

DIMAN REGIONAL TECHNICAL INSTITUTE
SCHOOL OF PRACTICAL NURSING

STRATEGIC PLAN 2023-2026

Mission Statement

The mission of Diman Regional Technical Institute School of Practical Nursing is to develop the unique potential of each learner by enabling students to acquire knowledge, skills, and dispositions that are needed to achieve the theoretical and technical skills required to function as an entry level Licensed Practical Nurse.

Vision Statement

Diman Regional Technical Institute School of Practical Nursing graduates are technically skilled workers strengthened by academic, vocational, and workplace competencies that prepare them to be responsive to diverse socioeconomic, technological, and environmental changes in a complex and ever changing healthcare environment.

Strategic Goal	Strategies for Achievement	Evaluation of Progress	Anticipated Completion	Goal: In Process/Met/Not Met	Responsible Person(s) Resources
Program compliance with MA Board of Registration in Nursing (BORN) Regulation 244 CMR 6.00 (Revised regulations from 5/26/23)	1. Identify revisions/changes to regulations in order to: 2. Identify potential areas of	Program Director received MA BORN changes to 244 CMR 6.00 Program Director reviews MA BORN website for NEWS, Updates, and any new proposed revisions to	Revision to program components as needed based on new BORN regulations; revisions are complete;	As of Feb 2023, new revisions in place Final revisions 5/26/23 Program Director will continue to incorporate changes to ensure program will be in compliance. <i>In Process</i>	Program director, PN Faculty. DRVTHS Administration, Advisory Board

	non-compliance in need of revision	CMR 6.00 to verify compliance with regulations and identify areas of potential non-compliance with any new changes			
Obtain nursing accreditation through Accreditation Commission for Nursing Education (ACEN) maintaining MA BORN updated regulations, Council on Occupational Education (COE) standards and Diman Regional Technical Institute School of Practical Nursing mission and vision.	1. Program Director & Faculty participation in preparation for accreditation visit through ACENs 2. Align curriculum and program outcomes with ACEN standards	1. Program Director and faculty attended ACEN conference on Standard reviews and visit recommendations 2. Apply for application for candidacy to ACEN 3. Send self report to ACEN for accreditation 4. Prepare for ACEN visit in 2025-2026	1. Program Director and clinical department head to attend conference in April 2023 2. Program Director to file an application to ACEN with required documentation 3. Program Director and faculty to complete mini self-report with all requirements by 1/2024 4. Prepare for ACEN visit by preparing a full report and aligning standards with BORN standards.	1. April 2023 Attended ACEN Conference –<i>Met</i> 2. January 2023 application sent to ACEN- <i>Met</i> 3. Self-report sent to ACEN for review (Due by 1/2024) <i>Ongoing</i> 4. Accreditation visit- <i>Ongoing</i>	Program Director, PN Faculty, PN Education Committee, Advisory Board, ACEN, BORN
Continual integration of technology resources into classroom and skills/SIM lab to ensure the program remains current to prepare graduates to be knowledgeable with technology resources and competencies in	1. Identify current resources utilized in healthcare environments that employ PNs 2. Include updated technology resources and maintenance of current equipment and faculty and student instructional	1. Annual evaluation by faculty of current technology resources according to SEP calendar. Annual evaluation by students of technology resources. 2. Annually assess and incorporate recommendations from Advisory	1. Integration of simulation into clinical course has been added to curriculum in term 1 for 2023-2024 school year. 2. Purchased 2 virtual reality HoloLens for technology integration to improve real time	1. Integration of SIM scenarios into curriculum – <i>Ongoing for 2023-2024 school year</i> 2. Received two new HoloLens in July 2023 for use in upcoming school year- <i>Met August 2023</i>	Program Director, PN Faculty, Simulation Faculty members, Advisory Board Clinical Partners, MARILN, CAE Healthcare School District approval for expenditure,

<p>healthcare to meet DRTISPN mission and vision.</p>	<p>support in budgeting process annually 3. Seek input from Advisory Board members 4. Budget for Faculty Professional Development attendance at workshops, conferences, webinars.</p>	<p>members, faculty and students for technology purchases within fiscal budget 3. Annual budget includes faculty development money.</p>	<p>simulations for students 3. Additional Faculty training in creating and using Simulation scenarios with mid-fidelity mannequin 2023.</p>	<p>3. Training of all faculty with new virtual reality technology- Ongoing August 2023 4. Two faculty attended INASCL Simulation conference Met June 2023 5. Training of new faculty to simulation experience- Ongoing August 2023</p>	<p>instructional support, professional development</p>
<p>Maintain student admissions at 40 students in Full time day (FTD) and 20 students in Part time day (PTD) to support fiscal budget</p>	<p>1. Ongoing recruitment throughout year via Informational sessions (live or via Zoom), dates posted on website. 2. Maintain contact with clinical partners, clinical agencies within geographic area to schedule informational meetings with employed staff (CNAs, dietary, OTA, PTA) interested in advancing health careers. 3. Attend all local college fairs to provide</p>	<p>1. Recruitment via Informational sessions scheduled throughout year and posted on website for potential applicants to register and attend. 2. Dates of informational sessions given to clinical sites to post for interested employees. Informational sessions scheduled during day and evening to accommodate both 1st and 2nd shift employees. 3. Diman SPN Completion, Placement, and</p>	<p>Informational sessions to be scheduled twice a month starting in September <i>Open House scheduled for 12/3/23</i> <i>Open house brochures sent out to all clinical partners, career centers, guidance counselors and health care facilities to post</i> <i>Facebook page created for the school to advertise and recruit via social media on 11/9/2022 and is updated regularly.</i></p>	<p>1. Recruitment via Informational sessions – in progress 2. Meetings with employees at clinical agencies – A) Program Director will attend all scheduled college fairs in September through November 2023. 10/19/23 registered for Durfee and NBHS In Progress B.) Diman Regional High School Health Assisting Juniors and Seniors to schedule info session In progress C) Info sessions scheduled 9/14/23, 9/28/23</p>	<p>Program Director, Bookkeeper, Faculty</p>

	<p>information to juniors and seniors.</p> <p>4. Collaborate with local high schools with healthcare fields for improved transitions into LPN program by providing updated information and info sessions as needed.</p> <p>5. Attend high school advisory boards.</p> <p>3. Maintain program website highlighting achievements by program and students to keep public updated on completion, placement</p>	<p>Licensure (CPL) plan listed on website and updated annually</p> <p>4. Program Director to attend all high school college fairs to provide information to juniors and seniors about possibilities of entering the LPN program locally.</p> <p>5. Program Director to attend high school advisory board meetings for Diman Regional VTHS and Durfee HS as scheduled.</p>	<p>CPL with 2022 statistics on website and will be updated with 2023 graduates January 2024.</p>	<p><i>In Progress</i> <i>D) Open House scheduled for 12/3/23. In Progress</i></p> <p>3. Program website updated with CPL 2022 statistics – <i>MET</i> Admission student status 2023-2024 school year – <i>Not Met</i></p> <p><i>Goal Not Met 2023-2024 student admissions FTD program – 49 students accepted. Admissions PTD program – 20 students accepted.</i></p> <p><i>Goal Not Met 2022-2023 student admissions FTD program- 49 accepted- 40 will be admitted due to various reasons (personal, medical, legal) Not met PTD 20 students accepted only 17 admitted due to withdrawals for various reasons Not met</i></p>	
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	and licensure (1st time pass rate).				
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