

2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: Hillsboro SD 1J

School: North Plains Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 4 ↑	Level 2	Level 3	Level 2	Level 4
Students Experiencing Poverty	Not Identified	Level 2	Level 1	Level 2	Level 2	Level 1	
English Learners	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	Level 4
Students with Disabilities	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 4	Level 3	Level 5	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
Asian	Not Identified	Level 3	Not Rated	Level 4	Not Rated	Level 2	
White	Not Identified	Level 3 ↑	Level 4 ↑	Level 2	Level 2	Level 2	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 1 ↓	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: North Plains Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	44.9	55.6	58.7	53.5	Level 2
All Students - Adjusted Denominator	89	90	109	288	
Students Experiencing Poverty - Percent	18.2	22.2	45.5	32.0	Level 2
Students Experiencing Poverty - Adjusted Denominator	11	18	22	50	
English Learners - Percent	*	40.0	53.8	46.4	Level 2
English Learners - Adjusted Denominator	*	10	13	*	
Students with Disabilities - Percent	28.6	8.3	25.0	22.5	Level 2
Students with Disabilities - Adjusted Denominator	14	12	16	40	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	42.1	35.3	42.9	41.1	Level 2
Hispanic/Latino - Adjusted Denominator	19	17	21	56	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	45.0	44.4	45.8	45.2	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	20	18	24	62	
Asian - Percent	*	*	58.3	65.0	Level 3
Asian - Adjusted Denominator	*	*	12	*	
White - Percent	45.2	58.1	65.2	56.8	Level 3
White - Adjusted Denominator	62	62	69	192	
Multi-racial - Percent	*	*	*	26.7	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: North Plains Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	32	26	-6	Level 4
All Students - Denominator	202	101		
Students Experiencing Poverty	16	-27	-43	Level 1
Students Experiencing Poverty - Denominator	30	20		
English Learners	-26	10	36	Not Rated
English Learners - Denominator	16	12		
Students with Disabilities	-4	*	*	Not Rated
Students with Disabilities - Denominator	38	*		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	13	-3	-16	Not Rated
Hispanic/Latino - Denominator	26	18		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	5	3	-2	Level 4
Underserved Race/Ethnicity - Denominator	31	21		
Asian	*	58	*	Not Rated
Asian - Denominator	*	11		
White	38	31	-7	Level 4
White - Denominator	152	66		
Multi-racial	36	*	*	Not Rated
Multi-racial - Denominator	14	*		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: North Plains Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	91.0	91.8	88.0	90.1	Not Met
All Students - Denominator	100	97	117	314	
Students Experiencing Poverty - Percent	93.3	94.7	87.5	91.4	Not Met
Students Experiencing Poverty - Denominator	15	19	24	58	
English Learners - Percent	100.0	100.0	92.3	96.7	Met
English Learners - Denominator	6	11	13	30	
Students with Disabilities - Percent	62.5	58.3	43.8	54.5	Not Met
Students with Disabilities - Denominator	16	12	16	44	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	1	3	
Black/African American - Percent	*	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	*	1	1	2	
Hispanic/Latino - Percent	95.0	88.9	83.3	88.7	Not Met
Hispanic/Latino - Denominator	20	18	24	62	
Native Hawaiian/Pacific Islander - Percent	*	*	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	1	1	
Underserved Race/Ethnicity - Percent	95.2	90.0	85.2	89.7	Not Met
Underserved Race/Ethnicity - Denominator	21	20	27	68	
Asian - Percent	100.0	100.0	91.7	95.5	Met
Asian - Denominator	3	7	12	22	
White - Percent	90.0	92.4	90.4	90.9	Not Met
White - Denominator	70	66	73	209	
Multi-racial - Percent	83.3	75.0	60.0	73.3	Not Rated
Multi-racial - Denominator	6	4	5	15	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: North Plains Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	36.0	44.4	44.0	41.7	Level 2
All Students - Adjusted Denominator	89	90	109	288	
Students Experiencing Poverty - Percent	18.2	22.2	22.7	22.0	Level 2
Students Experiencing Poverty - Adjusted Denominator	11	18	22	50	
English Learners - Percent	*	30.0	38.5	35.7	Level 2
English Learners - Adjusted Denominator	*	10	13	*	
Students with Disabilities - Percent	14.3	8.3	12.5	12.5	Level 2
Students with Disabilities - Adjusted Denominator	14	12	16	40	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	36.8	47.1	33.3	39.3	Level 2
Hispanic/Latino - Adjusted Denominator	19	17	21	56	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	40.0	55.6	41.7	45.2	Level 3
Underserved Race/Ethnicity - Adjusted Denominator	20	18	24	62	
Asian - Percent	*	*	58.3	65.0	Level 4
Asian - Adjusted Denominator	*	*	12	*	
White - Percent	33.9	38.7	43.5	39.1	Level 2
White - Adjusted Denominator	62	62	69	192	
Multi-racial - Percent	*	*	*	26.7	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: North Plains Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	14	-9	-23	Level 3
All Students - Denominator	201	100		
Students Experiencing Poverty	-8	-52	-44	Level 2
Students Experiencing Poverty - Denominator	29	20		
English Learners	-10	-22	-12	Not Rated
English Learners - Denominator	16	12		
Students with Disabilities	-31	*	*	Not Rated
Students with Disabilities - Denominator	37	*		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	4	-17	-21	Not Rated
Hispanic/Latino - Denominator	26	18		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-9	-5	4	Level 5
Underserved Race/Ethnicity - Denominator	30	21		
Asian	*	43	*	Not Rated
Asian - Denominator	*	11		
White	16	-18	-34	Level 2
White - Denominator	152	65		
Multi-racial	14	*	*	Not Rated
Multi-racial - Denominator	14	*		

Mathematics Participation Details

District: Hillsboro SD 1J

School: North Plains Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	92.0	89.7	87.2	89.5	Not Met
All Students - Denominator	100	97	117	314	
Students Experiencing Poverty - Percent	93.3	89.5	87.5	89.7	Not Met
Students Experiencing Poverty - Denominator	15	19	24	58	
English Learners - Percent	100.0	90.9	92.3	93.3	Not Met
English Learners - Denominator	6	11	13	30	
Students with Disabilities - Percent	68.8	50.0	37.5	52.3	Not Met
Students with Disabilities - Denominator	16	12	16	44	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	1	3	
Black/African American - Percent	*	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	*	1	1	2	
Hispanic/Latino - Percent	95.0	88.9	83.3	88.7	Not Met
Hispanic/Latino - Denominator	20	18	24	62	
Native Hawaiian/Pacific Islander - Percent	*	*	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	1	1	
Underserved Race/Ethnicity - Percent	95.2	90.0	85.2	89.7	Not Met
Underserved Race/Ethnicity - Denominator	21	20	27	68	
Asian - Percent	100.0	100.0	91.7	95.5	Met
Asian - Denominator	3	7	12	22	
White - Percent	91.4	89.4	89.0	90.0	Not Met
White - Denominator	70	66	73	209	
Multi-racial - Percent	83.3	75.0	60.0	73.3	Not Rated
Multi-racial - Denominator	6	4	5	15	

Regular Attenders Details

District: Hillsboro SD 1J

School: North Plains Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	82.4	70.9	74.5	75.5	Level 2
All Students - Denominator		136	158	188	482	
Students Experiencing Poverty - Percent	K-5	61.1	37.5	51.2	48.4	Level 1
Students Experiencing Poverty - Denominator		18	32	41	91	
English Learners - Percent	K-5	66.7	61.5	58.8	61.9	Level 2
English Learners - Denominator		12	13	17	42	
Students with Disabilities - Percent	K-5	76.5	54.5	61.5	63.1	Level 2
Students with Disabilities - Denominator		17	22	26	65	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	80.0	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	85.7	59.3	69.7	70.4	Level 2
Hispanic/Latino - Denominator		21	27	33	81	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	84.6	59.4	72.5	71.4	Level 2
Underserved Race/Ethnicity - Denominator		26	32	40	98	
Asian - Percent	K-5	*	84.6	81.3	82.4	Level 2
Asian - Denominator		*	13	32	*	
White - Percent	K-5	85.1	73.8	77.5	78.6	Level 2
White - Denominator		94	103	102	299	
Multi-racial - Percent	K-5	50.0	60.0	42.9	50.0	Level 1
Multi-racial - Denominator		10	10	14	34	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: North Plains Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	*	*	84.6	76.9	Level 4
Current English Learners - Denominator	*	*	13	*	