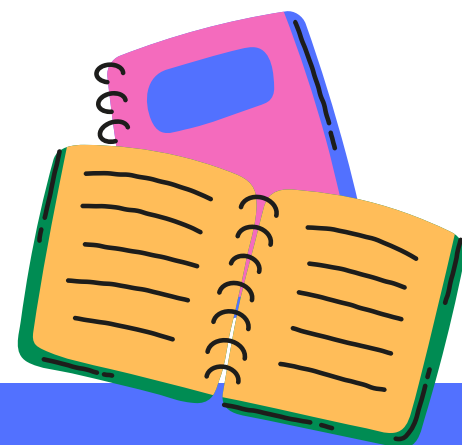
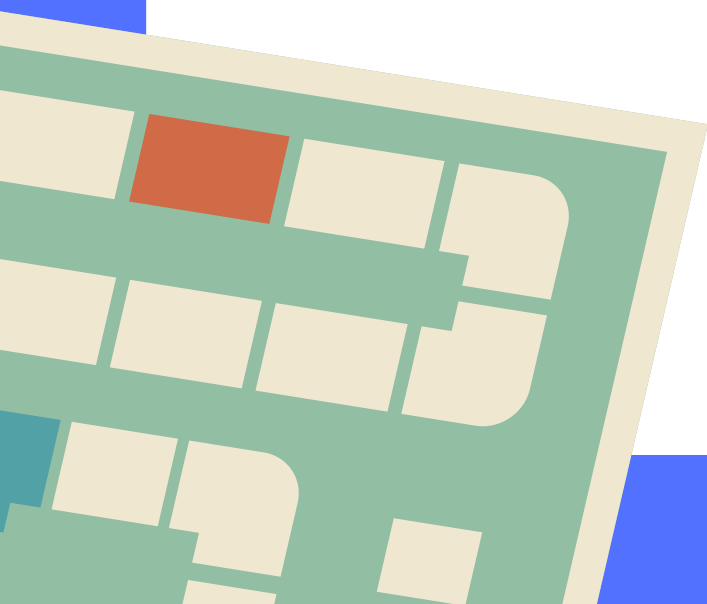
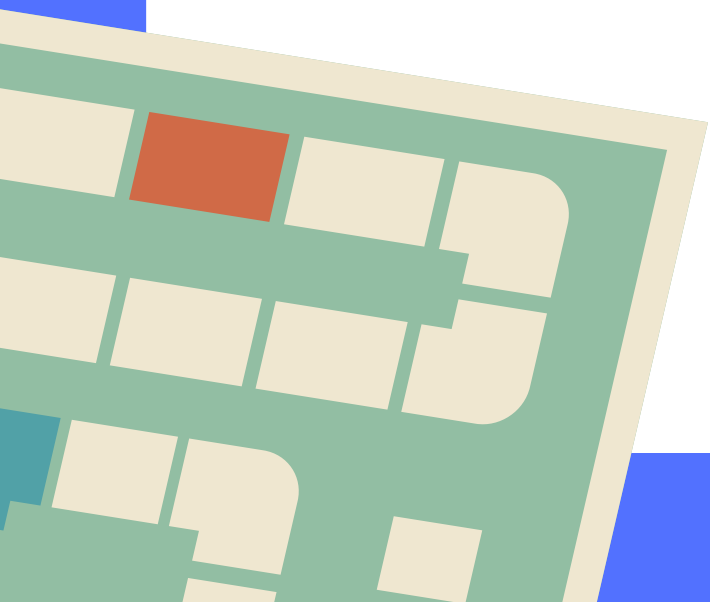


INSIGHTS SCREENING





First graders are screened using the CogAT (Cognitive Abilities Test) to determine if they qualify for INSIGHTS, OSD's intellectually gifted program.



WHAT IS INSIGHTS?



INSIGHTS

The Mississippi Department of Education defines intellectually gifted children as those who are found to have an exceptionally high degree of intelligence as documented through the gifted identification process.

INSIGHTS is a program for those identified students in grades 2–6.

Students meet daily during Charger Time, and each grade has outcomes defined by the state.



IDENTIFICATION PROCESS

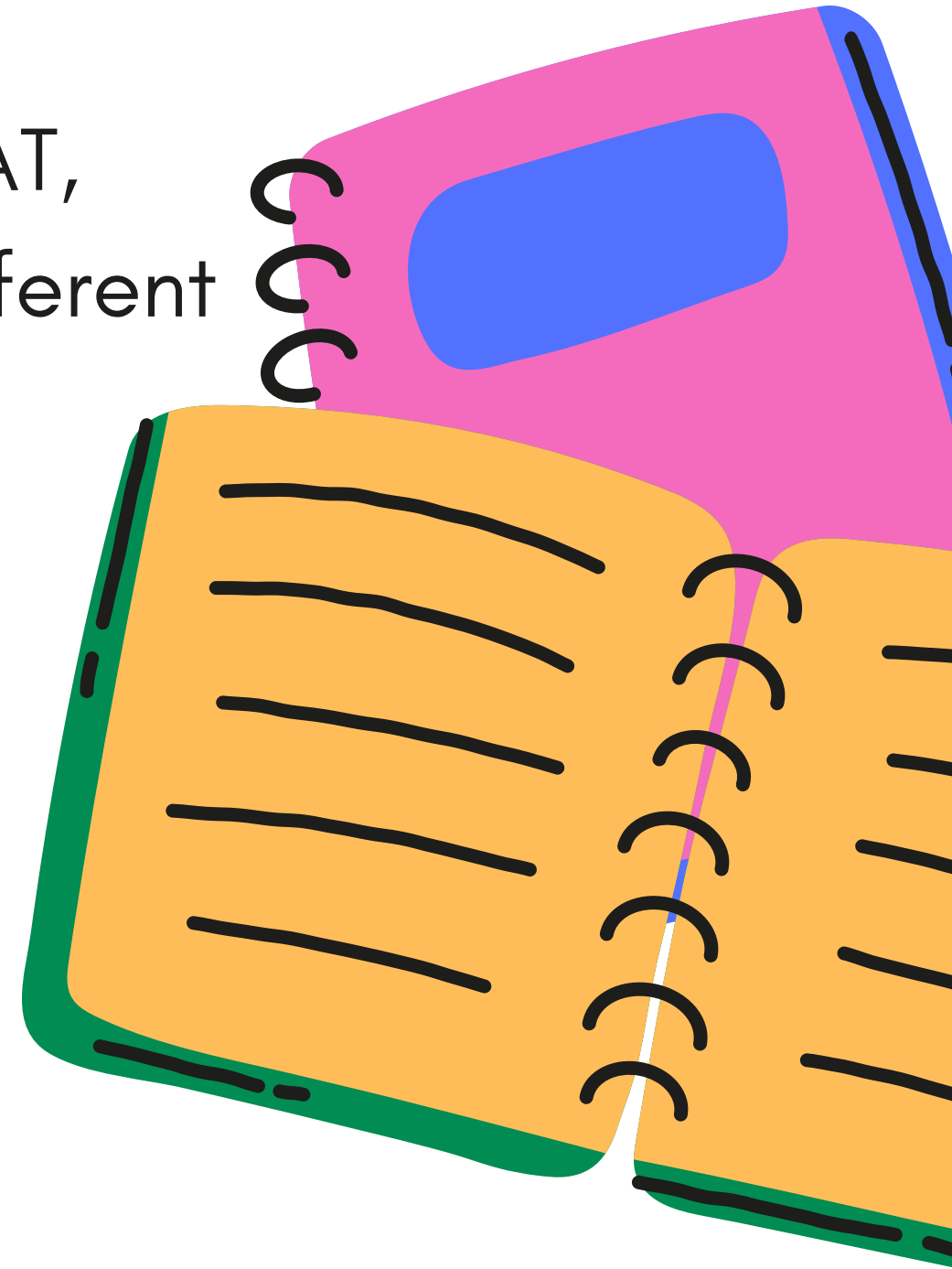
The first step in the process is screening students using the CogAT, which measures reasoning and problem-solving skills in three different areas:

Verbal, Quantitative, and Nonverbal.

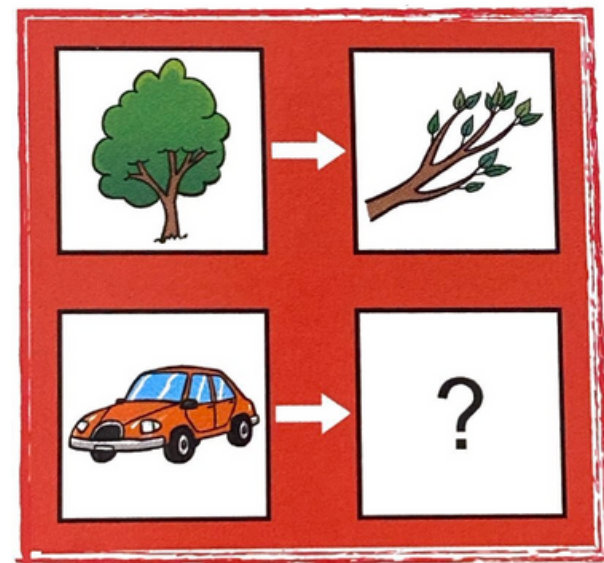
Students will be in their class with their teacher.

They are assessed on their iPad, and the questions are read to students.

Let's look at some sample questions!



VERBAL



A



B



C



Say: Do you see how the pictures on top belong together? Choose the picture on the side that goes in the empty box so that the pictures on the bottom will belong together in the same way as the pictures on top.

Answer: C



A



B



C



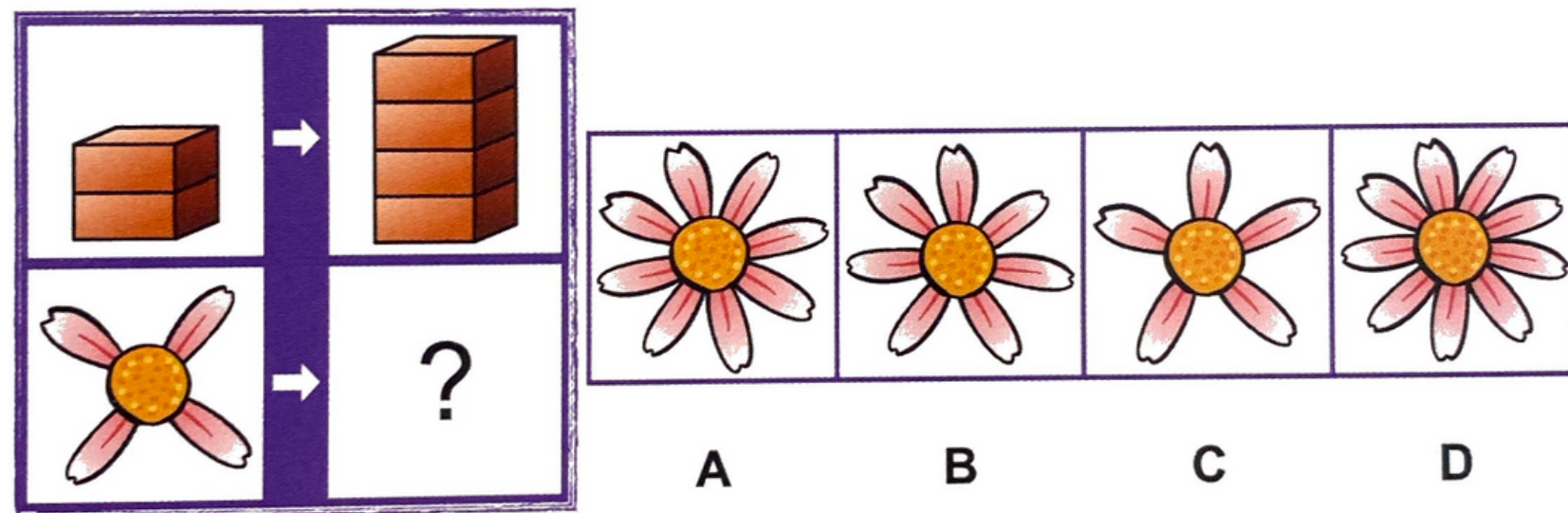
D



Say: Look at the pictures. Which one of these is powered by the person who is riding it?

Answer: D

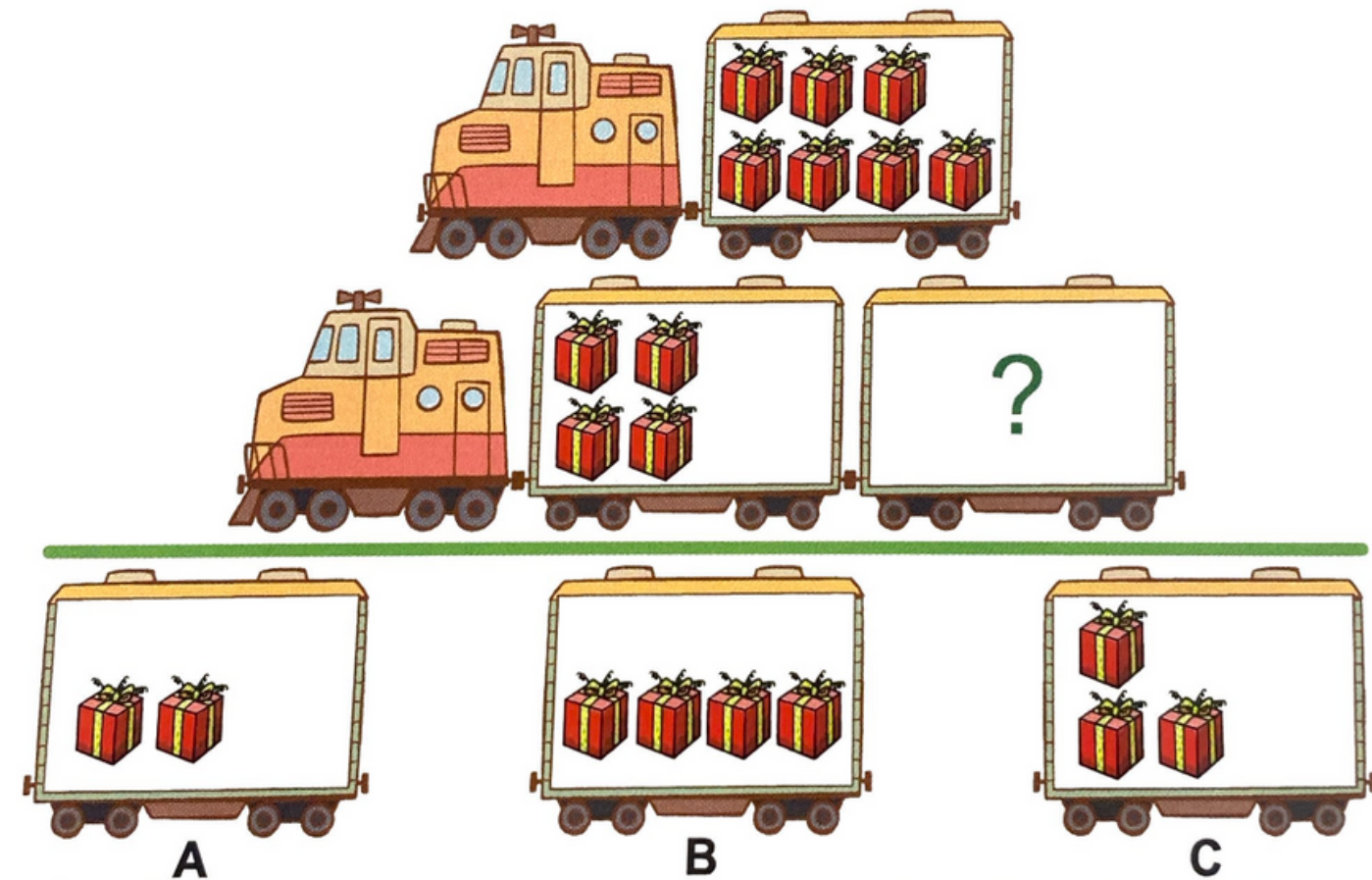
QUANTITATIVE



Say: Look at the pictures on top. They are related to each other or follow the same rule mathematically. Choose the picture in the answer row so that the pictures on the bottom follow the same rule as the pictures on top.

Answer: A

You double the first number.

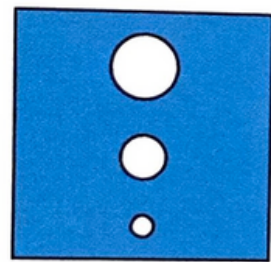
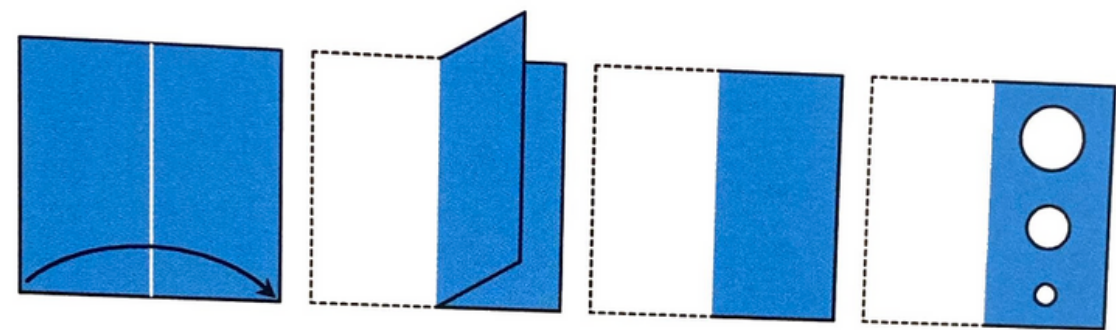


Say: Look at the train on top. See how many items it is pulling? Choose the car on the bottom that should replace the car with the question mark so that both trains are pulling the same number of items.

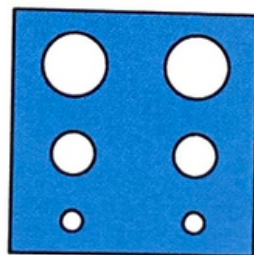
Answer: C

The two bottom equal the top.

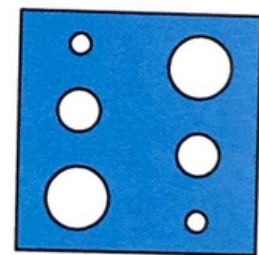
NONVERBAL



A



B



C

Say: Look at the pictures across the top row. They show a square piece of paper being folded. Then one or more holes are cut or punched out of it. Choose the answer picture that shows what the piece of paper will look like when it is unfolded.

Answer: B

When you unfold the paper, the sides will match.



A



B



C

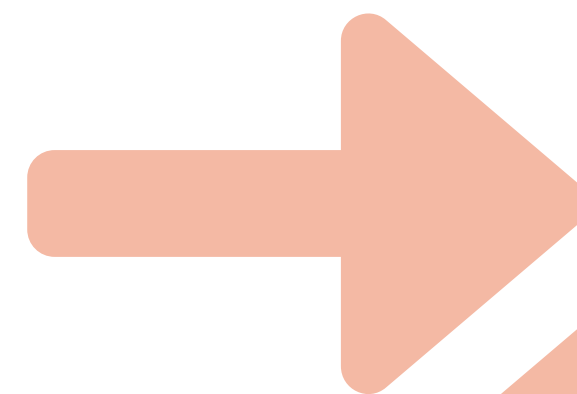
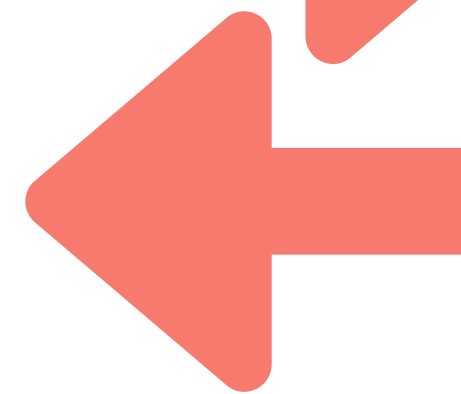
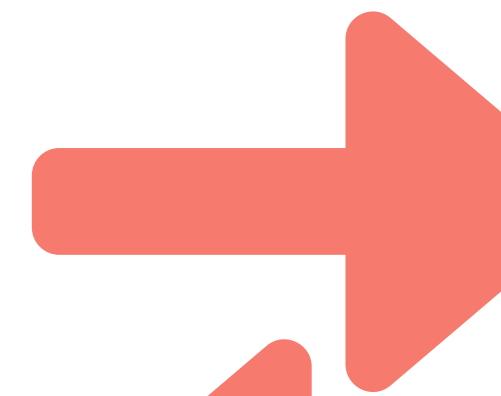


Say: Look at the figures on top. Choose the figure on the bottom that belongs with the figures on top.

Answer: C

The solid object is on top.

1ST GRADE TEST DATES:
JANUARY 9-12, 2023



DATA COLLECTION



IDENTIFICATION PROCESS CONTINUED...

All of the following information is used to determine if students qualify for the next round of gifted testing:

- CogAT scores at or above the 90th percentile
- STAR scores
- Gifted Rating Scales (GRS) scores from teachers



IQ TESTING



FINAL TESTING

Parents of students whose scores qualify them for further testing will be notified and asked for more information about their student.

Students will complete an IQ test with a licensed psychometrist.

Students who score in the 91st percentile or higher are eligible for the gifted program.



QUESTIONS

Q: What is the timeline of the identification process from start to finish ?

A: Screening starts in January, and we hope to have all results before Spring Break this year!

Q: Can my child apply for gifted art too?

A: Students may apply for the MAGIC too, however, students may only participate in one program.

Q: Is this the only opportunity my child will have to enter the INSIGHTS program?

A: Students may be referred once each school year for testing, and we offer another mass screening in third grade.

Q: Does my child miss classroom instruction to participate in INSIGHTS?

A: Gifted programs take place daily during Charger Time, so students do not miss instruction.

MORE INFORMATION

Oxford School District's Gifted Education Website

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