundamental - April 16
- Del Campo - April 17
- San Juan - April 18
- Mesa Verde - April 24
- Bella Vista - May 1
- Encina - May 2
- Rio Americano - May 8
- Mira Loma - May 15

02

Participation

- Attendees provided direct feedback about their school sites via a poster activity
- 136 total community members attended the workshops



5

5

Vision Drafts

October-November 2024



01

Outreach

In October, school vision drafts were shared with the community during the Superintendent message rollout. The message was distributed via staff email, social media and web article.

02

Participation

As of Nov. 22, 106 form submissions received with feedback on the vision drafts.

October 2024 Update - Facilities Master Plan Vision Drafts are now available

This past spring, we gathered feedback from staff, students, and families regarding the needs of their campus, facilities and their vision for improvements that would support teaching and learning. Site visits and assessments were also completed at each school to help inform updates to our Facilities Master Plan, due to be completed this spring.

Draft versions of the conceptual site and building plans for each campus are available. It's important to note that the updates and new additions included in the plans represent more than \$2.5 billion in projects, far beyond our district's capacity to deliver immediately or all at once. While the concepts will be used to guide facilities improvement efforts, projects included in them are not guaranteed to occur and are subject to available resources.

View the plans below and provide any feedback that you may have by completing this [quick online form](#).

Facilities Master Plan Vision Drafts

- Elementary Schools
- K-8 Schools



San Juan Unified School District
 Updated by: Elynn Wilbur

October 18

One of our goals is to transform our aging schools to better provide safe 21st-century learning environments for our students.

We are currently in the process of revising our Facilities Master Plan, last updated in 2014. As part of that process, school communities were invited to provide input on the facilities needs of their campus and their vision for improvements that would support teaching and learning. Draft versions of conceptual site and building plans for each campus are available at [sanjuan.edu/facilities](#). Students, staff, families and community members are invited to view plans and provide feedback. Your feedback will help us finalize the new facilities master plan that will assist us in prioritizing which projects move forward first.

Watch the video below and read the Superintendent's full message about the draft plans at [sanjuan.edu/superintendent](#).

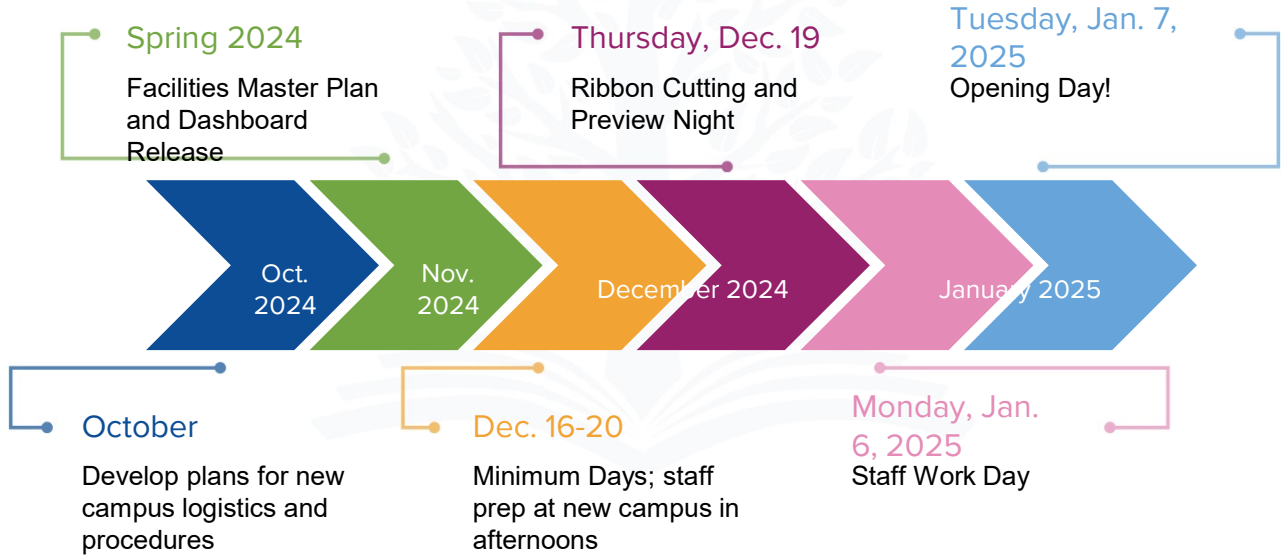


6

6



What's Ahead



What's Ahead

Facilities Master Plan and Dashboard Rollout

Spring 2024



Spring 2024 and Beyond

Continued bond project outreach to staff, students, families and community



Questions and Feedback

San Juan Unified School District

Facilities Master Plan

Facilities Subcommittee Update

December 3, 2024

“We empower all in our inclusive learning community to contribute and thrive in a radically evolving world”



AECOM

JKAE

VM3

Where We Are Now | 2024 FMP Update


6 Step Approach

- ✓ **STEP 1** Capture the Big Picture VISION
- ✓ **STEP 2** Identify Educational Goals & Facility Opportunities
- ✓ **STEP 3** Assess Existing Conditions
- ✓ **STEP 4** Develop Campus Vision Plans
- ★ **STEP 5** Document the Facilities Master Plan & Costs
- STEP 6** Finalize Database & Approve District-Wide FMP



Step 1 | Capture the Big Picture VISION

Mission



We empower all in our inclusive learning community to contribute and thrive in a radically evolving world.

Step 1 | Capture the Big Picture VISION

Superintendent Cabinet Outcomes

Relative to San Juan Unified Mission, Strategic Plan, LCAP, Shared Values, 8 Point Commitment, New Branding

What do you see as educational goals & trends that we need to consider relative to our facility master planning?

What do our facilities want to be known for?



Step 1 | Capture the Big Picture VISION

Superintendent Cabinet Outcomes

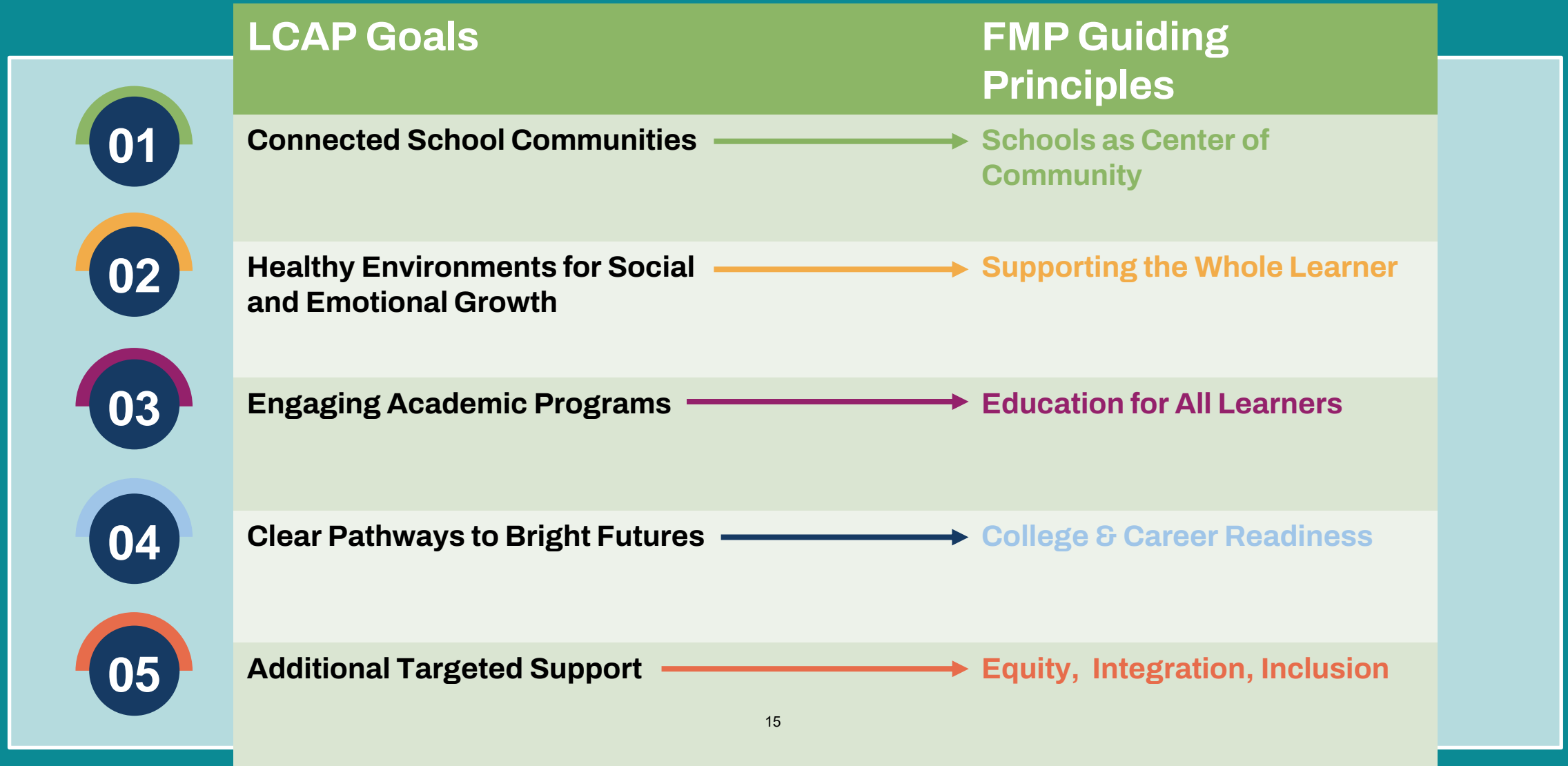


What San Juan Unified facilities want to be known for:

- Safe & Welcoming
- Equitable & Inclusive
- Student Centered
- High Quality
- Innovative & Adaptive
- Inspiring Campuses
- Sustainable Facilities

Step 1 | Capture the Big Picture VISION

Using the LCAP Goals to Create FMP Guiding Principles



Step 1 | Capture the Big Picture VISION

Identified Educational Goals & Facility Opportunities

FMP Guiding Principles

01

Schools as Center of Community



02

Supporting the Whole Learner



03

Education for All Learners



04

College & Career Readiness



05

Equity, Integration, Inclusion



Step 2 | Identify Educational Goals & Facility Opportunities

Internal Staff Surveys

1,184
Staff Engaged

Questions were related to the district LCAP goals

- **Goal 1: Safe and Welcoming**
- **Goal 2: Healthy Environments for Social and Emotional Growth**
- **Goal 3: Engaging Academic Programs**
- **Goal 4: Clear Pathways to Bright Futures**
- **Goal 5: Additional Targeted Support**

The screenshot shows the San Juan Unified School District logo at the top, featuring a tree with colorful leaves above an open book. Below the logo, the text reads "San Juan Unified SCHOOL DISTRICT". The survey title is "SAN JUAN UNIFIED SCHOOL DISTRICT Internal Staff Survey". A thank-you message follows: "Thank you for participating in the 2024 Facility Master Plan Update Internal Staff Survey. This is an in-depth survey meant to assist facility assessment teams in identifying key areas of focus for our on-going facility planning efforts. Your input is greatly appreciated and will serve as a starting point for developing the 2024 Facility Master Plan Update for San Juan Unified." The form includes a "Job Classification" section with radio buttons for "Classified", "Certificated", "Management / Leadership", and "Other (please specify)", followed by a text input field. Below this is a section for "Facility Grade Configuration (school type). Please select one for next menu options." with radio buttons for "Elementary School", "K-8 School", "Middle School", "High School", and "Alternative / Other Sites". At the bottom, there is a progress bar showing 6% completion, a "Next" button, and a "Powered by SurveyMonkey" logo with the tagline "See how easy it is to create a survey."

Step 2 | Identify Educational Goals & Facility Opportunities

Community Surveys

Questions addressed a broad range of topics relative to each school site

- Importance of district programs
- Importance of facility projects identified in the 2014 FMP
- Ratings of existing facility conditions
- Prioritization of the various facility components of a school

943

Community Members Engaged

Facilities Master Planning Survey

Survey Results


Mira Loma High School

San Juan Unified School District
April 1 - May 19, 2024



San Juan Unified
SCHOOL DISTRICT

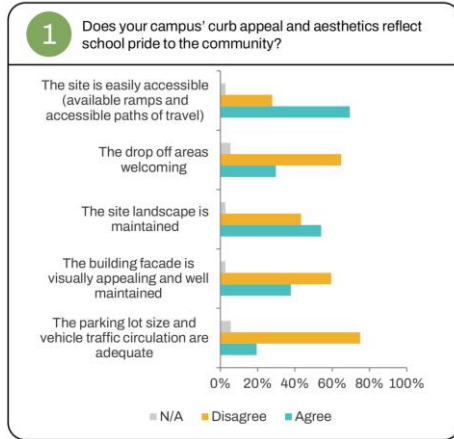
Facilities, Construction
and Modernization

K12 Insight 

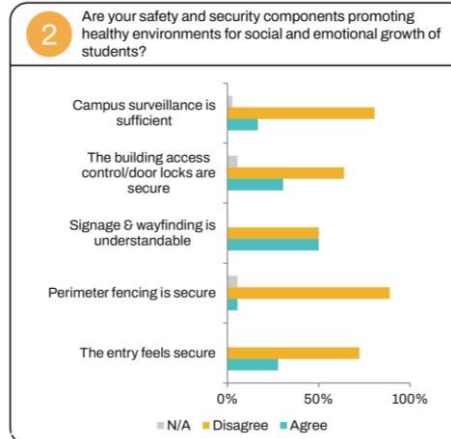
Step 2 | Identify Educational Goals & Facility Opportunities

Internal Staff Survey Results (Ex: Bella Vista High School)

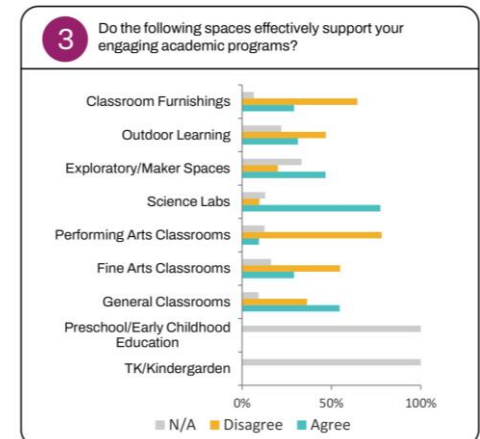
01 Schools as Center of Community



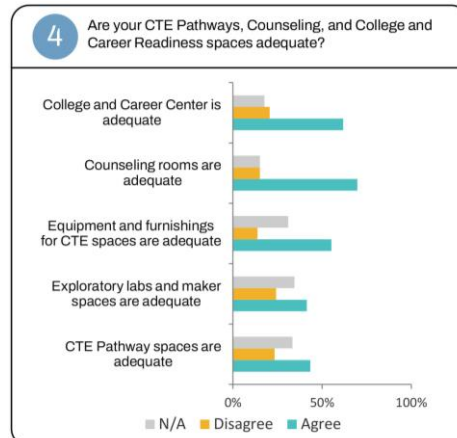
02 Supporting the Whole Learner



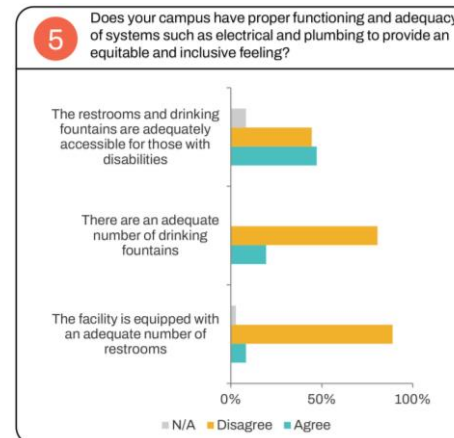
03 Education for All Learners



04 College & Career Readiness



05 Equity, Integration, Inclusion



Step 2 | Identify Educational Goals & Facility Opportunities

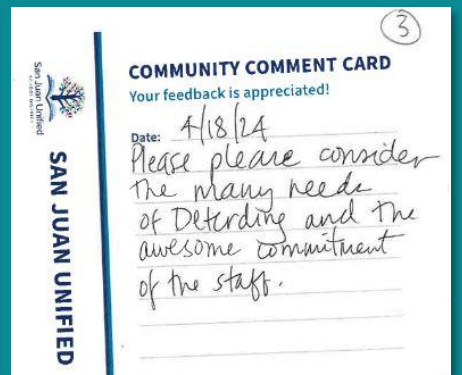
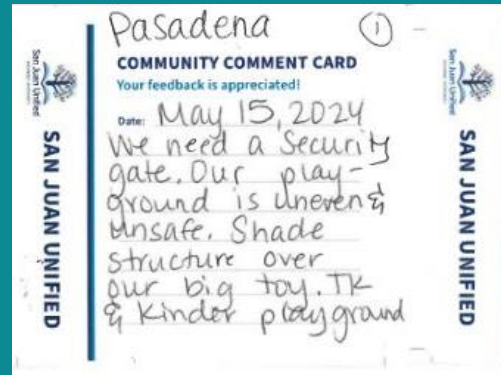
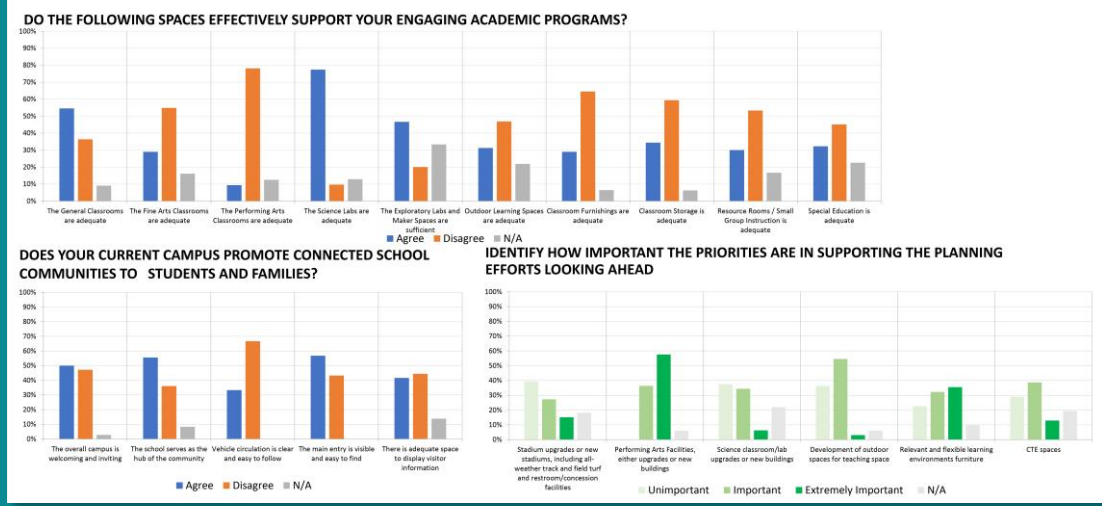
Community Workshops

~200
Participants

Dates & Locations @ 6:00pm - 7:30pm

- El Camino HS: Thursday 4/11
- Casa Roble HS: Tuesday 4/16
- Del Campo HS: Wednesday 4/17
- San Juan HS: Thursday 4/18
- Mesa Verde HS: Wednesday 4/24
- Bella Vista HS: Wednesday 5/1
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- Rio Americano HS: Wednesday 5/8
- Mira Loma HS: Wednesday 5/15

INTERNAL STAFF SURVEY



Step 3 | Assess Existing Conditions

Sample School Site



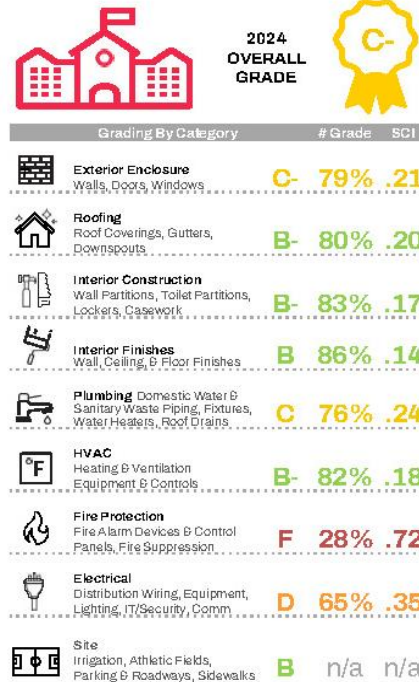
MIRA LOMA HIGH SCHOOL (MIRA LOMA) Facility Condition Assessment Summary



Representative Existing Facility Condition Images



- High Value Deficiencies:**
- Campus-wide**
 - Upgrade site utility infrastructure including the water, sewer, and electrical systems.
 - Replace main irrigation and controllers.
 - Repair drainage on all covered walkway roofs.
 - Building A**
 - Replace exterior windows.
 - Replace interior floor finish.
 - Replace the electrical distribution system.
 - Replace sanitary waste piping.
 - Replace the wet pipe sprinkler system.
 - Building C**
 - Replace the exterior wall panels.
 - Building F**
 - Replace the wet pipe sprinkler system.
 - Building G**
 - Replace the roof covering.
 - Replace the lockers in the locker rooms.

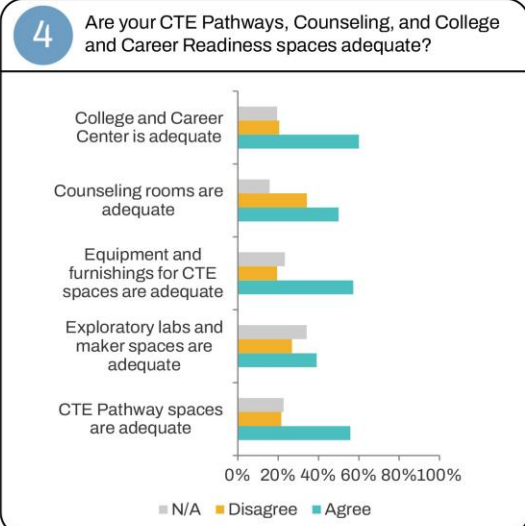
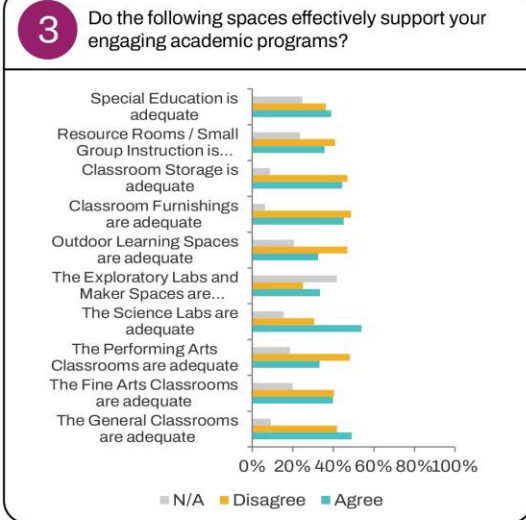
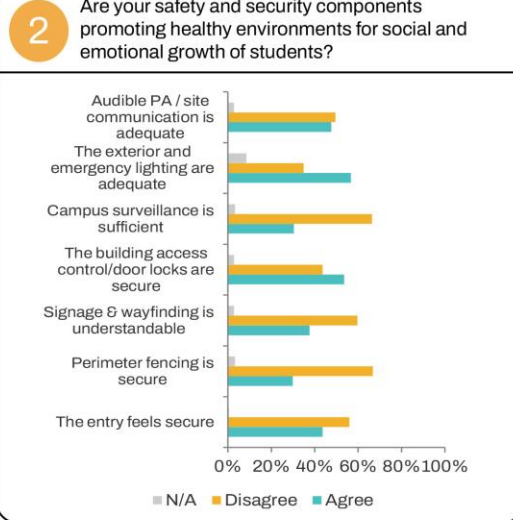
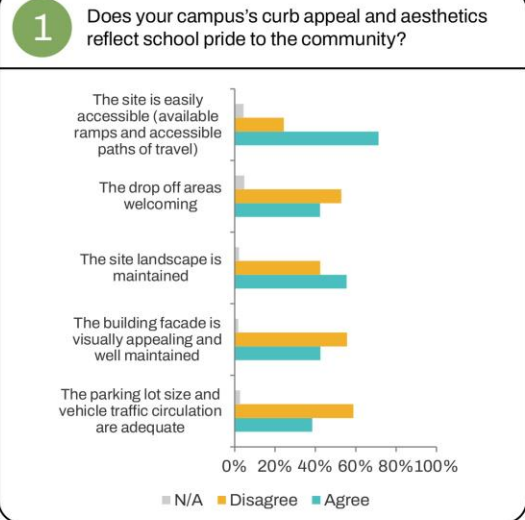


Systems assessed:

- Building Envelope
- Interior Construction & Finishes
- Heating, Ventilation and HVAC
- Electrical & Electrical Distribution
- Conveying
- Plumbing Systems
- Fire Alarm & Suppression
- Site Improvements

Step 4 | Develop Campus Vision Plans

Overall Themes: High School




Overall Themes

1 Schools as Center of Community	2 Supporting the Whole Learner	3 Education for All Learners	4 College & Career Readiness																																																									
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Step 4 | Develop Campus Vision Plans

Sample School Site: Mira Loma High School




MIRA LOMA HIGH SCHOOL (MIRA LOMA)

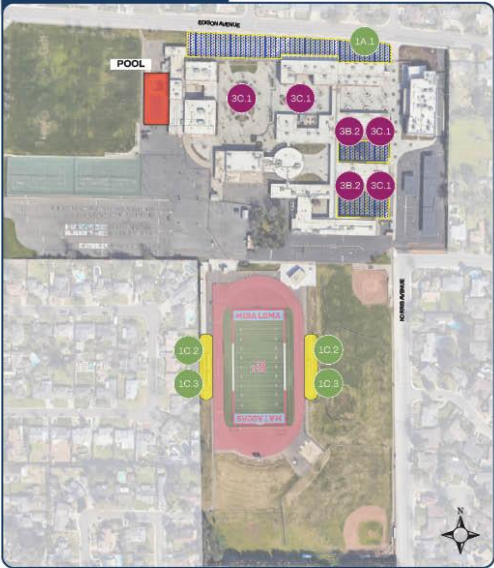
Site Plan



EXISTING SITE PLAN



VISION SITE PLAN



MAP DESCRIPTION

Existing Site Plan
An aerial view of the existing site and campus layout.

Vision Site Plan
Demonstrates proposed improvements based on the school site's needs.

FMP GUIDING PRINCIPLE KEY


- 1 Schools as Center of Community**
 - 1A.1 School Entry Improvements
 - 1C.2 Bleachers
 - 1C.3 Stadium Lighting
- 3 Education for All Learners**
 - 3B.2 Outdoor Learning
 - 3C.1 Shade Structure

FMP PLANNING LEGEND

- Demo / Remove
- Modernization
- New Construction


San Juan Unified School District Facility Master Plan 2024
Last Updated | June 2024

AECOM JKAE | 4




MIRA LOMA HIGH SCHOOL (MIRA LOMA)


Floor Plan



EXISTING FLOOR PLAN



VISION FLOOR PLAN



MAP DESCRIPTION

Existing Floor Plan
An aerial view with a room utilization color key representing the 23/24 school year.

Vision Floor Plan
Demonstrates proposed improvements based upon campus building and educational needs.

FMP GUIDING PRINCIPLE KEY

- 1 Schools as Center of Community**
 - 1B.1 Gymnasium
 - 1B.2 Locker Room
 - 1B.3 Aquatics
- 2 Supporting the Whole Learner**
 - 2A.1 Administration Offices
 - 2A.2 Counseling / Health
 - 2B.2 Performing Arts Theater
 - 2C.1 Cafeteria / MP
- 3 Education for All Learners**
 - 3C.2 Professional Development
- 4 College & Career Readiness**
 - 4B.2 STEAM Lab
 - 4C.1 CTE Lab
- 5 Equity, Integration, Inclusion**
 - 5A.2 Restrooms
 - 5C.2 TBD

FMP PLANNING LEGEND

- Modernization
- New Construction

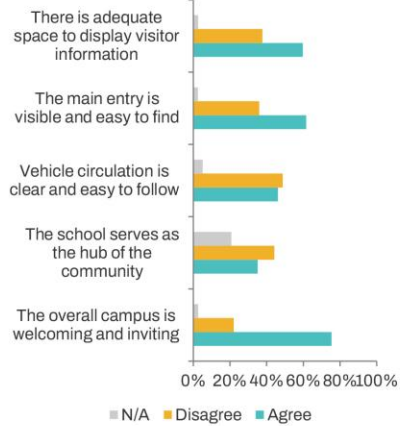
San Juan Unified School District Facility Master Plan 2024
Last Updated | June 2024

AECOM JKAE | 5

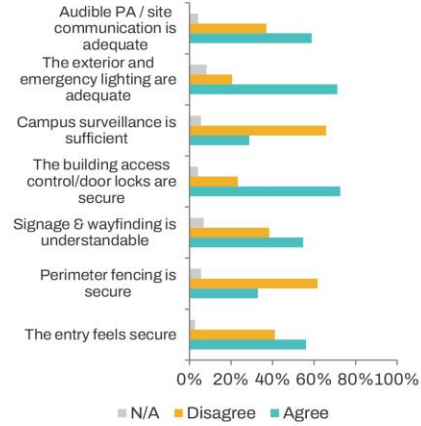
Step 4 | Develop Campus Vision Plans

Overall Themes: Middle School

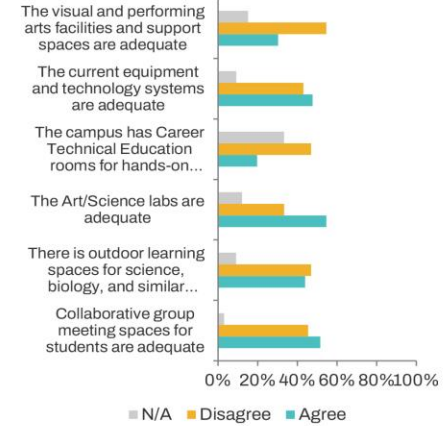
1 Does your current campus promote connected school communities to students and families?



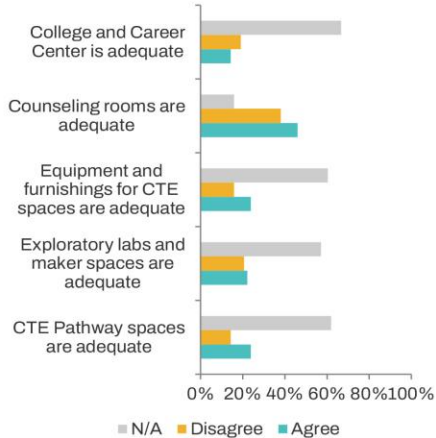
2 Are your safety and security components promoting healthy environments for social and emotional growth of students?



3 Do academic spaces engage programs that build skills, knowledge, and experiences to prepare for critical thinkers who communicate effectively?



4 Are your CTE Pathways, Counseling, and College and Career Readiness spaces adequate?



Overall Themes

1 Schools as Center of Community

2014 2024

X	X
	X
	X

Playfield upgrades
Improve parking lot size and vehicle circulation
Make campus more of a central hub for community

2 Supporting the Whole Learner

2014 2024

X	X
X	
	X
	X

Addition of gym & locker facilities
Expansion of cafeterias
Upgrade performing arts facilities
Better campus surveillance & perimeter fencing

3 Education for All Learners

2014 2024

X	X
	X

Outdoor learning spaces
Flexible classroom furniture

4 College & Career Readiness


2014 2024

X	X
	X

Science labs
Exploratory & Maker Spaces labs


Step 4 | Develop Campus Vision Plans

Sample School Site: Louis Pasteur Middle School




LOUIS PASTEUR MIDDLE SCHOOL (PASTEUR)


Site Plan



EXISTING SITE PLAN



VISION SITE PLAN



MAP DESCRIPTION

Existing Site Plan
An aerial view of the existing site and campus layout.

Vision Site Plan
Demonstrates proposed improvements based on the school site's needs.


FMP GUIDING PRINCIPLE KEY

- 1 Schools as Center of Community
 - 1C.1 Track and Field
- 3 Education for All Learners
 - 3C.1 Shade Structure

FMP PLANNING LEGEND


- Demo / Remove
- Modernization
- New Construction

AECOM JKAE | 4




LOUIS PASTEUR MIDDLE SCHOOL (PASTEUR)

Floor Plan



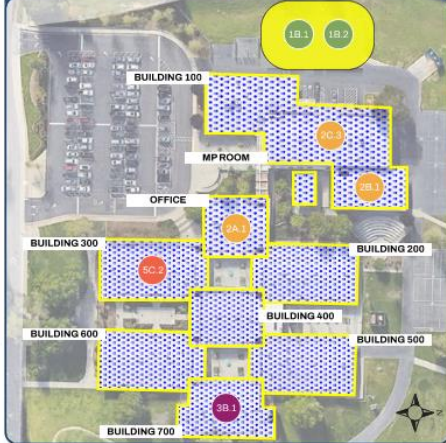
EXISTING FLOOR PLAN



EXISTING PROGRAMMING

Classroom	TK & Kindergarten	Food Service
Science Classroom	Music / Art	Special Education
Administration	Library / Media	CTE
MPI/Athletics	Computer Lab	Restroom / Lockers
Building Support	Student Support	

VISION FLOOR PLAN



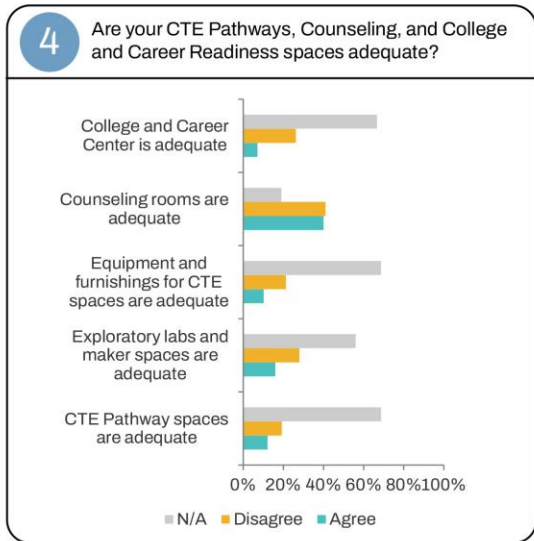
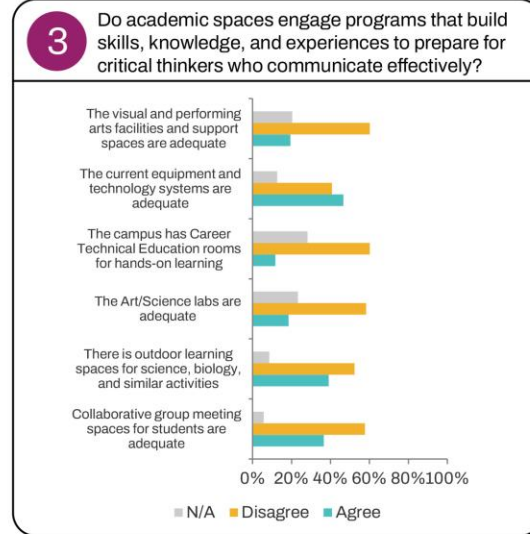
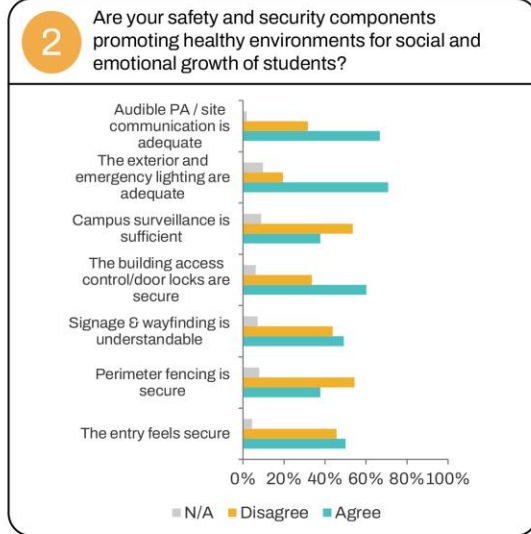
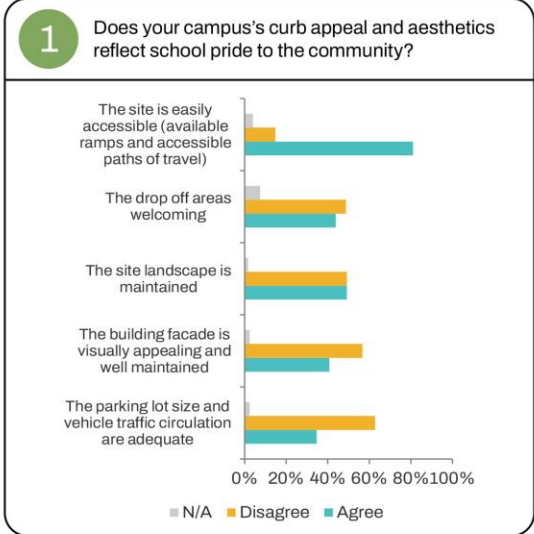
FMP PLANNING LEGEND

- Modernization
- New Construction

AECOM JKAE | 5

Step 4 | Develop Campus Vision Plans

Overall Themes: K8 School




Overall Themes

1 Schools as Center of Community	2 Supporting the Whole Learner	3 Education for All Learners	4 College & Career Readiness																																																									
<table border="1"> <thead> <tr> <th>2014</th> <th>2024</th> <th></th> </tr> </thead> <tbody> <tr> <td>X</td> <td>X</td> <td>Play field upgrades</td> </tr> <tr> <td></td> <td>X</td> <td>Improve parking lot size and vehicle circulation</td> </tr> <tr> <td></td> <td>X</td> <td>Maintenance drop off areas</td> </tr> <tr> <td></td> <td>X</td> <td>Site landscaping improvements</td> </tr> <tr> <td></td> <td>X</td> <td>Building facade improvements</td> </tr> </tbody> </table>	2014	2024		X	X	Play field upgrades		X	Improve parking lot size and vehicle circulation		X	Maintenance drop off areas		X	Site landscaping improvements		X	Building facade improvements	<table border="1"> <thead> <tr> <th>2014</th> <th>2024</th> <th></th> </tr> </thead> <tbody> <tr> <td>X</td> <td>X</td> <td>Addition of gym & locker facilities</td> </tr> <tr> <td></td> <td>X</td> <td>Better campus surveillance & perimeter fencing</td> </tr> <tr> <td></td> <td>X</td> <td>Counseling spaces not adequate</td> </tr> </tbody> </table>	2014	2024		X	X	Addition of gym & locker facilities		X	Better campus surveillance & perimeter fencing		X	Counseling spaces not adequate	<table border="1"> <thead> <tr> <th>2014</th> <th>2024</th> <th></th> </tr> </thead> <tbody> <tr> <td>X</td> <td>X</td> <td>Outdoor spaces</td> </tr> <tr> <td></td> <td>X</td> <td>Expansion of conference and work rooms</td> </tr> <tr> <td></td> <td>X</td> <td>Upgrade to relevant and flexible learning environments</td> </tr> </tbody> </table>	2014	2024		X	X	Outdoor spaces		X	Expansion of conference and work rooms		X	Upgrade to relevant and flexible learning environments	<table border="1"> <thead> <tr> <th>2014</th> <th>2024</th> <th></th> </tr> </thead> <tbody> <tr> <td>X</td> <td>X</td> <td>Classrooms wings for 7/8 grade only</td> </tr> <tr> <td>X</td> <td></td> <td>Addition of art classrooms</td> </tr> <tr> <td></td> <td>X</td> <td>Replacement of portables with permanent buildings</td> </tr> <tr> <td></td> <td>X</td> <td>TK/K classrooms</td> </tr> </tbody> </table>	2014	2024		X	X	Classrooms wings for 7/8 grade only	X		Addition of art classrooms		X	Replacement of portables with permanent buildings		X	TK/K classrooms
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Step 4 | Develop Campus Vision Plans

Sample School Site: Thomas Edison Language Institute




THOMAS EDISON LANGUAGE INSTITUTE (THOMAS EDISON)


Site Plan



EXISTING SITE PLAN



VISION SITE PLAN



MAP DESCRIPTION

Existing Site Plan
An aerial view of the existing site and campus layout.

Vision Site Plan
Demonstrates proposed improvements based on the school site's needs.

FMP GUIDING PRINCIPLE KEY


- 1 Schools as Center of Community
 - 1C.1 Track and Field
- 3 Education for All Learners
 - 3B.2 Outdoor Learning

FMP PLANNING LEGEND

- Demo / Remove
- Modernization
- New Construction


San Juan Unified School District Facility Master Plan 2024
Last Updated | June 2024

AECOM JKAE | 4




THOMAS EDISON LANGUAGE INSTITUTE (THOMAS EDISON)


Floor Plan



EXISTING FLOOR PLAN



VISION FLOOR PLAN



MAP DESCRIPTION

Existing Floor Plan
An aerial view with a room utilization color key representing the 23/24 school year.

Vision Floor Plan
Demonstrates proposed improvements based upon campus building and educational needs.

FMP GUIDING PRINCIPLE KEY

- 1 Schools as Center of Community
 - 1B.2 Locker Room
 - 1C.7 Play Yard
- 2 Supporting the Whole Learner
 - 2A.1 Administration Offices
 - 2C.3 Kitchen
- 4 College & Career Readiness
 - 4A.1 TK / K Classroom
 - 4A.2 Classroom
- 5 Equity, Integration, Inclusion
 - 5C.1 Community Room

FMP PLANNING LEGEND

- Modernization
- New Construction

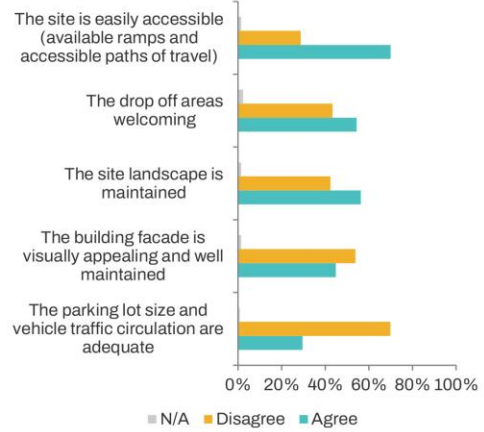
San Juan Unified School District Facility Master Plan 2024
Last Updated | June 2024

AECOM JKAE | 6

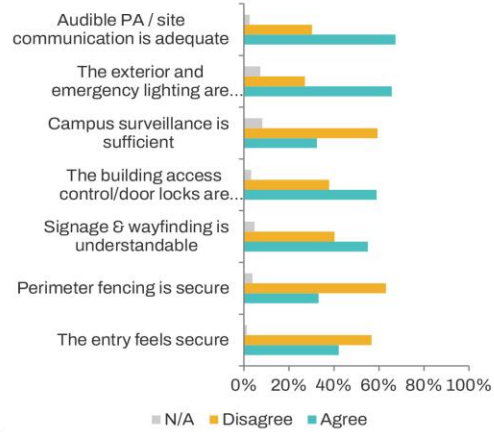
Step 4 | Develop Campus Vision Plans

Overall Themes: Elementary School

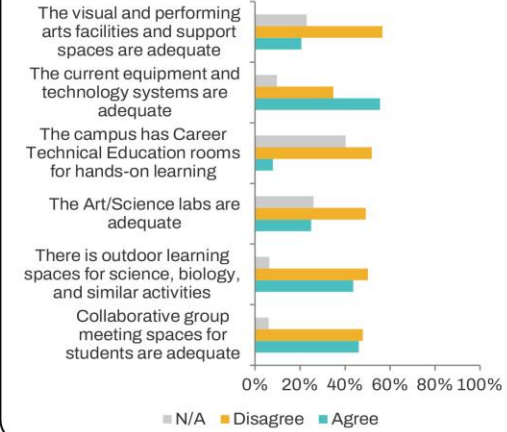
1 Does your campus's curb appeal and aesthetics reflect school pride to the community?



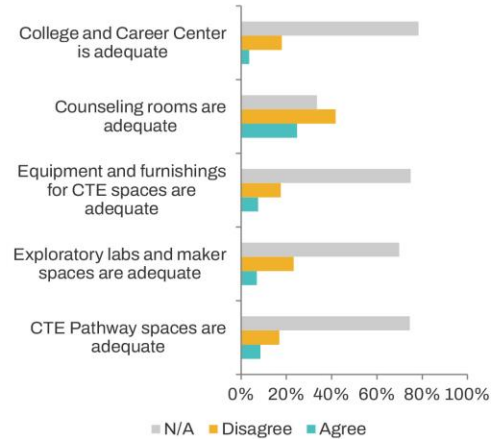
2 Are your safety and security components promoting healthy environments for social and emotional growth of students?



3 Do academic spaces engage programs that build skills, knowledge, and experiences to prepare for critical thinkers who communicate effectively?



4 Are your CTE Pathways, Counseling, and College and Career Readiness spaces adequate?



Overall Themes

1 Schools as Center of Community

2014	2024	
X	X	Parking & drop off improvements
	X	Maintenance of building facade
	X	Parking lot size & vehicle circulation

2 Supporting the Whole Learner

2014	2024	
X		Multipurpose buildings
X	X	Security & fencing improvements
	X	Better campus surveillance
	X	Counseling rooms are not adequate

3 Education for All Learners

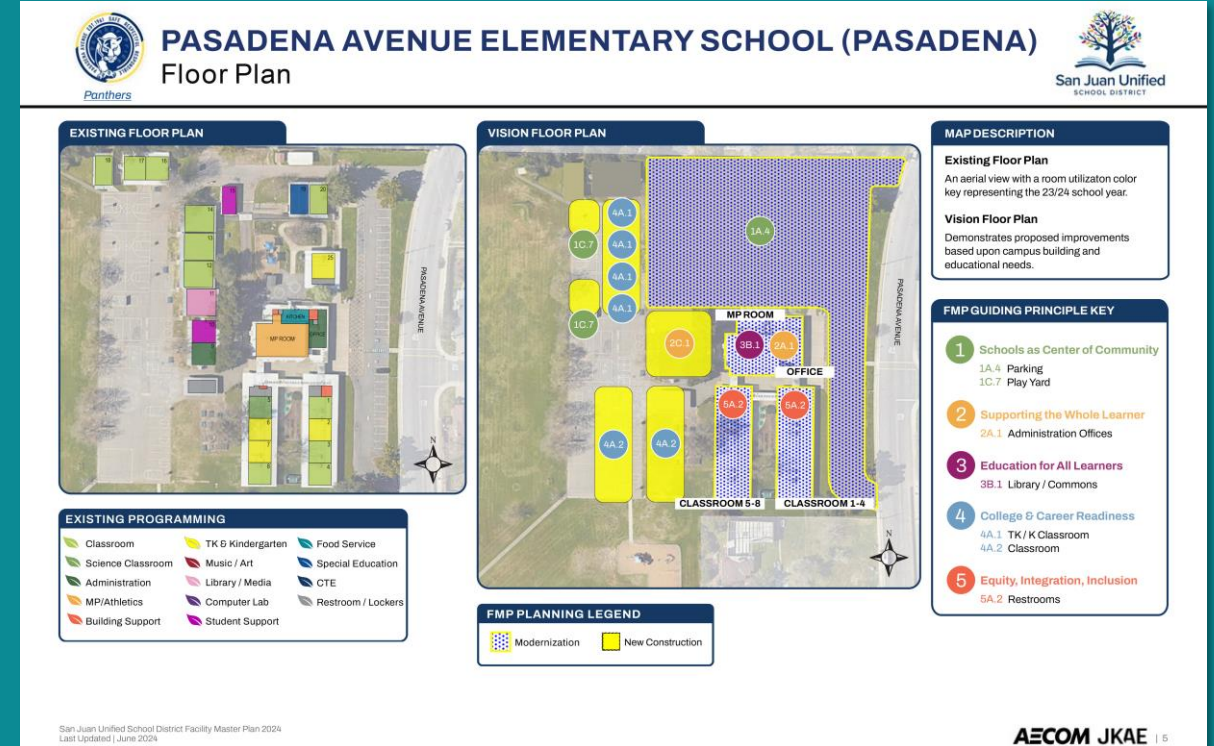
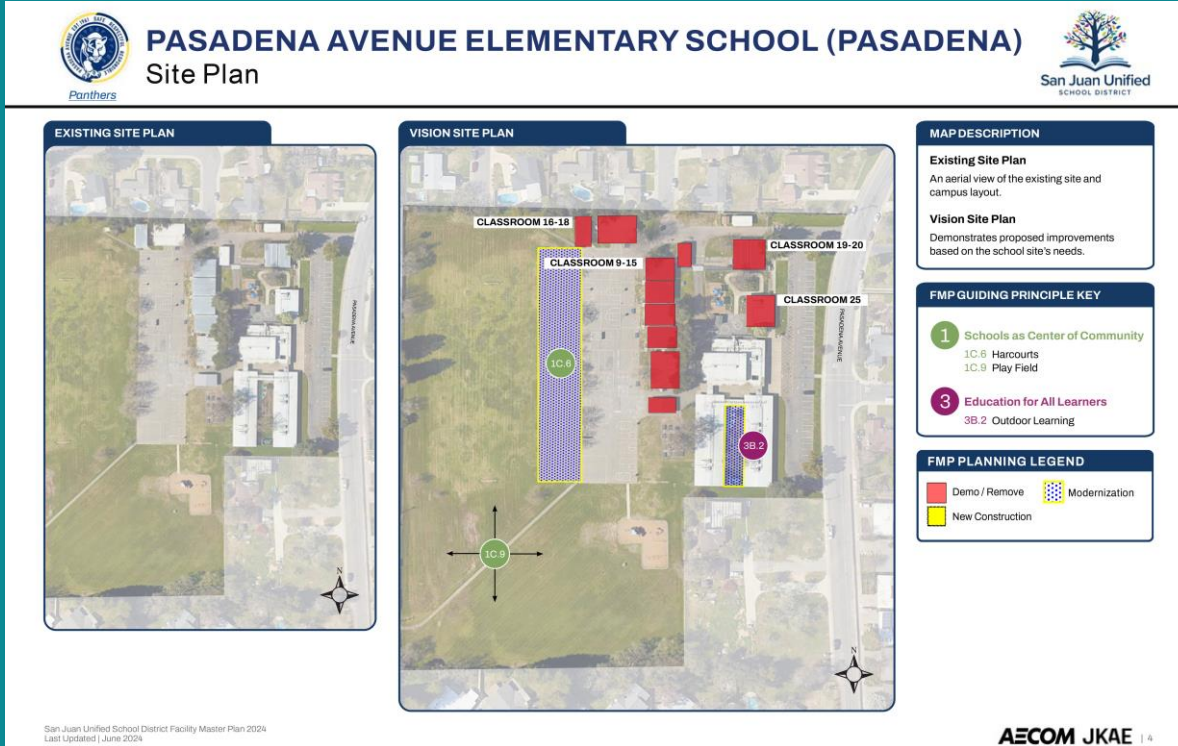
2014	2024	
X		Library upgrades
	X	Classroom updates
	X	Outdoor learning space additions
	X	

4 College & Career Readiness

2014	2024	
X	X	Replacement of portables with permanent buildings
	X	Exploratory labs and Maker Spaces updates
	X	TK/K classroom additions


Step 4 | Develop Campus Vision Plans

Sample School Site: Pasadena Avenue Elementary School




Step 4 | Develop Campus Vision Plans

Sample School Site: Ralph Richardson Center




RALPH RICHARDSON CENTER (RALPH RICHARDSON)
Site and Floor Plan

Bunnies




San Juan Unified
SCHOOL DISTRICT

SITE PLAN



VISION FLOOR PLAN




MAP DESCRIPTION

Site Plan
An aerial view of the existing site and campus layout.

Existing Floor Plan
An aerial view with a room utilization color key representing the 23/24 school year.

Vision Floor Plan
Demonstrates proposed improvements based upon campus building and educational needs.

EXISTING FLOOR PLAN



FMP PLANNING LEGEND

- Modernization
- New Construction

FMP GUIDING PRINCIPLE KEY

5 Equity, Integration, Inclusion

5A.2 Restrooms

EXISTING PROGRAMMING

■ Classroom	■ Library/Media
■ Science Classroom	■ Computer Lab
■ Administration	■ Student Support
■ MP/Athletics	■ Food Service
■ Building Support	■ Special Education
■ TK & Kindergarten	■ CTE
■ Music / Art	■ Restroom/Lockers

San Juan Unified School District Facility Master Plan 2024
Last Updated | June 2024

30

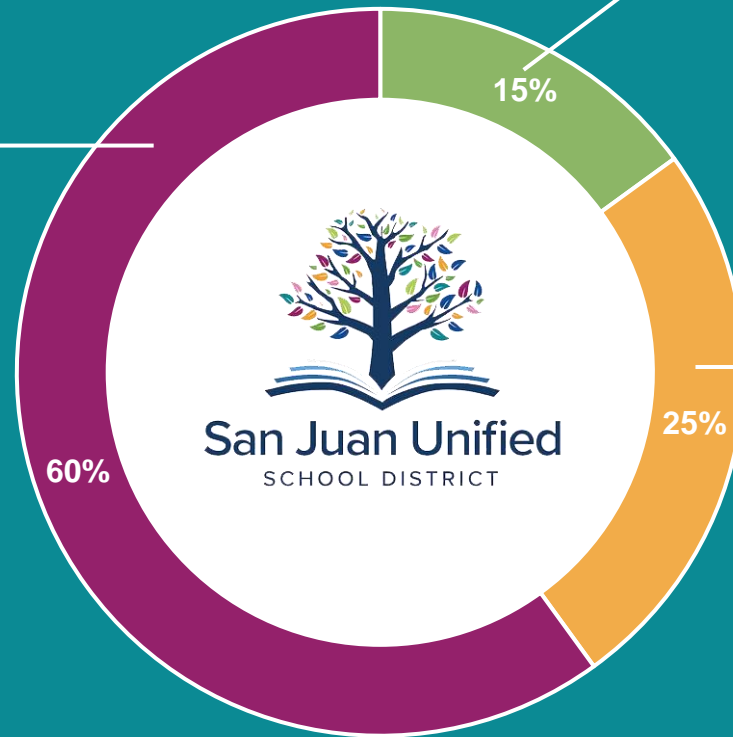
AECOM JKAE | 4

Step 5 | Document Campus Facilities Master Plan & Costs

Facilities Master Plan Scoring Rubric

Overall Campus Facility Condition

The age and condition of the building is evaluated, which establishes a measurement for the cost of the facility's modernization, versus the cost of building a brand-new facility.



Funding Eligibility

Includes funding available based on a school's eligibility through the State's School Facilities Program (SFP).

Student / Educational Items

This includes campus and program deficiencies, socio-economic factors such as Title 1, the diversity of specialized programs the school offers, and current campus enrollment and projections.

Step 6 | FMP Prioritization & Dashboard

Online Dashboard

Grade Configuration: Elementary Schools | School/Site Name: Albert Schweitzer Elementary School

SITE PLANS | FLOOR PLANS

MAP DESCRIPTION
Existing Floor Plan
An aerial view with a room utilization color key representing the 23/24 school year.
Vision Floor Plan
Demonstrates proposed improvements based upon campus building and educational needs.

FMP PLANNING LEGEND
■ Demo / Remove ■ Modernization
■ New Construction

FMP GUIDING PRINCIPLE KEY
1 Schools as Center of Community
1C.7 Play Yard
2 Supporting the Whole Learner
2A.1 Administration Offices
2C.3 Kitchen
3 Education for All Learners
3B.1 Library / Commons
4 College & Career Readiness
4A.1 TK / K Classroom
4B.2 STEAM Lab
5 Equity, Integration, Inclusion
5A.2 Restrooms

EXISTING FLOOR PLAN
VISION FLOOR PLAN

PLANNING PROGRAMMING
Classroom, Science Classroom, Administration, MP / Athletics, Building Support, TK & Kindergarten, Music / Art, Library / Media, Computer Lab, Student Support, Food Service, Special Education, CTE, Restroom / Lockers

The screenshot displays the FMP dashboard for Albert Schweitzer Elementary School. It features a navigation bar with 'SITE PLANS' and 'FLOOR PLANS' tabs. The main content area is divided into two columns: 'Existing Floor Plan' and 'Vision Floor Plan'. The 'Existing Floor Plan' shows a color-coded aerial view of the school building. The 'Vision Floor Plan' shows the same aerial view with proposed improvements highlighted in yellow and blue. A large red 'DRAFT' watermark is overlaid across the center of the dashboard. The left sidebar contains a 'MAP DESCRIPTION' section, an 'FMP PLANNING LEGEND', and an 'FMP GUIDING PRINCIPLE KEY'. The 'FMP GUIDING PRINCIPLE KEY' lists five principles: 1. Schools as Center of Community, 2. Supporting the Whole Learner, 3. Education for All Learners, 4. College & Career Readiness, and 5. Equity, Integration, Inclusion. The 'PLANNING PROGRAMMING' section at the bottom lists various room types and their corresponding colors.

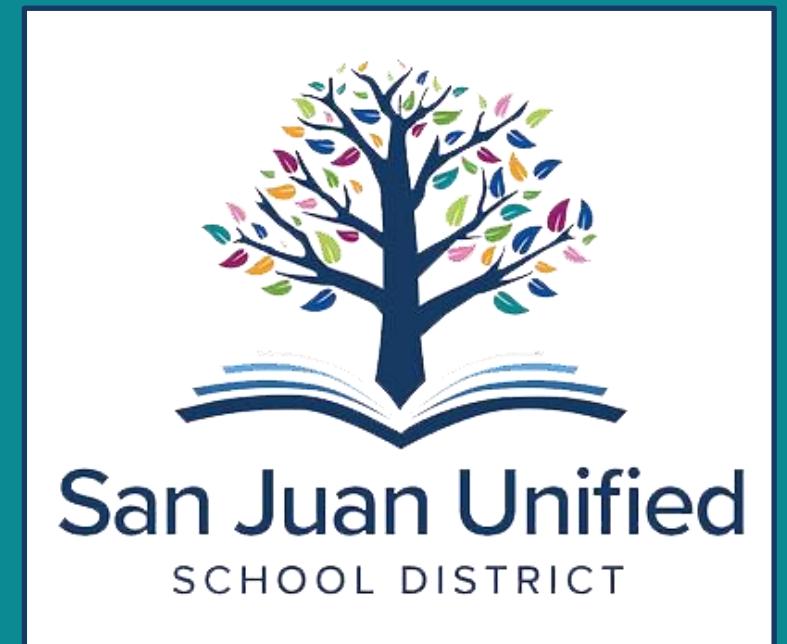
Key benefits of advanced online dashboard:

- Enhanced Decision Making
- Agile Planning
- Optimized Resource Allocation
- Improved Maintenance & Capital Planning
- Enhanced Stakeholder Collaboration

Questions or comments?

Please visit the link below to view the
Facilities Master Plan Vision Drafts per
grade configuration

*[https://www.sanjuan.edu/our-district/construction-
news/facilities-master-plan](https://www.sanjuan.edu/our-district/construction-news/facilities-master-plan)*



THANK YOU



Facilities Committee Attendance Summary 2024-2025

Committee Members (Initials: board members)	09-03-2024	10-01-2024	11-05-2024	12-03-2024	01-07-2025	02-02-2025	03-04-2025	04-01-2025	05-06-2025	06-03-2024
Frank Cockrell* (ZC)	✓	✓	C A N C E L E D							
Steve Ward (SH)	✓	✓								
Ashley Freer (PV)	✓	✓								
Zachary Morton (BA)	✓									
Tina Cooper** (PC)	✓	✓								
Melinda Avey (SH)	✓	✓								
Jodi Mulligan-Pfile (ZC)	✓	✓								
Murad "Moe" Sarama (MP)	✓	✓								
Peter McKane (BA)	✓									
Josh Alvarado (TK)	✓	✓								
Anna Stellmacher (PC)		✓								
Paul Roy (TK)										
Vacant (PV)										
Vacant (MP)										

Board of Education / Appointees (Term Expires)

Pam Costa (12/24)	Anna Stellmacher (07/26)	Tina Cooper (12/24)
- (12/24)	Steve Ward (12/24)	Melinda Avey (12/24)
- (12/24)	Vacant	Ashley Freer (12/24)
Zima Creason (12/26)	Frank Cockrell (07/26)*	Jodi Mulligan-Pfile (07/25)
Ben Avey (12/26)	Zachary Morton (07/26)	Peter McKane (12/24)
Manny Perez (12/26)	Murad "Moe" Sarama (12/24)	Vacant
Tanya Kravchuk (12/26)	Paul Roy (07/26)	Josh Alvarado (07/25)

*Chair

**Assistant Chair

cb 11/26/2024 1:06:01 PM

**SAN JUAN UNIFIED SCHOOL DISTRICT
TENTATIVE BOARD AGENDA ITEMS
2024-2025**

L
11/19/2024

DECEMBER 17 (3rd Tuesday)

Board reception/swearing-in (before board meeting)

Annual Organizational Meeting – A	Board
2023-2024 Audit Report – A	Ryan
2024-2025 First Interim & Budget/Financial Status Report – A	Ryan
Public Hearing #2: Visions In Education Charter School Renewal Petition – A [PH #1/Discussed: 10/22/24]	Oaxaca
Bond Update – R	Camarda
Public Hearing: Conveyance of Trail Easement at KJMS to Fulton-El Camino RPD – A [Discussed: 11/19/24]	Camarda
Amendments to Use of Facilities Handbook – A	Camarda
*Continued Funding Application CSPP & CCTR – A	Townsend-Snider
*Adult Education Course Approval – A	Schnep
*Minimum Wage Increase (Short Term, Temporary) – A	Toto

JANUARY 14

English Language Development (ELD) Update – R	Oaxaca
The Brown Act – D	Gaddis
Title IX Board Policies – D	Gaddis
BP 0410 Nondiscrimination in District Programs and Activities	
BP 1312.3 Uniform Complaint Procedures	
BP 4030 Nondiscrimination in Employment	
BP 4033 Lactation Accommodation	
BP 4119.11/4219.11/4319.11 Sex Discrimination and Sex-Based Harassment	
BP 5145.3 Nondiscrimination/Harassment	
BP 5145.7 Sex Discrimination and Sex-Based Harassment	
BP 5146 Married/Pregnant/Parenting Students	
Annual Policy Review – D	Gaddis
BP 3430 Investing and Debt Management	
BP 5116.1 Intradistrict Open Enrollment	
BP 6145 Extracurricular/Cocurricular Activities	
BP 6020 Parent Involvement	
Williams Complaint Report – R	Gaddis
Governance Handbook Annual Update – D	Allen
*Resolution: Emergency Contracting – A	Ryan
*Resolution: Authorized Signature - Power to Contract on Behalf of the District – A	Ryan
*Resolution: Delegating Signature Authorization to the Superintendent – A	Ryan

JANUARY 28

Recognition: 2025 Classified Employees of the Year – A	Toto
Recognition: National School Counseling Week (Feb. 3-7) – A	Schnep
Katherine Johnson Middle School Transition Update – R	Schnep
Maintenance Update – R	Camarda
*Title IX Board Policies – A [Discussed 01/14/25]	Gaddis
BP 0410 Nondiscrimination in District Programs and Activities	
BP 1312.3 Uniform Complaint Procedures	
BP 4030 Nondiscrimination in Employment	
BP 4033 Lactation Accommodation	
BP 4119.11/4219.11/4319.11 Sex Discrimination and Sex-Based Harassment	
BP 5145.3 Nondiscrimination/Harassment	
BP 5145.7 Sex Discrimination and Sex-Based Harassment	

BP 5146 Married/Pregnant/Parenting Students	
*Annual Policy Review – A [Discussed 01/14/25]	Gaddis
BP 3430 Investing and Debt Management	
BP 5116.1 Intradistrict Open Enrollment	
BP 6145 Extracurricular/Cocurricular Activities	
BP 6020 Parent Involvement	
*School Accountability Report Cards (SARCs) – A	Slavensky
*LCAP Federal Addendum Annual Revision – A	Slavensky
*CTE Advisory Committee Roster 2024-2025 – A	Schnepf
*Governance Handbook Annual Update – A [Discussed 01/14/25]	Allen
FEBRUARY 11	
Recognition: National School Social Work Week (Mar. 2-8) – A	Oaxaca
Mid-Year LCAP Update 2024-2025 – R	Slavensky
Choices Charter School Mid-Year LCAP Update 2023-2024 – R	Oaxaca
Technology Update – R	Skibitzki
*Resolution: Biennial Federal Surplus Property Participation Renewal – A	Ryan
FEBRUARY 25	
Recognition: Arts Education Month (March) – A	Slavensky
System of Professional Growth – R	Slavensky
Proposition 28: Arts Education – R	Slavensky
Recommendation for Reductions in PKS & Criteria for Tie Break (Certificated TK-12) – D	Toto
Recommendation for Reductions in PKS & Criteria for Tie Break (Certificated ECE) – D	Toto
Recommendation for Reductions in PKS & Criteria for Tie Break (Certificated Adult Ed) – D	Toto
Notice of Intent to Reduce Classified Positions – D	Toto
2025 CSBA Delegate Assembly Election – A	Board
*Early Head Start/Head Start Budget Modification/Carryover Funds – A	Townsend-Snider
MARCH 11	
Second Interim Budget Report – R	Ryan
Facilities Master Plan – D	Camarda
Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated TK-12) – A [Discussed 02/25/25]	Toto
Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated ECE) – A [Discussed 02/25/25]	Toto
Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated Adult Ed) – A [Discussed 02/25/25]	Toto
Resolution: Notice of Intent to Reduce Classified Positions – A [Discussed 02/25/25]	Toto
*Audit Reports for Measures J, N, P and S – A	Ryan
MARCH 25	
Recognition: Week of the Young Child (Apr. 5-11) – A	Townsend-Snider
Recognition: Adult Education Week – A	Schnepf
Instructional Technology – R	Slavensky
Transportation Update – R	Camarda
3280 and 7-11 Committees – D	Camarda
*Head Start and Early Head Start Grant Application 2025-2026 – A	Townsend-Snider
APRIL 8	
Recognition: School Bus/Van Driver Appreciation Day (Apr. 22) – A	Toto
Instructional Materials Adoptions – D	Slavensky
New High School Courses – D	Slavensky
Accelerated Programs – D	Slavensky
Williams Complaint Report – R	Gaddis
Proposed Board Meeting Dates for 2025-2026 – A	Board

APRIL 22

Recognition: National Nurses Week and National School Nurse Day (May 6-12 & May 7) – A	Oaxaca
Recognition: California Day of the Teacher (May 14) – A	Toto
Multi-Tiered System of Supports (MTSS) – R	Oaxaca
Innovative School Update – R	Townsend-Snider
*Instructional Materials Adoptions – A [Discussed 04/08/25]	Slavensky
*New High School Courses – A [Discussed 04/08/25]	Slavensky

MAY 13

Recognition: National Speech Pathologist Day (May 18) – A	Slavensky
Recognition: Classified School Employee Week (May 18-24) – A	Toto
District TK-12 Mathematics Update – R	Slavensky
Nutrition Services Update – R	Camarda
Hearing Officer’s Recommendation-2025 RIF (if applicable) – A	Gaddis

MAY 27

Recognition: National Science Bowl (if applicable) – A	Schnepp
Recognition: Science Olympiad (if applicable) – A	Schnepp
Recognition: Academic Decathlon (if applicable) – A	Schnepp
Restorative Practices/Student Discipline – R	Oaxaca
Equity Plan – D	Oaxaca
*Head Start/Early Head Start SETA Grant Resolution 2025-2026 – A	Townsend-Snider
*Facility Lease Amendments – A	Camarda

JUNE 10

Public Hearing: LCAP – D	Slavensky
Public Hearing: LCAP/Choices Charter School – D	Oaxaca
Public Hearing: Adoption of the 2025-2026 Budget – D	Ryan
Strategic Plan Update – R	Allen
Temporary Interfund Borrowing of Cash – A	Ryan
*CIF Superintendent Designation of Representatives 2025-2026 – A	Schnepp
*ECE Program Self-Evaluation for CDE – A	Townsend-Snider
*Head Start/Early Head Start COLA Funding Allocation 2025-2026 – A	Townsend-Snider

JUNE 24

California School Dashboard Local Indicators – R	Slavensky
LCAP – A [Public Hearing 06/10/25]	Slavensky
Choices Charter School California School Dashboard Local Indicators – R	Oaxaca
LCAP Choices Charter School – A [Public Hearing 06/10/25]	Oaxaca
Adoption of the 2025-2026 Budget – A [Public Hearing 06/10/25]	Ryan
Facilities Update – R	Camarda
Bond Oversight Committee Update – R	Camarda
*2024-2025 Actuarial Report (OPEB) – A	Ryan
*Charter School 2023-2024 Audit Reports (AAT, CMP, GIS, GV, OFY, VIE) – A	Ryan

D=discussion; A=action; *=consent; R=report; PC=public comment