

2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: Hillsboro SD 1J

School: Paul L Patterson Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 3	Level 3	Level 3	Level 2	Level 5 ↑
Students Experiencing Poverty	Not Identified	Level 2	Level 5	Level 2	Level 5	Level 2	
English Learners	Not Identified	Level 2	Level 5	Level 2 ↓	Level 5	Level 2 ↓	Level 5 ↑
Students with Disabilities	Not Identified	Level 2	Level 3 ↓	Level 2	Level 3 ↓	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 3 ↑	Level 5 ↑	Level 2 ↓	Level 4	Level 2	
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 5	Not Rated	Level 4	Not Rated	Level 5	
Hispanic/Latino	Not Identified	Level 2	Level 5 ↑	Level 2	Level 4 ↑	Level 2	
Asian	Not Identified	Level 4	Not Rated	Level 4	Not Rated	Level 3 ↑	
White	Not Identified	Level 4	Level 2 ↓	Level 4 ↑	Level 3	Level 3	
Multi-racial	Not Identified	Level 3	Level 5	Level 3	Level 3 ↓	Level 2	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Paul L Patterson Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	60.5	65.1	67.6	64.4	Level 3
All Students - Adjusted Denominator	228	229	225	682	
Students Experiencing Poverty - Percent	42.1	39.5	54.5	45.0	Level 2
Students Experiencing Poverty - Adjusted Denominator	38	38	33	109	
English Learners - Percent	57.9	44.4	48.4	49.4	Level 2
English Learners - Adjusted Denominator	19	27	31	77	
Students with Disabilities - Percent	38.5	43.3	40.6	41.9	Level 2
Students with Disabilities - Adjusted Denominator	26	30	32	86	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	84.0	Level 5
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	48.1	41.2	56.9	49.0	Level 2
Hispanic/Latino - Adjusted Denominator	52	51	51	153	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	53.2	47.5	62.9	54.6	Level 3
Underserved Race/Ethnicity - Adjusted Denominator	62	59	62	183	
Asian - Percent	*	75.0	81.8	73.3	Level 4
Asian - Adjusted Denominator	*	12	11	*	
White - Percent	65.2	70.5	69.0	68.5	Level 4
White - Adjusted Denominator	138	132	126	394	
Multi-racial - Percent	47.8	70.4	60.7	61.8	Level 3
Multi-racial - Adjusted Denominator	23	27	28	76	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Paul L Patterson Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	42	29	-13	Level 3
All Students - Denominator	238	225		
Students Experiencing Poverty	-19	-8	11	Level 5
Students Experiencing Poverty - Denominator	26	33		
English Learners	-27	-6	21	Level 5
English Learners - Denominator	26	31		
Students with Disabilities	-18	-34	-16	Level 3
Students with Disabilities - Denominator	39	31		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-5	1	6	Level 5
Hispanic/Latino - Denominator	45	51		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-2	8	10	Level 5
Underserved Race/Ethnicity - Denominator	52	62		
Asian	*	32	*	Not Rated
Asian - Denominator	*	11		
White	60	36	-24	Level 2
White - Denominator	154	126		
Multi-racial	31	42	11	Level 5
Multi-racial - Denominator	26	26		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Paul L Patterson Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	96.0	96.7	97.8	96.8	Met
All Students - Denominator	249	242	230	721	
Students Experiencing Poverty - Percent	95.2	100.0	97.1	97.4	Met
Students Experiencing Poverty - Denominator	42	39	34	115	
English Learners - Percent	95.7	96.4	100.0	97.6	Met
English Learners - Denominator	23	28	31	82	
Students with Disabilities - Percent	88.9	90.6	91.2	90.3	Not Met
Students with Disabilities - Denominator	27	32	34	93	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	2	4	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	9	8	8	25	
Hispanic/Latino - Percent	98.2	94.4	98.1	96.9	Met
Hispanic/Latino - Denominator	55	54	52	161	
Native Hawaiian/Pacific Islander - Percent	*	*	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	1	1	
Underserved Race/Ethnicity - Percent	98.5	95.2	98.4	97.4	Met
Underserved Race/Ethnicity - Denominator	65	63	63	191	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	9	12	11	32	
White - Percent	94.0	97.8	99.2	96.9	Met
White - Denominator	151	139	127	417	
Multi-racial - Percent	100.0	92.9	89.7	93.8	Not Met
Multi-racial - Denominator	24	28	29	81	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Paul L Patterson Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	56.8	56.1	56.3	56.4	Level 3
All Students - Adjusted Denominator	227	228	224	679	
Students Experiencing Poverty - Percent	44.7	42.1	27.3	38.5	Level 2
Students Experiencing Poverty - Adjusted Denominator	38	38	33	109	
English Learners - Percent	47.4	44.4	36.7	42.1	Level 2
English Learners - Adjusted Denominator	19	27	30	76	
Students with Disabilities - Percent	26.9	33.3	21.9	27.9	Level 2
Students with Disabilities - Adjusted Denominator	26	30	32	86	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	64.0	Level 4
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	41.2	37.3	34.0	37.7	Level 2
Hispanic/Latino - Adjusted Denominator	51	51	50	151	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	45.9	40.7	39.3	42.0	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	61	59	61	181	
Asian - Percent	*	66.7	81.8	70.0	Level 4
Asian - Adjusted Denominator	*	12	11	*	
White - Percent	59.4	63.4	63.2	62.2	Level 4
White - Adjusted Denominator	138	131	125	392	
Multi-racial - Percent	65.2	48.1	50.0	55.3	Level 3
Multi-racial - Adjusted Denominator	23	27	28	76	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Paul L Patterson Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	19	5	-14	Level 3
All Students - Denominator	236	223		
Students Experiencing Poverty	-60	-54	6	Level 5
Students Experiencing Poverty - Denominator	25	33		
English Learners	-51	-20	31	Level 5
English Learners - Denominator	26	30		
Students with Disabilities	-41	-56	-15	Level 3
Students with Disabilities - Denominator	39	30		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-35	-40	-5	Level 4
Hispanic/Latino - Denominator	45	50		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-29	-31	-2	Level 4
Underserved Race/Ethnicity - Denominator	52	61		
Asian	*	33	*	Not Rated
Asian - Denominator	*	11		
White	36	21	-15	Level 3
White - Denominator	152	125		
Multi-racial	26	5	-21	Level 3
Multi-racial - Denominator	26	26		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Paul L Patterson Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	95.6	96.3	97.4	96.4	Met
All Students - Denominator	249	242	230	721	
Students Experiencing Poverty - Percent	95.2	100.0	97.1	97.4	Met
Students Experiencing Poverty - Denominator	42	39	34	115	
English Learners - Percent	95.7	96.4	96.8	96.3	Met
English Learners - Denominator	23	28	31	82	
Students with Disabilities - Percent	85.2	87.5	88.2	87.1	Not Met
Students with Disabilities - Denominator	27	32	34	93	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	2	4	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	9	8	8	25	
Hispanic/Latino - Percent	96.4	94.4	96.2	95.7	Met
Hispanic/Latino - Denominator	55	54	52	161	
Native Hawaiian/Pacific Islander - Percent	*	*	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	1	1	
Underserved Race/Ethnicity - Percent	96.9	95.2	96.8	96.3	Met
Underserved Race/Ethnicity - Denominator	65	63	63	191	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	9	12	11	32	
White - Percent	94.0	97.1	98.4	96.4	Met
White - Denominator	151	139	127	417	
Multi-racial - Percent	100.0	92.9	93.1	95.1	Met
Multi-racial - Denominator	24	28	29	81	

Regular Attenders Details

District: Hillsboro SD 1J

School: Paul L Patterson Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	84.8	82.5	87.0	84.7	Level 2
All Students - Denominator		335	332	301	968	
Students Experiencing Poverty - Percent	K-5	66.0	72.7	70.8	70.1	Level 2
Students Experiencing Poverty - Denominator		50	66	48	164	
English Learners - Percent	K-5	85.7	91.2	76.5	84.4	Level 2
English Learners - Denominator		28	34	34	96	
Students with Disabilities - Percent	K-5	75.6	77.6	82.6	78.7	Level 2
Students with Disabilities - Denominator		41	49	46	136	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	>95	>95	*	>95	Level 5
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	87.5	75.0	81.3	81.4	Level 2
Hispanic/Latino - Denominator		72	68	64	204	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	50.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	87.6	79.1	81.6	82.9	Level 2
Underserved Race/Ethnicity - Denominator		89	86	76	251	
Asian - Percent	K-5	80.0	88.9	>95	88.9	Level 3
Asian - Denominator		15	18	*	*	
White - Percent	K-5	86.0	86.8	90.2	87.6	Level 3
White - Denominator		193	190	174	557	
Multi-racial - Percent	K-5	73.7	65.8	76.7	71.7	Level 2
Multi-racial - Denominator		38	38	30	106	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Paul L Patterson Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	78.9	78.6	93.3	84.4	Level 5
Current English Learners - Denominator	19	28	30	77	