

Northfield Community School District

2024-2025

School-Parent Compact

Board of Education Approval 11/25/24

The School-Parent Compact has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, on November 11, 2024.

SCHOOL-PARENT COMPACT

The Northfield Community School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), and all other parents/guardians of Northfield students, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2024-2025.

SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Northfield Community School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

The Northfield Community School will continue to provide high-quality curriculum and instruction, and do so in a supportive and effective learning environment. The staff is motivated and involved in the emotional, academic, and physical growth and well-being of every student. By adhering to the New Jersey Curriculum Standards, the school offers many opportunities for enhancing and extending each child's academic experience.

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held annually, and many at the convenience of the parents/guardians. Online and in-person options are offered.
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports in the student report card quarterly, in parent/teacher conferences, during update telephone calls, with information and communication sent home, after specific testing periods with a data and score report update, and on the website through the parent portal. Elementary School will provide individualized Progress Reports, bi-monthly, with goals included, for each student, to each parent for progress and parent signatures.
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultations with parents whenever requested by parent or teacher, whenever needed, during conferences, by telephone call request or notification, by written request or notification, by a visit to the front office, and / or by a note sent to the teacher or building principal.
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.** Parents are asked to volunteer in any and all classrooms, are asked to participate in classroom and school activities and functions, are welcome to volunteer to tutor and spend

academic time with students, once participating in the Visitor and Volunteer in-service, and being approved by the Board of Education.

Parents Responsibilities

We, as parents, will support our child(ren)'s learning in the following ways:

Parents will support their child's learning in many ways, including, but not limited to:

- *Monitoring attendance and arrival to school on time.*
- *Making sure that homework is completed.*
- *Monitoring amount of television/screen time/use of electronics and social media used by their children.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-Wide Policy Advisory Council, the State's Committee of Practitioners, and the School Support Team or other school advisory or policy groups.*

ADDITIONAL PROVISIONS

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

Students will support their academic achievement, in many ways, including, but not limited to:

- Bringing home the necessary textbooks and materials to complete homework on time.
- Do my homework every day and ask for help when I need to.
- Engaging in reading for pleasure every day.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Following rules.
- I will limit the amount of screen time, etc.

Additional Required School Responsibilities (requirements that schools must follow, but optional as to be included in the School-Parent Compact)

The Northfield Community School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.

3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right to parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, in person and virtual, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified with the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the *Northfield Community School* will:

1. Recommend to the Northfield administration the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the Literacy programs in the area, Literacy Programs operating with the school, the district and the contact information.
3. Work to address problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, part A programs is provided to parents of students and to appropriate private school officials or representatives.

NORTHFIELD COMMUNITY SCHOOL DISTRICT

School-Parent Compact

SCHOOL-PARENT COMPACT

The Northfield Community School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2024-2025.

AS A PARENT/GUARDIAN, I WILL ENCOURAGE MY CHILD'S LEARNING BY:

- *Requiring regular school attendance.
- *Encouraging positive attitudes about school.
- *Attending parent-teacher conferences.
- *Arriving to school on time.
- *Limiting the amount of television/screen time/use of electronics & social media used by my child(ren).
- *Taking time for conversations with my child.
- *Providing a quiet, well-lighted study area.
- *Establishing a regular time for homework.
- *Encouraging & modeling reading for pleasure every day.

Parent/Guardian Signature _____

AS A STUDENT, I WILL BECOME AN ACTIVE PARTNER IN MY OWN LEARNING BY:

- *Attending school regularly.
- *Being on time for classes.
- *Completing my assignments.
- *Respecting the personal rights and property of others:
- *Taking time for conversations with my family members each day.
- *Engaging in reading for pleasure each day.
- *Cooperating with parents and teachers.

Student Signature _____

AS A TEACHER, I WILL ENCOURAGE AND SUPPORT EACH STUDENT'S LEARNING BY:

- *Demonstrating care and concern for each student.
- *Providing instruction in a supportive and effective learning environment that enables the children served to meet the State's student performance standards.
- *Providing parents with regular reports on their child's progress.
- *Welcoming the participation of parents in the classroom and their support in helping their child achieve education goals.
- *Providing the opportunity for parent-teacher conferences.

Teacher Signature _____

AS A PRINCIPAL, I SUPPORT THIS SCHOOL-PARENT COMPACT AND SHALL STRIVE TO DO THE FOLLOWING BY:

- *Providing an environment that allows for positive communication between the teacher, parent & student.
- *Providing quality curriculum & instruction practices that will allow students to become effective citizens.
- *Providing opportunities for parents to be involved in the school and in their child's education.

Principal Signature _____

DISTRICTO ESCOLAR DE LA COMUNIDAD DE NORTHFIELD

Acuerdo Escolar-Parental

Acuerdo Escolar-Parental

La Escuela de la Comunidad de Northfield, y los padres de estudiantes participando en actividades, servicios y programas financiados por el Título I, Parte A de la Ley de Educación Elementar y Secundaria (ESEA) (niños participantes), están de acuerdo que este acuerdo resume como los padres, los empleados de la escuela, y los estudiantes van a compartir la responsabilidad para la mejora del logro académico estudiantil y por los medios por los cuales la escuela y los padres construirán y desarrollaran una colaboración que ayudara a niños lograr las altas normas del Estado.

Este acuerdo escolar-parental está en efecto durante el año escolar 2024-2025.

COMO UN PADRE/TUTOR LEGAL, ALENTARÉ LA ENSEÑANZA DE MI NIÑO CON:

- * Requerir asistencia a la escuela regularmente.
- * Alentando actitudes positivas sobre la escuela.
- * Ir a las conferencias de padres con maestros.
- * Llegando puntualmente a la escuela.
- * Limitando la cantidad de televisión/tiempo de pantalla/ el uso de electrónicos y los medios sociales usado por mi niño(s).
- * Tomando tiempo para tener conversaciones con mi niño.
- * Proveer un área callada y alumbrada para estudiar.
- * Estableciendo un horario regular para hacer tareas.
- * Alentando y dando ejemplo, todos los días del placer de leer.

Firma del Padre/Tutor Legal _____

COMO UN ESTUDIANTE, SERÉ UN COLABORADOR ACTIVO EN MI PROPIA ENSEÑANZA CON:

- * Atendiendo a la escuela regularmente.
- * Estando a tiempo a las clases.
- * Acabando mis tareas.
- * Respetando los derechos y propiedad personal de otros.
- * Tomando tiempo para tener conversaciones con mi familia.
- * Leyendo todos los días para el placer de leer.
- * Cooperando con mis padres y maestros.

Firma del Estudiante _____

COMO MAESTRO/MAESTRA ALENTARÉ Y APOYARÉ LA ENSEÑANZA DE CADA ESTUDIANTE CON:

- * Demostraré atención e interés por cada estudiante.
- * Proveer instrucción en un ambiente comprensivo y efectivo, el cual permite a los niños lograr las normas del estado.
- * Proveer la oportunidad para conferencias de padres con maestros.
- * Proveer a los padres con reportes regulares sobre el progreso de su niño.
- * Acogiendo la participación de padres en el salón de clase y su apoyo en ayudando sus niños lograr metas educativas.

Firma del Maestro/Maestra _____

COMO UN/UNA PRINCIPAL APOYARÉ ESTE ACUERDO DE ESCUELA Y PADRES Y LUCHARÉ EN HACER LO SIGUIENTE:

- * Proveer un ambiente que permite comunicación positiva entre el maestro, padres y estudiante.
- * Proveer un plan de estudios de calidad y práctica de instrucción que permitirá a los estudiantes ser ciudadanos efectivos.
- * Proveer oportunidades para los padres a ser involucrados en la escuela y la educación de su niño.

Principal _____

Firma del