

Wyoming City Schools 2024-2025 Plan

Disadvantaged Pupil Impact Aid - \$2,156.47

Student Wellness and Success Funds- \$194,515.76

Use of Funds

The district strategically allocates Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds to enhance student support and services through the use of our school psychologist and the addition of two certified Board Certified Behavior Analysts (BCBA). These funds are strategically allocated to support students in early intervention services (ages 3) through graduation (up to age 22).

The district's school psychologist provides necessary services and supports for students ranging across a variety of areas including: educational, mental, and behavioral evaluations, as well as targeted assistance. Additionally, the BCBA's work to support students directly, write functional behavioral assessments, and develop behavioral plans. They also support and coach teaching teams as needed in both academic and behavioral areas. By prioritizing mental wellness and emotional regulation, the district ensures holistic student development.

Through these initiatives, the district not only addresses immediate needs of individual students but also invests in the long-term well-being and success of all students, ensuring they thrive academically and emotionally.

Community Partnerships

Wyoming City Schools partners with 1N5, Mindpeace, Cincinnati Children's Hospital Medical Center, and the Hamilton County Educational Service Center to help to provide support and guidance around the topics of student wellness.

Student Impact

These positions impact all students at Wyoming City Schools. The school psychologist and BCBA's meet regularly with the director of pupil services, as well as other administrative and departmental staff to review data and assess the needs of students. The school psychologist and BCBA's receive ongoing training and professional development through Hamilton County Educational Service Center and have opportunities to attend additional training locally, regionally, and at the state and national levels. Additionally, at the conclusion of each year new goals and objectives for the upcoming school year are set.