

# 2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: Hillsboro SD 1J

School: J W Poynter Middle School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2 ↓	Level 2	Level 2	Level 2	Level 2 ↑
Students Experiencing Poverty	Not Identified	Level 2	Level 2	Level 2	Level 3	Level 1	
English Learners	Targeted	Level 1	Level 1 ↓	Level 1	Level 1 ↓	Level 2 ↑	Level 2 ↑
Students with Disabilities	Not Identified	Level 1	Level 3 ↓	Level 2	Level 3 ↓	Level 1	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 2 ↓	Level 2	Level 2	Level 2	
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Not Rated	Level 2 ↑	Not Rated	Level 2 ↑	
Hispanic/Latino	Not Identified	Level 2	Level 2 ↓	Level 2	Level 2	Level 2	
Asian	Not Identified	Level 3	Level 2 ↓	Level 3	Level 2	Level 3 ↑	
White	Not Identified	Level 3	Level 2 ↓	Level 2	Level 2 ↓	Level 2	
Multi-racial	Not Identified	Level 3 ↑	Level 5 ↑	Level 2	Level 4 ↑	Level 2	

Suggested Level of Support: **Targeted**

Year Identified: **2022-23**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

## English Language Arts Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** J W Poynter Middle School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	38.8	44.8	40.7	41.4	Level 2
All Students - Adjusted Denominator	606	585	651	1841	
Students Experiencing Poverty - Percent	21.3	24.4	24.1	23.3	Level 2
Students Experiencing Poverty - Adjusted Denominator	174	160	174	506	
English Learners - Percent	8.6	11.8	6.1	8.7	Level 1
English Learners - Adjusted Denominator	152	153	164	469	
Students with Disabilities - Percent	16.2	14.3	11.8	14.2	Level 1
Students with Disabilities - Adjusted Denominator	99	91	93	282	
American Indian/Alaska Native - Percent	*	*	*	45.5	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	15.8	20.8	34.5	25.0	Level 2
Black/African American - Adjusted Denominator	19	24	29	72	
Hispanic/Latino - Percent	20.5	24.9	20.2	21.8	Level 2
Hispanic/Latino - Adjusted Denominator	254	245	287	786	
Native Hawaiian/Pacific Islander - Percent	*	*	*	22.2	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	19.7	25.2	22.2	22.3	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	284	278	324	886	
Asian - Percent	62.5	68.6	54.3	62.4	Level 3
Asian - Adjusted Denominator	32	35	35	101	
White - Percent	54.1	61.1	58.9	58.1	Level 3
White - Adjusted Denominator	244	234	236	713	
Multi-racial - Percent	50.0	55.6	60.3	56.1	Level 3
Multi-racial - Adjusted Denominator	54	45	58	155	

## English Language Arts Average Gap Score Change Details

**District:** Hillsboro SD 1J

**School:** J W Poynter Middle School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-4	-34	-30	Level 2
All Students - Denominator	697	648		
Students Experiencing Poverty	-61	-82	-21	Level 2
Students Experiencing Poverty - Denominator	151	172		
English Learners	-76	-123	-47	Level 1
English Learners - Denominator	173	163		
Students with Disabilities	-104	-114	-10	Level 3
Students with Disabilities - Denominator	99	87		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-11	-72	-61	Not Rated
Black/African American - Denominator	17	29		
Hispanic/Latino	-53	-86	-33	Level 2
Hispanic/Latino - Denominator	260	285		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-50	-82	-32	Level 2
Underserved Race/Ethnicity - Denominator	293	322		
Asian	51	22	-29	Level 2
Asian - Denominator	40	33		
White	28	7	-21	Level 2
White - Denominator	314	235		
Multi-racial	12	30	18	Level 5
Multi-racial - Denominator	50	58		

## English Language Arts Participation Details

**District:** Hillsboro SD 1J

**School:** J W Poynter Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	94.8	94.4	96.2	95.2	Met
All Students - Denominator	668	644	711	2023	
Students Experiencing Poverty - Percent	92.9	94.4	96.5	94.6	Met
Students Experiencing Poverty - Denominator	197	177	198	572	
English Learners - Percent	99.4	97.6	97.8	98.3	Met
English Learners - Denominator	165	167	186	518	
Students with Disabilities - Percent	93.6	87.4	89.3	90.2	Not Met
Students with Disabilities - Denominator	110	103	103	316	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	6	4	2	12	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	22	28	31	81	
Hispanic/Latino - Percent	96.8	96.3	97.8	97.0	Met
Hispanic/Latino - Denominator	277	268	315	860	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	87.5	94.7	Not Rated
Native Hawaiian/Pacific Islander - Denominator	5	6	8	19	
Underserved Race/Ethnicity - Percent	97.1	96.7	97.8	97.2	Met
Underserved Race/Ethnicity - Denominator	310	306	356	972	
Asian - Percent	97.1	92.3	92.1	93.8	Not Met
Asian - Denominator	35	39	38	112	
White - Percent	91.3	92.5	94.9	92.9	Not Met
White - Denominator	265	252	253	770	
Multi-racial - Percent	96.6	91.5	95.3	94.7	Met
Multi-racial - Denominator	58	47	64	169	

# Mathematics Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** J W Poynter Middle School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

## State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	23.2	30.9	25.4	26.5	Level 2
All Students - Adjusted Denominator	604	585	645	1828	
Students Experiencing Poverty - Percent	8.0	8.8	10.5	9.1	Level 2
Students Experiencing Poverty - Adjusted Denominator	174	160	172	504	
English Learners - Percent	7.6	7.3	<5	6.1	Level 1
English Learners - Adjusted Denominator	145	151	*	*	
Students with Disabilities - Percent	15.2	11.0	8.6	11.7	Level 2
Students with Disabilities - Adjusted Denominator	99	91	93	282	
American Indian/Alaska Native - Percent	*	*	*	18.2	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	<5	12.5	13.8	9.9	Level 2
Black/African American - Adjusted Denominator	*	24	29	*	
Hispanic/Latino - Percent	9.3	15.4	8.1	10.8	Level 2
Hispanic/Latino - Adjusted Denominator	248	241	284	765	
Native Hawaiian/Pacific Islander - Percent	*	*	*	22.2	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	8.7	15.4	9.3	11.2	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	276	272	321	860	
Asian - Percent	62.5	57.1	51.4	57.4	Level 3
Asian - Adjusted Denominator	32	35	35	101	
White - Percent	32.4	42.7	39.0	38.0	Level 2
White - Adjusted Denominator	244	234	236	713	
Multi-racial - Percent	32.1	42.2	41.4	38.7	Level 2
Multi-racial - Adjusted Denominator	53	45	58	155	

## Mathematics Average Gap Score Change Details

**District:** Hillsboro SD 1J

**School:** J W Poynter Middle School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-41	-85	-44	Level 2
All Students - Denominator	692	641		
Students Experiencing Poverty	-114	-138	-24	Level 3
Students Experiencing Poverty - Denominator	149	169		
English Learners	-121	-175	-54	Level 1
English Learners - Denominator	171	161		
Students with Disabilities	-158	-172	-14	Level 3
Students with Disabilities - Denominator	99	88		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-78	-133	-55	Not Rated
Black/African American - Denominator	17	29		
Hispanic/Latino	-96	-142	-46	Level 2
Hispanic/Latino - Denominator	257	282		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-92	-139	-47	Level 2
Underserved Race/Ethnicity - Denominator	290	319		
Asian	43	0	-43	Level 2
Asian - Denominator	40	32		
White	-7	-34	-27	Level 2
White - Denominator	312	234		
Multi-racial	-32	-34	-2	Level 4
Multi-racial - Denominator	50	56		

## Mathematics Participation Details

**District:** Hillsboro SD 1J

**School:** J W Poynter Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	90.1	92.7	95.4	92.8	Not Met
All Students - Denominator	668	644	711	2023	
Students Experiencing Poverty - Percent	86.8	91.0	95.5	91.1	Not Met
Students Experiencing Poverty - Denominator	197	177	198	572	
English Learners - Percent	94.5	95.8	96.8	95.8	Met
English Learners - Denominator	165	167	186	518	
Students with Disabilities - Percent	90.9	86.4	89.3	88.9	Not Met
Students with Disabilities - Denominator	110	103	103	316	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	6	4	2	12	
Black/African American - Percent	95.5	100.0	100.0	98.8	Met
Black/African American - Denominator	22	28	31	81	
Hispanic/Latino - Percent	90.6	93.7	96.8	93.8	Not Met
Hispanic/Latino - Denominator	277	268	315	860	
Native Hawaiian/Pacific Islander - Percent	100.0	83.3	87.5	89.5	Not Rated
Native Hawaiian/Pacific Islander - Denominator	5	6	8	19	
Underserved Race/Ethnicity - Percent	91.3	94.1	96.9	94.2	Not Met
Underserved Race/Ethnicity - Denominator	310	306	356	972	
Asian - Percent	97.1	92.3	89.5	92.9	Not Met
Asian - Denominator	35	39	38	112	
White - Percent	87.2	91.7	94.9	91.2	Not Met
White - Denominator	265	252	253	770	
Multi-racial - Percent	93.1	89.4	92.2	91.7	Not Met
Multi-racial - Denominator	58	47	64	169	

## Regular Attenders Details

**District:** Hillsboro SD 1J

**School:** J W Poynter Middle School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	54
Level 1	<54

### State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	6-8	66.5	65.1	68.7	66.8	Level 2
All Students - Denominator		644	622	677	1943	
Students Experiencing Poverty - Percent	6-8	43.3	44.0	50.8	46.1	Level 1
Students Experiencing Poverty - Denominator		187	168	181	536	
English Learners - Percent	6-8	52.3	49.0	59.7	54.0	Level 2
English Learners - Denominator		88	102	119	309	
Students with Disabilities - Percent	6-8	53.3	45.4	55.8	51.5	Level 1
Students with Disabilities - Denominator		105	97	95	297	
American Indian/Alaska Native - Percent	6-8	*	*	*	45.5	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	6-8	68.4	41.7	55.2	54.2	Level 2
Black/African American - Denominator		19	24	29	72	
Hispanic/Latino - Percent	6-8	55.4	57.6	64.8	59.5	Level 2
Hispanic/Latino - Denominator		267	257	293	817	
Native Hawaiian/Pacific Islander - Percent	6-8	*	*	*	66.7	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	6-8	56.2	56.6	63.7	59.0	Level 2
Underserved Race/Ethnicity - Denominator		297	290	331	918	
Asian - Percent	6-8	81.3	84.2	83.3	83.0	Level 3
Asian - Denominator		32	38	36	106	
White - Percent	6-8	76.2	69.6	71.9	72.6	Level 2
White - Denominator		260	247	249	756	
Multi-racial - Percent	6-8	67.3	78.7	73.8	73.0	Level 2
Multi-racial - Denominator		55	47	61	163	



## On Track to English Language Proficiency (ELP) Details

**District:** Hillsboro SD 1J

**School:** J W Poynter Middle School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	20.3	23.2	24.6	23.0	Level 2
Current English Learners - Denominator	74	95	114	283	