



OREGON  
DEPARTMENT OF  
EDUCATION

Oregon achieves... together!

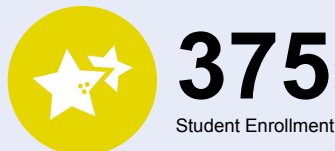
# OREGON AT-A-GLANCE SCHOOL PROFILE

## Paul L Patterson Elementary School

PRINCIPAL: Jamie Lentz | GRADES: K-6 | 261 NE Lenox St, Hillsboro 97124 | 503-844-1380

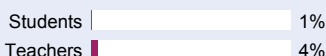
2023-24

### Students We Serve

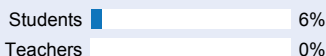


### DEMOGRAPHICS

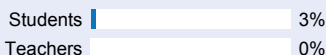
#### American Indian/Alaska Native



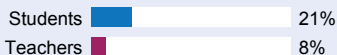
#### Asian



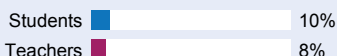
#### Black/African American



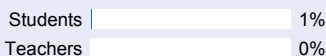
#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



**15%**

Ever English  
Learners



**15**

Languages  
Spoken

**15%**

Students  
with  
Disabilities

**94%**

Required  
Childhood  
Vaccinations

**17%**

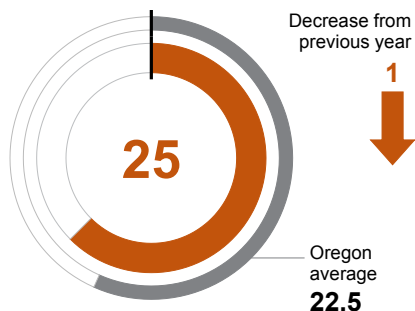
Students  
Experiencing  
Poverty

\* <10 students or data unavailable

### School Environment

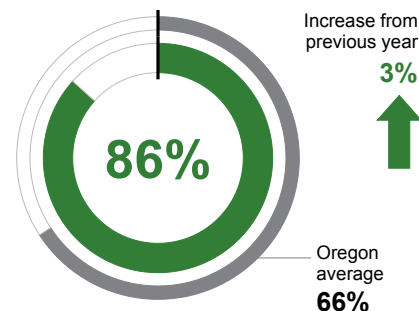
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

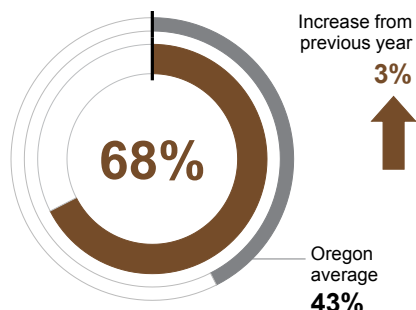
Students who attended more than 90% of their enrolled school days.



### Academic Success

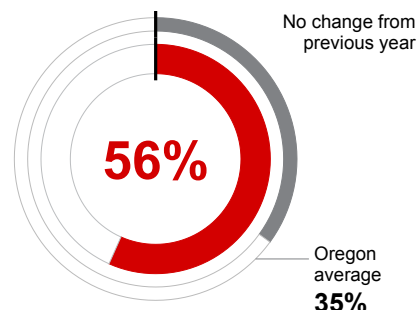
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



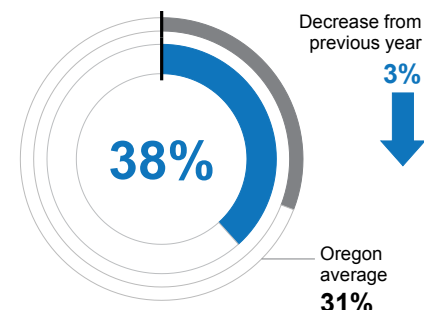
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

At Patterson, our goal is to support all students in their academic, social, and emotional growth and learning. Our team provides rigorous, standards-based instruction to meet students at their instructional level. We are committed to an inclusion model of service that fosters peer connections and high expectations for all students. Our three school-wide goals for the 2023-24 school year included social-emotional learning (SEL), writing and math, and student safety and belonging. Our top priority was teaching and supporting students through social-emotional learning strategies.

### State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

### Safe & Welcoming Environment

Creating a safe and welcoming school environment is our top priority. This year, we focused our attention on explicitly teaching the five CASEL competencies for social-emotional learning. These skills serve students well as they learn to interact and become productive members of our community. At Patterson, our mission is Kids First! We strive to connect and build relationships with every student and family.



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Paul L Patterson Elementary School

2023-24

### Outcomes

#### Our Staff (rounded FTE)



19

Teachers



9

Educational  
assistants



1

Counselors/  
Psychologists/  
Social Workers



92%

Average teacher  
retention rate over  
the past three years



87%

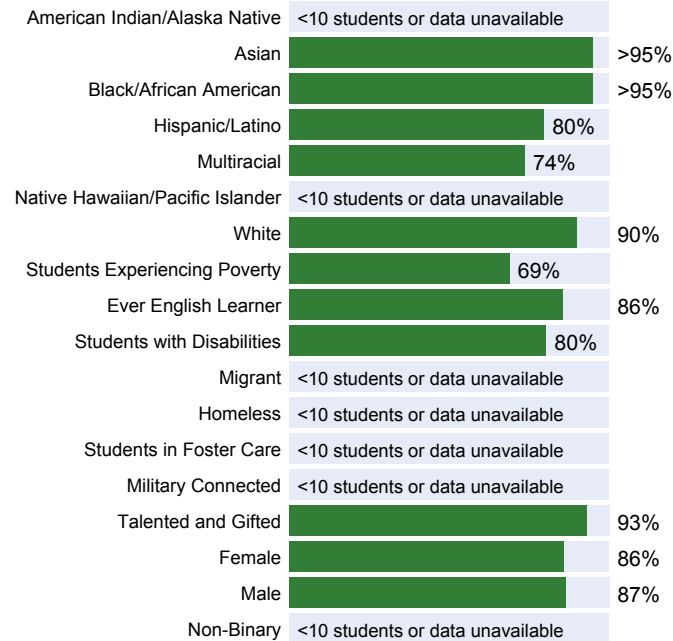
% of licensed teachers  
with more than 3 years  
of experience



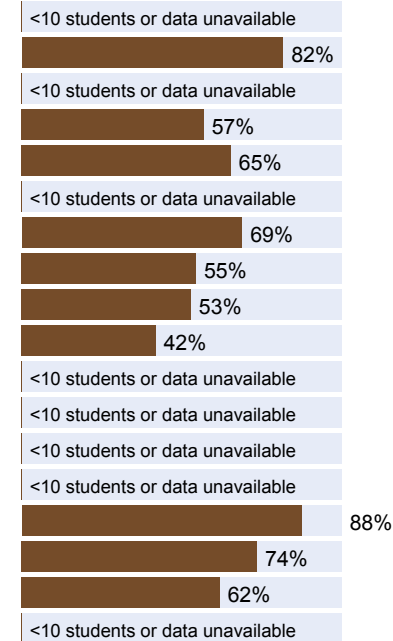
Yes

Same principal in  
the last 3 years

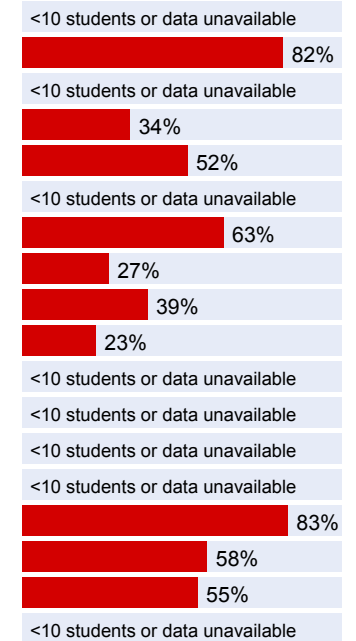
#### REGULAR ATTENDERS



#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS



### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

The safety of our students and staff is important to us. We have a variety of routines, systems, and supports to keep Patterson students and staff as safe as possible. To learn more, please visit [www.hsd.k12.or.us/keepingstudentssafe](http://www.hsd.k12.or.us/keepingstudentssafe). To learn more about the District's definition and response to bullying and/or harassment, please see Board Policies JFCF and JFCF-AR, as well as the Standards of Student Conduct.

#### EXTRACURRICULAR ACTIVITIES

This year, we continued to build our after-school program offerings. We offered Oregon Battle Of the Books, Band, STEAM Club, morning announcements crew, student leadership and voice, assembly crew, track club, D & D club, diversity club, chess club, garden club, coding club, crazy 8's and improv club. The Champions program provided after-school care for our students.

#### PARENT ENGAGEMENT

At Patterson, we have an active and highly-supportive Parent Booster Club that provides volunteers in and around our school, and funding for a variety of classroom and school-wide projects through our annual fun run, the Panther Dash. We have a high percentage of family involvement, including regular weekly volunteering and special event coverage. We also started our Multicultural Family Group this school year and are excited to gather feedback and input to ensure continued improvement for all students and families in our community. There are many opportunities to engage with our school community, and we encourage all parents to reach out and connect with us to get involved.

#### COMMUNITY ENGAGEMENT

Our Parent Booster Club runs many fun community events, including BINGO Night and our annual school Carnival. In addition, we partner with community organizations to enhance our students' educational experience: Champions provides our after-school care and activity program; Head Start provides a preschool program at Patterson; and local churches help clean up our school grounds, provide school supplies, and donate food to our food pantry.